



Higher National Qualifications

And

Scottish Vocational Qualifications

Internal Assessment Report

2008

Subject: Media Studies

Sector Panel or SSC:

Date 8 August 2008

The purpose of this report is to provide feedback to centres on verification which has taken place within Higher National and Scottish Vocational Qualifications in this subject.

HIGHER NATIONAL UNITS

FEEDBACK TO CENTRES

Insert details relating to specific guidance which should be offered to centres based on the verification of centres.

Include:

- *General comments*
- *Areas of good practice*
- *Areas for further development*

General comments:

- * All centres verified are presenting units to a high standard and this was reflected in very good work from candidates
- * Units verified are being assessed at the appropriate standard across all teaching staff, a reflection of good IV procedures and quality assurance.
- * Instruments of assessment allowed for the practical application of skills where necessary and where possible.
- * Assessments contained good clear instructions to candidates , essential at all times but important when assessing practical units.
- * Integration of units is being used appropriately and where possible and this helps lessen the burden of too much assessment. However it is essential that a matrix of integrated units is available.

Advice on good practice and areas for further development:

- * A feature of all centres was the availability of master folders for all units containing all necessary documentation including: unit descriptors; assessments; checklists; iv procedures; iv sampling, as well as teaching notes and resources. These are a great help to external verifiers and an excellent resource for the centres.
- * As indicated above all centres had good thorough IV procedures contributing to standardization of assessment and quality assurance.
- * In most centres assessment feedback to candidates was both detailed and encouraging and helped in any possible re-assessment.
- * Students in all centres had access to up to date media technology both hardware and software and essential when teaching media units.
- * One centre is using electronic systems for all documentation including assessments, student responses, checklists, tutor response and comments and feedback to students ; this is the way forward and is an excellent example of how this can be of great benefit to staff , students and external verifiers.

HIGHER NATIONAL GRADED UNITS

TITLES/LEVELS OF HN GRADED UNITS VERIFIED

Insert details below

N/A

FEEDBACK TO CENTRES

Insert details relating to specific guidance which should be offered to centres based on the verification of centres.

Include:

- *General comment*
- *Areas of good practice*
- *Areas for further development*

General comments:

N/A

Advice on good practice and areas for further development:

N/A

SVQ AWARDS

TITLES/LEVELS OF SVQ AWARDS VERIFIED

Insert details below

N/A

FEEDBACK TO CENTRES

Insert details relating to specific guidance which should be offered to centres based on the verification of centres.

Include:

- *General comments*
- *Areas of good practice*
- *Areas for further development*

N/A

General comments:

N/A

Advice on good practice and areas for further development:

N/A

NATIONAL UNITS

(i.e. Freestanding units which contribute to NPAs or NCs etc.)

TITLES/LEVELS OF NATIONAL UNITS VERIFIED

Insert details below

N/A

FEEDBACK TO CENTRES

Insert details relating to specific guidance which should be offered to centres based on the verification of centres.

Include:

- *General comments*
- *Areas of good practice*
- *Areas for further development*

General comments:

N/A

Advice on good practice and areas for further development:

N/A