

FOR OFFICIAL USE



National
Qualifications
2019

Mark

X830/75/01

**French
Reading**

TUESDAY, 14 MAY

1:00 PM – 2:30 PM



* X 8 3 0 7 5 0 1 *

Fill in these boxes and read what is printed below.

Full name of centre

Town

Forename(s)

Surname

Number of seat

Date of birth

Day

Month

Year

Scottish candidate number

Total marks — 30

Attempt ALL questions.

Write your answers clearly, in **English**, in the spaces provided in this booklet.

You may use a French dictionary.

Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

There is a separate question and answer booklet for Writing. You must complete your answer for Writing in the question and answer booklet for Writing.

Before leaving the examination room you must give both booklets to the Invigilator; if you do not, you may lose all the marks for this paper.



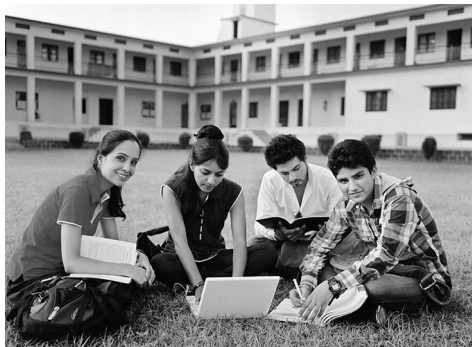
* X 8 3 0 7 5 0 1 0 1 *

Total marks — 30
Attempt ALL questions

Text 1

You read about students who study abroad.

De nombreux étudiants étrangers participent à un échange universitaire en France. Ana et Enrique, deux étudiants mexicains, parlent de leurs expériences.



Ana nous raconte : «Je suis arrivée en France il y a deux mois. Pour l'instant tout va bien à l'université. Il y a un bon choix de cours qui sont faciles à suivre et les professeurs sont toujours prêts à nous aider. Quelque chose que j'apprécie vraiment c'est le programme culturel qui nous permet de découvrir la région. Ce qui m'inquiète un peu c'est que je dois écrire une dissertation de trois mille mots et que j'ai des examens à la fin de l'année.»

Quant à Enrique : «C'est une très belle expérience et à l'université tout le monde est très accueillant. Au début j'avais quelques difficultés à comprendre les autres étudiants. Ils parlaient très vite et utilisaient souvent trop d'argot. Mais maintenant je me sens beaucoup mieux. Je trouve que j'ai fait énormément de progrès en français et j'arrive à participer aux conversations. Moi personnellement je recommanderais cette expérience à tout le monde.»

Questions

- (a) When did Ana arrive in France? Complete the sentence. 1

She arrived in France _____ .

- (b) Things are going well at university for Ana at the moment.
(i) What does she say? State any two things. 2

Text 1 questions (b) (continued)

- (ii) Why does she particularly like the cultural activities on offer? 1
- _____
- _____
- (c) Why is Ana a little worried? Give **two** details. 2
- _____
- _____
- _____
- (d) Enrique talks about his experience in France. What did he find difficult at the beginning? State **three** things. 3
- _____
- _____
- _____
- (e) Why does he feel better now? State any **one** thing. 1
- _____
- _____

[Turn over



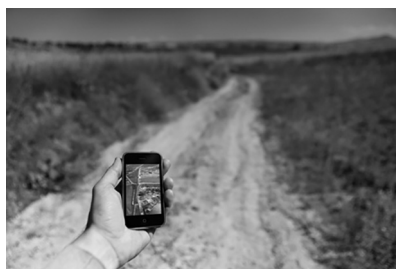
* X 8 3 0 7 5 0 1 0 3 *

Text 2

Whilst on holiday in Brittany, France, you read about a new app.

Faites un pas en avant avec la technologie!

La nouvelle appli ‘Balades en Bretagne’ sera disponible pour télécharger gratuitement fin juillet. Grâce à la technologie satellite GPS, cette appli a 150 randonnées à pied partout dans la région et offre quelque chose pour tous les goûts et tous les niveaux de fitness.



Les avantages de cette appli sont nombreux. Par exemple, il y a des guides audio pour se renseigner sur des lieux historiques. On peut aussi télécharger des fiches d’information numériques sur les endroits intéressants à visiter.

Un autre aspect utile de cette appli est la carte interactive. Tout au long du chemin cette carte interactive indiquera, par exemple, des aires de pique-nique à proximité. Mais le plus grand avantage est qu’il est impossible de se perdre!

Les parents sont ravis de cette appli — l’aspect technologique motive leurs enfants à découvrir de beaux paysages, à partager de bons moments en famille et à participer à une activité qui est bonne pour la santé. Enfin une appli qui les encourage à sortir de leur chambre!

Questions

- (a) When will the app be available to download? 1

- (b) What does this new app offer? Complete the sentence. 1

This new app offers something for _____ and levels of fitness.



Text 2 questions (continued)

(c) There are many advantages in using this app.

(i) Why would you use the audio guide function?

1

(ii) What can you download? Give **two** details.

2

(d) The interactive map on the app is also useful.

(i) Why?

1

(ii) What is its biggest advantage?

1

(e) Parents are happy about this app. In what ways does it motivate their children? State any **three** things.

3

[Turn over



Text 3

You read an article about career advice for school pupils.

QUEL MÉTIER POUR MOI?

En France, depuis quelques années des modules sont offerts aux élèves pour les aider à choisir leur métier.

Les collèges organisent des stages en entreprises et le conseiller d'orientation* parle avec chaque élève. Après cette conversation l'élève doit aussi faire des recherches. Ceci est encore plus important si l'élève ne sait pas ce qu'il veut faire à l'avenir ou s'il s'intéresse à plusieurs professions.



Un bon moyen de se renseigner sur des métiers c'est de rendre visite à un salon d'orientation*. Pourquoi y aller? On y trouve plusieurs employeurs et une grande variété d'entreprises au même endroit.

Les gens au salon d'orientation peuvent aider les élèves en répondant aux questions sur leur métier. Ils parleront aussi des aspects positifs de leur travail et des qualités nécessaires pour le faire. Un autre avantage c'est que souvent l'élève peut découvrir une profession qu'il n'avait pas considérée auparavant.

L'élève doit être réaliste — par exemple pour devenir pilote, il faut être fort en maths.

*conseiller d'orientation – careers advisor

*salon d'orientation – careers fair

Questions

- (a) Schools are involved in helping pupils choose their career. What do they do? Complete the following sentence. 2

Schools organise _____ and the careers advisor _____ .

- (b) When is it especially important for pupils to do their own research? State two things. 2



Text 3 questions (continued)

(c) Why should pupils go to a careers fair? State any **one** thing.

1

(d) The people at the careers fair can help the pupils.

(i) In what ways? State **three** things.

3

(ii) What other advantage is there for pupils?

1

(e) The article recommends that a pupil should be realistic in their choice of career. What example is there of this?

1

[END OF QUESTION PAPER]



* X 8 3 0 7 5 0 1 0 7 *

MARKS

DO NOT
WRITE IN
THIS
MARGIN

ADDITIONAL SPACE FOR ANSWERS

Lined area for writing answers, consisting of 25 horizontal lines.



MARKS
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WRITE IN
THIS
MARGIN

ADDITIONAL SPACE FOR ANSWERS



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National
Qualifications
2019

Mark

X830/75/02

**French
Writing**

TUESDAY, 14 MAY

1:00 PM – 2:30 PM



* X 8 3 0 7 5 0 2 *

Fill in these boxes and read what is printed below.

Full name of centre

Town

Forename(s)

Surname

Number of seat

Date of birth

Day

Month

Year

Scottish candidate number

Total marks — 20

Write your answer clearly, in **French**, in the space provided in this booklet.

You may use a French dictionary.

Additional space for answers is provided at the end of this booklet.

Use **blue** or **black** ink.

There is a separate question and answer booklet for Reading. You must complete your answers for Reading in the question and answer booklet for Reading.

Before leaving the examination room you must give both booklets to the Invigilator; if you do not, you may lose all the marks for this paper.



* X 8 3 0 7 5 0 2 0 1 *

Total marks — 20

You are preparing an application for the job advertised below and you write an e-mail in **French** to the company.

Supermarché Auchan
Lyon 69003

Description du poste: caissier/caissière

Horaires: les dimanches, 8h30-13h30

Envoyez CV et lettre de motivation à laure.martin@supermarchea.fr

To help you to write your e-mail, you have been given the following checklist.

You must include **all** of these points

- personal details (name, age, where you live)
- school/college/education experience until now
- skills/interests you have which make you right for the job
- related work experience
- languages spoken
- ask for information about the job.

Use all of the above to help you write the e-mail in **French**. The e-mail should be approximately 120–150 words. You may use a French dictionary.



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National
Qualifications
2019

Mark

X830/75/03

**French
Listening**

TUESDAY, 14 MAY

3:00 PM – 3:30 PM (approx)



* X 8 3 0 7 5 0 3 *

Fill in these boxes and read what is printed below.

Full name of centre

Town

Forename(s)

Surname

Number of seat

Date of birth

Day

Month

Year

Scottish candidate number

Total marks — 20

Attempt ALL questions.

You will hear two items in French. **Before you hear each item, you will have one minute to study the questions.** You will hear each item three times, with an interval of one minute between playings. You will then have time to answer the questions before hearing the next item.

You may NOT use a French dictionary.

Write your answers clearly, in **English**, in the spaces provided in this booklet. Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

You are not allowed to leave the examination room until the end of the test.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



* X 8 3 0 7 5 0 3 0 1 *

Total marks — 20
Attempt ALL questions

Item 1

You hear a radio programme about Martinique, a tropical island which is part of France.

- (a) How long is the coast of the island of Martinique? Tick (✓) the correct answer. 1

	Tick (✓)
30 km	
300 km	
3000 km	

- (b) Why is Martinique the perfect place for a holiday? State **two** things. 2

- (c) What is the landscape of the island like? State any **two** features of the island. 2

- (d) The programme talks about the indoor market in the island's capital, Fort-de-France. What can you buy there? State any **two** things. 2

- (e) The presenter loves Martinique. What does she say about the island at the end of the programme? State **one** thing. 1



Item 2

A radio presenter interviews a young boy who lives in Martinique.

- (a) The boy, Cédric, lives in a village. Where is the village? 1

- (b) Cédric lives with his mum, dad and sisters. Who else also lives with them? 1

- (c) When does the school day start and end for Cédric? Tick (✓) the correct answer. 1

	Tick (✓)
Starts at 07:30 and ends at 13:00	
Starts at 08:00 and ends at 12:30	
Starts at 08:00 and ends at 14:30	

- (d) Cédric talks about the food people eat on the island.
- (i) His favourite food is 'le Colombo'. What does he say about it? State **two** things. 2

- (ii) What does he suggest for dessert? State any **one** thing. 1

- (e) Cédric says that Martinique is perfect for people who love sport.
- (i) You can go sailing or canoeing in Martinique. What other sports can you do? State **two** things. 2

- (ii) What activity does Cédric recommend if you don't like sports? State **one** thing. 1



Item 2 questions (continued)

- (f) Cédric talks about the carnival, when there are orchestras and parades in the street. What does everyone do there? State any **three** things.

3

[END OF QUESTION PAPER]



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