

X812/75/11 Care

TUESDAY, 31 MAY 2:00 PM - 3:10 PM

Total marks — 40

SECTION 1 — HUMAN DEVELOPMENT AND BEHAVIOUR — 10 marks

Attempt ALL questions.

SECTION 2 — SOCIAL INFLUENCES — 10 marks

Attempt ALL questions.

SECTION 3 — VALUES AND PRINCIPLES — 20 marks

Attempt ALL questions.

Write your answers clearly in the answer booklet provided. In the answer booklet you must clearly identify the question number you are attempting.

Use blue or black ink.

Before leaving the examination room you must give your answer booklet to the Invigilator; if you do not, you may lose all the marks for this paper.





	SECTION 1 — HUMAN DEVELOPMENT AND BEHAVIOUR — 10 MARKS Attempt ALL questions	MARKS
1.	Describe <b>one</b> emotional need of an individual.	2
2.	Describe what is meant by the term 'nurture' within human development.	2
3.	Describe <b>one</b> key concept from a behaviourist <b>or</b> a humanistic approach.	2
4.	Explain how the psychodynamic approach could help a care worker to understand a child's aggressive behaviour.	4

## SECTION 2 — SOCIAL INFLUENCES — 10 MARKS Attempt ALL questions 5. Describe the process of secondary socialisation. 2 6. Describe the sociological concepts of: • norms • values. 4 7. Explain the impact of discrimination on the life chances of an individual. 4

[Turn over

	SECTION 3 — VALUES AND PRINCIPLES — 20 MARKS Attempt ALL questions	MARKS	
8.	(a) Describe the first stage of the care planning process.	3	
	(b) Describe <b>one</b> other stage of the care planning process.	3	
9.	Describe <b>two</b> principles of the Health and Social Care Standards.	4	
10.	Explain the purpose of the Health and Social Care Standards.	3	
Read the following case study and answer question 11.			
	Calum is 87 and has recently been admitted to a care home as he can no longer live at home independently. Staff have noticed he has become withdrawn.		
11.	Explain how Calum's social needs can be met in a care setting.	5	
12.	Describe what is meant by the term 'statutory' sector of care.	2	

[END OF QUESTION PAPER]