

SQ41/H/01 Sociology

Date — Not applicable

Duration — 2 hours

Total marks — 60

SECTION 1 — HUMAN SOCIETY — 20 marks

Attempt ALL parts of the question.

SECTION 2 — CULTURE AND IDENTITY — 20 marks

Attempt ALL questions.

SECTION 3 — SOCIAL ISSUES — 20 marks

Attempt ALL questions.

Write your answers clearly in the answer booklet provided. In the answer booklet you must clearly identify the question number you are attempting.

Use blue or black ink.

Before leaving the examination room you must give your answer booklet to the Invigilator; if you do not you may lose all the marks for this paper.





Section 1 — HUMAN SOCIETY — 20 marks

Read the following scenario and attempt ALL parts of the question

- 1. A sociologist intends to research whether female teachers with visible tattoos encounter prejudice.
 - (a) Explain **two** things the researcher will do to "operationalise" the research.
 - (b) One method that could be used for this research is an unstructured interview.

 Describe **two** features of unstructured interviews.
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- (c) Explain the advantages of using unstructured interviews for this research.
- (d) Explain the ways that prejudice can develop, using an action perspective. You should refer to the scenario in your answer.

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Section 2 — CULTURE AND IDENTITY — 20 marks Attempt ALL questions 1. Explain the socialisation process and the development of identity. 8. 2. (a) Describe findings from a sociological study relating to a culture or sub-culture. 6. (b) Evaluate the strengths and weaknesses of this study. 6

Section 3 — SOCIAL ISSUES — 20 marks Attempt ALL questions 1. Describe findings from the "Oxford Mobility Studies" by Goldthorpe (1972). 4. 2. (a) Explain socio-economic inequality, using Functionalist and Marxist theories. (b) Choose either Functionalist or Marxist theory and evaluate the limitations of using it as a way of explaining socio-economic inequality. 6

[END OF SPECIMEN QUESTION PAPER]