

Literacy across learning lesson 5

Portobello High School



Assessing the reliability of information

Aim:

- To understand what reliability means, and to be able to assess a source of information and decide on its reliability

Objectives: By the end of this lesson I will be able to:

1. Understand the importance of assessing information for reliability
2. Be able to assess a piece of information and make a decision about its reliability

Task 1 (5 minutes) – What does reliability mean?

- Do pupils know what reliability means?
- Brief class discussion.

Task 2 (10 minutes) – Reliability factors

- There are multiple factors that need to be taken into account when deciding on the reliability of information.
- Pupils are given a selection of factors on cards. They need to decide which ones are relevant or not relevant to reliability.
- Class feedback and discussion.

Task 3 (10 minutes) – Purpose and audience

- Discussion surrounding the intended purpose and audience of a source. Do pupils know what these terms mean?
 - Purpose – inform, entertain, persuade
 - Audience – age, gender, nationality
- PowerPoint quiz showing different types of information, eg magazine articles (academic and celebrity), newspaper articles (tabloid and broadsheet) etc. For each slide the class must decide on the purpose and audience of the article.

Task 4 (20 minutes) – Reliability in practice

- Pupils are given the same source that they summarised in lesson 4.
- Using the factors that we have decided are important, pupils must analyse their source in relation to each factor.
- Pupils must create a reliability poster with their answers.

Task 5 (15 minutes) – Presentations

- Pupils present their work to the class.

Extension Task (5 minutes)

- One member of each group comes to the front of the classroom as a representative of their resource. The class has to decide what order of reliability pupils should stand in.