

Updated Conditions of Assessment for Project-based Graded Units



August 2018

Reasonable assistance

'Reasonable assistance' is the term SQA uses to describe the difference between providing candidates with some direction to generate the required evidence for assessment and providing too much support (which would compromise the integrity of the assessment). Reasonable assistance is part of all learning and teaching processes.

For Higher National Project-based Graded Units, assessors may provide advice, clarification and guidance at each stage of the project, ie from the distribution of the project instructions to the completion date.

Remediation

Remediation allows an assessor to clarify the candidate's responses, either by requiring a written amendment or by oral questioning, where there is a minor shortfall or omission in evidence requirements. Where there is remediation, it must be formally noted by the assessor, either in writing or a sound recording, and this must be available to the internal and external verifier.

Candidates must be given the opportunity for remediation of each stage of the project.

Re-assessment

The evidence for a Higher National Project-based Graded Unit is generated over time and involves three distinct stages, each of which has to be achieved before the next is undertaken. This means that any re-assessment of stages must be undertaken before proceeding to the next stage. The overall grade is derived from the total number of marks **across all** sections, and should reflect the candidate's ability to work autonomously and the amount of support that was required. Candidates who have failed any stage of the project, and have been unable to provide the necessary evidence through remediation, must be given the opportunity for re-assessment of that stage.

Any candidate who has failed their Graded Unit or wishes to upgrade their award must be given a re-assessment opportunity or, in exceptional circumstances, two re-assessment opportunities. This must be done using a substantially different project.

Final grade

The final grade must reflect the quality of the candidate's evidence **at the time the Graded Unit was completed**. Candidates must be awarded the highest grade achieved, whether through first submission or through any re-assessment, remediation and/or reasonable assistance provided.

Updated Conditions of Assessment for Examination-based Graded Units



August 2018

Reasonable assistance

'Reasonable assistance' is the term SQA uses to describe the difference between providing candidates with some direction to generate the required evidence for assessment and providing too much support (which would compromise the integrity of the assessment).

Reasonable assistance is part of all learning and teaching processes.

For the assessment of Higher National Examination-based Graded Units, assessors may provide advice and guidance on examination technique, and may provide clarification on the meaning of command words which may appear in an examination paper.

Remediation

Remediation is **not** allowed in Examination-based Graded Unit assessments.

Re-assessment

Any candidate who has failed their Higher National Examination-based Graded Unit or wishes to upgrade their award must be given a reassessment opportunity, or in exceptional circumstances, two re-assessment opportunities. This must be done by the use of a substantially different examination.

Final grade

The final grading given must reflect the quality of the candidate's evidence **at the time the Graded Unit was completed**. Candidates must be awarded the highest grade achieved at first sitting or at re-assessment.