## Assessment resources summary

## National 5 Modern Languages session 2023-24

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| Name of publication | Outline of main content | Location/link |
| **Course Specification** National 5 Modern Languages (mandatory) October 2019 | Summary of course assessment, detail of question papers (exams).Assignment-writing and talking performance assessment conditions and marking instructions. | National 5 Modern Languages main webpage<https://www.sqa.org.uk/sqa/47415.html> |
| **Course Support notes** National 5 Modern Languages (appendix of the Course Specification, non-mandatory)October 2019 | Guidance on approaches to delivering the course/skills development, suggested learning and teaching activities, suggested ways to prepare for course assessment, productive grammar grid, list of suggested contexts, topics and topic development.  | National 5 Modern Languages main webpage<https://www.sqa.org.uk/sqa/47415.html> |
| **Coursework Assessment Task Assignment-writing** Modern LanguagesOctober 2019 | Outline of assignment-writing feedback process, example of a writing improvement code, examples of how to apply a writing improvement code to candidates’ draft writing, examples of stimuli for the assignment-writing, a template for the production of centre-devised writing stimuli, instructions for candidates. | National 5 Modern Languages main webpage<https://www.sqa.org.uk/sqa/47415.html> |
| **Coursework Assessment Task Performance-talking** National 5 Modern LanguagesOctober 2019 | Recording documentation (candidate assessment record), instructions for candidates. | National 5 Modern Languages main webpage<https://www.sqa.org.uk/sqa/47415.html> |
| **Course reports**National 5 Modern Languages | Comments on assessments and candidate performance, guidance on preparing candidates for future assessment, statistical information. | National 5 Modern Languages main webpage<https://www.sqa.org.uk/sqa/47415.html> |

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| **Qualification Verification Summary Reports (QVSR)** National 5 Modern Languages | Information on approaches to assessment and assessment judgements verified in rounds of SQA external verification. | National 5 Modern Languages main webpage<https://www.sqa.org.uk/sqa/47415.html> |
| **Webinar** (recording) on changes to assessment in National 5 Modern LanguagesJune 2018 | Outline of the changes to course assessment and their implications, looking at the detail of the performance-talking and considering an example of writing as required for the assignment-writing.  | CPD webinars and materials webpage <https://www.sqa.org.uk/sqa/75796.html> |
| ‘**Question and answers on changes to assessment in National 5 Modern Languages’** document (based on webinar) June 2018 | Common questions and answers relating to National 5 performance-talking and assignment-writing. There is also a section relating to exam question papers. | CPD webinars and materials webpage <https://www.sqa.org.uk/sqa/75796.html> |
| **Specimen Question Papers** National 5 Modern LanguagesAugust 2018 | Revised specimen papers.  | National 5 Modern Languages main webpage ‘Past Paper’ heading<https://www.sqa.org.uk/sqa/47415.html> |
| **Past papers and question papers for session 2020-21**  | Question papers, audio files and marking instructions for all Modern Languages. | National 5 Modern Languages main webpage ‘Past Paper’ heading<https://www.sqa.org.uk/sqa/47415.html> |
| **National 5** **Question paper writing** (‘job application’)  | 7 exemplars of candidate evidence and associated commentary for French; 5 for Gaelic (Learners); 6 for German, Italian, Spanish; 4 for Mandarin; 3 for Urdu.  | Main understanding standards webpage Under ‘Writing’ heading[www.understandingstandards.org.uk](http://www.understandingstandards.org.uk/) |

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| **Performance-talking** exemplars from 2017 exemplars from 2018exemplars from 2022 | 4 exemplars of candidate evidence and associated commentary for Chinese Languages, Gaelic (Learners), Spanish, Urdu; 3 for French; 2 for German; 1 for Italian. 4 exemplars of candidate evidence and associated commentary for French, Spanish; 3 for Chinese Languages, Italian, Urdu; 2 for German.3 exemplars of candidate evidence and associated commentary for Chinese Languages, French, Spanish Urdu;2 exemplars of candidate evidence and associated commentary for German. | SQA secure site<https://secure.sqa.org.uk/> (‘Understanding Standards Materials’ tab) |
| **Assignment-writing**exemplars from 2017exemplars from 2018 | 2 exemplars of candidate evidence and associated commentary for French and Spanish; 4 exemplars of candidate evidence and associated commentary for German.4 exemplars of candidate evidence and associated commentary for Gaelic (Learners), German, Italian and Urdu; 6 exemplars of candidate evidence and associated commentary for French and Mandarin; 5 exemplars of candidate evidence and associated commentary for Spanish. | Main understanding standards webpage Under ‘assignment-writing’ heading[www.understandingstandards.org.uk](http://www.understandingstandards.org.uk/) |

**Additional information**

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| ‘**Guidance on conditions of assessment for coursework’**June 2017 | Provide clarification and exemplification on acceptable conduct during coursework assessments. Examples of reasonable assistance, description of levels of supervision and control, definitions of plagiarism and collusion, definition of malpractice. | National 5 main web pages, see ‘coursework’ heading<https://www.sqa.org.uk/sqa/47415.html> |