

Unit PPL1HK3 (HL2W 04) Help to Service Toilets and Bathrooms

I confirm that the evidence detailed in this unit is my own work.

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| **Candidate’s name** |  | **Candidate’s signature** |  | **Date** |
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I confirm that the candidate has achieved all the requirements of this unit.

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| **Assessor’s name** |  | **Assessor’s signature** |  | **Date** |
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| **Countersigning — Assessor’s name**  **(if applicable)** |  | **Countersigning — Assessor’s signature**  **(if applicable)** |  | **Date** |
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I confirm that the candidate’s sampled work meets the standards specified for this unit and may be presented for external verification.

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| **Internal verifier’s name** |  | **Internal verifier’s signature** |  | **Date** |
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| **Countersigning — Internal verifier’s name**  **(if applicable)** |  | **Countersigning — Internal verifier’s signature**  **(if applicable)** |  | **Date** |
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| **External Verifier’s initials and date (if sampled)** |  |

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| **Unit overview** |
| This unit is about cleaning toilets, washrooms, bathrooms and surrounding areas. It also covers restocking supplies such as toilet paper, soap, towels and disposing of waste. It is for room attendants or cleaners that regularly clean the toilets and bathrooms. Not the most of glamorous jobs but none the less an extremely important one. The cleanliness and maintenance of any establishment is an area that guests or customers can be very quick to comment on, particularly on social media platforms.  When you have completed this unit you will be able to demonstrate your understanding of and ability to:   * Help to service toilets and bathrooms |

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| **Sufficiency of evidence** |
| There must be sufficient evidence to ensure that the candidate can consistently achieve the required standard over a period of time in the workplace or approved realistic working environment. |

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| **Performance criteria** | |
| **You must do:** | |
| There must be evidence for all Performance Criteria (PC). The assessor **must** assess Performance Criteria (PC) 1–16, 18 and 19 by directly observing the candidate’s work. PC 17 may be assessed by alternative methods if observation is not possible. | |
| **Clean toilets, washrooms and bathrooms**  1 Check timescales for planned workload and plan work accordingly.  2 Prepare the work area for cleaning.  3 Present a positive image of yourself and the organisation when coming into contact with customers or staff.  4 Clean the inside of the toilet so that it is free of dirt and removable marks.  5 Check that toilets are free flushing and draining.  6 Clean the outside of the toilet so that it is free from dirt and removable marks.  7 Clean basins and taps so that they are free of dirt and removable marks.  8 Clean bathroom appliances, surfaces, fixtures and fittings so that they are dry and free from dirt and removable marks.  9 Clean the surrounding floors, walls, mirrors and other surfaces.  10 Check that plug holes and over flows are free from blockages.  11 Use cleaning equipment, materials and chemicals in line with manufacturers' instructions.  12 Follow your organisation's procedures for dealing with the customers' personal property.  13 Clean cleaning equipment and materials and store them correctly after use. | **Restock customer supplies and accessories**  14 Check and restock customer supplies and accessories in line with oganisational requirements.  15 Arrange customer supplies and accessories as instructed.  16 Check that customer supplies and accessories are clean and free from damage.  17 Report any stock shortages to the appropriate member of staff.  18 Check that waste bins are empty, clean and ready for use.  19 Identify waste and get it ready for dispatch following all organisational environmental and sustainability procedures. |

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| **Evidence reference** | **Evidence description** | **Date** | **Performance criteria** | | | | | | | | | | | | | | | | | | |
| **What you must do** | | | | | | | | | | | | | | | | | | |
| **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** | **13** | **14** | **15** | **16** | **17** | **18** | **19** |
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| **Scope/Range** | | | | | |
| **What you must cover:** | | | | | |
| **All** scope/range must be covered. There must be performance evidence, gathered through direct observation by the assessor of the candidate’s work for: | | | | | |
| **all** from **preparation of the work area**:  a use of personal protective equipment  b put up hazard warning signs  c protect surrounding areas  d ensure the room is properly ventilated | **three** from:  e plastic  f ceramic  g stainless steel or chrome or other metals  h floor coverings  i stone  j marble  k wood  l glass | | **three** from:  m WCs  n urinals  o basins  p bathtubs  q spa baths  r showers or showerheads  s other furniture such as tables and chairs | | **three** from:  t toilet brush and holder  u cloths  v cleaning chemicals/fluids  w abrasive pads  x mops and buckets |
| **one** from:  y disposable customer supplies and accessories  z reusable customer supplies and accessories | | **one** from:  aa hazardous waste  bb non-hazardous waste | | **one** from:  cc external collection  dd recycling | |
| Evidence for the remaining points under ‘what you must cover’ may be assessed through questioning or witness testimony. | | | | | |

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| **Evidence reference** | **Evidence description** | **Date** | **Scope/Range** | | | | | | | | | | | | | | | | | | | | | | | |
| **What you must cover** | | | | | | | | | | | | | | | | | | | | | | | |
| **a** | **b** | **c** | **d** | **e** | **f** | **g** | **h** | **i** | **j** | **k** | **l** | **m** | **n** | **o** | **p** | **q** | **r** | **s** | **t** | **u** | **v** | **w** | **x** |
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| **Evidence reference** | **Evidence description** | **Date** | **Scope/Range** | | | | | |
| **What you must cover** | | | | | |
| **y** | **z** | **aa** | **bb** | **cc** | **dd** |
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| **Knowledge and understanding** | | **Evidence reference**  **and date** |
| **What you must know and understand** | |
| For those knowledge statements that relate to **how** the candidate should do something, the assessor may be able to infer that the candidate has the necessary knowledge from observing their performance or checking products of their work. In **all** other cases, evidence of the candidate’s knowledge and understanding must be gathered by alternative methods of assessment (eg oral or written questioning). | |
| **For the whole unit** | | |
| 1 | The importance of working to timescales. |  |
| 2 | Your organisation's standards for toilets and bathrooms. |  |
| 3 | Why you should wear protective clothing when cleaning. |  |
| 4 | Why you should not use toilet and bathroom cleaning equipment in other areas. |  |
| 5 | Why you should not mix different cleaning materials and understand the health and safety implications if this happens. |  |
| 6 | Why you should follow manufacturers' instructions when using cleaning equipment and materials. |  |
| 7 | The types of problems you might come across when cleaning toilets and bathrooms and how to deal with these. |  |
| 8 | What to do if a customer comes in when you are cleaning a toilet or bathroom. |  |
| 9 | Basic legislation concerning substances which may be hazardous to health. |  |
| 10 | The organistation's environmental and sustainability procedures when dealing with waste. |  |
| **Clean toilets and washrooms** | | |
| 11 | How to prepare toilet and washroom areas for cleaning. |  |
| 12 | Why you should get rid of all traces of cleaning materials from toilet appliances. |  |
| 13 | Which cleaning processes you should use for different types of surfaces, toilet appliances, basins and level of soilage. |  |
| 14 | How effective cleaning helps with infection control. |  |
| **Clean bathrooms** | |  |
| 15 | How to prepare bathroom areas for cleaning and why. |  |
| 16 | Which cleaning processes you should use for different types of surfaces, toilet appliances and level of soilage. |  |
| 17 | How to clean other items you may find in a bathroom such as a phone. |  |

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| **Restock customer supplies and accessories** | | |
| 18 | Your organisation's standards for restocking customer supplies and accessories. |  |
| 19 | Why you should handle and dispose of waste correctly. |  |
| 20 | Why it is important to correctly identify waste. |  |
| 21 | Types of hazardous waste you might come across and how to deal with these. |  |
| 22 | Why you should maintain a constant stock of supplies and accessories. |  |

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# Supplementary evidence

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| **Evidence** | | **Date** |
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| **Assessor feedback on completion of the unit** |
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