## Assessment resources summary

## Higher Modern Languages session 2023-24

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| Name of publication | Outline of main content | Location/link |
| **Course Specification** Higher Modern Languages (mandatory) October 2019 | Summary of course assessment, detail of question papers (exams). Assignment-writing and talking performance assessment conditions and marking instructions.  | Higher Modern Languages main webpage<https://www.sqa.org.uk/sqa/47909.html> |
| **Course Support notes** Higher Modern Languages (appendix of the Course Specification, non-mandatory)October 2019 | Guidance on approaches to delivering the course/skills development, suggested learning and teaching activities, suggested ways to prepare for course assessment, productive grammar grid, list of suggested contexts, topics and topic development and information on component scaling. | Higher Modern Languages main webpage<https://www.sqa.org.uk/sqa/47909.html> |
| **Coursework Assessment Task Assignment-writing** Higher Modern LanguagesOctober 2019 | Outline of assignment-writing feedback process, example of a writing improvement code, examples of how to apply a writing improvement code to candidates’ draft writing, examples of stimuli for the assignment-writing, a template for the production of centre-devised writing stimuli, instructions for candidates. | Higher Modern Languages main webpage<https://www.sqa.org.uk/sqa/47909.html> |
| **Coursework Assessment Task Performance-talking** Higher Modern LanguagesOctober 2019 | Recording documentation (candidate assessment record), instructions for candidates. | Higher Modern Languages main webpage<https://www.sqa.org.uk/sqa/47909.html> |
| **Course reports**Higher Modern Languages | Comments on assessments and candidate performance, guidance on preparing candidates for future assessment, statistical information. | Higher Modern Languages main webpage<https://www.sqa.org.uk/sqa/47909.html> |

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| **Qualification Verification Summary Reports (QVSR)** Higher Modern Languages | Information on approaches to assessment and assessment judgements verified in rounds of SQA external verification. | Higher Modern Languages main webpage<https://www.sqa.org.uk/sqa/47909.html> |
| **Webinar** (recording) on changes to assessment in Higher Modern LanguagesJune 2018 | Outline of the changes to course assessment and their implications, looking at the detail of the performance-talking and considering an example of discursive writing as required for the assignment-writing.  | CPD webinars and materials webpage <https://www.sqa.org.uk/sqa/75796.html> |
| ‘**Question and answers on changes to assessment in Higher Modern Languages’** document (based on webinar) June 2018 | Common questions and answers relating to Higher performance-talking and Higher Assignment-writing. There is also a section relating to exam question papers. | CPD webinars and materials webpage <https://www.sqa.org.uk/sqa/75796.html> |
| **Specimen Question Papers** Higher Modern LanguagesAugust 2018 | Revised specimen papers.  | Higher Modern Languages main webpage ‘Past Paper’ heading<https://www.sqa.org.uk/sqa/47909.html> |
| **Past papers and question papers for session 2020-21**  | Question papers, audio files and marking instructions for all Modern Languages. | Higher Modern Languages main webpage ‘Past Paper’ heading<https://www.sqa.org.uk/sqa/47909.html> |
| **Directed writing**exemplars from 2018exemplars from 2022 | 4 exemplars of candidate evidence and associated commentary for French and Spanish.6 exemplars of candidate evidence and associated commentary for Chinese Languages, French, Gaelic (Learners), German, Italian, Spanish, Urdu. | Main understanding standards webpage Under ‘Writing’ heading[www.understandingstandards.org.uk](http://www.understandingstandards.org.uk/) |

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| **Performance-talking** exemplars from 2018exemplars from 2019exemplars from 2022  | 2 exemplars of candidate evidence and associated commentary for French, German, Italian, Spanish; 1 for Gaelic (learners), Chinese languages, Urdu.4 exemplars of candidate evidence and associated commentary for French, Gaelic (learners), Italian; 5 for German, Spanish; 6 for Chinese languages 3 exemplars of candidate evidence and associated commentary for Chinese Languages, French, German, Spanish, Urdu. | SQA secure site<https://secure.sqa.org.uk/> (‘Understanding Standards Materials’ tab) |
| **Assignment-writing**exemplars from 2018exemplars from 2019 | 2 exemplars of candidate evidence and associated commentary for French, German, Spanish. 6 exemplars of candidate evidence and associated commentary for French, Gaelic (Learners), Italian, Mandarin, Spanish, Urdu.5 exemplars of candidate evidence and associated commentary for German. | Main understanding standards webpage Under ‘assignment-writing’ heading[www.understandingstandards.org.uk](http://www.understandingstandards.org.uk/) |

**Additional information**

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| ‘**Guidance on conditions of assessment for coursework’**June 2017 | Provide clarification and exemplification on acceptable conduct during coursework assessments. Examples of reasonable assistance, description of levels of supervision and control, definitions of plagiarism and collusion, definition of malpractice. | Higher main web page, see ‘coursework’ heading<https://www.sqa.org.uk/sqa/47909.html> |