

Equality Review Summary



Qualification	Practical Metalworking
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Level	National 5
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REVIEW OF NATIONAL QUALIFICATIONS EQUALITY REVIEW

Date of review	30/06/2017
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Coursework and/ or Question Paper revisions

The marks allocated to the assignment will be reduced from 80 marks to 70 marks and a new coursework task will be set each year. The issue of an annual assignment coursework task will increase the reliability of marking of the assignment coursework component.

A new question paper will be introduced that will test candidates' knowledge and understanding. The question paper will be worth 60 marks, which will be scaled to 30 to maintain a course assessment weighting that reflects the practical nature of the course.

Equality & inclusion issues

No changes have been made to the aims, rationale or content of the course. Only the Course assessment has changed as outlined above. This means that the original equality review carried out and attached remains valid and fit for purpose. It should be noted however, that the Units, which were a feature of the original ERF, have now been removed.

The introduction of a question paper in subjects where practical Course work had previously comprised 100% of the external assessment could have potential adverse impacts for some candidates. For some disabled candidates, the necessary constraints of the controlled conditions of an external examination may place them at a substantial disadvantage. For some other candidates, who may have chosen a practical subject because of their specific disability in reading and/or writing, may be disadvantaged by the introduction of a written question paper.

We have not identified anything in the introduction of a new question paper that would have a negative impact on students because of any of the other protected characteristics.

Actions that will mitigate any adverse impact outlined above

While it is not possible to exempt disabled learners from the external QP at National 5 where this is an integral assessment component, the provision of appropriate assessment arrangements and other supportive practices will mitigate the adverse impact for many candidates. In addition, SQA will ensure that there is an appropriate review of the language used in the question paper to ensure it is as accessible as possible.

SQA will also continue to ensure that individual requests for reasonable adjustments are considered where appropriate.

ORIGINAL NATIONAL QUALIFICATION DEVELOPMENT EQUALITY REVIEW

Date of review	11/06/2012
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Summary of Conclusion and recommendation

The aims of this Course include developing practical skills in metalworking. It is therefore not possible to remove any requirements for using tools and equipment to produce objects made out of metal. It may be possible to allow a greater use of power tools if this would help a learner to meet the assessment objectives. The use of practical helpers and/or assistive technologies may also be allowed to support learners in demonstrating these practical skills.