



## **Group Award Specification for:**

**Professional Development Award (PDA) in Scottish  
Football Association: Refereeing at SCQF level 7**

**Group Award Code: GA51 47**

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# 1 Introduction

This document was previously known as the arrangements document. The purpose of this document is to:

- assist centres to implement, deliver and manage the qualification
- provide a guide for new staff involved in offering the qualification
- inform course managers teaching staff, assessors, learners, employers and higher education institutes (HEIs) of the aims and purpose of the qualification
- provide details of the range of learners the qualification is suitable for and progression opportunities

This is the group award specification for the Professional Development Award (PDA) in Scottish Football Association (Scottish FA): Refereeing at SCQF level 7. This document includes background information on the development of the group award, its aims, guidance on access, details of the group award structure, and guidance on delivery.

The title for the Professional Development Award (PDA) in Scottish FA: Refereeing at SCQF level 7 reflects the underlying themes as well as specific content of the units comprising the award and the level at which it is intended to be awarded.

In addition, through its title, the award is clear in the area of occupation to which it is directed, namely for individuals who wish to officiate football matches in Scotland.

Professional Development Awards (PDAs) are qualifications accredited by the Scottish Qualifications Authority (SQA) and:

- are flexible awards at SCQF levels 6–12
- may be comprised HN and/or SVQ units
- are designed to build on existing competence
- are for those who are already in a career who wish to extend or broaden their skills base

- are based on National Occupational Standards and other professional standards within the sector
- will certificate continuing professional development

This award is designed to equip individuals with knowledge and understanding of Scottish FA Refereeing, concentrating on knowledge and understanding of the *Laws of the Game* of football. It also includes learning about formal fitness standards for referees and synthesising this knowledge by refereeing a football match.

The award has been developed in partnership with the Scottish FA — Referee Development Department. The Referee Development Department is at the vanguard of a range of initiatives that affect thousands of players of all ages and at all levels of abilities. The work that has been undertaken since 2011 is central to Scottish FA's strategy to have more people playing more football more often. Initiative focus on the educational, social and football development of pupils and this PDA has a similar philosophy.

This partnership between SQA and the Scottish FA has resulted in agreement that learners who achieve the PDA, who have been assessed using the instrument of assessment provided by Scottish FA and verified by SQA, will be exempt from having to complete the trainee referee programme. This exemption has significant benefit for individuals who wish to progress towards being a qualified referee. (Appendix 1 A).

This qualification forms a core part of the refereeing development department's strategy to encourage and increase the participation in football refereeing by secondary school pupils and college students. The qualification will also be instrumental in raising awareness and understanding of the *Laws of the Game* in the educational arena.

Learners in Scotland's schools and colleges can be the resource for the refereeing movement to service the game.

# Approval

SQA centres who wish to deliver this qualification should contact the Scottish FA in the first instance to seek a letter of support.

The following approval criteria apply to this qualification:

- Centres must contact Scottish FA (referee.sqa@scottishfa.co.uk) to obtain a Letter of Support prior to seeking SQA Approval. This should be submitted with the Approval Application to SQA
- Assessors and internal verifiers (IVs) must:
  - be occupationally competent and have a basic working knowledge of the *Laws of the Game*
  - have evidence of Continuous Professional Development (CPD)

## 2 Qualification structure

The Professional Development Award (PDA) in Scottish Football Association: Refereeing at SCQF level 7 has been designed so that it meets SQA's Design Principles. It will be achieved on completion of 2 SQA credits/16 SCQF credit points.

**Mandatory units** — Learners must achieve all mandatory units (2 SQA credits/16 SCQF credits)

### 2.1 Structure

The unit codes and relevant credit values are set out as follows.

4 code	2 code	Unit title	SQA credit	SCQF credit points	SCQF level
FF2Y	34	Laws of the Game	1	8	7
FF2X	34	Practical Refereeing	1	8	7

### 3 Aims of the qualification

This award is for learners who are interested in raising their awareness of the *Laws of the Game* of football and practical refereeing.

The principal aim of the PDA is to enable successful learners to referee football matches by providing a coherent qualification that will be responsive to the needs of learners and football community, under the auspices of the laws of the game.

The award has been developed to take account of the Scottish FA Corporate Plan in relation to Lifelong Learning: *‘providing an environment which supports lifelong learning in partnership with education bodies and other agencies.’*

*‘In terms of service provision, each service needs to have targets attached in terms of what requires to be achieved. In refereeing, continuing provision of referee education, Referee Observation, and support for Referee Associations is necessary. The aim should be to achieve the highest levels of refereeing. Targets should be directed towards an improvement on the UEFA ranking classification of our FIFA officials, and ensuring sufficient referees for all levels of the game. The overall approach is to reach the standard required of the UEFA Convention on Refereeing.’*

#### 3.1 General aims of the qualification

This award is unique within the football community in Scotland and has a range of broad aims which are to:

- 1 Develop occupational skills and enhance learners’ future career prospects.
- 2 Enable learners to gain credit within the Scottish Credit and Qualifications Framework (SCQF) which should assist them in accessing further qualifications.
- 3 Develop a range of transferable skills applicable to other relevant occupational roles.
- 4 Develop study and research skills.
- 5 Recognise analysis as a specialised and professional discipline.

## 3.2 Specific aims of the qualification

This award will enable learners to:

- 1 Apply the *Laws of the Game* of football, in a professional manner, taking account of Scottish FA requirements.
- 2 Develop analytical skills and complete tactical and strategic reports in line with Scottish FA requirements.
- 3 Utilise appropriate problem solving models when dealing with interpretation of the *Laws of the Game* in a refereeing context.
- 4 Improve their professional effectiveness by means of developing their fitness, practical skills and knowledge in football analysis.
- 5 Present match reports using suitable analytical techniques.

Through participation in this PDA, learners will work through practical and applied professional development activities directly relevant to refereeing. The vehicle for this is the development of knowledge and the practical application of analytical tools and techniques in accordance with the accepted criteria as defined by the Scottish FA.



## 4 Recommended entry to the qualification

Entry to this qualification is at the discretion of the centre. The following information on prior knowledge, skills, experience or qualifications that provide suitable preparation for this qualification has been provided as guidance only.

Learners would benefit from having attained the skills, knowledge and understanding required by one or more of the following or equivalent qualifications and/or experience.

### 4.1 Core Skills entry profile

The Core Skill entry profile provides a summary of the associated assessment activities that exemplify why a particular level has been recommended for this qualification. The information would be used to identify if additional learning support needs to be put in place for learners whose Core Skills profile is below the recommended entry level or whether Learners should be encouraged to do an alternative level or learning programme.

<b>Core Skill</b>	<b>Recommended SCQF entry profile</b>	<b>Associated assessment activities</b>
Communication	6	Learners are expected to maintain a suitable record of progress and development endorsed by instructors. Knowledge of the information that must be imparted in match and misconduct reports. Recognition of both formal and pro forma report types. Understanding of technical language and terminology used in reports.

<b>Core Skill</b>	<b>Recommended SCQF entry profile</b>	<b>Associated assessment activities</b>
		Learners must produce two caution reports and two ordering off reports, using typical pro forma. They will also complete one match incident report in formal letter style. Understanding of technical language and terminology used in reports.
Numeracy	4	Pitch inspection, report writing and time keeping.
Information and Communication Technology (ICT)	4	Use audio visual playback of match incidents and provide a suitable response.
Problem Solving	5	Through the administration of the <i>Laws of the Game</i> . Learners must provide evidence to demonstrate their knowledge and/or skills by showing that they can successfully achieve fitness test A and fitness test B.
Working with Others	5	Refereeing a football match.

## **5 Additional benefits of the qualification in meeting employer needs**

This qualification was designed to meet a specific purpose and what follows are details on how that purpose has been met through mapping of the units to the aims of the qualification. Through meeting the aims, additional value has been achieved by linking the unit standards with those defined in national occupational standards and/or trade/professional body requirements. In addition, significant opportunities exist for Learners to develop the more generic skill, known as Core Skills through doing this qualification.

## 5.1 Mapping of qualification aims to units

**Note:** For details of the aims, see section [3.1 General aims of the qualification](#) and section [3.2 Specific aims of the qualification](#).

Unit code	Unit title	General aims	Specific aims
FF2Y 34	Laws of the Game	n/a	1, 4
FF2X 34	Practical Refereeing	n/a	1, 2, 3, 4, 5

## 5.2 Mapping of Core Skills development opportunities across the qualification

E = Embedded within the unit, which means learners who achieve the unit will automatically have their Core Skills profile updated on their certificate.

S = Signposted, which means learners will be developing aspects of Core Skills through teaching and learning approaches but not enough to attract automatic certification.

**Core Skill Communication components:** Written (Reading), Written (Writing), Oral

Unit code	Unit title	Communication components
FF2Y 34	Laws of the Game	Written (Reading) (S) Written (Writing) (S)

Unit code	Unit title	Communication components
FF2X 34	Practical Refereeing	Written (Reading) (S) Written (Writing) (S) Oral (S)

**Core Skill Numeracy components:** Using Number, Using Graphical Information

Unit code	Unit title	Numeracy components
FF2Y 34	Laws of the Game	Using Number (S) Using Graphical Information (S)
FF2X 34	Practical Refereeing	Using Number (S) Using Graphical Information (S)

**Core Skill Information and Communication Technology (ICT) components:**

Accessing Information, Providing / Creating Information

Unit code	Unit title	Information and Communication Technology (ICT) components
FF2Y 34	Laws of the Game	Accessing Information (S) Providing / Creating Information (S)
FF2X 34	Practical Refereeing	Accessing Information (S) Providing / Creating Information (S)

**Core Skill Problem Solving components:** Critical Thinking, Planning and Organising, Reviewing and Evaluating

Unit code	Unit title	Problem Solving components
FF2Y 34	Laws of the Game	Critical Thinking (S) Planning and Organising (S) Reviewing and Evaluating (S)
FF2X 34	Practical Refereeing	Critical Thinking (S) Planning and Organising (S) Reviewing and Evaluating (S)

**Core Skill Working with Others components:** Working Co-operatively with Others, Reviewing Co-operative Contribution

Unit code	Unit title	Working with Others components
FF2Y 34	Laws of the Game	Reviewing Co-operative Contribution (S)
FF2X 34	Practical Refereeing	Working Co-operatively with Others (S) Reviewing Co-operative Contribution (S)

## 5.4 Assessment strategy for the qualification

Unit title	Assessment: Outcome 1	Assessment: Outcome 2	Assessment: Outcome 3	Assessment: Outcome 4
FF2Y 34 Laws of the Game	Closed-book  Written  Recorded online multiple-choice assessment.	Open-book  Written/practical  Five hours of practical sessions/observational checklists/recording materials.	n/a	n/a

<b>Unit title</b>	<b>Assessment: Outcome 1</b>	<b>Assessment: Outcome 2</b>	<b>Assessment: Outcome 3</b>	<b>Assessment: Outcome 4</b>
FF2X 34 Practical Refereeing	<p>Open-book</p> <p>Written/practical</p> <p>Record of progress and development.</p> <p>Record of learner's responses to recordings of preparatory and match-day incidents.</p> <p>Practical application will be formally assessed in outcome 3.</p>	<p>Open-book</p> <p>Written</p> <p>Misconduct and match reports.</p>	<p>Open-book</p> <p>Written/practical</p> <p>Personal development diary/fitness tests.</p>	<p>Open-book</p> <p>Written/practical</p> <p>Referee an 11 a side football game of two halves of a minimum of 20 minutes duration overall.</p> <p>A suitably qualified referee will supervise to ensure that correct procedures are followed, and to assess performance.</p> <p>Misconduct/match incident reports forms</p>



## **6 Guidance on approaches to delivery and assessment**

The Qualifications Framework for the Scottish FA (Appendix 1B) shows where this PDA sits on the SCQF and its relationship to other certificated courses within the Scottish FA.

### **6.1 Sequencing/integration of units**

The main delivery methods for the Professional Development Award (PDA) are:

- open learning material
- self-study through flexible learning logs
- lectures
- facilitated classroom delivery
- practical demonstrations
- practical exercises
- directed learning through work based assessments

The courses delivered have been designed to ensure that learning will be delivered in a manner that attempts to accommodate all learning styles.

It will be expected that learners will complete the unit on *Laws of the Game* (unit 1) before studying the *Practical Refereeing* unit, (unit 2).

### **6.2 Recognition of prior learning**

SQA recognises that Learners gain knowledge and skills acquired through formal, non-formal and informal learning contexts.

In some instances, a full group award may be achieved through the recognition of prior learning. However, it is unlikely that Learners would have the appropriate prior learning and experience to meet all the requirements of a full group award.

The recognition of prior learning may **not** be used as a method of assessing in the following types of units and assessments:

- HN Graded Units
- Course and/or external assessments
- Other integrative assessment units (which may or not be graded)
- Certain types of assessment instruments where the standard may be compromised by not using the same assessment method outlined in the unit
- Where there is an existing requirement for a licence to practice
- Where there are specific health and safety requirements
- Where there are regulatory, professional or other statutory requirements
- Where otherwise specified in an assessment strategy

More information and guidance on the *Recognition of Prior Learning* (RPL) may be found on our website **[www.sqa.org.uk](http://www.sqa.org.uk)**.

The following sub-sections outline how existing SQA unit(s) may contribute to this group award. Additionally, they also outline how this group award may be recognised for professional and articulation purposes.

### **6.2.1 Articulation and/or progression**

Referees are a vital part of football and as the Scottish FA seeks to continually grow and develop the Scottish game, there is a constant need to recruit and develop referees.

Refereeing can be a highly rewarding challenge, encouraging a healthy and active lifestyle as well as significantly contributing to the development of the game.

Referees operate at all levels — from grassroots football right through to the Scottish Professional Football League and international matches.

Learners who achieve the PDA and wish to progress have direct access to full membership of their local referee association. Details of local association secretaries can be obtained from Scottish FA website.

### **6.2.2 Professional recognition**

This PDA is jointly certificated with the Scottish FA. Learners who achieve the PDA, who have been assessed using the instrument of assessment provided by Scottish FA and verified by SQA, will be exempt from having to complete the trainee referee programme. This exemption has significant benefit for individuals who wish to progress towards being a qualified referee. (Appendix 1A).

### **6.2.3 Transitional arrangements**

There are no transition arrangements for this qualification.

### **6.2.4 Credit transfer**

There are no credit transfer arrangements for this qualification.

## **6.3 Opportunities for e-assessment**

There is an on-line assessment for *Laws of the Game* available. Some of the outcomes in the units may lend themselves to the use of e-portfolios (for example recording of an online fitness diary).

## **6.4 Support materials**

There is a *Laws of the Game* mobile/computer app available to download ([www.theifab.com](http://www.theifab.com)).

## 6.5 Resource requirements

Centres should ensure that they have the appropriate resources and equipment to deliver this group award. Standard equipment is required by a football referee as defined by the *Laws of the Game*. It is also important that centres provide the necessary IT equipment — including free Wi-Fi access — and software required to support the delivery of this group award.

## 7 General information for centre

### Equality and inclusion

The unit specifications making up this group award have been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of Learners will be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence. Further advice can be found on our website **[www.sqa.org.uk/assessmentarrangements](http://www.sqa.org.uk/assessmentarrangements)**.

### Internal and external verification

All assessments used within this/these qualification(s) should be internally verified, using the appropriate policy within the centre and the guidelines set by SQA.

External verification will be carried out by SQA to ensure that internal assessment is within the national guidelines for these qualifications.

Further information on internal and external verification can be found in *SQA's Guide to Assessment* (**[www.sqa.org.uk/GuideToAssessment](http://www.sqa.org.uk/GuideToAssessment)**).

## 8 Glossary of terms

**Embedded Core Skills:** is where the assessment evidence for the unit also includes full evidence for complete Core Skill or Core Skill components. A learner successfully completing the unit will be automatically certificated for the Core Skill. (This depends on the unit having been successfully audited and validated for Core Skills certification.)

**Finish date:** The end of a group award's lapsing period is known as the finish date. After the finish date, the group award will no longer be live and the following applies:

- learners may not be entered for the group award
- the group award will continue to exist only as an archive record on the Awards Processing System (APS)

**Lapsing date:** When a group award is entered into its lapsing period, the following will apply:

- the group award will be deleted from the relevant catalogue
- the group award specification will remain until the qualification reaches its finish date at which point it will be removed from SQA's website and archived
- no new centres may be approved to offer the group award
- centres should only enter learners whom they expect to complete the group award during the defined lapsing period

**SQA credit value:** The credit value allocated to a unit gives an indication of the contribution the unit makes to an SQA group award. An SQA credit value of 1 given to an SQA unit represents approximately 40 hours of programmed learning, teaching and assessment.

**SCQF:** The Scottish Credit and Qualification Framework (SCQF) provides the national common framework for describing all relevant programmes of learning and qualifications in Scotland. SCQF terminology is used throughout this guide to refer to

credits and levels. For further information on the SCQF visit the SCQF website at **[www.scqf.org.uk](http://www.scqf.org.uk)**.

**SCQF credit points:** SCQF credit points provide a means of describing and comparing the amount of learning that is required to complete a qualification at a given level of the Framework. One National Unit credit is equivalent to 6 SCQF credit points. One National Unit credit at Advanced Higher and one Higher National Unit credit (irrespective of level) is equivalent to 8 SCQF credit points.

**SCQF levels:** The level a qualification is assigned within the framework is an indication of how hard it is to achieve. The SCQF covers 12 levels of learning. HNCs and HNDs are available at SCQF levels 7 and 8 respectively. Higher National Units will normally be at levels 6–9 and graded units will be at level 7 and 8. National Qualification Group Awards are available at SCQF levels 2–6 and will normally be made up of National Units which are available from SCQF levels 2–7.

**Subject unit:** Subject units contain vocational/subject content and are designed to test a specific set of knowledge and skills.

**Signposted Core Skills:** refers to opportunities to develop Core Skills arise in learning and teaching but are not automatically certificated.

**Oral Communication** — Through contact with players, managers, club officials and national associations. Provide a copy of both sets of team-lines.

**Written Communication** — Through written reports, in different formats, note-taking and record-keeping.

**Problem Solving** — Through the administration of the *Laws of the Game*.

**Working with Others** — Refereeing a football match.

**Numeracy** — Pitch inspection, report writing and time keeping.



## History of changes

It is anticipated that changes will take place during the life of the qualification and this section will record these changes. This document is the latest version and incorporates the changes summarised below. Centres are advised to check SQA's APS Navigator to confirm they are using the up to date qualification structure.

**NOTE:** Where a unit is revised by another unit:

- No new centres may be approved to offer the unit which has been revised.
- Centres should only enter learners for the unit which has been revised where they are expected to complete the unit before its finish date.

Version Number	Description	Date
02	SFA email address updated	23/06/25

## 9 General information for learners

This section will help you decide whether this is the qualification for you by explaining what the qualification is about, what you should know or be able to do before you start, what you will need to do during the qualification and opportunities for further learning and employment.

You will develop knowledge and understanding in order to referee a football match. The unit specifications have been written in the context of 'formal controls and procedures' to accommodate the protocols defined in the *Laws of the Game* and *Practical Refereeing*.

These are essentially practical units. You will be provided with the opportunity to develop your knowledge, understanding and ability through experiential learning situations, underpinned with supporting lecture inputs, as and when required.

While the exact time allocated to each unit is at the discretion of the approved centre, the notional design length is 40 hours.

### **The Scottish FA: Laws of the Game unit**

You will be expected to develop your knowledge and understanding with supported practical application of the laws.

You should receive approximately 15 hours theoretical and five hours practical tuition on the *Laws of the Game*. The remaining time should be utilised to develop your practical and formal assessment. In order to achieve outcome 2 it is recommended that you should begin training for the practical test from the start of this unit. Personal study time should be allocated within the remaining time to complete revision and homework exercises.

## **The Scottish FA: Practical Refereeing unit**

This is essentially a practical unit.

You should achieve outcomes 1, 2 and 3 before you can advance to outcome 4. You are expected to develop your knowledge and understanding with supported practical application of the laws.

You should receive approximately 15 hours theoretical and 5 hours practical tuition on the laws of the game. A further 2 hours is allocated for refereeing a football match and the remaining time should be utilised to develop your fitness and preparation for formal assessment. In order to achieve outcome 3 it is recommended that you should begin training for the fitness test from the start of this unit. Personal study time should be allocated within the remaining time to complete revision and homework exercises.

The only allowable alteration to formal activity regulations is noted in the modification section in the *Laws of the Game* booklet.

You should be aware that the Scottish FA supports the units, the lesson plans, interactive presentations, homework, questions and answers, class tests, mock exams and practical lesson plans. (All materials are subject to updates in the laws of the game made by the International Football Association Board (FAB)).

On completion of these units you may meet the requirements of the Scottish FA Referee Department and its subsidiary local associations to progress in a career in refereeing. You must apply for a Basic Disclosure Scotland.

## Appendix 1A: Scottish FA Refereeing Development Structure

**Category 1 Referee** who, subject to maintaining the requisite standard of performance and fitness as determined by the Scottish FA annually, can officiate as a referee in Scottish Professional Football League (SPFL) Premiership, Championship Divisions 1 and 2 along with National Cup Competitions.

From the pool of Category 1 Referees, up to seven may be nominated annually to be appointed to the Federation Internationale de Football Association (FIFA) International List of Referees allowing them to officiate in FIFA and Union of European Football Associations (UEFA) competitions subject to their International Category.

**Category 1 Development Referee** who has demonstrated that they will be able to satisfy the requisite requirements and qualities of a future Category 1 Referee.

The Category 1 Development Referee can officiate as referee in Reserve Football, in Regional Leagues and in Junior Football and at a selected number of matches in SPFL Division 2 and in the National Cup Competitions, subject to the discretion of the Scottish FA.

**Category 2 Referee** who, subject to maintaining the requisite standard of performance and fitness as determined by the Scottish FA annually, can officiate as referee in Reserve Football, in Regional Leagues and in Junior Football and who has the potential to meet the standards expected of a Category 1 Referee by the Scottish FA.

**Category 2 Development Referee** who has demonstrated that they will be able to satisfy the requisite requirements and qualities of a future Category 2 Referee.

Category 2 Development Referee can officiate as a referee in Regional Leagues and in Junior Football and at a selected number of matches in Reserve Football, subject to the discretion of the Scottish FA.

**Category 3 Referee** who, subject to maintaining the requisite standard of performance and fitness as determined by the Scottish FA annually, can officiate as a referee in SPFL Youth competitions, in Regional Leagues and in Junior Football.

Category 3 Referee can also officiate as an assistant referee in SPFL Championship, Divisions 1 and 2.

**Category 3 Specialist Assistant Referee (SAR)** who, subject to maintaining the requisite standard of performance and fitness as determined by the Scottish FA annually, can officiate as an assistant referee in SPFL Premiership, Championship, Divisions 1 and 2 as well as National Cup Competitions.

From the pool of Category 3 SAR Referees, up to 10 may be nominated annually to be appointed to the FIFA International List of Assistant Referees allowing them to officiate as an Assistant in FIFA and UEFA competitions subject to their International Category.

**Category 3 Specialist Assistant Referee Development** who has demonstrated that they will be able to satisfy the requisite requirements and qualities of a future Category 3 Specialist Assistant Referee.

The Category 3 Specialist Assistant Referee Development can officiate as an assistant referee in SPFL Championship, Divisions 1 and 2, National Cup Competitions and who will officiate as an assistant referee at a selected number of matches in SPFL Premiership, subject to the discretion of the Scottish FA.

**Category 3 Development Referee** who has demonstrated that they will be able to satisfy the requisite requirements and qualities of a future Category 3 Referee.

Category 3 Development Referee can officiate as a referee in Regional Leagues and in Junior Football and at a selected number of matches in SPFL Youth Competitions and as an assistant referee in Reserve Football, subject to the discretion of the Scottish FA.

Category 3 Development Referee can also officiate as an assistant referee in Junior Football.

**Category 4 Referee** who, subject to maintaining the requisite standard of performance and fitness as determined by the Scottish FA annually, can officiate as a referee in Junior Football, in East of Scotland League, in South of Scotland League, in East of Scotland Youth League, in Highland Youth League, in North Caledonian League, and in SPFL Youth Football.

Category 4 Referee can also officiate as an assistant referee in Junior Football.

**Category 4 Development Referee** who has demonstrated that they will be able to satisfy the requisite requirements and qualities of a future Category 4 Referee or Category 3 Development Referee.

The Category 4 Development Referee will have successfully met the criteria of the **Referee Advanced Examination** set by the Scottish FA Referee Development Department and will also have met the performance and fitness requirements expected of a Category 4 Referee and/or a Category 3 Development Referee.

The Category 4 Referee can officiate as a referee in Scottish Amateur/Youth/Welfare/ Schools/Women's Football and at a selected number of matches in Junior Football, subject to the discretion of the Scottish FA.

The Category 4 Development Referee can also officiate as an assistant referee in Scottish Amateur/Youth/Welfare/Schools/Women's Football, National Cup Competitions and in Scottish Junior Football Association (SJFA) Football.

**Category 5 Referee**, who regularly attends their local Referee's Association Training and Monthly Meetings, as determined by the Association Manager for the respective

Referee's Association, can officiate as a referee in Scottish Amateur/Youth/Welfare/Schools/Women's Football.

The Category 5 Referee can also officiate as an assistant referee in Scottish Amateur/ Youth/Welfare/Schools/Women's Football and, subject to meeting the acceptable level of fitness required annually, as an assistant referee in Junior Football.

**Category 6 Referee**, who does not regularly attend their local Referee's Association Training and Monthly Meetings, as determined by the Association Manager for the respective Referee's Association, can officiate as a referee in Scottish Amateur/Youth/Welfare/ Schools/Women's Football.

The Category 6 Referee can also officiate as an assistant referee in Scottish Amateur/Youth/ Welfare/Schools/Women's Football.

**Category 7 Referee** who has successfully met the criteria of part 3 of the Referee Introductory Examination set by the Scottish FA Referee Development Department, has completed the recognised Disclosure Scotland checks, and has been accepted as a member of a Referee Association within Scotland.

The Category 7 Referee will maintain this classification for a maximum of 12 months from the date of acceptance into the Referee Association before being re-classified by the Association Manager of the respective Referee Association.

**Category 7A Referee** is an individual who has successfully met the criteria of the SQA Personal Development Award (PDA) set by the Scottish Qualifications Authority.

**Category 7B Referee** is an individual who has successfully met the criteria of part 1 and part 2 of the Referee Introductory Examination set by the Scottish FA Referee Development Department.

**Category 8 Referee** who has successfully met the criteria of the Scottish FA Quality Mark Awareness Course set by the Scottish FA Referee Development Department.

## Appendix 1B: Scottish FA Refereeing Development Chart

