



National  
Qualifications  
SPECIMEN ONLY

**SQ42/H/01**

**Spanish  
Reading and Directed Writing**

Date — Not applicable

Duration — 1 hour and 40 minutes

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Total marks — 40

**SECTION 1 — READING — 30 marks**

Attempt ALL questions

Write your answers clearly, in **English**, in the answer booklet provided. In the answer booklet you must clearly identify the question number you are attempting.

**SECTION 2 — DIRECTED WRITING — 10 marks**

Choose ONE scenario and write your answer clearly, in **Spanish**, in the answer booklet provided. In the answer booklet you must clearly identify the scenario number you are attempting.

You may use a Spanish dictionary.

Use **blue** or **black** ink.

Before leaving the examination room you must give your answer booklet to the Invigilator; if you do not, you may lose all the marks for this paper



\* S Q 4 2 H 0 1 \*

**SECTION 1 — READING — 30 marks**

Read the whole article carefully and then answer, in English, ALL the questions that follow.

The writer talks about the use of tablet computers in the classroom.

Permission has not been granted by El País to reproduce *El instituto en la tableta* and *Una herramienta digital con vocación integradora* in the Higher Spanish Specimen Question Paper on SQA's open access site. The texts are adapted and reproduced in the Specimen Question Paper held on SQA's secure site which centres can access through their SQA co-ordinator, **strictly for classroom use only**.

MARKS

Questions

Re-read lines 1–4

1. (a) What was the idea behind the project set up by the Fundación Albéniz? 1
- (b) Where did the project take place? 1

Re-read lines 5–15

2. (a) What is traditionally different in most Spanish schools compared to British schools? 1
- (b) According to Elena Ferrer, what do the pupils in her school have on their tablet computers? Give any **three** details. 3

Re-read lines 20–23

3. Why are some parents and teachers worried about future costs of tablet computer technology? Give any **two** details. 2
4. According to Mar Merino, using tablet computers can motivate pupils. (lines 25–33)
- (a) What example does she give of this? 1
- (b) In what ways does she say young people use technology outside the classroom? State any **two** examples. 2
- (c) Despite pupils and teachers using technology more and more, what words of caution does Mar Merino give? 1

Re-read lines 34–50

5. Elena talks about how pupils used the tablet computers during the pilot. What did the pupils use them for? Give any **two** details. 2
6. There is some concern about using technology in the classroom.
- (a) What do some parents and teachers believe could happen? 1
- (b) During the project, Catalina Fernandez noticed her pupils had some problems. What problems did they have? State any **one**. 1
7. According to Paloma Ruiz, what did teachers and parents say in the survey about the project? 2
8. Now consider the article as a whole. What is the writer’s opinion of technology in the classroom? Justify your answer with reference to the text. 2
9. Translate into English:  
“Elena explicó ..... mucho más rápido.” (*lines 13–15*) 10

## SECTION 2 — DIRECTED WRITING — 10 marks

Choose **one** of the following two scenarios.

### SCENARIO 1: Employability

Last summer, you spent a month working in Spain.  
You have been asked to write a report in Spanish for your school/college language webpage about your experience.

**You must include** the following information and **you should try to add** other relevant details:

- Where you worked **and** how you got the job
- What you had to do every day
- If you got on with your boss and the other employees
- If you would recommend working abroad

You should write approximately 120–150 words.

**OR**

### SCENARIO 2: Culture

While in Spain/Latin America, you attended a party organised by your Spanish/Latin American friend.  
You have been asked to write about your experience in Spanish for the language section of your school/college website.

**You must include** the following information and **you should try to add** other relevant details:

- Where you went **and** the reason your friend was having a party
- What the people were like that you met at the party
- What you enjoyed most about the party
- What plans you will make if your Spanish friend comes to visit you

You should write approximately 120–150 words.

[END OF SPECIMEN QUESTION PAPER]