

## **Fact Sheet for Reassessment and Remediation of Social Sciences Units**

### **Open Book Unit assessments**

Remediation should be done by a review of the original work. The candidate should be asked to hand in a complete piece of work, with amendments incorporated in the appropriate context, rather than a large add-on at the end, or asked to fully rewrite their work to a prescribed format if it did not meet requirements. Lecturers and tutors should use their professional judgement with regards to the number of words that can be added. Oral clarification could be used for minor omissions or to clarify minor detail. If it is thought appropriate that a candidate tackle a different topic or question, then that new submission would count as a **reassessment**.

In oral work, the candidate can be questioned by the assessor at the end of their presentation or explanation, where minor omissions occur, or where clarity is required. This would help to reduce the need for reassessment. However, where more work is required to meet the evidence requirements (eg where the quality of evidence is poor in a presentation) another presentation of the same duration, on the same topic or question as the original would be required. Only where a different topic or question is attempted would this be classed as a **reassessment**.

### **Closed Book Unit assessments**

Remediation for Outcome X could be done by oral clarification for minor omissions or to clarify minor detail. If additional information is required this can be added, as long as it is in total approximately 100 words or less per Outcome. If these conditions cannot be met, then the candidate should be reassessed using a different set of questions for Outcome X. Any remediation or reassessment must be carried out under closed book conditions.

### **Research and Methodology Unit**

Remediation for Outcomes 1 and 2 could be done by oral clarification for minor omissions or to clarify minor detail. If additional information is required this can be added, as long as it is in total approximately 100 words or less per Outcome. If these conditions cannot be met, then the candidate should be reassessed using a different set of questions for Outcomes 1 and/or 2. Any remediation or reassessment must be carried out under closed book conditions.

For Outcome 3, if the candidate has one of the calculations incorrect eg standard deviation, then he/she could be remediated on the one calculation only. However, if more than one calculation is incorrect then the candidate would have to be reassessed for Outcome 3. Any remediation or reassessment must be carried out under closed book conditions.

### **Research Issues Unit**

If the candidate does not pass on the first attempt they should have a chance to remediate on the original question. This could be by oral questioning or by amending the original assignment. The amendments should be incorporated within the assignment and not added at the end with

numerous asterisks. Lecturers and tutors should use their professional judgement with regards to the number of words that can be added. If the candidate does not pass on remediation then they should be reassessed using a different question.

In oral work, the candidate can be questioned by the assessor at the end of their presentation or explanation, where minor omissions occur, or where clarity is required. This would help to reduce the need for reassessment. However, where more work is required to meet the evidence requirements (eg where the quality of evidence is poor in a presentation) another presentation of the same duration, on the same topic or question as the original would be required. Only where a different topic or question is attempted would this be classed as a reassessment.

### **Graded Unit – Exam**

Remediation is not appropriate for the Graded Unit exam. If the candidate fails or wishes to upgrade then they must be reassessed using a different set of questions.

### **Graded Unit – Project**

There are **three** stages to the project (Planning, Developing and Evaluation). A candidate must pass one stage before moving on to the next.

Prior to the final submission date, a candidate may seek advice, clarification, guidance and assistance from their tutor. However, a candidate requiring a high degree of support should see this reflected in their final mark.

If a candidate fails at the final submission date, then he/she would have to undertake a new project. It should be a substantially different project. The following reassessments, where all stages are undertaken, would be appropriate:

- the same topic, but a different research question
- the same topic, but a different discipline
- a new topic