

### **About this Unit**

This workforce competence covers removing wound drains as and when directed. This activity must be undertaken using an aseptic technique and following local guidelines and procedures. The workforce competence is applicable in a variety of care settings including hospitals, care homes, the individuals own home or other community settings such as GP surgeries.

Your **knowledge and understanding** will be specifically related to legal requirements and codes of practice and conduct applicable to your job, and the NHS Knowledge and Skills Framework. This will relate to your work activities; the job you are doing, and the setting, eg in hospital and community, domiciliary, residential care, and the individuals you are working with.

**Values** — the values underpinning this Unit are embedded within the 2009 NHS Code of Conduct for Health Care Support Workers. These are stated in full within the Assessment Strategy and Guidance document for the awards.

**Key Words and Concepts** — a glossary of definitions, key words and concepts used in this Unit is contained in the Assessment Strategy and Guidance document.

In occupational standards it is quite common to find words or phrases used which you will be familiar with, but which, in the detail of the standards, may be used in a very particular way. **You should read the Assessment Strategy and Guidance document before you begin working with the standards and refer to it if you are unsure about anything in the Unit.**

**Specific Evidence Requirements for the Unit**

**It is essential that you adhere to the Evidence Requirements for this Unit**

<b>SPECIFIC EVIDENCE REQUIREMENTS FOR THIS UNIT</b>
<b>Simulation:</b>
<ul style="list-style-type: none"> <li>◆ Simulation is <b>NOT</b> permitted for any part of this Unit.</li> <li>◆ <b>The following forms of evidence ARE mandatory:</b></li> <li>◆ <b>Direct Observation:</b> Your assessor or expert witness must observe you in real work activities. Their confirmation of your practice will provide evidence for a significant amount of the performance criteria in this Unit. <b>For example</b>, how you give the individual relevant information, support and reassurance in a manner which is sensitive to their needs and concerns and gain valid consent to carry out removal of wound drains.</li> <li>◆ <b>Professional discussion:</b> Describes your actions in a particular situation and reflect on the reason(s) why you practice that way. <b>For example</b>, discuss with your assessor/expert witness how wound drains and wound drain sites can become contaminated and the steps you take to avoid this.</li> </ul>
<b>Competence of performance and knowledge could also be demonstrated using a variety of evidence from the following:</b>
<ul style="list-style-type: none"> <li>◆ <b>Reflective Account:</b> These are written pieces of work which allow you to reflect on the course of action you took in a specific situation to identify any learning from the piece of work and to describe what you might do differently in the light of your new knowledge.</li> <li>◆ <b>Questioning/professional discussion:</b> May be used to provide evidence of knowledge, legislation, policies and procedures which cannot be fully evidenced through direct observation or reflective accounts. In addition your assessor/mentor or expert witness may also ask questions to clarify aspects of your practice.</li> <li>◆ <b>Expert Witness:</b> A designated expert witness, eg a senior member of staff, may provide a direct observation of your practice, or record a professional discussion they have held with you on a specific piece of practice.</li> <li>◆ <b>Witness Testimony:</b> Can be a confirmation or authentication of the activities described in your evidence which your assessor or mentor has not seen.</li> <li>◆ <b>Products:</b> These can be any record that you would normally use within your normal role, eg you should not put confidential records in your portfolio; they can remain where they are normally stored and be checked by your assessor and internal verifier.</li> <li>◆ <b>Prior Learning:</b> You may be able to use recorded prior learning from a course of training you have attended within the last two years. Discussion on the relevance of this should form part of your assessment plan for each Unit.</li> <li>◆ <b>Simulation:</b> There may be times when you have to demonstrate you are competent in a situation that does not arise naturally through your work role, eg dealing with violent or abusive behaviour. The Evidence Requirements in each Unit provide specific guidance regarding the use of simulation.</li> </ul>
<b>GENERAL GUIDANCE</b>
<ul style="list-style-type: none"> <li>◆ Prior to commencing this Unit you should agree and complete an assessment plan with your assessor which details the assessment methods you will be using, and the tasks you will be undertaking to demonstrate your competence.</li> <li>◆ Evidence must be provided for ALL of the performance criteria, ALL of the knowledge.</li> <li>◆ The evidence must reflect the policies and procedures of your workplace and be linked to current legislation, values and the principles of best practice within the Health Care sector. This will include the National Service Standards for your areas of work.</li> <li>◆ All evidence must relate to your own work practice.</li> </ul>

**KNOWLEDGE SPECIFICATION FOR THIS UNIT**

Competent practice is a combination of the application of skills and knowledge informed by values and ethics. This specification details the knowledge and understanding required to carry out competent practice in the performance described in this Unit.

When using this specification **it is important to read the knowledge requirements in relation to expectations and requirements of your job role.**

**You need to provide evidence for ALL knowledge points listed below. There are a variety of ways this can be achieved so it is essential that you read the 'knowledge evidence' section of the Assessment Guidance.**

You need to show that you know, understand and can apply in practice:	Enter Evidence Numbers
<b>Legislation, policy and good practice</b>	
1 A factual knowledge of the current European and National legislation, national guidelines, organisational policies and protocols in accordance with Clinical/Corporate Governance which affect your work practice in relation to removing wound drains.	
2 A working knowledge of your responsibilities and accountability in relation to the current European and National legislation, national guidelines and local policies and protocols and Clinical/Corporate Governance.	
3 A working knowledge of the duty to report any acts or omissions in care that could be detrimental to yourself, other individuals or your employer.	
4 A factual knowledge of the importance of working within your own sphere of competence and seeking advice when faced with situations outside your sphere of competence.	
5 A working knowledge of what valid consent means and why it must be obtained and confirmed prior to actions being taken.	
6 A working knowledge of the importance of applying standard precautions to removing wound drains and the potential consequences of poor practice.	
<b>Care and support of the individual</b>	
7 A working knowledge of why individuals should be supported and told about the procedure for drain removal.	
8 A working knowledge of the concerns and worries which individuals or client groups may have in relation to some clinical procedures.	
9 A working knowledge of the adverse reactions which may occur during and following the removal of wound drains and how to identify and deal with these.	
<b>Anatomy and physiology and pathology</b>	
10 A working knowledge of the anatomy and physiology of the skin and underlying structures in relation to the removal of wound drains.	
11 A working knowledge of the potential consequences of contamination of wound drainage systems and drainage sites while undertaking care activities.	

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<b>You need to show that you know, understand and can apply in practice:</b>	<b>Enter Evidence Numbers</b>
<b>Materials and equipment</b>	
12 A working knowledge of the types, purpose and function of materials and equipment needed for measuring wound drainage.	
13 A working knowledge of methods dressings and wound supports.	
<b>Procedures and techniques</b>	
14 A working knowledge of the purposes of measuring the individual's wound drainage.	
15 A working knowledge of the importance of distinguishing between body fluids and those introduced during clinical procedures, such as irrigation fluid, in order to get accurate fluid loss measurements.	
16 A working knowledge of the methods and techniques for: a) measuring wound drainage b) removing wound drains	
17 A working knowledge of the potential hazards associated with: (a) measuring wound drainage (b) removing wound drains and how they can be avoided or minimised	
18 A working knowledge of the importance of following the procedure exactly as it is specified, and the potential effects of not doing so.	
19 A working knowledge of the importance of packing up used equipment and soiled dressings, and drainage equipment prior to leaving the immediate care area.	
20 A working knowledge of how and where to dispose of used wound drainage systems and drains following removal.	
<b>Reporting, recording and documentation</b>	
21 A working knowledge of: (a) the specific records required for reporting on removal of wound drains (b) the importance of keeping accurate and up-to-date records	

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<b>Performance Criteria</b>		<b>DO</b>	<b>RA</b>	<b>EW</b>	<b>Q</b>	<b>P</b>	<b>WT</b>	<b>PD</b>
1	Apply standard precautions for infection prevention and control and take other appropriate health and safety measures.							
2	Check the individual's identity and then confirm the planned activity.							
3	Give the individual relevant information, support and reassurance in a manner which is sensitive to their needs and concerns and gain valid consent to carry out removal of wound drains.							
4	Observe and measure the individual's wound drainage prior to removal accurately using the correct technique and equipment at specified time(s) according to the plan of care, or as directed by the registered practitioner.							
5	Record measurements correctly in the required format.							
6	Report any contra-indications for removal promptly to the appropriate member of the care team.							
7	Confirm all necessary equipment and materials are: a) appropriate for the activity b) fit for purpose							
8	Carry out preparation of the drainage system prior to removal following organisational policies and procedures and manufacturer's guidance specific to the drain.							
9	Carry out wound drain removal: a) causing the individual minimal distress, discomfort or pain b) at an appropriate time according to the individual's plan of care c) following the agreed procedure d) using the correct technique							
10	Observe and support individual throughout the activity.							
11	Stop the activity, reassure the individual and seek advice without delay if you have any problems in removing the wound drain.							
12	Recognise and report any condition or behaviour which may signify adverse reactions to the activity and take the appropriate action							
13	Observe the drainage site for signs of leakage and apply an appropriate dressing.							

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<b>Performance Criteria</b>	<b>DO</b>	<b>RA</b>	<b>EW</b>	<b>Q</b>	<b>P</b>	<b>WT</b>	<b>PD</b>
14 Report and record the outcomes of the activity correctly using the method agreed in your care setting.							

*DO = Direct Observation*

*EW = Expert Witness*

*PD = Professional Discussion*

*RA = Reflective Account*

*P = Product (Work)*

*Q = Questions*

*WT = Witness Testimony*

*To be completed by the candidate*

**I SUBMIT THIS AS A COMPLETE UNIT**

Candidate's name: .....

Candidate's signature: .....

Date: .....

*To be completed by the assessor*

*It is a shared responsibility of both the candidate and assessor to claim evidence, however, it is the responsibility of the assessor to ensure the accuracy/validity of each evidence claim and make the final decision.*

**I CERTIFY THAT SUFFICIENT EVIDENCE HAS BEEN PRODUCED TO MEET ALL THE ELEMENTS, PCS AND KNOWLEDGE OF THIS UNIT.**

Assessor's name: .....

Assessor's signature: .....

Date: .....

**Assessor/Internal verifier feedback**

*To be completed by the internal verifier if applicable*

***This section only needs to be completed if the Unit is sampled by the internal verifier***

Internal verifier's name: .....

Internal verifier's signature: .....

Date: .....