

National 1: Evidence for verification

External verification is part of SQA's quality assurance process designed to ensure that a centre's assessment approach and assessment judgements are valid, reliable and meet national standards.

A range of types of candidate evidence may be used for assessment at National 1. Any evidence for assessment must be of a type that allows a valid assessment judgement to be made according to the skills, knowledge and understanding being assessed. There are a variety of ways in which different types of candidate evidence may be presented to SQA for external verification.

The types of evidence submitted for external verification will influence the quality of feedback External Verifiers are able to give to centres. While observation checklists will often be used as a means of recording evidence for National 1 Units, the submission of observation checklists on their own for external verification will provide External Verifiers with a limited view of the assessment process. Centres are therefore encouraged to submit other forms of evidence, if available, to supplement their checklist evidence and this should allow External Verifiers to provide more detailed and meaningful feedback.

SQA has anticipated that all Units at National 1 are likely to have portable evidence suitable for submission to SQA for a verification event. Guidance on evidence to be submitted for a verification event, including formats for submitting that evidence, can be found in the Evidence for verification events document. The table below shows a range of types of candidate evidence that might be assessed in each skill area at National 1, and suitable formats for submitting such evidence for external verification.

Much of the evidence for assessment at National 1 is likely to be naturally-occurring — produced during learning and teaching rather than in response to an assessment task. Centres should ensure that they provide sufficient details of any direction or instructions used in this context to allow the External Verifier to assess the validity of the centre's assessment judgements of that evidence.

Further information on verification can be found at www.sqa.org.uk/cfeqa.

Table showing a range of types of candidate evidence for assessment that might be found for each skills area at National 1, and the formats in which such evidence could be submitted to SQA for external verification at a verification event.

Examples of types of candidate evidence that might be used for Unit assessment, appropriate to the content of the Unit.	Paper-based text, graphical or pictorial candidate response, including printable electronic	Electronic product (produced by the candidate) that is not printable, eg digital media, audio-visual	Oral presentation or other oral response, including response to oral questions or prompts	Performance (such as a speaking performance or a performance in a Physical Education or Performance Arts Unit)	Ephemeral evidence of skills (Such evidence may be assessed in subjects involving practical skills.)	Evidence of discrete stage of production	Bulky or perishable (non-portable) product
Suitable formats for submitting such candidate evidence for review at an SQA verification event. * Please note that the quality of any recordings must be sufficiently high to allow an External Verifier to verify the centre's assessment judgements.	Hard copy (paper-based) candidate evidence, with assessment judgement(s) indicated on the evidence itself, or with the evidence clearly referenced against an assessment judgement or judgements provided on the candidate assessment record or equivalent.	On CD/DVD or other portable physical form, with assessor commentary provided on the candidate assessment record or equivalent.	Audio or audiovisual recording* as appropriate, on CD/DVD or other portable physical form, with assessor commentary provided on the candidate assessment record or equivalent. OR Detailed assessor observation notes and a completed candidate assessment record or equivalent, along with any supporting evidence.	Audio or audiovisual recording* as appropriate, on CD/DVD or other portable physical form, with assessor commentary provided on the candidate assessment record or equivalent. OR Detailed assessor observation notes and a completed candidate assessment record or equivalent, along with any supporting evidence.	Audio or audio-visual recording* as appropriate, on CD/DVD or other portable physical form, with assessor commentary provided on the candidate assessment record or equivalent. OR Detailed assessor observation notes and a completed candidate assessment record or equivalent, along with any supporting evidence. OR Paper-based photographs, showing relevant details, with assessment judgement indicated on the photographs, or with assessor commentary provided on the candidate assessment record or equivalent.	Audio or audio-visual recording* as appropriate, on CD/DVD or other portable physical form, with assessor commentary provided on the candidate assessment record or equivalent. OR Detailed assessor observation notes and a completed candidate assessment record or equivalent, along with any supporting evidence. OR Paper-based photographs, showing relevant details, with assessment judgement indicated on the photographs, or with assessor commentary provided on the candidate assessment record or equivalent.	Paper-based photographs, showing relevant details, with assessment judgement indicated on the photographs, or with assessor commentary provided on the candidate assessment record or equivalent. OR Detailed assessor observation notes and a completed candidate assessment record or equivalent, along with any supporting evidence.

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From Aug 2013	Health and wellbeing (including personal development)	✓		✓	✓	√	✓	✓
From Aug 2014	Number skills	✓		√		√		
	Communication (including expressive arts)	✓	√	√	√	√	√	✓
	Finding out (including science and social subjects)	✓	√	√		√		
	Working with technology	√	√	√		✓	✓	✓
	Practical skills (including creative arts)	✓	✓	✓		√	✓	✓