

X818/75/01 Dance

TUESDAY, 20 MAY 9:00 AM – 10:00 AM



Full name of ce	ntre		Town	
Forename(s)		Surr	name	Number of seat
	th			
Date of bir	C11			

Total marks — 30

SECTION 1 — EVALUATION OF TECHNICAL AND PERFORMANCE SKILLS — 10 marks Attempt ALL questions.

SECTION 2 — KNOWLEDGE AND UNDERSTANDING OF A DANCE STYLE — 10 marks Attempt ALL questions.

SECTION 3 — EVALUATION OF A PROFESSIONAL CHOREOGRAPHY — 10 marks

Attempt ALL questions.

Write your answers clearly in the spaces provided in this booklet. Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use blue or black ink.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.





SECTION 1 — EVALUATION OF TECHNICAL AND PERFORMANCE SKILLS — 10 marks **Attempt ALL questions**

Base your answers on a performance you have taken part in during the Dance course.

(a)	Describe a development method you have used to improve one performance skill.			
(b)	Explain in what way(s) the development method described in part (a) improved your solo performance.			

2

Explain your use of leg strength when performing travelling step(s).				
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SECTION 2 — KNOWLEDGE AND UNDERSTANDING OF A DANCE STYLE — 10 marks Attempt ALL questions

Sele	ect a dance style you have studied during the course.	
Sele	ected dance style	
4.	Describe one style specific turning step from your selected dance style.	2
	Turning Step:	
	Description of turning step:	

Explain the impact this historical moment had on your selected dance style.	2

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(a)	Explain a key costume from one performance of this choreographer's work.
(b)	Describe one other key characteristic from the performance explained in (a).
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(b)	Describe one other key characteristic from the performance explained in (a).
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SECTION 3 — EVALUATION OF A PROFESSIONAL CHOREOGRAPHY — 10 marks **Attempt ALL questions**

Base your answers on a professional choreography you have studied during the Dance course.

(a)	Describe the music and/or sound used in the opening of the choreography.
(b)	Explain in what way(s) the music and/or sound in the opening of the choreography communicated the theme/intentions.

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Explain in what way(s) unison is used to communicate the theme/intentions.

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Evaluate the choreographers use of levels to communicate the theme/intention

[END OF QUESTION PAPER]

ADDITIONAL SPACE FOR ANSWERS



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ADDITIONAL SPACE FOR ANSWERS



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