



Group Award Specification for:

**Professional Development Award (PDA) in
Swimming Teaching at SCQF level 7**

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1 Introduction

1.1 General

This document was previously known as the arrangements document. The purpose of this document is to:

- ◆ assist centres to implement, deliver and manage the qualification.
- ◆ provide a guide for new staff involved in offering the qualification.
- ◆ inform course managers teaching staff, assessors, learners, employers and higher education institutes (HEIs) of the aims and purpose of the qualification.
- ◆ provide details of the range of learners the qualification is suitable for and progression opportunities.

1.2 Introduction

This is the group award specification for the Professional Development Award (PDA) in Swimming Teaching at SCQF level 7. This qualification replaces the previous UK Coaching Certificate (UKCC) Teaching Aquatics National Progression Awards (NPAs) that were validated in 1997.

Scottish Swimming's vision is *Everyone Can Swim*. Learning to swim is a fundamental life skill and is not only important for safety in and around water; being able to swim also brings physical, mental and social benefits for health and wellbeing.

The Professional Development Award (PDA) has been designed to provide learners with a wide range of skills and knowledge relevant to the teaching of swimming across a range of ages and abilities. This award is jointly certificated with Scottish Swimming, sportscotland and the Chartered Institute for the Management of Sport and Physical Activity (CIMSPA). CIMSPA is the professional development body for the UK's sport and physical activity sector, committed to supporting, developing and enabling professionals and organisations to succeed and, as a result, inspire the nation to become more active.

There has been significant growth in the development of learn to swim programmes in both the private and not for profit (Leisure Trusts) industries. This has led to the need for more teachers who are better equipped to teach swimming to participants of all ages and abilities across the country.

A comprehensive consultation about the need for a new swimming teaching qualification was undertaken. This involved surveying all Scottish Swimming affiliated swim schools. In addition, a small working group was set up to consider the survey results and determine recommendations. The recommendations were put back out to affiliated swim schools for further feedback before making a final decision of the way forward and changes to be made. The survey results indicated broad agreement for a singular swimming teaching qualification that will give teachers a wide range of skills and knowledge enabling them to teach larger groups of participants across a range of ages and abilities.

1.3 Title of the group award

The title of the award reflects the content of the award. The qualification units provide underpinning knowledge and skills required to teach swimming.

1.4 Approval

This award and its unit are not auto-approved and are non-devolvable to centres. SQA centres considering delivering the qualification in this group award specification should be aware of the approval stipulations which require to be fulfilled.

The following approval criteria apply to this qualification:

- ◆ Centres must contact Scottish Swimming (www.scottishswimming.com) to obtain a Letter of Support prior to seeking SQA Approval. This should be submitted with the Approval Application to SQA
- ◆ Assessors/Internal Verifiers must be recognised by Scottish Swimming
- ◆ Assessors and Internal Verifiers must:
 - hold an assessor/internal verifier (IV) qualification, as determined by Scottish Swimming
 - be occupationally competent and have evidence of Continuous Professional Development (CPD)

2 Qualification structure

2.1 Structure

The Professional Development Award (PDA) in Swimming Teaching at SCQF level 7 has been designed so that it meets SQA's Design Principles. It will be achieved on completion of 2 SQA credits/16 SCQF credit points.

Mandatory units — Learners must achieve all mandatory units (2 SQA credits/16 SCQF credits)

4 code	2 code	Unit title	SQA credit	SCQF credit points	SCQF level
J46V	34	Swimming Teaching: Theory	1	8	7
J46T	34	Swimming Teaching: Practical Application	1	8	7

3 Aims of the qualification

The Professional Development Award (PDA) in Swimming Teaching at SCQF level 7 aims to ensure learners are effective, quality practitioners with individuals and groups of participants, across a range of ages and abilities. Learners will teach with a person-centred approach and they will act, in all aspects of their teaching practice, with professional standards of ethical behaviour.

The principal aim of the Professional Development Award (PDA) is to enable successful learners to gain employment within the leisure industry by providing a coherent qualification that will be responsive to the needs of learners and employers.

3.1 General aims of the qualification

The Professional Development Award (PDA) in Swimming Teaching at SCQF level 7 has a number of general aims allowing learners to:

- 1 Demonstrate comprehensive knowledge that is typically applied in a quality, person-centred approach to the effective teaching of swimming.
- 2 Demonstrate attributes that make them motivated and reflective learners committed to improving their own practice as effective swimming teachers.
- 3 Prepare for employment in an aquatics programme as a swimming teacher.
- 4 Be capable of teaching swimmers and swimming to all ages and abilities.
- 5 Develop a range of Core Skills.

3.2 Specific aims of the qualification

The specific aims of the award are to develop learners who are able to:

- 6 Create a quality learn to swim environment.
- 7 Plan, deliver and evaluate progressive teaching programmes that have a positive effect on the swimming participant.
- 8 Evaluate learning, development and technical knowledge in order to develop themselves and the swimming participants.
- 9 Employ continuous and critical self-awareness and reflection and monitor its effect on their teaching practice.
- 10 Develop reflective learning skills that support a commitment to continually improving their practice as effective swimming teachers.
- 11 Demonstrate effective teaching approaches in an ethical and professional manner.

4 Recommended entry to the qualification

Entry to this qualification is at the discretion of the centre. The following information on prior knowledge, skills, experience or qualifications that provide suitable preparation for this qualification has been provided by the Qualification Design Team (QDT) as guidance only.

Learners would benefit from having attained the skills, knowledge and understanding required by the following:

- ◆ Must be 16 years or older
- ◆ An interest in swimming
- ◆ Relevant work experience that may include working with children and/or adults

4.1 Core Skills entry profile

The Core Skill entry profile provides a summary of the associated assessment activities that exemplify why a particular level has been recommended for this qualification. The information would be used to identify if additional learning support needs to be put in place for learners whose Core Skills profile is below the recommended entry level or whether learners should be encouraged to do an alternative level or learning programme.

Core Skill	Recommended SCQF entry profile	Associated assessment activities
Communication	SCQF level 5	Learners will be required to produce and respond to detailed written and oral communication in familiar contexts. For example: learners will be required to identify and follow given tasks and briefs, gather information and plan, produce and present written and/or oral responses to tasks.
Numeracy	SCQF level 4	During delivery of swimming lessons learners will demonstrate effective time management skills.
Information and Communication Technology (ICT)	SCQF level 4	Learners are required to use standard ICT applications to process, obtain and combine information. For example: learners will be required to gather information from a variety of sources and produce and present research evidence, design lessons and perform analysis in digital format.

Core Skill	Recommended SCQF entry profile	Associated assessment activities
Problem Solving	SCQF level 4	Learners are required to use a process to deal with a problem, situation or issue that is straightforward. For example: Learners will be required to plan and implement swimming lessons for different clients taking account of individual needs and requirements and respond to mentor feedback, making adjustments as required.
Working with Others	SCQF level 4	Learners will be required to work alone or with others on tasks with minimum directive supervision. Take lead responsibility for some tasks. Show an awareness of own and/or others' roles, responsibilities and requirements in carrying out work and contribute to the evaluation and improvement of practices and processes. For example: Learners will be required to work in realistic aquatics environments with colleagues and participants to deliver a quality aquatics programme.

5 Additional benefits of the qualification in meeting employer needs

This qualification was designed to meet a specific purpose and what follows are details on how that purpose has been met through mapping of the units to the aims of the qualification. Through meeting the aims, additional value has been achieved by linking the unit standards with those defined in national occupational standards and/or trade/professional body requirements. In addition, significant opportunities exist for learners to develop the more generic skill, known as Core Skills through doing this qualification.

5.1 Mapping of qualification aims to units

Code	Unit title	Aims										
		1	2	3	4	5	6	7	8	9	10	11
J46V 34	Swimming Teaching: Theory	X	X	X	X	X		X	X	X	X	
J46T 34	Swimming Teaching: Practical Application	X	X	X	X	X	X	X	X	X	X	X

5.2 Mapping of Chartered Institute of the Management of Sports and Physical Activity (CIMSPA) — Professional Standard: Swimming Teacher (version 1.0 October 2017)

	Knowledge and Understanding	A Swimming Teacher must:	ST: Theory (J46V 34)	ST: Practical Application (J46T 34)
Deliver Swimming Lessons				
K1.1	Plan swimming lessons	Understand how to plan a series of swimming lessons which are safe, inclusive, fun, progressive and appropriate to the participant's level and needs.	Outcomes 3, 4	
K1.2	Deliver swimming lessons	Understand how to deliver a series of swimming lessons which are safe, inclusive, fun, progressive and appropriate to the participant's level and needs.	Outcome 3	
K1.3	Evaluate swimming lessons	Understand how to evaluate a series of swimming lessons which are safe, inclusive, fun, progressive and appropriate to the participant's level and needs.	Outcome 5	

	Knowledge and Understanding	A Swimming Teacher must:	ST: Theory (J46V 34)	ST: Practical Application (J46T 34)
Deliver Swimming Lessons (cont)				
K1.4	Teaching methods	Understand the different teaching methods and when to implement them.	Outcome 3	
K1.5	Record keeping	Understand the legislation regarding record keeping and how to keep records securely. Understand what records need to be kept.	Outcome 1	
S1.1	Plan and prepare swimming lessons	Plan and prepare a series of safe, fun, progressive and inclusive swimming lessons appropriate to the participants needs.		Outcomes 1, 2, 3
S1.2	Evaluate lessons	Review and evaluate swimming lessons.		Outcome 4
S1.3	Deliver swimming lessons	Demonstrate the ability to deliver a safe, fun, progressive and inclusive swimming lesson appropriate to the participants needs.		Outcomes 1, 2
S1.4	Record keeping	Collect data and keep secure accurate records including participant achievement.		Outcome 1
S1.5	Assess participants	Assess participants abilities/level at appropriate points, eg on commencement of lessons; on completion of a block of lessons, etc.		Outcomes 3, 4

	Knowledge and Understanding	A Swimming Teacher must:	ST: Theory (J46V 34)	ST: Practical Application (J46T 34)
Technical knowledge and skills				
K2.1	Faults and corrective practices	Understand the faults and corrective practices for the core aquatic skills and the four swimming strokes.	Outcome 2	
K2.2	Childhood development	Understand the stages of childhood development and how these stages impact on teaching and learning.	Outcome 1	
K2.3	The influence of scientific principles on participants	Understand how scientific principles impact on participants learning and progression.	Outcome 2	
K2.4	Progression and regression of participants	Understand appropriate progressive practices for the core aquatic skills and the four swimming strokes and core aquatic skills. Understand how to differentiate teaching practices to support the progression of participants.	Outcomes 2, 3	
S2.1	Faults and corrective practices	Identify faults within the core aquatic skills and the four swimming strokes. Correct the faults using corrective practices.		Outcome 3
S2.2	Core aquatic skills	Demonstrate teaching core aquatic skills using best practice teaching methods relevant to participant ability level.		Outcome 3
S2.3	Four swimming strokes	Demonstrate teaching of all four strokes using best practice teaching methods relevant to participant ability level.		Outcome 3

	Knowledge and Understanding	A Swimming Teacher must:	ST: Theory (J46V 34)	ST: Practical Application (J46T 34)
Safe Systems of work				
K3.1	Safe systems of work	Understand standard operating procedures including safe assembly, dismantling and storage of equipment, adhering to manufacturers' guidelines and safe manual handling techniques.	Outcome 1	
K3.2	Personal safety	Understand the safety aspects of teaching from the poolside and in the water.	Outcome 1	
K3.3	Hazards	Know how to identify hazards relating to physical, activity, people and pool operations. Understand how to complete a risk assessment.	Outcome 1	
S3.1	Specific equipment	Understand the advantages and disadvantages of a range of types of equipment used for swimming lessons.		Outcome 1
S3.2	Hazards	Demonstrate appropriate action to deal with identified hazards based on the level of risk.		Outcome 1
S3.3	Teamwork	Demonstrate teamwork skills when teaching with/alongside other swimming teachers or assistant teachers.		Outcome 2
S3.4	Communication	Demonstrate effective verbal and non-verbal whilst undertaking duties.		Outcomes 1, 2, 3, 4

	Knowledge and Understanding	A Swimming Teacher must:	ST: Theory (J46V 34)	ST: Practical Application (J46T 34)
Maximising the customer experience				
K4.1	Customer service	<p>Understand an organisation's swimming related products and offerings.</p> <p>Understand how to present the swimming teacher role in a professional and approachable manner, in line with organisational standards.</p> <p>Understand the importance of customer retention and how to influence customer retention.</p>	Outcomes 1, 4	
K4.2	Customer feedback	Understand the swimming teacher's role within the feedback cycle and the impact on the customer experience.	Outcome 4	
S4.1	Customer service	Demonstrate exemplary customer service to include problem solving, discretion, influencing, team work, suitable language, etc.		Outcome 2
S4.2	Professional demeanour	Demonstrate a professional demeanour, eg uniform and personal attributes, positive first impressions, etc.		Outcome 4

	Knowledge and Understanding	A Swimming Teacher must:	ST: Theory (J46V 34)	ST: Practical Application (J46T 34)
The Swimming Teacher's role				
K5.1	Roles and responsibilities	Understand the roles and responsibilities of colleagues within the swimming industry/environment.	Outcomes 1, 4	
K5.2	Own role	Understand professional boundaries, code of conduct, own role and personal responsibilities and contribution.	Outcomes 1, 4	
K5.3	Training and development	Understand the qualification and ongoing training requirements of the Swimming Teacher role.	Outcome 4	Outcome 4
S5.1	Problem solving	Demonstrate problem solving skills and use of own initiative.		Outcome 2
S5.2	Time management	Plan and prepare personal work activities through the interpretation of the facilities daily work plan and instructions show good practice in time management.		Outcome 3
K6.1	Legal and regulatory requirements	Understand key legal and regulatory requirements, eg equality act, health and safety at work act, safeguarding and safe supervision of children and vulnerable adults, data protection.	Outcome 1	
K6.2	Policies and procedures	Understand an organisation's policies and procedures, eg normal operating procedures (NOPs), emergency action plans (EAPs), risk assessments, safeguarding, equality and diversity, data protection, accident reporting.	Outcome 1	
K6.3	Sector guidance	Understand sector guidance, eg sector bodies and SGB/NGBs, Health and Safety Executive.	Outcome 1	Outcome 1

5.3 Mapping of Core Skills development opportunities across the qualification

E = Embedded within the unit, which means learners who achieve the unit will automatically have their Core Skills profile updated on their certificate.

S = Signposted, which means learners will be developing aspects of Core Skills through teaching and learning approaches but not enough to attract automatic certification.

Unit code	Unit title	Communication			Numeracy		Information and Communication Technology (ICT)		Problem Solving			Working with Others	
		Written (Reading)	Written (Writing)	Oral	Using Number	Using Graphical Information	Accessing Information	Providing/Creating Information	Critical Thinking	Planning and Organising	Reviewing and Evaluating	Working Co-operatively with Others	Reviewing Co-operative Contribution
J46V 34	Swimming Teaching: Theory	S	S	S			S	S		S	S	S	S
J46T 34	Swimming Teaching: Practical Application		S	S	S				S	S	S	S	S

5.4 Assessment strategy for the qualification

Unit	Assessment			
	Outcome 1	Outcome 2	Outcome 3	Outcome 4
Swimming Teaching: Theory	Open-book Written/oral	Open-book Oral/written evidence Short response questions; demonstration	Open-book Oral/written evidence Completed lesson plans; short response questions	Open-book Objective questions Oral/written evidence Demonstration
Swimming Teaching: Practical Application	Open-book Written/oral/ demonstration/ practical Risk assessment; completed lesson plans	Open-book Written/oral Peer assessment of learner's practical delivery; assessment of a peer's practical delivery	Open-book Demonstration/ practical/observed lessons	Open-book Written/oral/ demonstration/ practical Completed lesson plans; tutor feedback; personal development plan

6 Guidance on approaches to delivery and assessment

It is recommended that all Units will be delivered in the context of a swimming teaching environment.

6.1 Sequencing/integration of units

The Professional Development Award (PDA) in Swimming Teaching at SCQF level 7 places a greater emphasis on a practical approach to delivery and assessment to allow the learners to participate in the learning process in a holistic way. The units *Swimming Teaching Theory* and *Swimming Teaching Practical Application* can therefore be fully integrated in delivery and assessed holistically.

6.2 Recognition of prior learning

SQA recognises that learners gain knowledge and skills acquired through formal, non-formal and informal learning contexts.

In some instances, a full group award may be achieved through the recognition of prior learning. However, it is unlikely that a learner would have the appropriate prior learning and experience to meet all the requirements of a full group award.

The recognition of prior learning may **not** be used as a method of assessing in the following types of units and assessments:

- ◆ Course and/or external assessments
- ◆ Other integrative assessment units (which may or not be graded)
- ◆ Certain types of assessment instruments where the standard may be compromised by not using the same assessment method outlined in the unit
- ◆ Where there is an existing requirement for a licence to practice
- ◆ Where there are specific health and safety requirements
- ◆ Where there are regulatory, professional or other statutory requirements
- ◆ Where otherwise specified in an assessment strategy

More information and guidance on the *Recognition of Prior Learning* (RPL) may be found on our website www.sqa.org.uk.

The following sub-sections outline how existing SQA unit(s) may contribute to this group award. Additionally, they also outline how this group award may be recognised for professional and articulation purposes.

6.2.1 Articulation and/or progression

The Professional Development Award (PDA) in Swimming Teaching at SCQF level 7 aims to address the ongoing challenge faced by aquatic providers of recruiting flexible, knowledgeable staff. It is expected that the successful learner will be able to teach groups of varying ages and abilities without direct supervision.

Employers are looking for swimming teachers with more practical knowledge who can teach larger groups without direct supervision. Hence, there is a recognised need for a qualification which is more practical in nature and provides learners with the opportunity to gain a variety of practical teaching experiences.

Employment opportunities for learners with the Professional Development Award (PDA) in Swimming Teaching at SCQF level 7 could be as a swimming teacher in either a club, school, private or not for profit (trust) learn to swim environment.

It is anticipated the award will be delivered over a 4, 8 or 12 week period. It will be for course organisers to determine which option fits their needs. Any alternative delivery option must be approved by Scottish Swimming.

6.2.2 Professional recognition

This industry-recognised Professional Development Award (PDA) in Swimming Teaching at SCQF level 7 is jointly certificated with the Chartered Institute for the Management of Sport and Physical Activity (CIMSPA), Scottish Swimming and sportscotland.

Portability Statement

'All qualifications and learning opportunities developed in line with the sector's Professional Standards and endorsed by CIMSPA will allow people to operate in their chosen occupation, population and environment across and throughout the UK, eg coach (core occupation), working in the school environment (environment), working with children (population).'

(27 February 2020)

6.2.3 Transitional arrangements

There are no transitions arrangements for this group award.

6.2.4 Credit transfer

There are no credit transfer arrangements for this group award.

6.3 Opportunities for e-assessment

Some of the units may lend themselves to the use of e-portfolios and e-assessment including for objectives question assessment in the following units of the award:

- ◆ *Swimming Teaching: Theory*
- ◆ *Swimming Teaching: Practical Application*

6.4 Resource requirements

Centres should ensure that they have the appropriate resources and equipment to deliver this group award. In particular, a suitably qualified tutor/assessor with up-to-date industry knowledge and expertise within the areas of swimming teaching. *Swimming Teaching: Practical Application* must be delivered within an aquatic's environment.

It is also important that centres provide the necessary IT equipment — including free Wi-Fi access — and software required to support the delivery of this group award.

7 General information for centres

Equality and inclusion

The unit specifications making up this group award have been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners will be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence. Further advice can be found on our website www.sqa.org.uk/assessmentarrangements.

Internal and external verification

All assessments used within this/these qualification(s) should be internally verified, using the appropriate policy within the centre and the guidelines set by SQA.

External verification will be carried out by SQA to ensure that internal assessment is within the national guidelines for these qualifications.

Further information on internal and external verification can be found in *SQA's Guide to Assessment* (www.sqa.org.uk/GuideToAssessment).

8 Glossary of terms

Embedded Core Skills: is where the assessment evidence for the unit also includes full evidence for complete Core Skill or Core Skill components. A learner successfully completing the unit will be automatically certificated for the Core Skill. (This depends on the unit having been successfully audited and validated for Core Skills certification.)

Finish date: The end of a group award's lapsing period is known as the finish date. After the finish date, the group award will no longer be live and the following applies:

- ◆ learners may not be entered for the group award
- ◆ the group award will continue to exist only as an archive record on the Awards Processing System (APS)

Lapsing date: When a group award is entered into its lapsing period, the following will apply:

- ◆ the group award will be deleted from the relevant catalogue
- ◆ the group award specification will remain until the qualification reaches its finish date at which point it will be removed from SQA's website and archived
- ◆ no new centres may be approved to offer the group award
- ◆ centres should only enter learners whom they expect to complete the group award during the defined lapsing period

SQA credit value: The credit value allocated to a unit gives an indication of the contribution the unit makes to an SQA group award. An SQA credit value of 1 given to an SQA unit represents approximately 40 hours of programmed learning, teaching and assessment.

SCQF: The Scottish Credit and Qualification Framework (SCQF) provides the national common framework for describing all relevant programmes of learning and qualifications in Scotland. SCQF terminology is used throughout this guide to refer to credits and levels. For further information on the SCQF visit the SCQF website at www.scqf.org.uk.

SCQF credit points: SCQF credit points provide a means of describing and comparing the amount of learning that is required to complete a qualification at a given level of the Framework. One National Unit credit is equivalent to 6 SCQF credit points. One National Unit credit at Advanced Higher and one Higher National Unit credit (irrespective of level) is equivalent to 8 SCQF credit points.

SCQF levels: The level a qualification is assigned within the framework is an indication of how hard it is to achieve. The SCQF covers 12 levels of learning. HNCs and HNDs are available at SCQF levels 7 and 8 respectively. Higher National Units will normally be at levels 6–9 and graded units will be at level 7 and 8. National Qualification Group Awards are available at SCQF levels 2–6 and will normally be made up of National Units which are available from SCQF levels 2–7.

Subject unit: Subject units contain vocational/subject content and are designed to test a specific set of knowledge and skills.

Signposted Core Skills: refers to opportunities to develop Core Skills arise in learning and teaching but are not automatically certificated.

History of changes

It is anticipated that changes will take place during the life of the qualification and this section will record these changes. This document is the latest version and incorporates the changes summarised below. Centres are advised to check SQA's APS Navigator to confirm they are using the up to date qualification structure.

NOTE: Where a unit is revised by another unit:

- ◆ No new centres may be approved to offer the unit which has been revised.
- ◆ Centres should only enter learners for the unit which has been revised where they are expected to complete the unit before its finish date.

Version Number	Description	Date

Acknowledgement

SQA acknowledges the valuable contribution that Scotland's colleges have made to the development of this qualification.

9 General information for learners

This section will help you decide whether this is the qualification for you by explaining what the qualification is about, what you should know or be able to do before you start, what you will need to do during the qualification and opportunities for further learning and employment.

The award is suitable for you if you are over the age of 16 years, have some sports coaching experience, experience of working with children or an interest in swimming. The Professional Development Award (PDA) has been designed to provide you with a wide range of skills and knowledge relevant to the teaching of swimming across a range of ages and abilities. Successful completion of the Professional Development Award (PDA) will enable you to gain employment within the leisure industry as a swimming teacher.

Scottish Swimming's vision is *Everyone Can Swim*. Learning to swim is a fundamental life skill and is not only important for safety in and around water; being able to swim also brings physical, mental and social benefits for health and wellbeing.

The Professional Development Award (PDA) in Swimming Teaching at SCQF level 7 aims to develop you as an effective, quality practitioner, with individuals and groups of swimming participants, across a range of ages and abilities. You will teach with a person-centred approach and will act, in all aspects of your teaching practice, with professional standards of ethical behaviour. In addition to face-to-face learning and teaching, you will be expected to consolidate your learning through self-directed learning and practical application of knowledge and skills in an aquatic's environment.

On successful completion of the Professional Development Award (PDA) you will be able to:

- ◆ Create a quality learn to swim environment
- ◆ Plan, deliver and evaluate progressive teaching programmes that have a positive effect on the swimming participant
- ◆ Evaluate learning, development and technical knowledge in order to develop yourself and swimming participants
- ◆ Employ continuous and critical self-awareness and reflection and monitor its effect on your teaching practice
- ◆ Develop reflective learning skills that support a commitment to continually improving your practice as effective swimming teachers
- ◆ Demonstrate effective teaching approaches in an ethical and professional manner

The Professional Development Award (PDA) is assessed through a combination of written/oral, demonstration and practical assessments. There will be opportunities to develop Core Skills in *Communication, Numeracy, Information and Communication Technology (ICT), Problem Solving and Working with Others*.

On successful completion of this Professional Development Award (PDA) you may gain employment as a swimming teacher in either a club, school, private or not for profit (trust) learn to swim environment. This award is jointly certificated with Scottish Swimming, sportscotland and the Chartered Institute for the Management of Sport and Physical Activity (CIMSPA). CIMSPA is the professional development body for the UK's sport and physical activity sector, committed to supporting, developing and enabling professionals and organisations to succeed and, as a result, inspire the nation to become more active.

'All qualifications and learning opportunities developed in line with the sector's Professional Standards and endorsed by CIMSPA will allow people to operate in their chosen occupation, population and environment across and throughout the UK, eg coach (core occupation), working in the school environment (environment), working with children (population).'

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