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## Fashion and Textile Technology

FRIDAY, 19 MAY
1:30 PM - 2:30 PM

Fill in these boxes and read what is printed below.

Full name of centre

$\square$

Town
$\square$
Surname


Number of seat


Date of birth


Total marks - 30
Attempt ALL questions.
Write your answers clearly in the spaces provided in this booklet. Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use blue or black ink.
Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.

Total marks - 30
Attempt ALL questions

## Question 1

A manufacturer is developing a range of maxi dresses. The style below is being considered.

(a) Name one regenerated fibre that could be used to manufacture the maxi dress.

(b) Describe two properties/characteristics of your chosen fibre which makes it suitable for the maxi dress.

Property/characteristic 1
$\square$
Property/characteristic 2
$\square$

## Question 1 (continued)

(c) The manufacturer wishes to add elastane to the fabric.

Give two advantages/disadvantages of adding elastane.

Advantage/disadvantage 1
$\square$
Advantage/disadvantage 2
$\square$
(d) Evaluate the suitability of using a knitted fabric for the maxi dress.

## Evaluation 1



Evaluation 2


Evaluation 3


## Question 1 (continued)

(e) State two factors to consider when cutting out the knit fabric.

Factor 1

Factor 2
$\square$
$\square$

## Question 2

A student is making a set of children's dungarees.

(a) Explain why the following features might be used on the dungarees.

A felled seam on the inside leg
$\square$
Adjustable straps
$\square$
A patch pocket on the front bib
$\square$
Popper studs on the side waist opening
$\square$
[Turn over

## Question 2 (continued)

(b) Explain four advantages/disadvantages of using $65 \%$ cotton/35\% polyester fabric to make the children's dungarees.

Explanation 1
$\square$
Explanation 2
$\square$
Explanation 3
$\square$
Explanation 4
$\square$
(c) The student is using a paper pattern. They have found the following pattern markings.

Name the pattern markings shown.


2


## Question 3

A designer is planning a summer collection based on clothing from the 1960's.
(a) Identify four ways clothing from the 1960's could influence the collection.

[Turn over

## Question 3 (continued)

(b) The designer is considering selling the collection through an online auction site.

Evaluate the use of these sites to sell the collection.

Evaluation 1


Evaluation 2


Evaluation 3


## Question 3 (continued)

(c) Explain three factors which the designer will need to consider if designing the collection for teenagers.

Factor 1


Factor 2
$\square$
Factor 3
$\square$
[END OF QUESTION PAPER]
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