



National
Qualifications
2019

X824/75/11

**English
Reading for Understanding,
Analysis and Evaluation
Questions**

THURSDAY, 9 MAY

INSTRUCTIONS TO CANDIDATES

Candidates should enter their surname, forename(s), date of birth, Scottish candidate number and the name and Level of the subject at the top of their first answer sheet.

Total marks — 30

Attempt ALL questions.

Write your answers clearly on your answer sheet.

Marks are shown in square brackets at the end of each question or part question.

An OW in the margin indicates a new question.

Total marks — 30
Attempt ALL questions

1. Read lines 1 to 12.

By referring to **two** examples of word choice, explain how the writer gives a clear impression of the fast food experience. **[4 marks]**

2. Read lines 13 to 20.

By referring to **one** example of language, explain how the writer makes it clear that McDonald's was unfamiliar when it first came to the UK. **[2 marks]**

3. Read lines 28 to 51.

Summarise, **using your own words** as far as possible, how McDonald's developed in Britain in the 1980s.

You should make **four** key points in your answer. **[4 marks]**

4. Read lines 52 to 70.

By referring to **two** examples of language, explain how the writer makes it clear that a visit to McDonald's could have seemed strange. **[4 marks]**

5. By referring to any part of the sentence in lines 71 to 73 ('The futuristic nature . . . , he says'), explain how it helps to provide a link between the writer's ideas at this point in the passage. **[2 marks]**

6. Read lines 80 to 127.

Using your own words as far as possible, identify **six** ways in which fast food affected people's eating habits. **[6 marks]**

7. Read lines 128 to 136.

Using your own words as far as possible, explain what the writer means when he describes the 80s as a time of 'formality and convenience'. **[2 marks]**

8. Read lines 137 to 158.

By referring to **two** examples of language, explain how the writer makes it clear that there have been different reactions to the Big Mac over time. **[4 marks]**

9. Read lines 159 to 167.

Select any expression from these lines and explain how it contributes to the passage's effective conclusion. **[2 marks]**

[END OF QUESTION PAPER]