

FOR OFFICIAL USE



National
Qualifications
2018

Mark

X830/75/01

**French
Reading**

THURSDAY, 17 MAY

1:00 PM – 2:30 PM



* X 8 3 0 7 5 0 1 *

Fill in these boxes and read what is printed below.

Full name of centre

Town

Forename(s)

Surname

Number of seat

Date of birth

Day

Month

Year

Scottish candidate number

Total marks — 30

Attempt ALL questions.

Write your answers clearly, in **English**, in the spaces provided in this booklet.

You may use a French dictionary.

Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

There is a separate question and answer booklet for Writing. You must complete your answer for Writing in the question and answer booklet for Writing.

Before leaving the examination room you must give both booklets to the Invigilator; if you do not, you may lose all the marks for this paper.



* X 8 3 0 7 5 0 1 0 1 *

Total marks — 30
 Attempt ALL questions

Text 1

You read an item about an organisation called le Secours populaire, which helps children in France who are unable to go on a holiday.

LES VACANCES SONT POUR TOUT LE MONDE

Chaque année, le Secours populaire offre des vacances à des milliers d'enfants et voilà pourquoi. En France, plus de trente pour cent des enfants ne peuvent pas partir en vacances parce que leurs parents n'ont pas les moyens. Néanmoins, aller en vacances, c'est important pour le bien-être de chacun. Cela permet d'oublier la routine quotidienne et on a la possibilité de se détendre. Pourtant, ce que les jeunes aiment le plus c'est l'occasion de découvrir d'autres régions de la France et de se faire des copains.



Le Secours populaire organise aussi une journée spéciale à Paris au mois d'août pour tous les enfants qui n'ont pas pu partir en vacances. Les jeunes participent à une chasse aux trésors le matin, partagent un pique-nique géant à midi, et, pour terminer, ils assistent à un grand spectacle donné par des artistes célèbres.

Le Secours populaire rend plusieurs services aux familles pendant toute l'année. Par exemple, l'association aide les familles à se nourrir, à se soigner et à trouver un logement. Cette aide est possible grâce aux bénévoles qui travaillent pour l'association et aux gens qui lui donnent de l'argent.

Questions

- (a) Some children are unable to go on holiday in France. What statistic supports this? Complete the sentence.

1

_____ of children cannot go away on holiday.



Text 1 questions (continued)

(b) Going on holiday is important. Why? Give any **two** reasons. 2

(c) What do young people like most about going on holiday? State any **one** thing. 1

(d) What activities take place during the special fun day in August? State any **two**. 2

(e) The organisation helps families all year round.
 (i) What examples are there of this? State any **two**. 2

(ii) What makes it possible to offer this help? State **two** things. 2

[Turn over



Text 2

Leila posts her blog about going back to school after the holidays.



C'est la veille de *la rentrée scolaire et je suis un peu inquiète pour plusieurs raisons. J'ai des examens importants à passer à la fin de l'année scolaire, ma meilleure copine a déménagé et je ne m'entends pas bien avec certains profs.

L'année dernière c'était affreux en cours de maths parce que le prof était trop ennuyeux. Par conséquent il y avait beaucoup d'élèves qui ne s'intéressaient pas à ses cours. Ces élèves parlaient sans cesse et quelquefois ils lançaient des avions en papier. Enfin, c'était une perte de temps. Moi, j'ai décidé de faire des études supplémentaires chez moi et j'ai persuadé mon frère aîné de m'aider à faire des progrès.

Par contre, j'ai un très bon souvenir des cours d'histoire. A mon avis M. Duval était un bon prof car il était passionné par sa matière et il savait bien expliquer les choses. Quant à la discipline il imposait des règles mais il restait abordable en même temps et il ne criait jamais. Je dirais que M. Duval nous traitait comme des adultes car il nous encourageait à réfléchir et il écoutait nos opinions.

*la rentrée scolaire – going back to school after the summer holidays

Questions

- (a) Why is Leila worried about going back to school? Give any **two** reasons. 2

- (b) She talks about her maths class last year. What does she say about:

- (i) her maths teacher? 1

- (ii) the pupils in the maths class? State any **two** things. 2

Text 2 questions (continued)

(c) What did Leila decide to do? Tick (✓) the correct statement.

1

	Tick (✓)
She gave up maths.	
She spoke to another teacher.	
She did extra work at home.	

(d) Leila talks about her history teacher, M. Duval. Why was he a good teacher in her opinion? State any **one** thing.

1

(e) In what ways did he manage discipline in class? State any **two** things.

2

(f) M. Duval also treated his pupils as adults. What did he do? State any **one** thing.

1

[Turn over



Text 3

You read about the new trend of repair cafés.

Que peut-on faire avec des meubles cassés, des appareils qui ne marchent plus ou des vêtements déchirés? Ne les jette pas, répare-les au repair café!



Le concept du repair café a ses origines aux Pays-Bas et devient de plus en plus populaire en France. Alors c'est quoi un repair café?

Ce n'est pas un café comme les autres. On peut y apporter ses objets en mauvais état. Il y a des outils et matériels disponibles et on se met au travail avec le soutien d'un expert. Et voilà — un objet comme neuf!



Marco, 23 ans parle de son expérience au repair café.

«Je vais au repair café une fois par mois. A mon avis c'est une très bonne idée. De nos jours on jette énormément de choses qui sont encore utilisables. Le repair café apprend aux gens à penser autrement et encourage un changement de comportement. Ce genre de café est un premier pas vers une société durable.

Et d'un autre côté j'aime bien y aller car on rencontre de nouvelles personnes dans une ambiance décontractée.»

Questions

- (a) What kind of things can you take to a repair café? State any **two** things. 2

- (b) The article talks about where repair cafés started. Complete the sentence. 1

The repair café has its origins in _____ .

- (c) The repair café is different from other cafés. In what ways? State any **two** things. 2

Text 3 questions (continued)

(d) Marco goes to the repair café once a month.

(i) Why does he think the café is a good idea? State any **three** things.

3

(ii) What else does he like about it? State **two** things.

2

[END OF QUESTION PAPER]



* X 8 3 0 7 5 0 1 0 7 *

[BLANK PAGE]

DO NOT WRITE ON THIS PAGE



* X 8 3 0 7 5 0 1 1 0 *

[BLANK PAGE]

DO NOT WRITE ON THIS PAGE



* X 8 3 0 7 5 0 1 1 1 *

ACKNOWLEDGEMENT

Text 1 Image – Syda Productions/Shutterstock.com

Text 2 Image – Nattika/Shutterstock.com

Text 3 Image – Phovoir/Shutterstock.com

paul prescott/Shutterstock.com



* X 8 3 0 7 5 0 1 1 2 *

FOR OFFICIAL USE



National
Qualifications
2018

Mark

X830/75/02

**French
Writing**

THURSDAY, 17 MAY

1:00PM – 2:30PM



* X 8 3 0 7 5 0 2 *

Fill in these boxes and read what is printed below.

Full name of centre

Town

Forename(s)

Surname

Number of seat

Date of birth

Day

Month

Year

Scottish candidate number

Total marks — 20

Write your answer clearly, in **French**, in the space provided in this booklet.

You may use a French dictionary.

Additional space for answers is provided at the end of this booklet.

Use **blue** or **black** ink.

There is a separate question and answer booklet for Reading. You must complete your answers for Reading in the question and answer booklet for Reading.

Before leaving the examination room you must give both booklets to the Invigilator; if you do not, you may lose all the marks for this paper.



* X 8 3 0 7 5 0 2 0 1 *

Total marks — 20

You are preparing an application for the job advertised below and you write an e-mail in **French** to the company.

DISNEYLAND PARIS – Île-de-France

Vendeurs/Vendeuses Boutiques

Type d'emploi: Temps partiel

Profil : connaissance d'anglais et de français est essentielle

Veillez envoyer CV + lettre de motivation à mlacroix@disneylandparis.fr

To help you to write your e-mail, you have been given the following checklist.

You must include **all** of these points:

- Personal details (name, age, where you live)
- School/college/education experience until now
- Skills/interests you have which make you right for the job
- Related work experience
- Your experience of working with people
- Why you would like to work in France

Use all of the above to help you write the e-mail in **French**. The e-mail should be approximately 120–150 words. You may use a French dictionary.



* X 8 3 0 7 5 0 2 0 2 *

FOR OFFICIAL USE



National
Qualifications
2018

Mark

X830/75/03

**French
Listening**

THURSDAY, 17 MAY

2:50PM – 3:20PM (approx)



* X 8 3 0 7 5 0 3 *

Fill in these boxes and read what is printed below.

Full name of centre

Town

Forename(s)

Surname

Number of seat

Date of birth

Day

Month

Year

Scottish candidate number

Total marks — 20

Attempt ALL questions.

You will hear two items in French. **Before you hear each item, you will have one minute to study the questions.** You will hear each item three times, with an interval of one minute between playings. You will then have time to answer the questions before hearing the next item.

You may NOT use a French dictionary.

Write your answers clearly, in **English**, in the spaces provided in this booklet. Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

You are not allowed to leave the examination room until the end of the test.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



* X 8 3 0 7 5 0 3 0 1 *

Total marks — 20
Attempt ALL questions

Item 1

Nathalie speaks about her experience of working abroad.

- (a) When did Nathalie decide to go to England? State any **one** thing. 1

- (b) Why did she go to Manchester? State any **one** thing. 1

- (c) Her first job was in a bar. What did she not like about this job? State any **one** thing. 1

- (d) She says she loves her teaching job. State any **two** reasons she gives. 2

- (e) What does she miss about France? State any **one** thing. 1

- (f) Why does she say working abroad has been a positive experience for her? State any **two** things. 2



Item 2

MARKS

DO NOT
WRITE IN
THIS
MARGIN

Paula speaks to Yannick about his recent interview for a part-time job.

(a) Where did the interview take place?

1

(b) He says he did well in the interview but the day started badly. What happened to him? Tick (✓) the **two** correct statements.

2

	Tick (✓)
He spilled coffee over his shirt	
His car wouldn't start	
He couldn't find his keys	
The bus was late	

(c) The first question was about his personal qualities. What qualities did he say he has? State any **two** things.

2

(d) What else did they ask him about? State any **two** things.

2

(e) What will his tasks be if he gets the job? State any **two** things.

2

(f) How many hours will he work a week?

1

(g) What would he like to do with the money he earns? State any **two** things.

2

[END OF QUESTION PAPER]



[BLANK PAGE]

DO NOT WRITE ON THIS PAGE



[BLANK PAGE]

DO NOT WRITE ON THIS PAGE



* X 8 3 0 7 5 0 3 0 7 *

[BLANK PAGE]

DO NOT WRITE ON THIS PAGE

