

Literacy across learning lesson 2

Portobello High School



Understanding a text using reading roles

Aim:

- To carefully read an article and show understanding of the text by completing different reading roles

Objectives: By the end of this lesson I will:

1. Be aware of different ways of understanding complex information
2. Be able to analyse a text by adopting a specific reading role
3. Be able to share and explain my role with others

Task 1 (5 minutes)

Pupils will be given an article that will be read out loud to the class.

Task 2 (30 minutes)

Pupils will be shown a reading roles PowerPoint explaining the different roles.

The roles are:

- **Summariser** – write a short summary of the article to help remind your group about what they have read.
- **Word Wizard** – find some new or tricky words from the article. Ask your group to guess what they mean. Give your group three options to choose from.
- **Question Writer** – write 5 questions to test your group's knowledge of their reading.
- **Illustrator** – draw a detailed picture of an incident/place/person/thing described in the article. Be prepared to explain why you feel this was an important illustration.
- **Lie Detector** – make up 5 statements about the article. Some should be true, some should be false. The rest of your group have to guess which is which.

Each group will be given a set of reading role cards. Each individual will be allocated a role to complete.

Pupils are to complete their individual reading roles in relation to the text they have just read.

Task 3 (10 minutes)

Pupils present their work to the class.

Extension Task

As a group, create a mind-map to record the activities that you have carried out.
Put Reading Roles in the middle

Resources

- Projector and screen
- Resource questionnaire
- Copies of article
- Reading roles cards
- Pens and paper
- Dictionaries