XSQA

Arrangements for:

National Certificate (NC) in

Social Sciences

at SCQF level 5

Group Award Code: GF8C 45

and

National Certificate (NC) in

Social Sciences

at SCQF level 6

Group Award Code: GF8M 46

Validation date: June 2012

Date of original publication: June 2012

Version: 24 (July 2024)

Acknowledgement

History of changes

It is anticipated that changes will take place during the life of the qualification, and this section will record these changes. This document is the latest version and incorporates the changes summarised below.

Version number	Description	Date
24	The requirements for teaching, assessing and internally verifying Social Anthropology units have been updated.	04/07/24
23	**Revision of Unit:** Criminology: Crime Scenes (J48E 45) which finishes on 31/7/27 has been revised by Criminology: Crime Scenes (J85M 45).	10/04/24
22	**Revision of Unit:** Criminology: Crime in the Community (J48F 45) which finishes on 31/07/27 has been revised by Criminology: Crime in the Community (J81R 45).	18/12/23
21	Inclusion of guidance in Section 7 regarding qualifications required of teachers/lecturers, assessors, and internal verifiers.	30/01/23
20	J4E4 45 Communication has been added to both frameworks. EE3T 11 Communication (NC) finished on 31/07/2022	24/08/22
19	**Revision of Units:** J614 44 Enterprise Skills has replaced D36N 10 Enterprise Activity. D36N 10 Enterprise Activity will finish on 31/07/2024. J614 45 Enterprise Skills has replaced D36N 11 Enterprise Activity. D36N 11 Enterprise Activity will finish on 31/07/2024.	03/02/22
18	**Addition of unit:** J25D 75 *Philosophy: Arguments in Action* added to both frameworks as an alternative to F8K4 11 *Critical Thinking in Philosophy* and F8K5 11 *Philosophy*: *Metaphysics*.	05/07/21
17	E9X7 10 *Introduction to Literature* which finishes on 31/07/2022 has been revised by J4G8 45 Introduction to Literature	16/10/20

Version number	Description	Date
16	**Revision of units:** *The History and Development of Criminology -* J48G 45 added to optional section of both frameworks. Criminology: Crime in the Community - H1WL 11 which finishes on 31/07/2022 has been revised by Criminology: Crime in the Community – J48F 45 on both frameworks. Criminology: Crime Scenes - H1WL 11 which finishes on 31/07/2022 has been revised by Criminology: Crime Scenes – J48E 45 on both frameworks. Criminology: Nature and Extent of Crime - H1WM 12 which finishes on 31/07/2022 has been revised by Criminology: Nature and Extent of Crime - J46Y 46 on the SCQF level 6 framework. Criminology: Crime Control Strategies - H1WN 12 which finishes on 31/07/2022 has been revised by Criminology: Crime Control Strategies - J46X 46 on the SCQF level 6 framework. Criminology: Forensic Psychology - H1WP 12 which finishes on 31/07/2022 has been revise d by Criminology: Forensic Psychology - J46W 46 on the SCQF level 6 framework. UK Economic Activity H236 76 (J294 76) Global Economic Activity H237 76 (J296 76) Modern Studies: Democracy in Scotland and the United Kingdom H23C 76 (J2A4 76) Modern Studies: Social Issues in the United Kingdom H23F 76 (J2A6 76) Modern Studies: International Issues H23G 76 (J2A7 76) English: Analysis and Evaluation H23H 76 (J2AB 76) English: Creation and Production H23T (J2AD 76) ESOL for Everyday Life H24H 76 (J25C 76) Philosophy: Arguments in Action H24J 76 (J25E 76) Philosophy: Knowledge and Doubt H24K 76 (J25N 76) Philosophy: Moral Philosophy H24M 76 (J25V 76) Psychology: Research H260 76 (J2D0 76) Psychology: Individual Behaviour H261 76 (J2D2 76) Psychology: Social Behaviour H262 76 (J2D4 76) Sociology: Human Society H26J 76 (J2DD 76) Sociology: Culture and Identity H26K 76 (J2DF 76) Sociology: Social Issues H26L 76 (J2DH 76) Geography: Physical Environments H27G 76 (J2EF 76) Geography: Human Environments H27H 76 (J2EJ 76) Geography: Global IssuesH27J 76 (J2EL 76) The unit content and assessment for all units is unchanged.	24/10/19

Version number	Description	Date
15	**Revision of Unit Codes:** Units that had the code X7** 75 or X7** 76 have been recoded to X8** 75 or X8** 76 Units that had the code H*** 75 or 76 have been recoded to J*** 75 or 76. There are no amendments to the unit descriptors.	13/02/2020
14	**Revision of unit codes for GF8M 46:** Unit codes were updated for the following units: Historical Study: Scottish H205 76 (J225 76) Historical Study: British H206 76(J226 76) Historical Study: European and World H20D 76 (J228 76) Economics of the Market H234 76 (J292 76)	
13	**Addition of Units:** EE38 12 - Contemporary Issues 4 added to Optional section of GF8M 46 Social Sciences level 6. EE37 11 - Contemporary Issues 3 added to Optional section of GF8C 45 Social Sciences level 5.	12/12/2018
12	**GF8C 45 and GF8M 46** New unit Social Anthropology: Understanding Our Place in the World (HG1M 45) has been added to the Group 2 optional section in both frameworks.	07/09/2016
11	**GF8C 45** X236 11 Course Assessment Modern Studies has been revised by X749 75 Course Assessment Modern Studies *and finished on* 31/07/2015.	28/06/2016
10	**GF8M 46** **Revision of Unit**: H8JJ 46 Counselling Skills: An Introduction has been revised by HE1A 46 Counselling Theory for Practice: An Introduction *and will finish on* 31/07/2018.	16/05/2016

Version number	Description	Date
09	**GF8C 45** ESOL SCQF level 6 units have been removed, as these were added in error. **GF8C 45 & GF8M 46** – corrections: F3GB 11 Communication has **not** been replaced by H23W 75: literacy. F3GF 10 Numeracy has **not** been replaced by H225 74 Numeracy	
08	**GF8C 45**-Optional section of the framework updated to include: H205 75 Historical Study: Scottish H20C 75 Historical Study: British **GF8M 46** - Optional section of the framework updated to include: H205 75 Historical Study: Scottish H20C 75 Historical Study: British H20D 75 Historical Study: European World added as an either/or with D256 11 Historical Study: European World.	01/09/2015
07	**GF8C 45 and GF8M 46**-Both frameworks updated to include level 5 and 6 ESOL X-codes X727 75, X727 76 and Units H24H 75 (ESOL for Everyday Life), H24L 75 (ESOL in Context), H24H 76 (ESOL for Everyday Life), H4X6 76 (ESOL in Work-Related Contexts) and H4X7 76(ESOL in Study-Related Contexts)	10/06/2015

| 06 | **GF8M 46**
Revision of Unit: DM4W 12 Microeconomics has been revised by H234 76 Economics of the Market *and will finish on* 31/07/2016. **Revision of Unit**: DM4Y 12 The International Economy has been revised by H237 76 Global Economic Activity *and will finish on* 31/07/2016.
Revision of Unit: DM4X 12 The UK Economy has been revised by H236 76 The UK Economy *and will finish on* 31/07/2016.
X038 12 Course Assessment Economics has been revised by X722 76 Course Assessment Economics and will finish on 31/07/2015. **Revision of Unit**: F796 12 English: Language Study has been revised by H23H 76 English: Analysis and Evaluation *and will finish on* 31/07/2016. **Revision of Unit**: F796 12 English: Language Study has been revised by H23H 76 English: Analysis and Evaluation *and will finish on* 31/07/2016.
Revision of Unit: F797 12 English: Literary Study has been revised by H23T 76 English: Creation and Production *and will finish on* 31/07/2016. X270 12 Course Assessment English has been revised by X724 76 Course Assessment English and will finish on 31/07/2016. **Revision of Unit**: DF44 12 Geography: Environmental Interactions been revised by H27J 76 Geography: Global Issues *and will finish on* 31/07/2016. **Revision of Unit**: DF43 12 Geography: Human Environments has been revised by H27H 76 Geography: Human Environments *and will finish on* 31/07/2016.
Revision of Unit: DF3C 12 Geography: Physical Environments has been revised by H27G 76 Geography: Physical Environments *and will finish on* 31/07/2016. X208 12 Course Assessment Geography has been revised by X733 76 Course Assessment Geography and will finish on 31/07/2015. **Revision of Unit**: F8K0 12 Historical Study-British has been revised by H20C 76 Historical Study: British *and will finish on* 31/07/2016. **Revision of Unit**: F8K1 12 Historical Study-European and World has been revised by H20D 76 Historical Study: European and World *and will finish on* 31/07/2016. **Revision of Unit**: F8K2 12 Scottish History has been revised by H205 76 Historical Study: Scottish *and will finish on* 31/07/2016. X259 12 Course Assessment History has been revised by X737 76 Course Assessment History and will finish on 31/07/2016.H23G 76 Modern Studies: International Issues has been added as an alternative to DV54 12 International Issues **Revision of Unit**: DV52 12 Political Issues in the United Kingdom has been revised by H23F 76 Modern Studies: Social Issues in the United Kingdom *and will finish on* 31/07/2016.
Revision of Unit: DV53 12 Social Issues in the United Kingdom has been revised by H23C 76 Modern Studies: Democracy in Scotland and the United | 25/11/2014 |

	Kingdom *and will finish on* 31/07/2016. X236 12 Course Assessment Modern Studies has been revised by X749 76 Course Assessment Modern Studies and will finish on 31/07/2015.	
	Revision of Unit: F8K4 12 Critical Thinking in Philosophy and F8K5 12 Philosophy: Metaphysics have been revised by H24J 76 Philosophy: Arguments in Action and will finish on 31/07/2016.	
	Revision of Unit: F8K7 12 Epistemology has been revised by H24K 76 Philosophy: Knowledge and Doubt and will finish on 31/07/2016.	
	Revision of Unit: F8K6 12 Moral Philosophy has been revised by H24M 76 Philosophy: Moral Philosophy and will finish on 31/07/2016.	
	X268 12 Course Assessment Philosophy has been revised by X754 76 Course Assessment Philosophy and will finish on 31/07/2015.	
	H4L4 76 Politics: Political Parties and Elections and H4L3 76 Politics: Political Systems have been added as an alternative to DV4V 12 Political Representation and DV4T 12 Political Structure.	
	Revision of Unit: DV4R 12 Political Theory has been revised by H4L2 76 Politics: Political Theory and will finish on 31/07/2016.	
	X235 12 Course Assessment Politics has been revised by X758 76 Course Assessment Politics and will finish on 31/07/2015.	
	Revision of Unit: DF5L 12 Psychology: Investigating Behaviour has been revised by H260 76 Psychology: Research and will finish on 31/07/2016.	
	Revision of Unit: F5B5 12 Psychology: The Individual in the Social Context has been revised by H262 76 Psychology: Social Behaviour and will finish 31/07/2016.	
	Revision of Unit: F5B4 12 Psychology: Understanding the Individual has been revised by H261 76 Psychology: Individual Behaviour and will finish on 31/07/2016.	
	X263 12 Course Assessment Psychology has been revised by X763 76 Course Assessment Psychology and will finish on 31/07/2015.	
	Revision of Unit: DV3P 12 Studying Human Society: The Sociological Approach has been revised by H26J 76 Sociology: Human Society and will finish on 31/07/2016.	
	H26K 76 Sociology: Culture and Identity has been added as an alternative to DV3Y 12 Understanding Human Society 1.	
	H26L 76 Sociology: Social Issues has been added as an alternative to DV40 12 Understanding Human Society 2. X228 12 Course Assessment Sociology has been revised by X768 76 Course Assessment Sociology and will finish on 31/07/2015.	

Version number	Description	Date
05	**GF8M 46** **Revision of Unit**: EG0S 12 Counselling Skills has been revised by H8JJ 46 Counselling: An Introduction *and will finish on* 31/07/2016.	21/11/2014
04	Development: Self and Work *and will finish on* 31/07/2016. **Revision of Unit**: F8K6 11 Moral Philosophy *has been revised by* H24M 75 Philosophy: Moral Philosophy *and will finish on* 31/07/2016. **Revision of Unit**: F8K7 11 Epistemology *has been revised by* H24K 75 Philosophy: Knowledge and Doubt *and will finish on* 31/07/2016. X268 11 Course Assessment Philosophy has been revised by X754 75 Course Assessment Philosophy and finished on 31/07/2015. **Revision of Unit**: F5B4 11 Psychology: Understanding the Individual *has been revised by* H261 75 Psychology: Individual Behaviour *and will finish on* 31/07/2016. **Revision of Unit**: F5B5 11 Psychology: The Individual in the Social Context *has been revised by* H262 75 Psychology: Social Behaviour *and will finish on* 31/07/2016. X263 11 Course Assessment Psychology has been revised by X763 75 Course Assessment Psychology and finished on 31/07/2015. **Revision of Unit**: DV3P 11 Studying Human Society: The Sociological Approach *has been revised by* H26L 75 Sociology: Social Issues *and will finish on* 31/07/2016. X228 11 Course Assessment Sociology has been revised by X768 75 Course Assessment Sociology and finished on 31/07/2015. **GF8M 46** **Revision of Unit**: DF5L 11 Psychology: Investigating Behaviour has been revised by H260 75 Psychology: Research *and will finish on* 31/07/2016. **Revision of Unit**: DM4W 11 Microeconomics *has been revised by* H234 75 Economics of the Market *and will finish on* 31/07/2016. **Revision of Unit**: DM4Y 11 The International Economy *has been revised by* H237 75 Global Economic Activity *and will finish on* 31/07/2016. **Revision of Unit**: DM4X 11 The UK Economy *has been revised by* H236 75 UK Economic Activity *and will finish on* 31/07/2016. X038 10 Course Assessment Economics has been revised by X722 75 Course Assessment Economics and finished on 31/07/2015. **Revision of Unit**: F796 11 English: Language Study *has been revised by* H23H 75 English: Analysis and Evaluation *and will finish on* 31/07/2016. **Revision of Unit**: F797 11 English: Literary Study *has been revised by* H23T 75 English: Creation and Production *and will finish on* 31/07/2016. X270 11 Course Assessment English has been revised by X724 75 Course Assessment English and finished on 31/07/2015.	20/05/2014

Version number	Description	Date
	Revision of Unit: DF44 11 Geography: Environmental Interactions *has been revised by* H27J 75 Geography: Global Issues *and will finish on* 31/07/2016.	
	Revision of Unit: DF3C 11 Geography: Physical Environments *has been revised by* H27G 75 Geography: Physical Environments *and will finish on* 31/07/2016.	
	Revision of Unit: DF43 11 Geography: Human Environments *has been revised by* H27H 75 Geography: Human Environments *and will finish on* 31/07/2016.	
	X208 11 Course Assessment Geography has been revised by X733 75 Course Assessment English and finished on 31/07/2015.	
	Revision of Unit: DF43 11 Geography: Human Environments *has been revised by* H27H 75 Geography: Human Environments *and will finish on* 31/07/2016.	
	Revision of Unit: D256 11 Historical Study-European and World *has been revised by* H20D 75 Historical Study: European and World *and will finish on* 31/07/2016.	
	X044 11 Course Assessment History has been revised by X737 75 Course Assessment History and finished on 31/07/2015.	
	Revision of Unit: DV3P 12 Studying Human Society: The Sociological Approach *has been revised by* H26J 76 Sociology: Human Society *and will finish on* 31/07/2016.	
	Revision of Unit: DV3P 12 Studying Human Society: The Sociological Approach *has been revised by* H26J 76 Sociology: Human Society *and will finish on* 31/07/2016.	
	Revision of Unit: DV54 11 International Issues *has been revised by* H23G 75 Modern Studies: International Issues *and will finish on* 31/07/2016.	
	Revision of Unit: DV52 11 Political Issues in the United Kingdom *has been revised by* H23C 75 Modern Studies: Democracy in Scotland and the United Kingdom *and will finish on* 31/07/2016.	
	Revision of Unit: DV53 11 Social Issues in the United Kingdom *has been revised by* H23F 75 Modern Studies: Social Issues the United Kingdom *and will finish on* 31/07/2016.	
	Revision of Unit: F2FV 11 Personal Development: Self Awareness *has been revised by* H18X 45 Personal Development: Self Awareness *and will finish on* 31/07/2016.	
	Revision of Unit: F37X 11 Personal Development: Self and Work *has been revised by* H18P 45 Personal Development: Self and Work *and will finish on* 31/07/2016.	
	Revision of Unit: F8K6 11 Moral Philosophy *has been revised by* H24M 75 Philosophy: Moral Philosophy *and will finish on* 31/07/2016.	
	Revision of Unit: F8K7 11 Epistemology *has been revised by* H24K 75 Philosophy: Knowledge and Doubt *and will finish on* 31/07/2016.	
	X268 11 Course Assessment Philosophy has been revised by X754 75 Course Assessment Philosophy	

Version number	Description	Date
	and finished on 31/07/2015. **Revision of Unit**: F5B4 11 Psychology: Understanding the Individual *has been revised by* H261 75 Psychology: Individual Behaviour *and will finish on* 31/07/2016. **Revision of Unit**: F5B5 11 Psychology: The Individual in the Social Context *has been revised by* H262 75 Psychology: Social Behaviour *and will finish on* 31/07/2016. X263 11 Course Assessment Psychology has been revised by X763 75 Course Assessment Psychology and finished on 31/07/2015. **Revision of Unit**: DV3P 11 Studying Human Society: The Sociological Approach *has been revised by* H26L 75 Sociology: Social Issues *and will finish on* 31/07/2016. X228 11 Course Assessment Sociology has been revised by X768 75 Course Assessment Sociology and finished on 31/07/2015. **Revision of Unit**: F3GF 11 Numeracy *has been revised by* H225 75 Numeracy *and will finish on* 31/07/2016.	
03	Revision of Personal Development: Self and Work (F37X 10),(lapse date 31/07/2013,finish date 31/07/2015) Revision of Personal Development: Self Awareness (F2FV 10),(lapse date 31/07/2013,finish date 31/07/2015) Revision of Personal Development: Self and Work (F37X 11),(lapse date 31/07/2013,finish date 31/07/2015) Revision of Personal Development: Self Awareness (F2FV 11),(lapse date 31/07/2013,finish date 31/07/2015)	19/02/2013
02	Revision of Introduction to Counselling (EF4J 11) (lapse date 31/07/2013, finish date 31/07/2015)	12/12/2012

Contents

1   Introduction

This is the Arrangements Document for the National Certificate (NC) Group Awards in Social Sciences at SCQF level 5 and SCQF level 6, which were validated in June 2012. This document includes background information on the development of the Group Awards, their aims, guidance on access, details of the Group Award structures, and guidance on delivery and approval.

The National Certificates (NCs) in Social Sciences at SCQF levels 5 and level 6 are designed to provide qualifications which include a comprehensive range of social subjects enabling candidates to achieve a broad Social Sciences qualification while at the same time providing opportunities for future employment and progression to higher level education.

As well as developing specific subject knowledge, the framework for National Certificates provides opportunities for candidates to develop transferable, core and essential skills.

As part of the structure of both Group Awards, the optional external examination credit for particular Social Sciences may be offered, thus enabling candidates to add to their qualification profile.

The NCs in Social Sciences at SCQF level 5 and level 6 are aligned to the principles of the Curriculum for Excellence (CFE), meeting the four capacities of CfE.

The study of Social Sciences contributes to candidates' understanding of the society in which they live and work by helping them to appreciate the ways in which important aspects of our society, in the past and present, have developed both nationally and internationally.

2   Rationale for the development of the Group Awards

The rationale for the NCs in Social Sciences is based on the need to provide a qualification to fill an identified gap in current SQA provision in this area and at these levels. It is intended to standardise Social Sciences provision at SCQF level 5 and SCQF level 6 across the FE Sector and prepare candidates adequately for employment or to progress to further study.

Nature and purpose of the awards

The area of Social Sciences is well established with formal qualifications at NQ, HNC/HND and Degree levels. Social Sciences attract candidates from a wide and varied range of backgrounds. By nature, it is a subject area that offers inclusion and wider access for all.

The provision of these awards recognises that candidates will be at a stage where they are making choices about their future. As a result, they offer multiple exit routes towards employment or further study depending on the wishes of the learner. Completing the Course will put candidates in a stronger position to move to the next stage of their career and should substantially increase their chances of doing this successfully.

NC in Social Sciences at SCQF level 5

The NC in Social Sciences at SCQF level 5 is a 12 credit award designed as a flexible programme in Social Sciences providing candidates, with limited qualifications, an opportunity to develop a wide range of knowledge and skills across a broad range of disciplines. The NC may be offered full time, part time and/or open learning. There may also be opportunities for blended and e-learning.

NC in Social Sciences at SCQF level 6

The NC in Social Sciences at SCQF level 6 is a 12 credit award designed as a flexible programme in Social Sciences providing candidates with a wide range of knowledge and skills across a broad range of disciplines. The NC may be offered full-time, part-time and open learning. There may also be opportunities for blended and e learning.

The purpose of these qualifications is to meet the needs of Candidates wishing to progress from lower SCQF level programmes to SCQF level 7 and above.

Progression routes

The NCs in Social Sciences at SCQF level 5 and level 6 provides progression both into employment or further study depending on the wishes of the Learner. Qualifications in Social Sciences may allow Candidates to progress to a wide variety of further study and employment areas.

The **NC in Social Sciences at SCQF level 5** may also offer opportunities for employment for example, within social services, social care or the youth and community sector. However, most candidates successfully completing the award at SCQF level 5 are likely to want to progress to SCQF level 6 and beyond.

The **NC in Social Sciences at SCQF level 6** provides opportunities to progress to a wide range of courses at SCQF level 7 and beyond. Candidates successfully completing SCQF at level 6 are likely to want to progress to HNC/HND or university but some may find jobs in the private and public sector as well as the third sector, such as social services, social care, police and voluntary organisations.

The following diagram illustrates possible progression routes into employment or further education. The diagram is not a definitive list of options as Social Sciences disciplines allow candidates to progress to a wide variety of employment and areas of study.
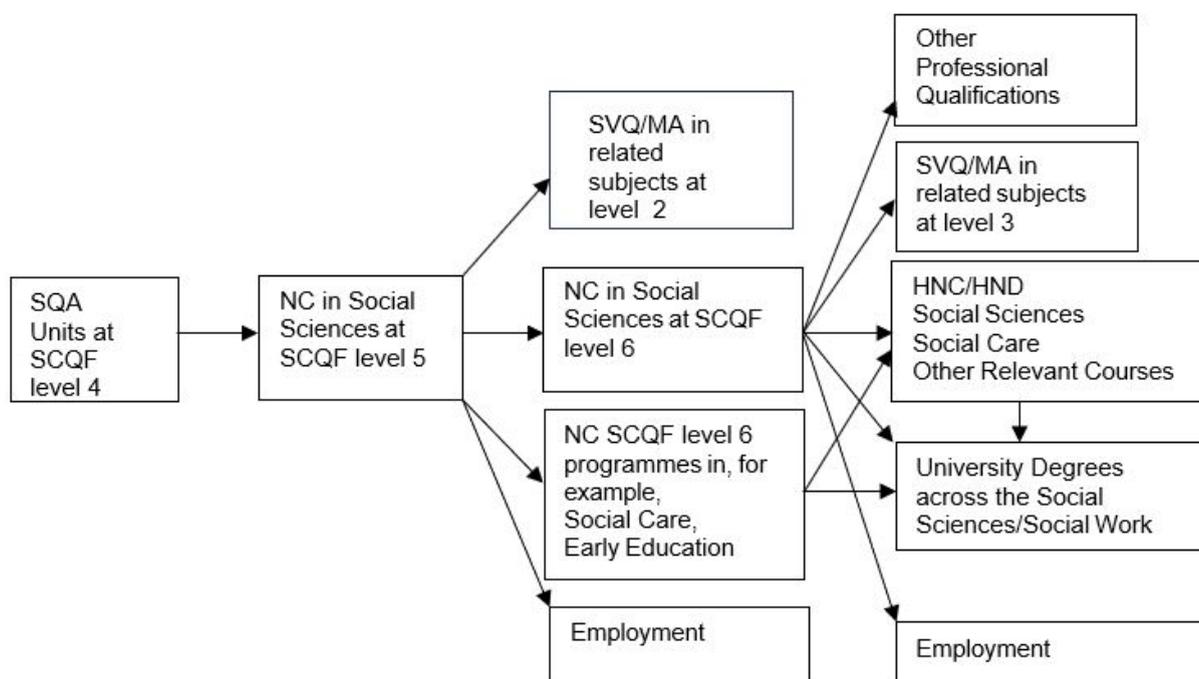
Candidates wishing to progress from the SCQF level 5 NC to the next level are likely to choose optional Units at SCQF level 5.

Candidates wishing to progress from the SCQF level 6 NC to HNC/HND are likely to choose optional Units at SCQF level 6.

There is however no requirement to do this and candidates may also undertake optional Units at the lower SCQF levels.

It is possible that candidates may complete more credits than the 12 required for the NC in Social Sciences at both SCQF levels. These additional Units may influence their progression routes, for example by choosing Units which comprise the NPA in Enterprise and Employability (SCQF level 5 award — G976 44 or SCQF level 6 award — G9AH 45) candidates may enhance their employment opportunities.

The NCs in social Sciences also include credit for external examinations. By choosing the external examination credits at SCQF level 6, candidates may enhance their opportunities to progress to HNC/HND and university.

Relationship to National Occupational Standards
.
There are no National Occupational Standards for the area of Social Sciences; however, a strength of both Group Awards is that they will develop broad transferable skills that underpin various occupational disciplines.

3 Aims of the Group Awards

The main aim of both Group Awards is to provide a vehicle which will enable candidates to acquire the skills and knowledge needed to progress to a higher SCQF level in their study of Social Sciences or to move into employment at appropriate levels of job roles.

3.1 Principal aims of the Group Awards

The principal aims of the NC in Social Sciences at SCQF level 5 and level 6 are:

1. To provide candidates with knowledge and skills across specific Social Sciences subjects.

2. To develop an understanding of the contribution of Social Sciences to the modern world.

3. To develop an open-minded, critical and evaluative approach to study.

4. To develop knowledge and understanding of different research methods and skills appropriate for use in the Social Sciences disciplines which are necessary for progression to further and higher education.

5. To enhance interpersonal skills which are critical in the majority of work situations in Social Sciences.

6. To provide candidates with opportunities to gain a nationally recognised qualification that will lead to further and higher education and/or employment.

7. To harmonise and standardise the provision at SCQF level 5 and level 6 in Social Sciences across the FE Sector.

8. Develop knowledge and understanding of personal values and values of others in terms of how they inform actions.

9. To develop awareness of equality and diversity issues.

Both awards will meet these aims through a mandatory core which will ensure that all candidates develop key skills and knowledge relevant both to further study and to employment.

The relationship between the principal aims and the mandatory section of the awards is shown in Appendix 1.

3.2 General aims of the Group Awards

The general aims of the NC in Social Sciences at SCQF level 5 and level 6 are;

1   To provide a framework which facilitates progression on the SCQF.

2   To develop transferable skills that will allow candidates to function more effectively in the workplace.

3   To develop all 5 Core Skills either as discrete, embedded or signposted activities within the programmes.

4   To develop the personal effectiveness of each individual.

5   In terms of citizenship — to address the aspirations of Curriculum for Excellence

6   To develop employability through the inclusion of Personal and Social Development, Enterprise and Employability Units in the framework.

The relationship between the general aims and the optional section of the awards is shown at Appendix 2.

3.3 Target groups

The NCs are aimed at candidates who wish to enhance their knowledge and skills in Social Sciences, develop Core Skills and other transferable skills which will prepare them for further study or employment.

A key aspect of the rationale for these NCs was to meet the needs of a wide group of candidates — school leavers or mature adult returners from a variety of backgrounds with a variety of informal and formal qualifications.

The NCs have been designed to provide the framework and flexibility to meet the needs of these quite different groups. The Units within both frameworks offer an opportunity to develop a mix of theoretical and active learning approaches to delivery and assessment. These approaches to delivery should help all candidates develop and maintain an interest in the completing the awards but may be particularly important for those who have recently left school or who are returning to education providing a candidate centred environment for learning and broadening of skills.

NC in Social Sciences at SCQF level 5

The NC at SCQF level 5 is designed to provide an introduction to the Social Sciences for candidates, eg mature students, adult returners and school leavers from S5 or S6 with limited qualifications who wish to develop their knowledge, skills and interest in the disciplines.

NC in Social Sciences at SCQF level 6

The NC at SCQF level 6 is designed for those candidates who may have completed the NC at SCQF level 5 as well as school leavers, mature students and adult returners who wish to further their knowledge and skills and progress to HNC/HND or gain entry to university or employment.

These National Certificates may also provide employers with an opportunity to offer skills development (CPD) for current or prospective employees.

3.4 Employment opportunities

For candidates exiting with SCQF level 5, there may be opportunities for employment in the private or public sector for example, within social services, social care or the youth and community sector.

Candidates exiting with SCQF level 6 may find jobs in the private and public sector as well as the third sector, such as social services, social care, police and voluntary organisations.

The NCs aim to give candidates the relevant qualifications and experience to enable them to successfully develop the skills they need to progress through lifelong learning. They may also, depending on the options chosen, give candidates the opportunity to enhance their employability skills through the inclusion of personal development and employability Units. The NCs in Social Sciences, at both levels, offer Units that contribute to a National Progression Award (NPA) in Enterprise and Employability and the award in Volunteering Skills at the level below the level of the NC. For NC in Social Sciences at SCQF level 5, candidate can achieve NPA in Enterprise and Employability (G976 44) and the award in Volunteering Skills (GD1P44). For NC in Social Sciences at SCQF level 6, candidate can achieve NPA in Enterprise and Employability (G9AH 45) and the award in Volunteering Skills (GD1R 45).

4 Access to Group Awards

The NCs in Social Sciences at SCQF levels 5 and 6 are designed to be suitable for a wide range of candidates from school leavers to adult returners.

Candidate entry to the NCs at both levels is at the discretion of individual centres and may include Core Skills profiling and an interview to determine suitability. There are recommended entry requirements on individual Unit specifications which can be used for guidance. However, other non-formal qualifications and experience may also be taken into account. Centres should check that potential candidates are likely to cope with the level of the awards they will study. Some may have previous attainment from school such as Standard Grades or Intermediates levels which suggest that they can successfully embark on either the SCQF level 5 or SCQF level 6 award. Others who have no formal qualifications may have suitable life or work experience which indicates that they will be able to tackle a particular level of Units. This may be particularly relevant to mature candidates and adult returners. It is recommended that centres identify appropriate recognised prior learning opportunities which may include academic, workplace achievements, or life experience skills.

Given the importance of communication across the Social Sciences disciplines it is recommended that candidates have a social subject or an *English* Unit or *Communication* Unit at the level below the level of the NC being studied.

It would be appropriate for candidates to gain entry to the NC in Social Sciences at SCQF level 6 with Communication at SCQF level 5. If candidates do not enter with a formal communication qualification, then Core Skills profiling is recommended to ensure that they enter the course most suited to their needs.

To ensure that the awards are as accessible and flexible as possible, they are designed in such a way that they can be offered in a variety of modes of study.

At the discretion of the centre, it may be possible, to offer flexible entry and exit points throughout the programme of study, thus allowing candidates to leave, having achieved some Units from the awards and to return at a later date (within an acceptable time frame) to complete the NC.

5 Group Awards structure

The National Certificates in Social Sciences at SCQF level 5 and SCQF level 6 will be awarded to candidates who achieve 12 SQA credits, with 72 SCQF credit points.

The structures of the NCs in Social Sciences offer candidates the ability to choose an appropriate pathway through the awards that will allow progression to further study in colleges or universities, professional qualifications or to employment.

The mandatory Units in both structures have been identified for two reasons. Sociology and Psychology are central to Social Sciences and provide a common thread through all SCQF levels within the disciplines. They also provide candidates with the opportunity to develop communication and research methods which are essential skills for employment within the Social Sciences disciplines. The remaining optional Units cover the broad range of Social Sciences that will provide the underpinning knowledge of Social Sciences for employment and also provide a foundation for future study in Social Sciences.

Candidates who wish to enter employment can add further Units to gain these qualifications which should be of particular interest to those wishing to enter employment. For example from the SCQF level 5 award, candidates may choose *Developing Skills for Employment* F5G4 10 or *Self Awareness* H18X 44, from the SCQF level 6 award, candidates may choose *Developing Skills for Employment* F393 11 or *Self Awareness* H18X 45, whilst undertaking the qualification. They may also build a full Core Skills profile at the appropriate SCQF level to enhance employability.

The inclusion of the external examination credit within the structure also enables candidates who wish to do so to pursue Social Sciences subjects at Intermediate and Higher level. The constituent Units of the Intermediate and Higher courses across the Social Sciences are included in the mandatory Units. The external examination Units for all subjects are included in the optional Units at each SCQF level.

The flexibility of the awards is further enhanced as the structures take into account that centres may offer the NCs in Social Sciences as the central part of programmes in excess of 12 credits. Candidates will be able, therefore, to supplement the NCs in Social Sciences with additional Units.

5.1 Framework

NC in Social Sciences at SCQF level 5

All candidates are required to complete 12 credits to achieve the award at SCQF level 5, a minimum of 7 credits must be taken at SCQF level 5.

- ♦ Mandatory Units (2 credits):
  - — J2CY 75 *Psychology: Research*
  - — DV3L 11 *Sociology: Socialisation*
    or
  - — J2DE 75 *Sociology: Culture and Identity*

- ♦ Mandatory optional Unit (1 credit):
  - — J4E4 45 *Communication*
        or
  - — F3GB 11 Communication SCQF level 5

- ♦ Plus a minimum of 4 credits at SCQF level 5 must be selected from a broad range of Social Sciences Units within the optional section.

- ♦ The remaining 5 optional credits needed to meet the requirements of the NC, can be chosen from the optional section at either SCQF level 5 or SCQF level 4.

NC Social Sciences level 5

Mandatory

3 credits required

Unit code		Unit title	SQA credit value	SCQF level	SCQF credit points
J2CY*	75	Psychology: Research	1	5	6
J2DE*
or
DV3L | 75

11 | Sociology: Culture and Identity
or
Socialisation | 1

1 | 5

5 | 6

6 |
| F3GB
or
J4E4* | 11

45 | Communication
or
Communication (NC) | 1

1 | 5

5 | 6

6 |

Options 1

Between 4 and 9 credits required

Unit code		Unit title	SQA credit value	SCQF level	SCQF credit points
J2D1*	75	Psychology: Individual Behaviour	1	5	6
J2D3*	75	Psychology: Social Behaviour	1	5	6
J2DG*	75	Sociology: Social Issues	1	5	6
J2DB*
or
DV3M | 75

11 | Sociology: Human Society
or
Social Stratification | 1

1 | 5

5 | 6

6 |
D255	11	Historical Study: Scottish and British	1	5	6
J1YP*	75	Historical Study: European and World	1	5	6
D257	11	Historical Study: Options	1	5	6
J1YM*	75	Historical Study: British	1	5	6
J1YD*	75	Historical Study: Scottish	1	5	6
J2A3*	75	Modern Studies: Democracy in Scotland and the United Kingdom	1	5	6
J2A5*	75	Modern Studies: Social Issues in the United Kingdom	1	5	6
J2A7*	75	Modern Studies: International Issues	1	5	6
J2ED*	75	Geography: Physical Environments	1	5	6
J2EH*	75	Geography: Human Environments	1	5	6
J2EK*	75	Geography: Global Issues	1	5	6
F8K4
F8K5

J25D* | 11
11

75 | Critical Thinking in Philosophy
Philosophy: Metaphysics
Or
Philosophy: Arguments in Action | 0.5
0.5

1 | 5
5

5 | 3
3

6 |
J25T*	75	Philosophy: Moral Philosophy	1	5	6
J25F*	75	Philosophy: Knowledge and Doubt	1	5	6
J291*	75	Economics of the Market	1	5	6
J293*	75	UK Economic Activity	1	5	6
J295*	75	Global Economic Activity	1	5	6

Options 1 (cont)

Unit code		Unit title	SQA credit value	SCQF level	SCQF credit points
DV4T	11	Political Structures	1	5	6
DV4V	11	Political Representation	1	5	6
DV4R	11	Political Theory	1	5	6
J81R*	45	Criminology: Crime in the Community Or	1	5	6
J48F*	45	Criminology: Crime in the Community	1	5	6
J48E*	45	Criminology: Crime Scenes Or	1	5	6
J85M*	45	Criminology: Crime Scenes	1	5	6
J48G*	45	The History and Development of Criminology	1	5	6
HG1M	45	Social Anthropology: Understanding Our Place in the World	1	5	6

*Refer to history of changes for revision details

Options 2

Between 0 and 5 credits required

Unit code		Unit title	SQA credit value	SCQF level	SCQF credit points
H225*	74	Numeracy	1	4	6
H23W	75	Literacy	1	5	6
F3GF	10	Numeracy	1	4	6
F3GE	10	Working with Others	1	4	6
F3GC	10	Information and Communication Technology	1	4	6
J2A9*	75	English: Analysis and Evaluation	1.5	5	9
J2AC*	75	English: Creation and Production	1.5	5	9
E9X7*	10	Introduction to Literature	1	4	6
		or			
J4G8	45	Introduction to Literature	1	5	6
H1WJ	11	Psychology: Theory and Methods	1	5	6
H2XN*	11	Counselling: An Introduction	1	5	6
E9AJ	10	Mathematics: Statistics 1	1	4	6
J614*	44	Enterprise Skills	1	4	6
H18X*	44	Personal Development: Self Awareness	1	4	6
H18P*	44	Personal Development: Self and Work	1	4	6
F5G4	10	Developing Skills for Employment	1	4	6
X863*	75	Psychology	4	5	24
X868*	75	Sociology	4	5	24
X837*	75	History	4	5	24
X849*	75	Modern Studies	4	5	24
X833*	75	Geography	4	5	24
X854*	75	Philosophy	4	5	24
X827*	75	English for Speakers of Other Languages	4	5	24
X822*	75	Economics	4	5	24
X824*	75	English	4	5	24
FR26	11	Preparing to Volunteer	1	5	6
FR27	11	Volunteering Experience	1	5	6
FR28	11	Volunteering: Investigative Project	1	5	6
J25B*	75	ESOL for Everyday Life	1.5	5	9
J25R*	75	ESOL in Context	1.5	5	9
EE37*	11	Contemporary Issues 3	1	5	6

*Refer to history of changes for revision details

NB: Only one credit per external exam (Grades A-C), up to a maximum of 3 credits, can be used towards the NC Social Sciences at SCQF level 5.

NC in Social Sciences at SCQF level 6

All candidates are required to complete 12 credits to achieve the award at SCQF level 6, a minimum of 7 credits must be at SCQF level 6.

♦ Mandatory Units (2 credits):
   — J2D4 76 *Psychology: The Individual in the Social Context*
   — J2DD 76 *Sociology: Human Society*

♦ Plus a minimum of 5 mandatory credits at SCQF level 6 must be selected from a broad range of Social Sciences Units within the optional section.

♦ The remaining 5 optional credits needed to meet the requirement of the award, can be chosen from the optional section at either SCQF level 6 or SCQF level 5.

Mandatory

2 credits required

Unit code		Unit title	SQA credit value	SCQF level	SCQF credit points
J2D4*	76	Psychology: Social Behaviour	1	6	6
J2DD*	76	Sociology: Human Society	1	6	6

*Refer to history of changes for revision details

Optional

Group 1 (SCQF level 6 Social Sciences units)

Between 5 and 10 credits required

Unit code		Unit title	SQA credit value	SCQF level	SCQF credit points
J2D2*	76	Psychology: Individual Behaviour	1	6	6
J2D0*	76	Psychology: Research	1	6	6
DV3Y **or**	12	Understanding Human Society 1 **or**	1	6	6
J2DF*	76	Sociology: Culture and Identity	1	6	6
DV40 or	12	Understanding Human Society 2 **or**	1	6	6
J2DH*	76	Sociology: Social Issues	1	6	6
J226*	76	Historical Study: British	1	6	6
J228*	76	Historical Study: European and World	1	6	6
J225*	76	Historical Study - Scottish	1	6	6

Optional (cont)

Group 1 (SCQF level 6 Social Sciences units) (cont)

Unit code		Unit title	SQA credit value	SCQF level	SCQF credit points
J2A6*	76	Modern Studies: Social Issues in the United Kingdom	1	6	6
J2A4*	76	Modern Studies: Democracy in Scotland and the United Kingdom	1	6	6
J2A8* or DV54	76 12	Modern Studies: International Issues or International Issues	1 1	6 6	6 6
J2EF*	76	Geography: Physical Environments	1	6	6
J2EJ*	76	Geography: Human Environments	1	6	6
J2EL*	76	Geography: Global Issues	1	6	6
J25E*	76	Philosophy: Arguments in Action	1	6	6
J25N*	76	Philosophy: Knowledge and Doubt	1	6	6
J25V*	76	Philosophy: Moral Philosophy	1	6	6
J292*	76	Economics of the Market	1	6	6
J294*	76	UK Economic Activity	1	6	6
J296*	76	Global Economic Activity	1	6	6
J20E*	76	Politics: Political Theory	1	6	6
DV4T or J20F*	12 76	Political Structure or Politics: Political Systems	1 1	6 6	6 6
DV4V or J20G*	12 76	Political Representation or Politics: Political Parties and Elections	1 1	6 6	6 6
H1WM or J46Y*	12 46	Criminology: Nature and Extent of Crime or Criminology: Nature and Extent of Crime	1 1	6 6	6 6
H1WN or J46X*	12 46	Criminology: Crime Control Strategies or Criminology: Crime Control Strategies	1 1	6 6	6 6
H1WP or J46W*	12 46	Criminology: Forensic Psychology or Criminology: Forensic Psychology	1 1	6 6	6 6
FN51	12	Crime in Society	1	6	6

*Refer to history of changes for revision details

Optional

Group 2 (SCQF level 5 Social Sciences units)

Between 0 and 5 credits required

Unit code		Unit title	SQA credit value	SCQF level	SCQF credit points
DV3L **or**	11	Socialisation **or**	1	5	6
J2DE*	75	Sociology: Culture and Identity	1	5	6
J2DG*	75	Sociology: Social Issues	1	5	6
DV3M **or**	11	Social Stratification **or**	1	5	6
J2DB*	75	Sociology: Human Society	1	5	6
J2D3*	75	Psychology: Social Behaviour	1	5	6
J2D1*	75	Psychology: Individual Behaviour	1	5	6
J2CY*	75	Psychology: Research	1	5	6
D255	11	Historical Study – Scottish and British	1	5	6
J1YP*	75	Historical Study: European and World	1	5	6
D257	11	Historical Study: Options	1	5	6
J1YM*	75	Historical Study: British	1	5	6
J1YD*	75	Historical Study: Scottish	1	5	6
J2A3*	75	Modern Studies: Democracy in Scotland and the United Kingdom	1	5	6
J2A5*	75	Modern Studies: Social Issues in the United Kingdom	1	5	6
J2A7*	75	Modern Studies: International Issues	1	5	6
J2ED*	75	Geography: Physical Environments	1	5	6
J2EH*	75	Geography: Human Environments	1	5	6
J2EK*	75	Geography: Global Issues	1	5	6
F8K4	11	Critical Thinking in Philosophy	0.5	5	3
F8K5	11	Philosophy: Metaphysics Or	0.5	5	3
J25D*	75	Philosophy: Arguments in Action	1	5	6
J25F*	75	Philosophy: Knowledge and Doubt	1	5	6
J25T*	75	Philosophy: Moral Philosophy	1	5	6
J291*	75	Economics of the Market	1	5	6
J293*	75	UK Economic Activity	1	5	6
J295*	75	Global Economic Activity	1	5	6
DV4T	11	Political Structures	1	5	6
DV4V	11	Political Representation	1	5	6
DV4R	11	Political Theory	1	5	6
J81R* **or**	45	Criminology: Crime in the Community **or**	1	5	6
J48F*	45	Criminology: Crime in the Community	1	5	6
J48E* **or**	45	Criminology: Crime Scenes **or**	1	5	6
J85M*	45	Criminology: Crime Scenes	1	5	6
J48G*	45	The History and Development of Criminology	1	5	6
HG1M	45	Social Anthropology: Understanding Our Place in the World	1	5	6

*Refer to history of changes for revision details

Optional

Group 3 (additional units)

Between 0 and 5 credits required

Unit code		Unit title	SQA credit value	SCQF level	SCQF credit points
F3GB	12	Communication	1	6	6
FA1W	12	Communication (NC)	2	6	12
FA58	12	Literature 1	1	6	6
J2AB *	76	English: Analysis and Evaluation	1.5	6	9
J2AD*	76	English: Creation and Production	1.5	6	9
HE1A*	46	Counselling Theory for Practice: An Introduction	2	6	6
J25B*	75	ESOL for Everyday Life	1.5	6	9
J25R*	75	ESOL in Context	1.5	6	9
J25C*	76	ESOL for Everyday Life	1.5	6	9
J214*	76	ESOL in Work-Related Contexts	1.5	6	9
J215*	76	ESOL in Study-Related Contexts	1.5	6	9
X863*	76	Psychology	4	6	24
X868*	76	Sociology	4	6	24
X837*	76	History	4	6	24
X849*	76	Modern Studies	4	6	24
X833*	76	Geography	4	6	24
X854*	76	Philosophy	4	6	24
X822*	76	Economics	4	6	24
X858*	76	Politics	4	6	24
X824*	76	English	4	6	24
F3GB	11	Communication	1	5	6
J4E4*	45	Communication	1	5	6
F3GE	11	Working with Others	1	5	6
H225*	75	Numeracy	1	5	6
H23W	75	Literacy	1	5	6
F3GC	11	Information and Communication Technology	1	5	6
F3GF	11	Numeracy	1	5	6
FR26	11	Preparing To Volunteer	1	5	6
FR27	11	Volunteering Experience	1	5	6
FR28	11	Volunteering: Investigative Project	1	5	6
J2A9*	75	English: Analysis and Evaluation	1.5	5	9
J2AC*	75	English: Creation and Production	1.5	5	9
J614*	45	Enterprise Skills	1	5	6
H18P*	45	Personal Development: Self and Work	1	5	6
H18X*	45	Personal Development: Self Awareness	1	5	6
F393	11	Developing Skills for Employment	1	5	6
H2XN*	11	Counselling: An Introduction	1	5	6
H1WJ	11	Psychology: Theory and Methods	1	5	6
X863*	75	Psychology	4	5	24
X868*	75	Sociology	4	5	24

Optional

Group 3 (additional units) (cont)

Unit code		Unit title	SQA credit value	SCQF level	SCQF credit points
X837*	75	History	4	5	24
X849*	75	Modern Studies	4	5	24
X833*	75	Geography	4	5	24
X854*	75	Philosophy	4	5	24
X822*	75	Economics	4	5	24
X824*	75	English	4	5	24
X827*	75	English for Speakers of Other Languages	4	5	24
X827*	76	English for Speakers of Other Languages	4	6	24
EE38*	12	Contemporary Issues 4	1	6	6

*Refer to history of changes for revision details

NB: Only one credit per external exam (Grades A-C), up to a maximum of 3 credits, can be used towards the NC Social Sciences at SCQF level 6.

Additional Units

Beyond the 12 credits required for both Group Awards, centres and candidates are free to choose any other Units from the framework. Candidates who wish to complete the NPA Enterprise and Employability or the awards in Volunteering Skills at SCQF level 4 or SCQF level 5, for example, can attempt the requisite Units within the framework.

For **NC in Social Sciences at SCQF level 5**, candidate can achieve NPA in Enterprise and Employability (G97644) and the award in Volunteering Skills (GD1P 44).

For **NC in Social Sciences at SCQF level 6**, candidate can achieve NPA in Enterprise and Employability (G9AH 45) and the award in Volunteering Skills (GD1R 45).

NB: Centres must enter candidates for the relevant Group Award code in addition to the component Units.

External Examination Credit for both awards

Candidates, who wish to complete Intermediate or Higher courses, have the opportunity to complete the external examination credit as part of or in addition to the 12 credits.

The awards can be offered in the following ways:

♦ Including the external examination credit(s) as part of the 12 credits of the awards.
♦ Excluding the external examination credit(s) where 12 credits covering a range of Social Sciences will be chosen from the mandatory and optional sections of the awards.
♦ Providing a choice of 12 credits covering a range of Social Sciences disciplines from the mandatory and optional sections with the external examination credits offered in *addition* to the 12 credits of the awards

5.2   Mapping information

The structures of the NCs in Social Sciences meet the aims and the requirements of the awards in a number of ways, which can be summarised as follows:

♦   They provide skills, knowledge and capabilities needed for employment
♦   They provide multiple progression routes
♦   They retain the benefits of existing provision at this level but provides the credibility of a nationally accredited award
♦   They consist of Units which encourage a mix of theoretical and active learning activities that will engage the interests of candidates
♦   They are compatible with the existing arrangements currently adopted by centres
♦   They provide the flexibility which candidates and centres value thus widening opportunities for progression to a diverse group of candidates
♦   They provide opportunities for candidates to develop Core Skills
♦   They provide opportunities for candidates to gain other awards while completing an NC in Social Sciences; for example the NPA in Enterprise and Employability and the award in Volunteering Skills
♦   Meet current government guidelines on post 16 education

See Appendices 1 and 2 for mapping Units to Aims.

Core Skills

Core Skills and transferable skills are integrated into both Social Sciences programmes. Most Units included in the NC in Social Sciences at SCQF level 5 and SCQF level 6 have embedded Core Skills which are identified. Within the NCs there are additional opportunities for developing Core Skills. These Core Skills are signposted.

Both NCs in Social Sciences, through the design principles, allow candidates the opportunity to develop all Core Skills to the level that is in keeping with the level of the award and will allow progression. This is based on the principle that Core Skills development is more meaningful for candidates and provides more benefit to employers if it is undertaken in the context of the Social Sciences.

The awards develop Core Skills in several ways.

Communication will enhance skills in Oral and Written presentation which are essential for studying Social Sciences. *Communication* at SCQF level 5 is achieved through the inclusion of a discrete Unit in the mandatory section of the award. All candidates must complete one Unit in *Communication,* J4E4 45 *Communication* or F3GB 11 Communication Core Skills at SCQF level 5. The choice of Unit is at the discretion of the centre and will depend on the Core Skill levels of candidates and/or their progression route to further study or to employment.

The Core Skill of *Problem Solving* is embedded in the Unit *Psychology: Research*. The element of Critical Thinking is also embedded across most Units in the mandatory section giving candidates an opportunity to further enhance the Core Skill of *Problem Solving*.

Other Units in the optional section provide opportunities for candidates to work towards aspects of the remaining Core Skills. *Psychology: Investigating Behaviour* and Units in *Geography: Physical Environments, Human Environments* and *Global Issues* provide opportunities to work towards Using Graphical Information. Units across the disciplines, for example, *Criminology* will provide opportunities to enhance *Numeracy* through the use of statistical information, graphs, tables and data which will help to increase understand and knowledge of the Social Sciences. *ICT* can be developed across all areas through using *ICT* as a presentation tool for classroom presentation, accessing the internet through searches or VLE use.

The optional Units provide further opportunities to develop Core Skills. These Units include discrete Core Skills Units at the level below the level of the award in *Numeracy, Working with Others* and *Information and Communication Technology.* The inclusion of these Units is deliberate as this will allow candidates who select these optional Units to complete a full Core Skills profile at SCQF level 4 as part of the NCs in Social Sciences. In addition the optional Unit in *Enterprise Activity* provides the opportunity to work towards aspects of *Problem Solving* and *Working with Others*.

Most of the other optional Units provide opportunities to work towards aspects of other Core Skills at SCQF level 4, SCQF level 5 or SCQF level 6 depending on the options chosen.

Full details of Core Skills Mapping and Development are given in Appendix 3.

5.3 Articulation, professional recognition and credit transfer

Articulation

Candidates who have completed the SCQF level 5 award will be well prepared to progress to the NC in Social Sciences at SCQF level 6.

Although there is no formal recognised articulation to the HNC Social Sciences, candidates who have completed the SCQF level 6 award will be well prepared to embark on the HNC/HND Social Sciences or an associated area at SCQF level 7 and beyond.

Credit Transfer

Where candidates have achieved Units/credits previously in Social Sciences, centres should follow appropriate procedures for offering credit transfer.

6 Approaches to delivery and assessment

The delivery of the National Certificates is at the discretion of individual centres. The NCs in Social Sciences at SCQF level 5 and level 6 have been designed to be compatible with arrangements in centres in which either part-time or a full-time programme consists of a minimum of 12 credits provided to candidates at SCQF level 5 and SCQF level 6. It would be expected that centres may offer a full time course programme of Units in excess of 12 credits. This will include 7 mandatory credits, 5 optional credits and additional 4–8 credits at the discretion of the centre from the frameworks of the NCs in Social Sciences. In some cases delivery may be influenced by the previous background of candidates. Some candidates, particularly adult returners, may require a little time to orient themselves to the demands of the Course.

The NCs, at SCQF level 5 and SCQF level 6 could be offered in the following modes of study:

As a full time programme, offered over one year or flexible delivery modes to ensure wider access by providing opportunities for part-time candidates, contributing to the life-long learning and social inclusion agendas thus meeting the needs of a diverse range of candidates.

Examples of part-time provision include:

1   Individualised programmes with candidates building up credits over a number of years and working towards the National Certificate Group Award.

2   Discrete part-time courses run over, for example, 2 years, with 6 credits achieved each year.

3   The part-time opportunities described in 1 and 2 above can be offered on an outreach basis for example community centres.

4   Opportunities include open and/or on-line learning.

      Full details on the suitability of individual Units for Open Learning are contained in each individual Unit specification. Overall aspects of many Units could be delivered on an Open Learning basis but special arrangements may be required to ensure that any assessments are the candidate's own work.

5   Day release option for those already in employment.

The range of mandatory and optional subjects will allow centres choices that reflect individual interests and specialism and that also satisfy the requirements of the economic environment and higher education institutions.

Centres should ensure that Units are delivered in a diverse and stimulating way, using different methods of delivery. Candidates should be encouraged to develop an awareness of the society we live in and the different views of theories and perspectives relating to our present and our past. The introduction of current issues should be used to back-up the theory of Units, making it relevant to society today as much as possible.

The nature of Social Sciences lends itself to the promotion of equality and diversity. By initiating discussion throughout the delivery of the qualification equality and diversity can effectively be addressed within a classroom situation either proactively or reactively.

Active learning should be encouraged across all subject disciplines to maximise candidate interest and participation. The area of Social Sciences lends itself to a variety of teaching methods which should be used to stimulate and motivate candidates.

Teaching methods could include:

♦   Candidate-centred problem-solving activities
♦   Pair and group discussion
♦   Peer analysis
♦   Teacher and group evaluation
♦   Use of scenario
♦   Case studies and real life applications of theories

- ♦ games and quizzes
- ♦ Stimulus materials — posters, visual aids and simple everyday objects may be used to good effect
- ♦ IT/web-based activities
- ♦ Formal presentation
- ♦ Speaker
- ♦ Visits
- ♦ DVDs, audio tapes

The flexibility of the awards means that centres can tailor the Unit content of the programmes that they offer to suit their own particular circumstances. Centres could, for example, provide supplementary Units which would assist candidates who wish to progress to particular HN programmes. It may well be possible to use additional optional Units from the NC in Social Sciences for this purpose. Centres may choose to provide candidates with the opportunity to gain further certification — in NPA in Enterprise and Employability or the Volunteering award at the level below the level of the award (for **NC in Social Sciences at SCQF level 5**, candidate can achieve NPA in Enterprise and Employability G97644 and the award in Volunteering Skills GD1P44, for **NC in Social Sciences at SCQF level 6**, candidate can achieve NPA in Enterprise and Employability G9AH 45 and the award in Volunteering Skills GD1R45), in Core Skills or in qualifications with the external examination credit at Intermediate and Higher levels.

Assessment

Assessment for both awards will be based on whether a candidate has achieved the underpinning knowledge and skills in a broad range of social subjects, Core Skills and transferable skills which will prepare them for further study or employment.

It is envisaged that candidates will be assessed using a wide range of methods suggested in individual Unit specifications. Remediation and reassessment will also be carried out according to the criteria detailed in the individual Unit specification.

There is a wide variety of methods of assessment that would allow candidates to meet the knowledge and skills/Performance Criteria for various Units.

Likely evidence types could include: written essays or structured questions, individual oral presentation or poster exhibition including oral explanation of poster.

Candidates could also provide the Evidence Requirements in the form of an individual Blog or creation of a website. Use of e-assessment should be considered if it meets the criteria laid down in the Unit specifications. Evidence can be provided from the range of the suggested forms above or any other method that meets the Evidence Requirements of individual Unit specifications.

Assessment Support Packs will be available for some Units, reinforcing a common standard across centres.

For details of the availability of NABs and ASPs, refer to Appendix 4.

7   General information for centres

7.1 Sensitivity

Teachers/lecturers should be aware that some topics may be sensitive for individual candidates. Awareness of the individual learner's maturity, development or personal experience, should be considered and discretion should be used in the delivery of material and sensitivity should be shown. Candidates should not be coerced to disclose personal information, for example in classroom discussions which may relate to health, relationships or emotions, and teachers/lecturers should be alert to any signs of discomfort or distress. The power relationship that, of necessity, prevails in the classroom should be recognised and handled with care.

7.2 Equality and inclusion

The awards are designed to be as fair and as accessible as possible with no unnecessary barriers to learning or assessment.
You should take into account the needs of individual learners when planning learning experiences, selecting assessment methods or considering alternative evidence. Guidance on assessment arrangements for disabled learners and/or those with additional support needs is available on the assessment arrangements web page: www.sqa.org.uk/assessmentarrangements.

7.3 Internal and external verification

All instruments of assessment used within this/these Group Award(s) should be internally verified, using the appropriate policy within the centre and the guidelines set by SQA.

External verification will be carried out by SQA to ensure that internal assessment is within the national guidelines for these qualifications.

Further information on internal and external verification can be found in *SQA's Guide to Assessment* https://www.sqa.org.uk/files_ccc/Guide_To_Assessment.pdf

7.4 Approval

The National Certificates in Social Sciences are not auto-approved. Therefore, centres should follow their normal processes to seek approval to offer these awards.

Centres should be aware that some units have specific approval criteria. Teachers/Lecturers, assessors and internal verifiers must be competent to teach, assess and internally verify, in line with the requirements of the units that make up these qualifications.

7.5 National Certificate in Social Sciences at SCQF level 5 - Guidelines on qualifications required for teaching, assessing and internally verifying

Experience should be relevant to the specialist knowledge and skills contained within the unit specifications. Evidence of this is required in advance of an approval visit.
See Criterion 2.1 of the Systems and Qualification Approval Guide – https://www.sqa.org.uk/files_ccc/Systems_and_Qualification_Approval_Guide.pdf

SQA must also be satisfied that centres have the required learning and reference materials available to teach and that learners have access to materials that will allow them to meet the requirements of the qualification.

See Criterion 2.4 and Part 2 of the Systems and Qualification approval Guide – https://www.sqa.org.uk/files_ccc/Systems_and_Qualification_Approval_Guide.pdf

Teachers/Lecturers

Units in History, Politics, Modern Studies, Geography, Philosophy, Economics, English, Literature and Communication
GTC Scotland registration is required.

Sociology units SCQF level 5
Centres must demonstrate that teachers and lecturers delivering/assessing Sociology have completed at least two years successful study of Sociology at University or Higher National Diploma (HND) level (minimum SCQF level 8), including the study of research methods.

Psychology units SCQF level 5
Centres must demonstrate that teachers and lecturers delivering/assessing Psychology have completed at least two years successful study of Psychology at University or Higher National Diploma (HND) level (minimum SCQF level 8), including the study of research methods.

Criminology units at SCQF level 5
It would be preferable if those involved in teaching/assessing/internally verifying the Criminology units at SCQF level 5 had a degree in Criminology or Sociology or Psychology. As a minimum, subject expertise in Criminology or Sociology or Psychology to at least SCQF level 8 is required.

Where there are knowledge deficits, teachers and lecturers should undertake appropriate CPD before delivering the unit. For example, the Professional Development Award in Criminology at SCQF level 8 (GK8R 48).

ESOL units
Teachers/lecturers will have, as a minimum:
A specialist TESOL/TEFL teaching qualification at SCQF level 8/9 or above,
 Appropriate Qualifications are:
•   SQA PDA in TESOL at SCQF level 9
•   SQA PDA in Applied Practitioner Studies in TESOL at SCQF level 10
•   Cambridge CELTA/CTefla (SCQF level 8/9)
•   Trinity Cert TESOL (SCQF level 8/9)
•   Cambridge DELTA/DTefla (SCQF level 11)
•   LTCL DipTESOL (SCQF level 11)
•   Equivalent qualification validated by a recognised awarding body, which includes observed teaching practice

Social Anthropology

Centres must demonstrate that centre staff who are teaching, assessing and internally verifying Social Anthropology units and courses, and who do not have qualifications in Social Anthropology, should have a degree or at least two years of university study up to SCQF level 8 in a relevant social subject, for example, History, Religious, Moral and Philosophical Studies or Sociology. Such teachers and lecturers will be required to undertake specific CPD in Social Anthropology, for example, courses offered online by the

Royal Anthropological Institute.

Alternatively, teachers and lecturers should have an HND in Social Sciences within which they will have studied the SCQF level 7 and level 8 units in Social Anthropology.

Assessors
Assessors must hold the requisite subject expertise as stated.

Internal Verifiers
Internal Verifiers must hold the requisite subject expertise as stated.
Internal verifiers should hold also an appropriate internal verification qualification. The following qualifications are acceptable for internally verifying National Units, although this is not an exhaustive list:
• Teaching Qualification Further Education (TQFE)
• Teaching Qualification Secondary Education (TQSE)
• GF8R 48 Professional Development Award: Conduct the Internal Verification Process

ESOL Internal Verifiers
Internal verifiers should hold an appropriate TESOL/TEFL qualification or be working towards an appropriate qualification at SCQF level 10 or above.
Appropriate Qualifications are:
• SQA PDA in Applied Practitioner Studies in TESOL at SCQF level 10
• Cambridge DELTA/DTefla (SCQF level 11)
• LTCL DipTESOL (SCQF level 11)
• Equivalent qualification validated by a recognised awarding body, which includes observed teaching practice
External verifiers will monitor progress and achievement towards the qualification.

Changes to staffing
Notification of any staff changes must be submitted to SQA along with new staff CVs, prior to staff undertaking teaching, assessment or internal verification duties.

National Certificate in Social Sciences at SCQF level 6

Teachers/Lecturers
Units in History, Politics, Modern Studies, Geography, Philosophy, Economics, English, Literature and Communication

GTC Scotland registration is required for both level 5 and level 6 units.

Sociology units
Centres must demonstrate that teachers and lecturers delivering/assessing Sociology have completed at least two years successful study of Sociology at University or Higher National Diploma (HND) level (minimum SCQF level 8), including the study of research methods.
Psychology units
Centres must demonstrate that teachers and lecturers delivering/assessing Psychology have completed at least two years successful study of Psychology at University or Higher National Diploma (HND) level (minimum SCQF level 8), including the study of research methods.

Criminology units at SCQF level 5
It would be preferable if those involved in teaching/assessing/internally verifying the Criminology units at SCQF level 5 had a degree in Criminology or Sociology or Psychology. As a minimum, subject expertise in Criminology or Sociology or Psychology

to at least SCQF level 8 is required.

Where there are knowledge deficits, teachers and lecturers should undertake appropriate CPD before delivering the unit. For example, the Professional Development Award in Criminology at SCQF level 8 (GK8R 48).

Criminology units at SCQF level 6
Those involved in teaching/assessing/internally verifying Criminology units at SCQF level 6 must have a degree in Criminology or Sociology or Psychology.
For unit FN51 12 Crime in Society, teachers and lecturers should have knowledge and understanding of Scots Law and how Scottish courts work to at least SCQF level 7. This could be evidenced through degree studies or through, for example, unit F1B4 34 Scottish Criminal Law SCQF level 7.

Where there are knowledge deficits, teachers and lecturers should undertake appropriate CPD before delivering the unit. For example, the Professional Development Award in Criminology at SCQF level 8 (GK8R 48).

ESOL units
Teachers/lecturers will have, as a minimum:
A specialist TESOL/TEFL teaching qualification at SCQF level 8/9 or above,
 Appropriate Qualifications are:
• SQA PDA in TESOL at SCQF level 9
• SQA PDA in Applied Practitioner Studies in TESOL at SCQF level 10
• Cambridge CELTA/CTefla (SCQF level 8/9)
• Trinity Cert TESOL (SCQF level 8/9)
• Cambridge DELTA/DTefla (SCQF level 11)
• LTCL DipTESOL (SCQF level 11)
• Equivalent qualification validated by a recognised awarding body, which includes observed teaching practice

Social Anthropology

Centres must demonstrate that centre staff who are teaching, assessing and internally verifying Social Anthropology units and courses, and who do not have qualifications in Social Anthropology, should have a degree or at least two years of university study up to SCQF level 8 in a relevant social subject, for example, History, Religious, Moral and Philosophical Studies or Sociology. Such teachers and lecturers will be required to undertake specific CPD in Social Anthropology, for example, courses offered online by the Royal Anthropological Institute.

Alternatively, teachers and lecturers should have an HND in Social Sciences within which they will have studied the SCQF level 7 and level 8 units in Social Anthropology.

Assessors
Assessors must hold the requisite subject expertise as stated.

Internal Verifiers
Internal Verifiers must hold the requisite subject expertise as stated.
Internal verifiers should hold also an appropriate internal verification qualification. The following qualifications are acceptable for internally verifying National Units, although this is not an exhaustive list:
• Teaching Qualification Further Education (TQFE)
• Teaching Qualification Secondary Education (TQSE)
• GF8R 48 Professional Development Award: Conduct the Internal Verification Process

ESOL Internal Verifiers

Internal verifiers should hold an appropriate TESOL/TEFL qualification or be working towards an appropriate qualification at SCQF level 10 or above.

Appropriate Qualifications are:

• SQA PDA in Applied Practitioner Studies in TESOL at SCQF level 10
• Cambridge DELTA/DTefla (SCQF level 11)
• LTCL DipTESOL (SCQF level 11)
• Equivalent qualification validated by a recognised awarding body, which includes observed teaching practice

External verifiers will monitor progress and achievement towards the qualification.

Changes to staffing

Notification of any staff changes must be submitted to SQA along with new staff CVs, prior to staff undertaking teaching, assessment or internal verification duties.

8 General information for candidates

NC in Social Sciences at SCQF level 5

Studying the National Certificates in Social Sciences is an exciting journey - in Social Sciences you will be introduced to the world of Sociology and Psychology. From there you will have the opportunity to specialise in other Social Sciences disciplines whilst improving your communication skills. Units may be selected from Modern Studies, Philosophy, History, Geography, Economics and Politics. Criminology is an optional part of this award, giving you the exciting opportunity to learn about the theory and perspectives behind crime in our society.

You will learn about the society we live in, individual behaviour and what makes us who we are.

Studying Social Sciences should help to make a positive contribution to you becoming a responsible citizen as you develop knowledge and understanding of the relationship between the individual and society. You will be encouraged to develop skills in independent learning, through a range of methods from classroom discussions and debates about human behaviour and society, to researching different perspectives on society, developing an open-minded approach to the world we live in, making you a more effective contributor.

You may study Units such as Enterprise and the Volunteering award which would give you the opportunity to develop as a responsible citizen and confident individual. At the discretion of your centre, you may be able to complete the components of the NPA in Enterprise and Employability which will improve your employability skills.

You will become a confident learner through developing a range of skills, for example:

♦ critical thinking
♦ problem solving
♦ communication skills and presentation techniques
♦ the ability to be flexible and to work co-operatively with others
♦ personal effectiveness
♦ the ability to take responsibility for one's own learning
♦ study and research skills
♦ skills in ICT
♦ skills in numeracy

For the NC in Social Sciences at SCQF level 5, you will be awarded a National Certificate on successful completion of 72 SCQF credit points which will include successful achievement of all of the Units in the mandatory section and additional optional Units.

Wherever you begin, on successful completion, this award is designed to offer flexibility which will allow you to progress from SCQF level 5 to further study at SCQF level 6, to HNC/HND and to university. Alternatively progression into employment in a wide range of occupational areas, such as health and social services, youth and community, police or the voluntary sector and many more, whatever your goals.

9   Glossary of terms

SCQF: This stands for the Scottish Credit and Qualification Framework, which is a new way of speaking about qualifications and how they inter-relate. We use SCQF terminology throughout this guide to refer to credits and levels. For further information on the SCQF visit the SCQF website at **www.scqf.org.uk**

SCQF credit points: One SCQF credit point equates to 10 hours of learning. NQ Units at SCQF levels 2–6 are worth 6 SCQF credit points, NQ Units at level 7 are worth 8 SCQF points.

SCQF levels: The SCQF covers 12 levels of learning. National Qualification Group Awards are available at SCQF levels 2–6 and will normally be made up of National Units which are available from SCQF levels 2–7.

Dedicated Unit to cover Core Skills: This is a non-subject Unit that is written to cover one or more particular Core Skills.

Embedded Core Skills: This is where the development of a Core Skill is incorporated into the Unit and where the Unit assessment also covers the requirements of Core Skill assessment at a particular level.

Signposted Core Skills: This refers to the opportunities to develop a particular Core Skill at a specified level that lie out with automatic certification.

Qualification Design Team: The QDT works in conjunction with a Qualification Manager/Development Manager to steer the development of the National Certificate/National Progression Award from its inception/revision through to validation. The group is made up of key stakeholders representing the interests of centres, employers, universities and other relevant organisations.

Consortium-devised National Certificates/National Progression Awards are those developments or revisions undertaken by a group of centres in partnership with SQA.

10   Appendices

Appendix 1: Principle Aims to Units Mapping
Appendix 2: General Aims to Unit Mapping
Appendix 3: Core Skills Mapping
Appendix 4: Mapping NABs and ASPs to Units
Appendix 6: Example of Delivery Sequence
Appendix 7: Integrated Teaching Plan

Appendix 1: Principal Aims: NC in Social Sciences at SCQF level 5

Unit	Number	Aim 1	Aim 2	Aim 3	Aim 4	Aim 5	Aim 6	Aim 7	Aim 8	Aim 9
Communication (NC)	EE3T 11			✓		✓	✓	✓	✓	✓
Communication Core Skills level 5	F3GB 11			✓		✓	✓	✓	✓	✓
Socialisation	DV3L 11	✓	✓	✓	✓	✓	✓	✓	✓	✓
Studying Human Society: The Sociological Approach	DV3P 11	✓	✓	✓	✓	✓	✓	✓	✓	✓
Social Stratification	DV3M 11	✓	✓	✓	✓	✓	✓	✓	✓	✓
Psychology: The Individual in the Social Context	F5B5 11	✓	✓	✓	✓	✓	✓	✓	✓	✓
Psychology Investigating Behaviour	DF5L 11	✓	✓	✓	✓	✓	✓	✓	✓	✓
Psychology: Understanding the Individual	F5B4 11	✓	✓	✓	✓	✓	✓	✓	✓	✓
Historical Study – Scottish and British	D255 11	✓	✓	✓	✓	✓	✓	✓	✓	✓
Historical Study: European and World	D256 11	✓	✓	✓	✓	✓	✓	✓	✓	✓
Historical Study: Options	D257 11	✓	✓	✓	✓	✓	✓	✓	✓	✓
Political Issues in the United Kingdom	DV52 11	✓	✓	✓	✓	✓	✓	✓	✓	✓
Social Issues in the United Kingdom	DV53 11	✓	✓	✓	✓	✓	✓	✓	✓	✓
International Issues	DV54 11	✓	✓	✓	✓	✓	✓	✓	✓	✓
Geography: Physical Environments	DF3C 11	✓	✓	✓	✓	✓	✓	✓	✓	✓
Geography: Human Environments	DF43 11	✓	✓	✓	✓	✓	✓	✓	✓	✓
Geography: Environmental Interactions	DF44 11	✓	✓	✓	✓	✓	✓	✓	✓	✓
Critical Thinking in philosophy	F8K4 11	✓	✓	✓		✓	✓	✓	✓	✓
Philosophy: Metaphysics	F8K5 11	✓	✓	✓		✓	✓	✓	✓	✓
Epistemology	F8K7 11	✓	✓	✓		✓	✓	✓	✓	✓
Moral Philosophy	F8K6 11	✓	✓	✓		✓	✓	✓	✓	✓
Micro Economics	DM4W 1	✓	✓	✓	✓	✓	✓	✓	✓	✓
The UK Economy	DM4X 11	✓	✓	✓	✓	✓	✓	✓	✓	✓
The International Economy	DM4Y 11	✓	✓	✓	✓	✓	✓	✓	✓	✓
Political Structures	DV4T 11	✓	✓	✓		✓	✓	✓	✓	✓
Political Representation	DV4V 11	✓	✓	✓	✓	✓	✓	✓	✓	✓
Political theory	DV4R 11	✓	✓	✓		✓	✓	✓	✓	✓
Criminology: Crime in the Community	H1WL 11	✓	✓	✓	✓	✓	✓	✓	✓	✓
Criminology: Crime Scenes	H1WK 11	✓	✓	✓	✓	✓	✓	✓	✓	✓

Appendix 1:   Principal Aims: NC in Social Sciences at SCQF level 6

Unit	Number	Aim 1	Aim 2	Aim 3	Aim 4	Aim 5	Aim 6	Aim 7	Aim 8	Aim 9
Psychology: Individual in the Social Context	F5B5 12	✓	✓	✓	✓	✓	✓	✓	✓	✓
Psychology: Understanding the Individual	F5B4 12	✓	✓	✓	✓	✓	✓	✓	✓	✓
Psychology: Investigating Behaviour	DF5L 12	✓	✓	✓	✓	✓	✓	✓	✓	✓
Studying Human Society: The Sociological Approach	DV3P 12	✓	✓	✓	✓	✓	✓	✓	✓	✓
Understanding Human society 1	DV3Y 12	✓	✓	✓	✓	✓	✓	✓	✓	✓
Understanding Human Society 2	DV40 12	✓	✓	✓	✓	✓	✓	✓	✓	✓
Historical Study: British	F8K0 1	✓	✓	✓	✓	✓	✓	✓	✓	✓
Historical Study: European and World	F8K1 12	✓	✓	✓	✓	✓	✓	✓	✓	✓
Scottish History	F8K2 12	✓	✓	✓	✓	✓	✓	✓	✓	✓
Political Issues in the United Kingdom	DV52 12	✓	✓	✓	✓	✓	✓	✓	✓	✓
Social Issues in the United Kingdom	DV53 12	✓	✓	✓	✓	✓	✓	✓	✓	✓
International Issues	DV54 12	✓	✓	✓	✓	✓	✓	✓	✓	✓
Geography: Physical Environment	DF3C 12	✓	✓	✓	✓	✓	✓	✓	✓	✓
Geography: Human Environment	DF43 12	✓	✓	✓	✓	✓	✓	✓	✓	✓
Geography: Environmental Interactions	DF44 12	✓	✓	✓	✓	✓	✓	✓	✓	✓
Critical Thinking in Philosophy	F8K4 12	✓	✓	✓		✓	✓	✓	✓	✓
Philosophy: Metaphysics	F8K5 12	✓	✓	✓		✓	✓	✓	✓	✓
Epistemology	F8K7 12	✓	✓	✓		✓	✓	✓	✓	✓
Moral Philosophy	F8K6 12	✓	✓	✓		✓	✓	✓	✓	✓
Micro Economics	DM4W 12	✓	✓	✓		✓	✓	✓	✓	✓
The UK Economy	DM4X 12	✓	✓	✓	✓	✓	✓	✓	✓	✓
The International Economy	DM4Y 12	✓	✓	✓	✓	✓	✓	✓	✓	✓
Political Theory	DV4R 12	✓	✓	✓		✓	✓	✓	✓	✓
Political Structures	DV4T 12	✓	✓	✓		✓	✓	✓	✓	✓
Political Representation	DV4V 12	✓	✓	✓	✓	✓	✓	✓	✓	✓
Criminology: Nature and Extent of Crime	H1WM 12	✓	✓	✓	✓	✓	✓	✓	✓	✓
Criminology: Crime Control Strategies	H1WN 12	✓	✓	✓	✓	✓	✓	✓	✓	✓
Criminology: Forensic Psychology	H1WP 12	✓	✓	✓	✓	✓	✓	✓	✓	✓
Criminology – Crime in Society	FN51 12	✓	✓	✓	✓	✓	✓	✓	✓	✓
Socialisation	DV3L 11	✓	✓	✓	✓	✓	✓	✓	✓	✓
Studying Human Society: The Sociological Approach	DV3P 11	✓	✓	✓	✓	✓	✓	✓	✓	✓
Social Stratification	DV3M 11	✓	✓	✓	✓	✓	✓	✓	✓	✓

Unit	Number	Aim 1	Aim 2	Aim 3	Aim 4	Aim 5	Aim 6	Aim 7	Aim 8	Aim 9
Psychology: The Individual in the Social Context	F5B5 11	✓	✓	✓	✓	✓	✓	✓	✓	✓
Psychology: Understanding the Individual	F5B4 11	✓	✓	✓	✓	✓	✓	✓	✓	✓
Psychology: Investigating Behaviour	DF5L 11	✓	✓	✓	✓	✓	✓	✓	✓	✓
Historical Study – Scottish and British	D255 11	✓	✓	✓	✓	✓	✓	✓	✓	✓
Historical Study: European and World	D256 11	✓	✓	✓	✓	✓	✓	✓	✓	✓
Historical Study: Options	D257 11	✓	✓	✓	✓	✓	✓	✓	✓	✓
Political Issues in the United Kingdom	DV52 11	✓	✓	✓	✓	✓	✓	✓	✓	✓
Social Issues in the United Kingdom	DV53 11	✓	✓	✓	✓	✓	✓	✓	✓	✓
International Issues	DV54 11	✓	✓	✓	✓	✓	✓	✓	✓	✓
Geography: Physical Environments	DF3C 11	✓	✓	✓	✓	✓	✓	✓	✓	✓
Geography: Human Environments	DF43 11	✓	✓	✓	✓	✓	✓	✓	✓	✓
Geography: Environmental Interactions	DF44 11	✓	✓	✓	✓	✓	✓	✓	✓	✓
Critical Thinking in Philosophy	F8K4 11	✓	✓	✓		✓	✓	✓	✓	✓
Philosophy: Metaphysics	F8K5 11	✓	✓	✓		✓	✓	✓	✓	✓
Epistemology	F8K7 11	✓	✓	✓		✓	✓	✓	✓	✓
Moral Philosophy	F8K6 11	✓	✓	✓		✓	✓	✓	✓	✓
Micro Economics	DM4W 11	✓	✓	✓		✓	✓	✓	✓	✓
The UK Economy	DM4X 11	✓	✓	✓	✓	✓	✓	✓	✓	✓
The International Economy	DM4Y 11	✓	✓	✓	✓	✓	✓	✓	✓	✓
Political Structures	DV4T 11	✓	✓	✓		✓	✓	✓	✓	✓
Political Representation	DV4V 11	✓	✓	✓	✓	✓	✓	✓	✓	✓
Political Theory	DV4R 11	✓	✓	✓		✓	✓	✓	✓	✓
Criminology: Crime in the Community	H1WL 11	✓	✓	✓	✓	✓	✓	✓	✓	✓
Criminology: Crime Scenes	H1WK 11	✓	✓	✓	✓	✓	✓	✓	✓	✓

Appendix 2: General Aims: NC in Social Sciences at SCQF level 5

Unit	Number	Aim 1	Aim 2	Aim 3	Aim 4	Aim 5	Aim 6
Numeracy	F3GF 10	✓	✓	✓	✓	✓	✓
Information and Communication Technology	F3GC 10	✓	✓	✓	✓	✓	✓
Working With Others	F3GE 10	✓	✓	✓	✓	✓	✓
English: Language Study	F796 11	✓	✓	✓	✓	✓	
English: Literary Study	F797 11	✓	✓	✓	✓	✓	
Introduction to Literature	E9X7 10	✓	✓	✓	✓	✓	
Psychology: Theory and Methods	H1WJ 11	✓	✓	✓	✓	✓	
Mathematics Statistics 1	E9AJ 10	✓	✓	✓	✓	✓	
Counselling: An Introduction	H2XN 11	✓	✓	✓	✓	✓	
Enterprise Skills	J614 10	✓	✓	✓	✓	✓	✓
Personal Development: Self Awareness	F2FV 10	✓	✓	✓	✓	✓	✓
Personal Development: Self and Work	F37X 10	✓	✓	✓	✓	✓	✓
Developing Skills for Employment	F5G4 10	✓	✓	✓	✓	✓	✓
Award in Volunteering Skills at SCQF level 4 Preparing to Volunteer Volunteering Experience Volunteering: Investigative Project	GD1P 44 FR26 10 FR27 10 FR28 10	✓	✓	✓	✓	✓	✓
Sociology External Exam	X228 11	✓					
Psychology External Exam	X263 11	✓					
History External Exam	X044 11	✓					
Modern Studies External Exam	X236 11	✓					
Geography External Exam	X208 11	✓					
Philosophy External Exam	X268 11	✓					
Economics External Exam	X038 11	✓					
English External Exam	X270 11	✓					

Appendix 2: General Aims: NC in Social Sciences at SCQF level 6

Unit	Number	Aim 1	Aim 2	Aim 3	Aim 4	Aim 5	Aim 6
Communication	F3GB 11	✓	✓	✓	✓	✓	
Communication (NC)	EE3T11	✓	✓	✓	✓	✓	
Working with Others SCQF level 5	F3GE 11	✓	✓	✓	✓	✓	✓
Numeracy SCQF level 5	F3GF 11	✓	✓	✓	✓	✓	✓
Information and Communication Technology SCQF level 5	FCGC 11	✓	✓	✓	✓	✓	✓
Communication (NC)	FA1W12	✓	✓	✓	✓	✓	
English Language Study	F796 12	✓	✓	✓	✓	✓	
English: Literary Study	F797 12	✓	✓	✓	✓	✓	
Literature 1	FA58 12	✓	✓	✓	✓	✓	
Counselling Skills	EG0S 12	✓	✓	✓	✓	✓	
Counselling: An Introduction	H2XN 11	✓	✓	✓	✓	✓	
Psychology: Theory and Methods	H1WJ 11	✓	✓	✓	✓	✓	
Enterprise Skills	J614 45*	✓	✓	✓	✓	✓	✓
Personal Development Self and work	F37X 11	✓	✓	✓	✓	✓	✓
Personal Development Self Awareness	F2FV 11	✓	✓	✓	✓	✓	✓
Developing Skills for Employment	F5G4 11	✓	✓	✓	✓	✓	✓
English: Language Study	F796 11	✓	✓	✓	✓		
English: Literary Study	F79711	✓	✓	✓	✓		
Award in Volunteering Skills at SCQF level 5 Preparing to Volunteer Volunteering Experience Volunteering: Investigative Project	GD1R 45 FR26 11 FR27 11 FR28 11	✓	✓	✓	✓	✓	✓
Sociology External Exam	X228 12	✓					
Psychology External Exam	X263 12	✓					
History External Exam	X259 12	✓					
Modern Studies External Exam	X236 12	✓					
Geography External Exam	X208 12	✓					
Philosophy External Exam	X268 12	✓					
Economics External Exam	X038 12	✓					
English External Exam	X270 12	✓					
Sociology External Exam	X228 11	✓					
Psychology External Exam	X263 11	✓					
History External Exam	X044 11	✓					
Modern Studies External Exam	X236 11	✓					
Geography External Exam	X208 1	✓					

Unit		Number	Aim 1	Aim 2	Aim 3	Aim 4	Aim 5	Aim 6
Philosophy	External Exam	X268 11	✓					
Economics	External Exam	X038 11	✓					
English	External Exam	X270 11	✓					

Appendix 3:   Core Skills Mapping of the Group Awards

NC in Social Sciences at SCQF level 5 and SCQF level 6

The following tables show the embedded Core Skills across all Units in the NC in Social Sciences at SCQF level 5 and level 6.

E4 — Embedded Core Skills at SCQF level 4

E5 — Embedded Core Skills at SCQF level 5

E6 — Embedded Core Skills at SCQF level 6

SP4 — Signposted Core Skills at SCQF level 4

SP5 — Signposted Core Skills at SCQF level 5

SP6 — Signposted Core Skills at SCQF level 6

NC in Social Sciences at SCQF level 6

Mandatory section

Unit Code	Unit Name	Communication		Information and Communication Technology		Numeracy		Problem Solving			Working with Others	
		Oral	Written	Accessing Information	Providing/Creating Information	Using Graphical Information	Using Number	Critical Thinking	Planning and Organising	Reviewing and Evaluating	Working Co-operatively with Others	Reviewing Co-operative Contribution
F5B5 12	Psychology: The Individual in the Social Context	SP6	SP6									
F5B4 12	Psychology: Understanding the Individual	SP6	SP6									
DF5L 12	Psychology: Investigating Behaviour	SP6	SP6			E6		E6	E6	E5		
DV3P 12	Studying Human Society: The Sociological Approach							E6			SP6	
DV3Y 12	Understanding Human society 1							E6				
DV40 12	Understanding Human Society 2							E6				
F8K0 12	Historical Study: British	SP6	SP6					SP6	SP6	SP6		
F8K1 12	Historical Study: European and World	SP6	SP6					SP6	SP6	SP6		
F8K2 12	Scottish History	SP6	SP6					SP6	SP6	SP6		
DV52 12	Political Issues in the United Kingdom							E6				
DV53 12	Social Issues in the United Kingdom							E6				
DV54 12	International Issues							E6				
DF43 12	Geography: Physical environment					E6						
DF3C 12	Geography: Human Environment					E6						
DF44 12	Geography: Environmental Interactions					E6		E6				
F8K4 12	Critical Thinking in philosophy							E6				
F8K5 12	Philosophy: Metaphysics							E6				
F8K7 12	Epistemology							E6				
F8K6 12	Moral Philosophy							E6				
DM4W 12	Micro Economics							E6				
DM4X12	The UK Economy											
DM4Y 12	The International Economy SP6											
DV4R 12	Political theory							E6				
DV4T 12	Political Structures							E6				

Unit Code	Unit Name	Communication		Information and Communication Technology		Numeracy		Problem Solving			Working with Others	
		Oral	Written	Accessing Information	Providing/Creating Information	Using Graphical Information	Using Number	Critical Thinking	Planning and Organising	Reviewing and Evaluating	Working Co-operatively with Others	Reviewing Co-operative Contribution
DV4V 12	Political Representation							E6				
H1WM 12	Criminology: Nature and Extent of Crime											
H1WN 12	Criminology: Crime control Strategies	SP6	SP6	SP6	SP6	SP6	SP6	SP6	SP6	SP6	SP6	SP6
H1WP 12	Criminology: Forensic Psychology	SP6	SP6	SP6	SP6			SP6	SP6	SP6	SP6	SP6
FN51 12	Crime in Society	SP	SP	SP	SP			E4	SP	SP	SP	SP
DV3L 11	Socialisation							E5				
DV3P 11	Studying Human Society: The Sociological approach							E5				
DV3M 11	Social Stratification			SP5	SP5	SP5		E5			SP5	
F5B5 11	Psychology: The individual in the social context	SP5	SP5									
F5B4 11	Psychology: Understanding the Individual	SP5	SP5									
DF5L 11	Psychology: Investigating Behaviour	SP5	SP5					E5	E5	E5		
D255 11	Historical Study – Scottish and British											
D256 11	Historical Study: European and World											
D257 11	Historical Study: Options											
DV52 11	Political Issues in the United Kingdom							E5				
DV53 11	Social Issues in the United Kingdom							E5				
DV54 11	International Issues							E5				
DF3C 11	Geography: Physical Environments					E5		E5				
DF43 11	Geography: Human Environments					E5		E5				
DF44 11	Geography: Environmental Interactions					E5		E5				
F8K4 11	Critical Thinking in philosophy							E5				
F8K5 11	Philosophy: Metaphysics							E5				
F8K7 11	Epistemology							E5				
F8K6 11	Moral Philosophy							E5				
DM4W 11	Micro Economics											
DM4X 11	The UK Economy											
DM4Y 11	The International Economy											
DV4T 11	Political Structures							E5				
DV4B 11	Political Representation							E5				

Unit Code	Unit Name	Communication		Information and Communication Technology		Numeracy		Problem Solving			Working with Others	
		Oral	Written	Accessing Information	Providing/Creating Information	Using Graphical Information	Using Number	Critical Thinking	Planning and Organising	Reviewing and Evaluating	Working Co-operatively with Others	Reviewing Co-operative Contribution
DV4R 11	Political theory							E5				
H1WL 11	Criminology: Crime in the Community	SP5	SP5					SP5	SP5	SP5	SP5	SP5
H1WK 11	Criminology: Crime Scenes	SP5	SP5	SP5	SP5			SP5	SP5	SP5	SP5	SP5

Optional Section

Unit Code	Unit Name	Communication		Information and Communication Technology		Numeracy		Problem Solving			Working with Others	
		Oral	Written	Accessing Information	Providing/Creating Information	Using Graphical Information	Using Number	Critical Thinking	Planning and Organising	Reviewing and Evaluating	Working Co-operatively with Others	Reviewing Co-operative Contribution
F3GB 11	Communication	E5	E5									
EE3T 11	Communication (NC)	E5	E5									
F3GE 11	Working with Others SCQF level 5										E5	E5
F3GF 11	Numeracy SCQF level 5					E5	E5					
FCGC 11	Information Communication Technology SCQF level 5			E5	E5							
FA1W 12	Communication (NC)	E6	E6					E6	SP6	SP6	SP6	SP6
F796 12	English Language Study		E6									
F797 12	English: Literary Study	SP6	SP6									
FA58 12	Literature 1							E5	SP	SP	SP	SP
EG0S 12	Counselling Skills											
H2XN 11	Counselling: An Introduction											
H1WJ 11	Psychology: Theory and Methods											
J614 45	Enterprise Skills at SCQF level 5							E5	E5	E5	E5	E5
F37X 11	Personal Development Self and Work							E5	E5	E5	SP5	SP5
F2FV 11	Personal Development Self Awareness							SP5	SP5	SP5	SP5	SP5
F5G4 11	Developing Skills for Employment	SP5	SP5					SP5	SP5	SP5	SP4	SP5
F796 11	English: Language Study		E5									
F79711	English: Literary Study											
GD1R 45	Award in Volunteering Skills: SCQF level 5	SP5	SP5					E5	E5	SP5	SP5	SP5

NC in Social Sciences at SCQF level 5

Mandatory Section

Unit Code	Unit Name	Communication		Information and Communication		Numeracy		Problem Solving			Working with Others	
		Oral	Written	Accessing Information	Providing/Creating Information	Using Graphical Information	Using Number	Critical Thinking	Planning and Organising	Reviewing and Evaluating	Working Co-operatively with Others	Reviewing Co-operative Contribution
EE3T 11	Communication (NC)	E5	E5									
F3GB 11	Communication Core Skills level 5	E5	E5									
DV3L 11	Socialisation							E5				
DV3P 11	Studying Human Society: The Sociological approach							E5				
DV3M 11	Social Stratification							E5				
F5B5 11	Psychology: The individual in the social context	SP5	SP5									
F5B4 11	Psychology: Investigating Behaviour	SP5	SP5					E5	E5	E5		
DF5L 11	Psychology: Understanding the Individual	SP5	SP5									
D255 11	Historical Study – Scottish and British											
D256 11	Historical Study: European and the World											
D257 11	Historical Study: Options											
DV52 11	Political Issues in the United Kingdom							E5				
DV53 11	Social Issues in the United Kingdom							E5				
DV54 11	International Issues							E5				
DF3C 11	Geography: Physical Environments					E5		E5				
DF43 11	Geography: Human Environments					E5		E5				
DF44 11	Geography: Environmental Interactions					E5		E5				
F8K4 11	Critical Thinking in philosophy							E5				
F8K5 11	Philosophy: Metaphysics							E5				
F8K7 11	Epistemology							E5				
F8K6 11	Moral Philosophy							E5				
DM4W 11	Micro Economics											
DM4X 11	The UK Economy											

Unit Code	Unit Name	Communication		Information and Communication		Numeracy		Problem Solving			Working with Others	
		Oral	Written	Accessing Information	Providing/Creating Information	Using Graphical Information	Using Number	Critical Thinking	Planning and Organising	Reviewing and Evaluating	Working Co-operatively with Others	Reviewing Co-operative Contribution
DM4Y 11	The International Economy											
DV4T 11	Political Structures							E5				
DV4B 11	Political Representation							E5				
DV4R 11	Political theory							E5				
H1WL 11	Criminology: Crime in the Community	SP5	SP5					SP5			SP5	
H1WK 11	Criminology: Crime Scenes	SP5	SP5	SP5	SP5			SP5	SP5	SP5	SP5	SP5

Optional Section

Unit Code	Unit Name	Communication		Information and Communication Technology		Numeracy		Problem Solving			Working with Others	
		Oral	Written	Accessing Information	Providing/Creating Information	Using Graphical Information	Using Number	Critical Thinking	Planning and Organising	Reviewing and Evaluating	Working Co-operatively with Others	Reviewing Co-operative Contribution
F3GF 10	Numeracy SCQF level 4					E4	E4					
F3GC 10	Information Communication Technology SCQF level 4			E4	E4							
F37X 10	Working With Others SCQF level 4										E4	E4
F796 11	English Language Study		E5									
F797 11	English Literary Study											
E9X7 10	Introduction to Literature											
H1WJ 11	Psychology: Theory and Methods											
E9AJ 10	Mathematics Statistics 1											
H2XN 11	Counselling: An Introduction											
J614 44	Enterprise Skills SCQF level 4							E4	E4	E4	E4	E4
F5G4 10	Developing Skills for Employment	SP5	SP5	SP5	SP5			SP5	SP5	SP5	SP5	SP5
F2FV 10	Personal Development: Self Awareness SCQF level 4							SP4	SP4	SP4	SP4	SP4
F37X 10	Self and Work at SCQF level 4							E4	E4	E4	SP4	SP4
GD1P 44	Award in Volunteering Skills at SCQF level 4	SP4	SP4					E4	E4	SP4	SP4	SP4

Appendix 4: Mapping NABs and ASPs to Units

NC in Social Sciences at SCQF level 5

Unit title	Code	NAB	ASP
Psychology: Investigating Behaviour	DF5L 11	✓	
Socialisation	DV3L 11	✓	
Communication (NC)	EE3T 11		
Communication Core Skill at SCQF level 5	F3GB 11		✓
Psychology: Understanding the Individual	F5B4 11	✓	
Psychology: The Individual in the Social Context	F5B5 11	✓	
Sociology: Studying Human Society: The Sociological Approach	DV3P 11	✓	
Sociology: Social Stratification	DV3M 11	✓	
History: Historical Study: Scottish and British	D255 11	✓	
History: Historical Study: European and the World	D256 11	✓	
History: Historical Study: Options	D257 11	✓	
Political Issues in the United Kingdom	DV52 11	✓	
Social Issues in the United Kingdom	DV53 11	✓	
International Issues	DV54 11	✓	
Geography: Physical Environments	DF3C 11	✓	
Geography: Human Environments	DF43 11	✓	
Geography: Environmental Interactions	DF44 11	✓	
Philosophy: Critical Thinking in Philosophy	F8K4 11	✓	
Philosophy: Metaphysics	F8K5 11	✓	
Philosophy: Moral Philosophy	F8K6 11	✓	
Philosophy: Epistemology	F8K7 11	✓	
Economics: Micro Economics	DM4W11	✓	
Economics: The UK Economy	DM4X 11	✓	
Economics: The International Economy	DM4Y 11	✓	
Politics: Political Structures	DV4T 11	✓	
Politics: Political Representation	DV4V 11	✓	
Politics: Political Theory	DV4R 11	✓	
Criminology: Crime in the Community	H1WL 11		✓
Criminology: Crime Scenes	H1WK 11		✓
Numeracy SCQF level 4	F3GF 10		✓
Personal Development: Working with Others SCQF level 4	F3GE 10		✓
Information and Communication Technology SCQF level 4	F3GC 10		✓
English: Language Study	F796 11	✓	
English Literary Study	F797 11	✓	
Introduction to Literature	E9X7 10		
Psychology: Theory and Methods	H1WJ 11		
Counselling: An Introduction	H2XN 11		
Mathematics Statistics 1	E9AJ 10		
Enterprise Skills	J614 44		✓
Personal Development: Self Awareness	F2FV 10	✓	
Personal Development: Self and Work	F37X 10	✓	
Developing Skills for Employment	F5G4 10		✓
Award in Volunteering Skills	GD1P 44		
- Preparing to Volunteer	FR26 10		✓
- Volunteering Experience	FR27 10		✓
- Volunteering Investigative Project	FR28 10		✓
Psychology External Examination	X263 11		
Sociology External Examination	X228 11		
History External Examination	X044 11		
Modern Studies External Examination	X236 11		
Geography External Examination	X208 11		
Philosophy External Examination	X268 11		
Economics External Examination	X038 11		
English External Examination	X270 11		

NC in Social Sciences at SCQF level 6

Unit title	Code	NAB	ASP
Psychology: The Individual in the Social Context	F5B5 12	✓	
Studying Human Society: The Sociological Approach	DV3P 12	✓	
		✓	
Psychology: Understanding the Individual	F5B4 12	✓	
Psychology: Investigating Behaviour	DF5L 12	✓	
Sociology: Understanding Human Society 1	DV3Y 12	✓	
Sociology: Understanding Human Society 2	DV40 12	✓	
History: Historical Study: British	F8K0 12	✓	
History: Historical Study: European and World	F8K1 12	✓	
History: Scottish History	F8K2 12	✓	
Political Issues in the United Kingdom	DV52 12	✓	
Social Issues in the United Kingdom	DV53 12	✓	
International Issues	DV54 12	✓	
Geography: Physical Environments	DF3C 12	✓	
Geography: Human Environments	DF43 12	✓	
Geography: Environmental Interactions	DF44 12	✓	
Philosophy: Critical Thinking in philosophy	F8K4 12	✓	
Philosophy: Metaphysics	F8K5 12	✓	
Philosophy: Epistemology	F8K7 12	✓	
Philosophy: Moral Philosophy	F8K6 12	✓	
Economics: Micro Economics	DM4W12	✓	
Economics: The UK Economy	DM4X 12	✓	
Economics: The International Economy	DM4Y 12	✓	
Politics: Political Theory	DV4R 12	✓	
Politics: Political Structures	DV4T 12	✓	
Politics: Political Representation	DV4V 12	✓	
Criminology: Nature and Extent of Crime	H1WM 12		✓
Criminology: Crime Control Strategies	H1WN 12		✓
Criminology: Forensic Psychology	H1WP 12		✓
Crime in Society	FN51 12		
Socialisation	DV3L 11	✓	
Sociology: Studying Human Society: The Sociological Approach	DV3P 11	✓	
Sociology: Social Stratification	DV3M 11	✓	
Psychology: The Individual in the Social Context	F5B5 11	✓	
Psychology: Understanding the Individual	F5B4 11	✓	
Psychology: Investigating Behaviour	DF5L 11	✓	
History: Historical Study – Scottish and British	D255 11	✓	
History: Historical Study: European and the World	D256 11	✓	
History: Historical Study: Options	D257 11	✓	
Political Issues in the United Kingdom	DV52 11	✓	
Social Issues in the United Kingdom	DV53 11	✓	
International Issues	DV54 11	✓	
Geography: Physical Environments	DF3C 11	✓	
Geography: Human Environments	DF43 11	✓	
Geography: Environmental Interactions	DF44 11	✓	
Philosophy: Critical Thinking in Philosophy	F8K4 11	✓	
Philosophy: Metaphysics	F8K5 11	✓	
Philosophy: Epistemology	F8K7 11	✓	
Philosophy: Moral Philosophy	F8K6 11	✓	
Economics: Micro Economics	DM4W11	✓	
Economics: The UK Economy	DM4X 11	✓	
Economics: The International Economy	DM4Y 11	✓	
Politics: Political Structures	DV4T 11	✓	
Politics: Political Representation	DV4V 11	✓	
Politics: Political Theory	DV4R 11	✓	
Criminology: Crime in the Community	H1WL 11		✓
Criminology: Crime Scenes	H1WK 11		✓

Unit title	Code	NAB	ASP
Communication Core Skills at SCQF level 6	F3GB 12		✓
Communication (NC)	FA1W 12		
Literature 1	FA58 12		
English: Language Study	F796 12	✓	
English: Literary Study	F797 12	✓	
Counselling Skills	EG0S 12		
Psychology External Examination	X 263 12		
Sociology External Examination	X228 12		
History External Examination	X259 12		
Modern Studies External Examination	X236 12		
Geography External Examination	X208 12		
Philosophy External Examination	X268 12		
Economics External Examination	X038 12		
Politics External Examination	X235 12		
English External Examination	X270 12		
Communication Core Skills at SCQF level 5	F3GB 11		✓
Communication (NC)	EE3T 11		
Working with Others SCQF level 5	F3GE 11		✓
Numeracy SCQF level 5	F3GF 11		✓
Information and Communication Technology SCQF level 5	F3GC11		✓
Award in Volunteering Skills - Preparing to Volunteer - Volunteering Experience - Volunteering: Investigative Project	GD1R 45 FR26 11 FR27 11 FR28 11		 ✓ ✓ ✓
English: Language Study	F796 11	✓	
English: Literary Study	F797 11	✓	
Enterprise Skills	J614 45		✓
Personal Development Self and Work	F37X 11	✓	
Personal Development Self Awareness	F2FV 11	✓	
Developing Skills for Employment	FF393 11		✓
Counselling: An Introduction	H2XN 11	✓	
Psychology: Theory and Methods	H1WJ 11		
Psychology External Exam	X263 11		
Sociology External Exam	X228 11		
History External Exam	X044 11		
Modern Studies External Exam	X236 11		
Geography External Exam	X208 11		
Philosophy External Exam	X268 11		
Economics External Exam	X038 11		
English External Exam	X270 11		

Appendix 6: Examples of Course Delivery Schedules for NC in Social Sciences at SCQF level 5 and level 6

Centres can devise a programme that will meet the needs and requirements of their candidates. The order of Units taught is at centre discretion but should ensure a balanced approach to manage workload and assessments and also conform to the requirements of the particular Unit specification.

The following exemplars are based on achieving all 12 credits over a 36 week teaching schedule, divided into two semesters of 18 weeks. Additional credits may be included at the discretion of centres.

Exemplar 1

Exemplar at SCQF level 5

Semester 1		Semester 2	
Weeks 1–18		Weeks 19–36	
F5B4 11	Psychology: Understanding the Individual	F5B5 11	Psychology: The Individual in the Social Context
DF5L 11	Psychology: Investigating Behaviour	DV3P 11	Sociology: Studying Human Society: the sociological Approach
DV3L 11	Socialisation	DV3M 11	Sociology: Social Stratification
DV4T 11	Politics: Political Structures	H1WK 11	Criminology: Crime Scenes
EE3T 11	Communication (NC)	F797 11	English: Literary Study
F2FV 10	Self Awareness	J614 44	Enterprise Skills

Exemplar at SCQF level 6

Semester 1		Semester 2	
Weeks 1–18		Weeks 19–36	
F5B5 12	Psychology: The Individual in the Social Context	F5B4 12	Psychology: Understanding the Individual
DV3P 12	Sociology: Studying Human Society: the sociological Approach	DF5L 12	Psychology: Investigating Behaviour
DV3Y 12	Sociology: Understanding Human Society 1	DV40 12	Sociology: Understanding Human Society 2
H1WM 12	Criminology: Nature and Extent of Crime	H1WP 12	Criminology: Forensic Psychology
FA1W 12	Communication (NC)	FA1W 12	Communication (NC)
J614 45	Enterprise Skills	FA58 12	Literature 1

Exemplar 2

Exemplar at SCQF level 5

Semester 1		Semester 2	
Weeks 1–18		**Weeks 19–36**	
DF5L 11	Psychology: Investigating Behaviour	DV3L 11	Socialisation
D255 11	History: Scottish and British	D256 11	History: European and the World
DV4T 11	Politics: Political Structures	DV4R 11	Politics: Political theory
DV53 11	Social Issues in the United Kingdom	H1WK 11	Criminology: Crime Scenes
EE3T 11	Communication (NC)	F797 11	English: Literary Study
J614 44	Enterprise Skills	FR27 10	Volunteering Award: Volunteering Experience

Exemplar at SCQF level 6

Semester 1		Semester 2	
Weeks 1–18		**Weeks 19–36**	
F5B5 12	Psychology: Individual in the Social Context	DV3P 12	Sociology: Studying Human Society: The Sociological Approach
F8K0 12	History: British	F8K2 12	History: Scottish
F8K1 12	History: European and the World	F8K6 12	Philosophy: Moral Philosophy
DV4T 12	Politics: Political Structures	DV4R 12	Politics: Political theory
H1WP 12	Criminology: Forensic Psychology	FA58 12	Literature 1
FA1W 12	Communication (NC)	FA1W 12	Communication (NC)

Appendix 7:   Integrated Teaching Plan for NC in Social Sciences at SCQF level 5 and level 6

Wherever possible, centres should look for opportunities to integrate subjects across the disciplines. This will make for a more relevant and stimulating environment for our candidates and should avoid over assessing. Examples of integrated approaches to delivery are given in the tables below. This is not an exhaustive list but highlights opportunities where elements of integration could occur.

SCQF level 5

	Unit number	Unit Name	Can be integrated with…
1	F5B4 11	Psychology: Understanding the Individual	4, 10, 11 opportunity dependent on SQA research brief)
2	DF5L 11	Psychology: Investigating Behaviour	5 opportunity dependent on SQA research brief)
3	F5B5 11	Psychology: The Individual in the Social Context	10, 11
4	DV3L 11	Socialisation	1, 8, 10
5	DV3P 11	Sociology: Studying Human Society: the Sociological Approach	2, 10
6	DV3M 11	Sociology: Social Stratification	10, 12
7	DV4T 11	Politics: Political Structures	10
8	H1WK 11	Criminology: Crime Scenes	4, 10
9	EE3T 11	Communication (NC)	10
10	F797 11	English: Literary Study	9
11	F2FV 10	Self Awareness	1, 3,12
12	J614 44	Enterprise Skills	6, 11

SCQF level 6

	Unit number	Unit Name	Can be integrated with…
1	F5B5 12	Psychology: The Individual in the Social Context	9, 10 (opportunity dependent on SQA research brief)
2	F5B4 12	Psychology: Understanding the Individual	9, 10 (opportunity dependent on SQA research brief)
3	DF5L 12	Psychology: Investigating Behaviour	4
4	DV3P 12	Sociology: Studying Human Society: the sociological Approach	3, 8, 10
5	DV3Y 12	Sociology: Understanding Human Society 1	10, 11
6	DV40 12	Sociology: Understanding Human Society 2	7, 8, 10, 11
7	H1WM 12	Criminology: Nature and Extent of Crime	6, 8, 10
8	H1WP 12	Criminology: Forensic Psychology	4, 7, 10
9	FA1W 12	Communication (NC)	10
10	FA58 12	Literature 1	1 or 2, dependent on SQA brief, 4, 5, 6, 7, 8, 9
11	J614 45	Enterprise Skills	5, 6