

H

National Qualifications

2025

ESOL

Listening

Tuesday, 29 May

Instructions to Candidates

Candidates should enter their surname, forename(s), date of birth, Scottish candidate number and the name and level of the subject at the top of their first answer sheet.

Total marks – 25

Attempt ALL questions.

You will hear three different recordings. Before you hear each recording, you will have two minutes to read the questions. You will hear each recording three times, with an interval of twenty seconds between playings. You will then have time to answer the questions before hearing the next recording.

You must NOT use a dictionary.

You must clearly identify the question number you are attempting on your answer sheet.

Marks are shown in square brackets at the end of each question or part question.

An owl in the margin indicates a new question.

**[Braille page 2]** Total marks — 25

Attempt ALL questions

Recording 1

Listen to the recording and attempt the questions which follow. You will hear the recording twice. You now have two minutes to read the questions in Recording 1 before the recording begins.

Question 1: Choose the correct answer from the options below by selecting one letter.

owl 1. According to Audrey, ocean noise pollution: [1 mark]

- A. is caused exclusively by human activity.
- B. forces marine creatures out of their homes.
- C. affects dolphins more than other marine life.
- D. leads to increased predatory behaviour.

Question 2: Choose the correct answers from the options below by selecting two letters.

**[Braille page 3]** ow 2. What TWO things does Audrey suggest would help reduce ocean noise pollution? [2 marks]

A. Introducing financial incentives for those making positive changes.

B. Replacing older ships with more modern models.

C. Developing new technologies to help reduce noise.

D. Reducing the price of existing noise reduction systems.

E. Banning unnecessary journeys across the oceans.

Questions 3 to 7: Complete the sentences below with NO MORE THAN TWO WORDS for each gap.

ow 3. Audrey acknowledges that people's eating habits may need some \_ when choosing to buy local produce. [1 mark]

ow 4. Kevin has observed that consumers prioritise \_ when buying fresh produce. [1 mark]

ow 5. Kevin says that we are used to purchasing food that is not \_ locally. [1 mark]

ow 6. As well as noise pollution, Audrey mentions \_ and \_ as threats to the ocean ecosystem. [2 marks]

**[Braille page 4]** ow 7. Audrey believes there would be \_ if the ocean were to be emptied of marine life. [1 mark]

**[Braille page 5]** Recording 2

Listen to the recording and attempt the questions which follow. You will hear the recording twice. You now have two minutes to read the questions in Recording 2 before the recording begins.

Questions 8 to 10: Complete the sentences below using NO MORE THAN FOUR WORDS for each answer.

ow 8. Mehmet and Tara are talking at a \_\_. [1 mark]

ow 9. Mehmet suggests Tara is doing postgraduate study while she thinks about \_\_. [1 mark]

ow 10. On a daily basis, Tara works a maximum of \_\_. [1 mark]

Questions 11-15: Choose the correct answer for each question and by selecting one letter.

ow 11. Mehmet says that a portfolio career: [1 mark]

A. needs to involve interlinked jobs.

B. will often lead to promotion.

C. means a random set of jobs.

D. will vary from person to person.

**[Braille page 6]** ow 12. Tara spends more of her working time: [1 mark]

A. painting pictures.

B. selling pictures.

C. teaching at university.

D. doing administration.

ow 13. When Tara talks about switching roles day to day, she emphasises the: [1 mark]

- A. confusion.
- B. exhaustion.
- C. excitement.
- D. prestige.

ow 14. What does Mehmet tell Tara about his IT job? [1 mark]

- A. She has imagined it correctly.
- B. It's the opposite of what she thought.
- C. The role is very demanding.
- D. He has got a permanent position.

ow 15. Mehmet and Tara are similar in that they each: [1 mark]

- A. have a portfolio career.
- B. experience job satisfaction.
- C. changed focus after university.
- D. enjoy humour at work.

**[Braille page 7]** Recording 3

Listen to the recording and attempt the questions which follow. You will hear the recording twice. You now have two minutes to read the questions in Recording 3 before the recording begins.

Questions 16 to 20: Complete the sentences below with NO MORE THAN THREE WORDS for each answer.

ow 16. Michael Morpurgo admits feeling \_ by grammar terms. [1 mark]

ow 17. As a teacher, Michael focused on helping children discover \_ as writers. [1 mark]

ow 18. After walking at the nature reserve, Michael's students were encouraged to \_ what they had seen. [1 mark]

ow 19. The method of teaching when Michael was a pupil was \_. [1 mark]

ow 20. Michael felt \_ when he got feedback on his writing at school. [1 mark]

**[Braille page 8]** Questions 21-23: Choose the correct answer and by selecting one letter.

ow 21. What does Michael tell us about his mum? [1 mark]

- A. She had a job as an actress.
- B. She often wrote her own poetry.
- C. She let him stay up late to read.
- D. She told him off for making mistakes.

ow 22. What is Michael's view of language rules? [1 mark]

- A. They are impossible to remember.
- B. They must be adhered to.
- C. They should be disregarded.
- D. They are key to aiding understanding.

ow 23. Michael believes language teaching today: [1 mark]

A. needs to have a more rigid testing system.

B. only benefits those who are good at tests.

C. helps students to prepare for university.

D. allows pupils to use their imaginations.

[END OF QUESTION PAPER]