

Moderation Summary Report

Subject: Graphic Communication Level: Higher

This report summarises the context for moderation of the estimates received for this course, ie, historic attainment, the 2020 Starting Point Distributions and 2020 Estimates. It also provides the key outcomes of the moderation process for this course.

Full details of the moderation approach and the Attainment Statistics (August) 2020 can be found on SQA's statistics page (<https://www.sqa.org.uk/statistics>)¹.

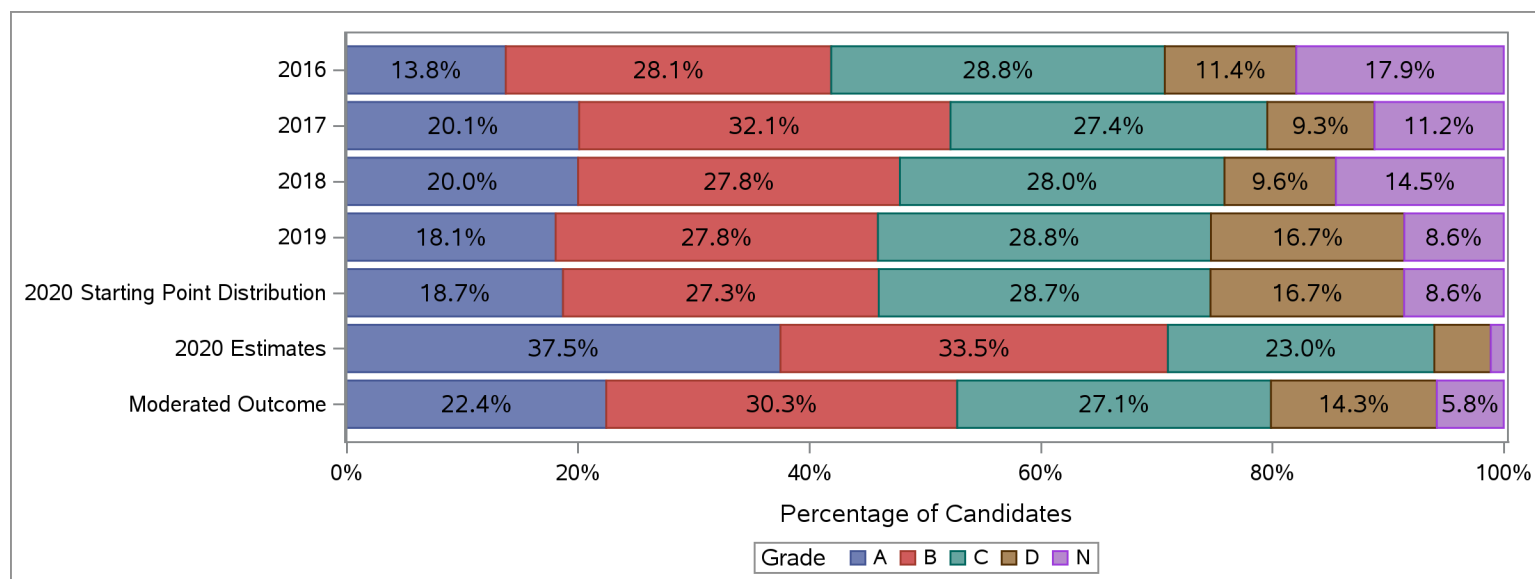
Furthermore, where small numbers of entries (values less than 5) could risk identification of individuals, those numbers and associated percentages have been suppressed in the tables below with an asterisk.

Historic Attainment, Starting Point Distribution, Estimates Received and Moderated Outcome

The table and chart below show:

- (a) historic attainment by grade for this course for years 2016 to 2019;
- (b) the Starting Point Distribution, which provides a projected distribution for 2020 attainment for this course, based on quantitative and qualitative analyses by SQA;
- (c) the distribution of 2020 estimates received from centres for this course (pre moderation); and
- (d) the distribution of grades after the moderation process.

Higher : Graphic Communication	Grade						Total	Grade					
	A	B	C	D	N	A		B	C	D	N	Total	
	Number	Number	Number	Number	Number	%		%	%	%	%	%	
2016	625	1,277	1,309	516	814	4,541	13.8	28.1	28.8	11.4	17.9	100.0	
2017	866	1,382	1,179	399	481	4,307	20.1	32.1	27.4	9.3	11.2	100.0	
2018	817	1,135	1,145	393	592	4,082	20.0	27.8	28.0	9.6	14.5	100.0	
2019	625	963	995	578	297	3,458	18.1	27.8	28.8	16.7	8.6	100.0	
2020 Starting Point Distribution	618	901	946	552	284	3,301	18.7	27.3	28.7	16.7	8.6	100.0	
2020 Estimates	1,238	1,105	760	161	37	3,301	37.5	33.5	23.0	4.9	1.1	100.0	
Moderated Outcome	741	1,001	895	473	191	3,301	22.4	30.3	27.1	14.3	5.8	100.0	



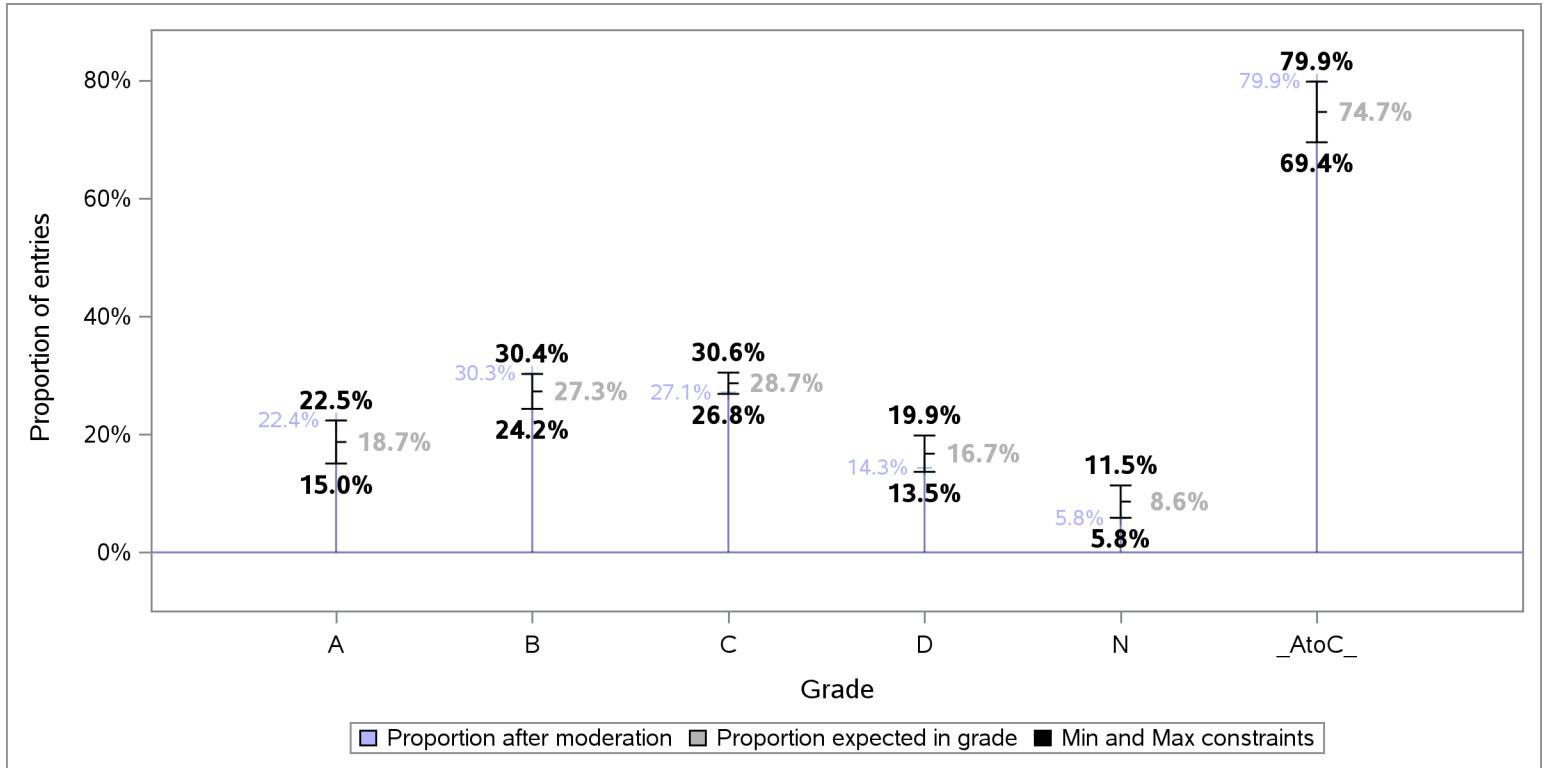
¹Some of the figures in this summary report may differ slightly to figures in the Attainment Statistics (August) 2020 publication. This is because the the Attainment Statistics (August) 2020 publication excludes those candidates who were removed after the moderation process, including candidates who have subsequently been withdrawn by their presenting centre.



Tolerance ranges for the Starting Point Distribution

To allow for year-on-year variability in attainment, tolerance ranges were derived for each projected grade proportion in the Starting Point Distribution, and the A to C rate. For each grade, the tolerance range is derived from the 90% confidence intervals for mean historic attainment from 2016 to 2019.

The chart below shows the projected proportion for each grade, as per the Starting Point Distribution, the tolerance range for each projected proportion and proportion per grade after the moderation process.



Redistribution of estimates by grade as a result of moderation

The table below shows the number and proportion of entries that were estimated for each grade, and how these were redistributed to other grades as a result of the moderation process.

Estimated Grade	Total Entries	Moderated Grade									
		A		B		C		D		N	
		Entries	% Entries	Entries	% Entries	Entries	% Entries	Entries	% Entries	Entries	% Entries
ALL	3,301	741	22.4	1,001	30.3	895	27.1	473	14.3	191	5.8
A	1,238	714	57.7	507	41.0	17	1.4	*	*	*	*
B	1,105	27	2.4	470	42.5	530	48.0	78	7.1	*	*
C	760	*	*	24	3.2	337	44.3	345	45.4	54	7.1
D	161	*	*	*	*	11	6.8	49	30.4	101	62.7
N	37	*	*	*	*	*	*	*	*	36	97.3



Centre Moderation Summary

As detailed in the SQA National Qualifications 2020 Awarding – Methodology Report, the moderation was undertaken at centre level. SQA did not adjust estimates for new centres presenting on this course, as there was no historical evidence on which to base adjustment. The table below provides key summary information about the centre moderation process and outcomes for this course.

Moderation Summary	Number	Percentage of Total
Entries for this course	3,301	100.0%
Centres presenting for this course	300	100.0%
New Centres	.	*
Entries from New Centres	*	*
Highest Entries Presented by a Centre	42	.
Median Entries Presented by Centres	10	.
Lowest Entries Presented by a Centre	1	.
Centres Adjusted	262	87.3%
Centres Not Adjusted	38	12.7%
Entries Adjusted	1,695	51.3%
Entries Adjusted Down	1,632	49.4%
Entries Adjusted Up	63	1.9%
Entries Adjusted Down by One Grade	1,483	44.9%
Entries Adjusted Up by One Grade	63	1.9%
Entries Adjusted Down by Two Grades	149	4.5%
Entries Adjusted Up by Two Grades	*	*
Entries Adjusted Down by Three Grades	*	*
Entries Adjusted Up by Three Grades	*	*
Entries Adjusted Down by Four Grades	*	*
Entries Adjusted Up by Four Grades	*	*
Entries Adjusted from A-C to D	423	12.8%
Entries Adjusted from A-C to N	54	1.6%
Entries Adjusted from D to A-C	11	0.3%
Entries Adjusted from N to A-C	*	*