**HN Business Network 5th February 2013**

**Network Discussion Session – Integrating Assessment**

The aim of this discussion session was to identify opportunities to integrate assessment across more than one Unit within the HNC/D Business Group Awards.

The Outcomes of the discussion are listed in the table on the next page with possible opportunities outlined. Listed below are some factors identified within these sessions which need to be taken into consideration when planning assessment across Units.

**Factors affecting holistic assessment across Units:**

* Staffing – Is it possible for the same person to deliver across the subject areas?

If two different depts involved, one may have to relinquish control of all or part of delivery and assessment

Possibility of class time being cut further

* Assessment – Centre may need to devise/introduce new process for mapping evidence

 Failure to pass the assessment leaves greater gap to be filled by re-assessment

 Holistic assessment across units may cancel out benefit where assessment is already holistic within Units e.g. MPO may be

 assessed via one assessment across all Outcomes. Assessing an Outcome via an integrated assessment with another unit

 leaves 4 Outcomes still to be covered therefore overall number of assessments not reduced.

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| **Unit 1** | **Unit 2** | **Outcomes /Evidence Requirements combined; Assessment Instrument(s)** |
| Managing People & Organisations | Comms: Analysing & Presenting Complex  | Organising a meeting – could provide evidence for MPO theory and comms practical |
| HRM:Intro | Small overlap O3 HRM Intro – O1 MPO Goals, objectives, control O2 Motivation, performance, teamwork |
| Marketing: Intro | O1 MPO & O1 Marketing. PEST/SWOT Analysis. Change in market conditions leading to need for organisational change. |
| Marketing: An Introduction | Creating a Culture of Customer Care | O1 CC, Identifying customers O1 Marketing, market research – market segments |
| Statistics for Business | O1 Marketing & O1 Statistics for Business – types of data could be identified and explained in context of market research |
| Economic Issues: An Introduction | Economics 1: Micro & Macro | O2 Intro, National Income, Injections/withdrawals O3 Economics 1 Fiscal policies **Issue (Timetabling)**: 1st year & 2nd year mandatory units |
| Business Accounting | Comms: Analysing & Presenting Complex | Business Accounting O3,4,5 & Comms O2 Produce a formal report in response to Bus Accounting case study. **Issue (Assessment conditions)** – Business Accounting, supervised / Comms, open book. |
| Comms: Analysing & Presenting Complex | Research Skills | Intergrate research activity by producing findings in a formal report |
| IT in Business: Spreadsheets | Statistics for Business | O2 Statistics for Business could be intergrated with spreadsheets. Creation of graphs & charts to present numerical data. |
| IT: Applications Software 1 | IT in Business: Spreadsheets | One Assessment Task which covers spreadsheets |
| Economics 1: Micro & Macro Theory | Economics 2: The World Economy | O3 Economics 1 Macro policy effect on Balance of Payments O2 Economics 2 |
| ICT in Business | Presentation Skills | O5 ICT in Business & O2 Presentation Skills = creating a presentation |
| Project Management | Use of MS Project |
| Business Culture & Strategy | Project Management (use BC&S Case Study) |
| Statistics for Business | ITIB Spreadsheets | **Issue (Timetabling)**: 1st year & 2nd year mandatory units |
| GU2 | Research Skills/PDPICT in Business | Process of gathering evidence may be relevant.MS Project can be used for GU2 |