

FOR OFFICIAL USE



National  
Qualifications  
2017

Mark

**X730/75/01**

**French  
Reading**

MONDAY, 15 MAY

1:00 PM – 2:30 PM



\* X 7 3 0 7 5 0 1 \*

Fill in these boxes and read what is printed below.

Full name of centre

Town

Forename(s)

Surname

Number of seat

Date of birth

Day

Month

Year

Scottish candidate number

**Total marks — 30**

Attempt ALL questions.

Write your answers clearly, in **English**, in the spaces provided in this booklet.

You may use a French dictionary.

Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

There is a separate question and answer booklet for Writing. You must complete your answer for Writing in the question and answer booklet for Writing.

Before leaving the examination room you must give both booklets to the Invigilator; if you do not, you may lose all the marks for this paper.



\* X 7 3 0 7 5 0 1 0 1 \*

Total marks — 30  
 Attempt ALL questions

Text 1

Whilst in France, you read an article for school pupils about group work.

**Le travail en groupe**

Savoir travailler en équipe est essentiel dans la vie professionnelle ainsi que la vie de tous les jours. Il est donc indispensable d'acquérir les compétences pour pouvoir travailler en groupe à l'école et voici quelques conseils pour bien s'organiser.



**Comment former un bon groupe.**

Il est important de choisir des camarades de classe avec une variété de compétences et de trouver des personnes motivées qui veulent travailler. Mais attention: se mettre en groupe avec ses meilleurs amis n'est pas toujours une bonne idée. On risque de ne rien faire car on passe le temps à bavarder ou à rigoler.

**Comment éviter le conflit.**

Les disputes sont parfois inévitables. Pour bien s'entendre il faut rester respectueux envers les autres, écouter les opinions de tout le monde et apprendre à faire des compromis.

**Comment travailler d'une manière efficace.**

Tout d'abord il faut diviser les tâches équitablement et chaque membre du groupe doit avoir un rôle spécifique. Pour avoir de bons résultats tout le monde doit faire de son mieux et rester positif.

Questions

- (a) Team work is important. Complete the sentence.

1

Knowing how to work in a team is essential in your job as well as in

\_\_\_\_\_.



Text 1 Questions (continued)

(b) The article gives advice on forming a good group.

(i) What is it important to do? State any **two** things.

2

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(ii) Why is it not always a good idea to go into a group with friends? State any **two** things.

2

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(c) Arguments are sometimes inevitable. What can you do to avoid these? State any **two** things.

2

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(d) The article goes on to discuss how to work effectively together. Give any **three** examples.

3

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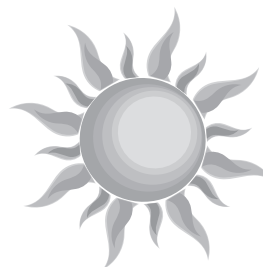
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**Text 2**

Later, you read an article about heatwaves.

En France il est normal d'avoir du beau temps en été mais on parle de \*canicule lorsqu'il fait extrêmement chaud. On peut dire qu'il y a une canicule quand les températures montent vite et la chaleur ne faiblit pas pendant soixante-douze heures.



Malheureusement les canicules arrivent de plus en plus. En 2003 la canicule a causé la mort de beaucoup de gens en France. Ce drame a fait scandale car le gouvernement a été accusé de ne pas avoir informé les Français des risques liés à la canicule.

Il est nécessaire d'aider les personnes qui souffrent de la chaleur, en particulier les personnes âgées et les jeunes enfants. Pour ne pas souffrir pendant la canicule il est recommandé de boire au moins deux litres d'eau par jour, de se mouiller les cheveux régulièrement et de ne pas faire trop d'exercice physique.

Pendant la période de canicule il vaut mieux rester à l'intérieur aux heures les plus chaudes. Si vous devez sortir, mettez un chapeau pour vous protéger la tête, essayez de rester à l'ombre ou allez aux endroits climatisés. A la maison gardez les fenêtres fermées pendant la journée pour que la chaleur ne rentre pas.

\*canicule – heatwave

**Questions**

- (a) The article describes what a heatwave is. Complete the sentence. 2

You can say there is a heatwave when temperatures increase

\_\_\_\_\_ and the heat doesn't go down for

\_\_\_\_\_ hours.

- (b) What happened as a result of the heatwave in 2003? 1

\_\_\_\_\_  
\_\_\_\_\_

Text 2 Questions (continued)

(c) The French government received a lot of criticism. Why?

1

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(d) The article recommends what you should do to avoid suffering during a heatwave. State **three** things.

3

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(e) The article gives further advice on how to cope during a heatwave.

(i) What should you do if you have to go out? State any **two** things.

2

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(ii) What should you do at home? State **one** thing.

1

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[Turn over



## Text 3

You also read an article about an interesting website.

**Le stage en entreprise**

Il est bien connu qu'un stage en entreprise apporte des avantages. Par exemple on apprend à gérer son temps et à travailler en équipe. Cependant il est souvent difficile de trouver un stage convenable.

Pour aider les étudiants en France le gouvernement a lancé le site [www.monstageenligne.fr](http://www.monstageenligne.fr). Cela permet aux étudiants de trouver plus facilement un stage qui pourrait être utile pour leur future carrière. Ce site est avantageux pour les employeurs aussi parce qu'ils peuvent offrir les stages aux étudiants qui s'intéressent vraiment à leurs entreprises.

**Alors le site est un succès ? Voici l'expérience de David.**

Quand j'avais 16 ans je voulais bien devenir cuisinier. Malheureusement mes parents ne pouvaient pas m'aider à trouver un stage car ils ne connaissaient personne dans ce domaine. Mais au lycée, mon prof de français m'a parlé du site et j'ai pu trouver un stage dans un restaurant renommé.



Après ce stage au restaurant, j'ai décidé que cette carrière n'était pas pour moi. Je trouvais les heures trop longues et on est debout toute la journée. Par contre il y avait des aspects positifs. J'ai pu développer mes compétences dans le monde du travail, j'ai plus de confiance en moi et je me suis bien entendu avec mes collègues.

**Questions**

- (a) What are the advantages of doing work experience? Complete the sentence.

1

You learn to \_\_\_\_\_ and to  
work in a team.



(b) The French government has launched a website. How does it help:

(i) students? State any **one** thing.

1

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(ii) employers? State **one** thing.

1

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(c) David talks about his experience of using the site. What job did he want to do when he was 16?

1

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(d) Why were his parents not able to help him?

1

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(e) David talks about his work experience.

(i) What decision did he come to after this work experience?

1

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(ii) What did he not like about the job? State **two** things.

2

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(iii) What were the positive aspects? State any **two** things.

2

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[END OF QUESTION PAPER]



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## ACKNOWLEDGEMENTS

Text 1 Image – LuckyBusiness/shutterstock.com

Text 2 Image – Studio Barcelona/shutterstock.com

Text 3 Image – wavebreakmedia/shutterstock.com

Text 3 – Reference to [www.monstageenligne.fr](http://www.monstageenligne.fr).

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FOR OFFICIAL USE



National  
Qualifications  
2017

Mark

**X730/75/02**

**French  
Writing**

MONDAY, 15 MAY

1:00 PM – 2:30 PM



\* X 7 3 0 7 5 0 2 \*

Fill in these boxes and read what is printed below.

Full name of centre

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Month

Year

Scottish candidate number

**Total marks — 20**

Write your answer clearly, in **French**, in the space provided in this booklet.

You may use a French dictionary.

Additional space for answers is provided at the end of this booklet.

Use **blue** or **black** ink.

There is a separate question and answer booklet for Reading. You must complete your answers for Reading in the question and answer booklet for Reading.

Before leaving the examination room you must give both booklets to the Invigilator; if you do not, you may lose all the marks for this paper.



\* X 7 3 0 7 5 0 2 0 1 \*

Total marks — 20

You are preparing an application for the job advertised below and you write an e-mail in **French** to the company.

**Hôtel Debrienne  
Toulouse centre**

Cherche (h/f) RECEPTIONNISTE

Profil: Anglais et français courant, bonne présentation, expérience dans l'hôtellerie souhaitée

Veillez contacter: [brienne@hoteldebrienne.com](mailto:brienne@hoteldebrienne.com)

To help you to write your e-mail, you have been given the following checklist.  
You must include **all** of these points:

- Personal details (name, age, where you live)
- School/college/education experience until now
- Skills/interests you have which make you right for the job
- Related work experience
- Information about your hobbies
- Ask any two questions about the job.

Use all of the above to help you write the e-mail in **French**. The e-mail should be approximately 120–150 words. You may use a French dictionary.



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FOR OFFICIAL USE



National  
Qualifications  
2017

Mark

**X730/75/03**

**French  
Listening**

MONDAY, 15 MAY

2:50 PM – 3:20 PM (approx)



\* X 7 3 0 7 5 0 3 \*

Fill in these boxes and read what is printed below.

Full name of centre

Town

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Surname

Number of seat

Date of birth

Day

Month

Year

Scottish candidate number

**Total marks — 20**

Attempt ALL questions.

You will hear two items in French. **Before you hear each item, you will have one minute to study the questions.** You will hear each item three times, with an interval of one minute between playings. You will then have time to answer the questions before hearing the next item.

You may NOT use a French dictionary.

Write your answers clearly, in **English**, in the spaces provided in this booklet. Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

You are not allowed to leave the examination room until the end of the test.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



\* X 7 3 0 7 5 0 3 0 1 \*

Total marks — 20  
Attempt ALL questions

Item 1

Audrey talks about her experience of sharing a flat.

(a) Audrey lives in a flat in Marseille.

(i) Why does she like her flat? State any **one** thing.

1

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(ii) What are the disadvantages? State any **one** thing.

1

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(b) Audrey decided she wanted to share her flat. What type of person did she want to live with? State any **two** things.

2

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(c) Sophie became Audrey's flatmate.

(i) After a few months they started to argue. What did they argue about? State any **two** things.

2

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(ii) They decided to talk to each other about their problems. Why are things better now? State any **two** things.

2

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Item 2

Nathalie speaks to Benoît about his weekend at his grandparents'.

- (a) Where do Benoît's grandparents live? State any **one** thing. 1

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- (b) What does he say about their house? Tick (✓) the **two** correct statements. 2

	Tick (✓)
It has a very big garden	
It is an old house	
There are 3 bedrooms	
There is a motorway nearby	

- (c) What is the village like? State any **two** things. 2

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- (d) He says he wasn't bored at his grandparents' house. What did he do with them:

- (i) on Saturday? State any **two** things. 2

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- (ii) on Sunday? State any **two** things. 2

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[Turn over



## Item 2 (continued)

- (e) Benoît gets on well with his grandparents. How does he describe them?  
State any **two** things.

2

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- (f) Why did he have an argument with his grandfather when he was 18?  
State **one** thing.

1

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[END OF QUESTION PAPER]



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