

# Practice Task

## N2 ESOL in Context (study)

You want information about an ESOL course at college

Ask about:

- the day and time of the course
- the cost
- the course programme

Answer any questions.

## **N2 ESOL in Context (study)**

### **Prompts for the interlocutor**

The candidate will ask you about an ESOL course. Give more information.

Give information about:

- the day and time of the course – eg: Tuesdays and Thursdays, 4.30 to 6.30 pm
- the cost - £120 a term / 10 weeks
- the course programme – eg: practising reading, writing, listening and speaking in English at elementary level and also learning about living and working in Scotland.

Ask the candidate:

- φ where they live
- φ if they are working /studying at the moment
- φ for their email address or mobile phone number to send out more information

<p><b>1 Understand basic language spoken in English by:</b></p>	<p>1.1 Identifying basic overall context and main points</p>	<ul style="list-style-type: none"> <li>φ can identify basic overall context</li> <li>φ can understand basic language in familiar contexts</li> <li>φ can recognise some main points in short, well-structured interactions in a clear familiar accent</li> </ul>	<p>The candidate is able to demonstrate understanding of the details of the course such as when it is, the cost and the course programme. The assessor could check at the end of the interaction if these details had been understood.</p>
	<p>1.2 Identifying the meaning of key words and phrases</p>	<ul style="list-style-type: none"> <li>φ can understand the meaning of key words and phrases in simple familiar everyday interactions</li> </ul>	<p>The candidate can demonstrate understanding of the meaning of key words and phrases by showing an ability to answer the questions they are asked appropriately.</p>

Outcomes	Assessment Standards	Making Assessment Judgements	Assessment information for candidates (Appendix1): commentary on assessment judgements
<p><b>2 Communicate orally in English using basic language by:</b></p>	<p>2.1 Using basic structures and vocabulary as appropriate</p>	<p>φ can demonstrate control of a sufficient range of basic structures and vocabulary when topics are familiar</p>	<p>At this level it can be expected that there will be frequent inaccuracies in basic structures and vocabulary.</p> <p>In the interaction of 1–2 minutes, the candidate uses basic structures and vocabulary to complete the task.</p> <p>The candidate should be able to use basic linking words appropriately.</p> <p>The candidate uses generally appropriate grammar and vocabulary relevant to the topic and with a level of accuracy to allow understanding.</p>

Outcomes	Assessment Standards	Making Assessment Judgements	Assessment information for candidates (Appendix1): commentary on assessment judgements
	<p>2.2 Communicating sufficiently accurately to convey meaning to a sympathetic listener</p>	<ul style="list-style-type: none"> <li>φ can produce individual sounds adequately to be understood</li> <li>φ can show awareness of word and sentence stress and may attempt use of appropriate intonation</li> </ul>	<p>It can be expected that there will be frequent repetition to clarify meaning and rephrasing of requests for information.</p> <p>The candidate's contribution to the interaction should be audible and reasonably clear, and may show simple use of stress and intonation to convey meaning, eg in questions, showing interest.</p> <p>The candidate attempts to adjust pace or repeat what has been said to suit the circumstances, if required.</p>

Outcomes	Assessment Standards	Making Assessment Judgements	Assessment information for candidates (Appendix1): commentary on assessment judgements
	<p>2.3 Maintaining interaction as appropriate</p>	<ul style="list-style-type: none"> <li>φ can respond to simple questions appropriately</li> <li>φ can request simple information appropriately</li> <li>φ can use cooperative strategies, eg asking for help or repetition, use of mime or gesture rephrasing or self-correction</li> <li>φ can show some sensitivity to the norms of turn-taking to maintain the interaction</li> </ul>	<p>It can be expected that there will be frequent hesitations during the communication.</p> <p>The candidate responds appropriately to the questions asked, making comments and expressing interest and agreement in an appropriate manner.</p> <p>The interaction is structured in a simple way that is suitable for the purpose and audience.</p>