

FOR OFFICIAL USE



National  
Qualifications  
2019

Mark

**X831/75/01**

**Gaelic (Learners)  
Reading**

FRIDAY, 17 MAY

1:00 PM – 2:30 PM



\* X 8 3 1 7 5 0 1 \*

Fill in these boxes and read what is printed below.

Full name of centre

Town

Forename(s)

Surname

Number of seat

Date of birth

Day

Month

Year

Scottish candidate number

**Total marks — 30**

Attempt ALL questions.

Write your answers clearly, in **English**, in the spaces provided in this booklet.

You may use a Gaelic dictionary.

Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

There is a separate question and answer booklet for Writing. You must complete your answer for Writing in the question and answer booklet for Writing.

Before leaving the examination room you must give both booklets to the Invigilator; if you do not, you may lose all the marks for this paper.



\* X 8 3 1 7 5 0 1 0 1 \*

Total marks — 30

Attempt ALL questions

Text 1

You read a newspaper article about the Royal National Mòd.



*Am Mòd Nàiseanta Rìoghail*

Is fìor thoigh le daoine a bhith a' dol chun a' Mhòid Nàiseanta Rìoghail. Bidh e a' gabhail àite ann am baile no eilean eadar-dhealaichte a h-uile bliadhna.

Thuirt Seamus MacAoidh: “Bidh mise a' dol ann còmhla ris a' chòisir agam airson na seachdain. An-uirdh, bha sinn uile cho toilichte oir bhuannaich sinn an dàrna duais anns a' cho-fharpais againn.”

Tha tòrr ri dhèanamh airson sean agus òg. 'S urrainn do dhaoine pàirt a ghabhail ann an co-fharpaisean airson seinn no ionnsramaidean a chluich. A bharrachd air ceòl, faodaidh tu sgeulachd ghoirid a sgrìobhadh no a dhol air an àrd-ùrlar ann an dealbh-chluich.

Tha e a' còrdadh ri daoine a bhith a' coinneachadh ri luchd-labhairt na Gàidhlig aig a' Mhòd agus tha seo glè mhath airson dhaoine a tha a' fuireach ann an coimhearsnachd bheag. 'S e seachdain thrang a th' ann ge-tà agus bidh daoine uabhasach sgìth nuair a thèid iad dhachaigh.

'S e an rud as fheàrr mun Mhòd gum faigh thu cothrom àitichean eile ann an Alba fhaicinn. Feumaidh tu tiogaidean-siubhail a cheannach tràth agus àite-fuirich freagarrach a lorg cuideachd oir bidh tòrr dhaoine a' dol chun an àite aig an aon àm. 'S e tachartas uabhasach cudromach a tha anns a' Mhòd oir bidh e a' togail inbhe na Gàidhlig air feadh Alba.



\* X 8 3 1 7 5 0 1 0 2 \*

Questions

(a) Where does the Mòd take place? 1

\_\_\_\_\_

(b) The article quotes Seamus MacAoidh. Why was he really happy at last year's Mòd? 1

\_\_\_\_\_

(c) The article goes on to discuss the Mòd in more detail. Complete the sentence. 1

There is a lot to do for \_\_\_\_\_ .

(d) In addition to singing and playing instruments, what other competitions can people take part in? State **two** things. 2

\_\_\_\_\_

\_\_\_\_\_

(e) According to the article, what do people enjoy about the Mòd? 1

\_\_\_\_\_

(f) What is the best thing about the Mòd? 1

\_\_\_\_\_

(g) The article gives **two** pieces of advice. What are they? 2

\_\_\_\_\_

\_\_\_\_\_

(h) Why is the Mòd an important event, according to the article? 1

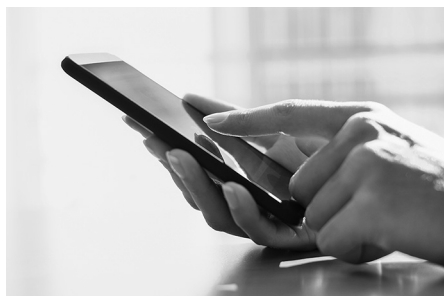
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[Turn over



Text 2

You read an article about young people and mobile phones.



Bidh daoine uaireannan a' gearan gum bi clann air fònaichean-làimhe ro thric. An e rud math a th' ann fòn-làimhe a bhith aig daoine òga?

Tha rannsachadh a' sealltainn gu bheil deugairean a' cleachdadh teicneòlais airson còrr is seachd uairean a thìde gach latha. 'S urrainn dhaibh teicneòlas a chleachdadh airson film a chruthachadh, conaltradh ri

caraidean no airson stuthan a reic. Tha iad feumail cuideachd airson fiosrachadh fhaighinn airson phròiseactan.

'S e goireas math a th' ann am fòn-làimhe airson dhaoine òga. Faodaidh iad fòn a chur dhachaigh nuair a bhios iad, mar eisimpleir, air turas-sgoile fada. Tha seo cuideachail gu h-àraidh ma bhios iad ag ionndrainn an teaghlaich. Tha trioblaidean ann le fònaichean-làimhe ge-tà: bidh prìs chùmhnantan ag èirigh agus bidh an sgrìon air fònaichean-làimhe a' briseadh gu furasta.

Feumaidh clann a bhith faiceallach cuideachd nach bi iad a' cleachdadh fòn cus air an oidhche no cha bhi iad cho dìcheallach anns an sgoil an ath latha.

Tha e soilleir gu bheil adhbharan math agus dona ann fònaichean-làimhe a bhith aig daoine òga.

Questions

- (a) What question does the article ask in the opening paragraph? 1

\_\_\_\_\_

- (b) Research shows how often young people use technology. 1
- (i) How much time do young people spend using technology each day?

\_\_\_\_\_

- (ii) State any **three** ways in which young people use technology. 3

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



## Text 2 questions (continued)

- (c) When do young people use their mobile phone to contact home? Give any **one** example.

1

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- (d) Mobile phones can sometimes cause problems. Give **two** examples.

2

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- (e) Why should young people not use phones too much at night?

1

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- (f) What final statement does the writer make about young people having mobile phones?

1

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[Turn over

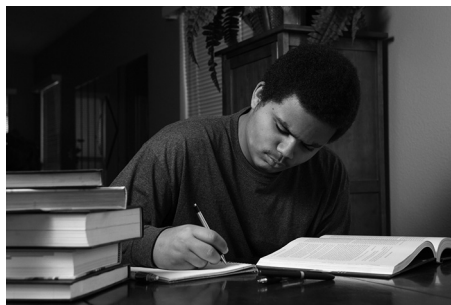


\* X 8 3 1 7 5 0 1 0 5 \*

Text 3

You read an article about Cailean preparing for his exams.

Am-bliadhna rinn mi còig cuspairean aig ìre Nàiseanta 5 agus chòrd feadhainn de na cuspairean sin rium. An-ath-bhliadhna tha mi an dòchas na h-aon chuspairean a dhèanamh aig Àrd-Ìre. Feumaidh mi mòran obrach a dhèanamh oir bu toigh leam a dhol dhan oilthigh.



Tha e uabhasach cudromach gun deasaich thu gu math airson dheuchainnean. Airson do chuideachadh faodaidh tu *App* feumail fhaighinn a chuireas clàr-ama nan deuchainnean air a’ fòn agad agus gheibh thu plana pearsanta airson obair-dachaigh.

Airson d’ obair a dhèanamh gu math, tagh àite sàmhach agus na cleachd na meadhanan sòisealta! Rinn mi trì uairean a thìde de dh’obair-sgoile gach latha. Bha agam ri dhol dhan leabharlann a h-uile latha oir bidh mo bhràithrean beaga a’ dèanamh tòrr fuaim aig an taigh. Cha do rinn mi obair-sgoile idir oidhche Haoine ge-tà; uaireannan thadhail mi air mo cho-oghaichean no chaidh mi dhan taigh-dhealbh ùr, spaideil anns a’ bhaile. Bha e cudromach dhomh fois fhaighinn.

Chòrd Ealain agus Fraingis rium gu mòr agus bha iad furasta dhomh ach cha bu toigh leam Ceimigeachd no Beurla; bha na measaidhean ro dhoirbh agus cha robh ùidh agam annta.

Tha mi toilichte gu bheil na deuchainnean seachad a-nis agus tha mi an dòchas gun do rinn mi obair gu leòr!

Questions

- (a) What did Cailean think about his National 5 subjects? 1

\_\_\_\_\_

- (b) Cailean mentions a useful phone app. Give any **one** of its benefits. 1

\_\_\_\_\_

- (c) What **two** pieces of advice does Cailean offer in order to be able to work well? 2

\_\_\_\_\_

\_\_\_\_\_



Text 3 questions (continued)

- (d) Cailean goes on to talk about using the school library. Complete the sentence. 2

He had to go to the library every day to study because \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ at home.

- (e) What did Cailean sometimes do on Friday nights instead of school work? State **two** things. 2

\_\_\_\_\_

\_\_\_\_\_

- (f) Why did Cailean not like Chemistry or English? State any **one** thing. 1

\_\_\_\_\_

- (g) Cailean is glad the exams are finished. What does he now hope for? 1

\_\_\_\_\_

[END OF QUESTION PAPER]









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FOR OFFICIAL USE



National  
Qualifications  
2019

Mark

**X831/75/02**

**Gaelic (Learners)  
Writing**

FRIDAY, 17 MAY

1:00 PM – 2:30 PM



\* X 8 3 1 7 5 0 2 \*

Fill in these boxes and read what is printed below.

Full name of centre

Town

Forename(s)

Surname

Number of seat

Date of birth

Day

Month

Year

Scottish candidate number

**Total marks — 20**

Write your answer clearly, in **Gaelic**, in the space provided in this booklet.

You may use a Gaelic dictionary.

Additional space for answers is provided at the end of this booklet.

Use **blue** or **black** ink.

There is a separate question and answer booklet for Reading. You must complete your answers for Reading in the question and answer booklet for Reading.

Before leaving the examination room you must give both booklets to the Invigilator; if you do not, you may lose all the marks for this paper.



\* X 8 3 1 7 5 0 2 0 1 \*

**Total marks — 20**

You are preparing an application for the job advertised below and you write an e-mail in **Gaelic** to the company.

**Sgoil Ghàidhlig a' Chnuic**

Thig a theagasg anns an sgoil bheothail againn!

Tha Sgoil Ghàidhlig a' Chnuic a' lorg neach-teagaisg a thig a dh'obair anns an sgoil. Feumaidh an neach a gheibh an obair a bhith fileanta ann an Gàidhlig.

Airson tuilleadh fiosrachaidh mun obair no airson do chunntas-beatha a chur a-staigh, cuir post-d gu comhairle@alba.gov.uk.

To help you to write your e-mail, you have been given the following checklist.

You must include **all** of these points:

- personal details (name, age, where you live)
- school/college/education experience until now
- skills/interests you have which make you right for the job
- related work experience
- your experience of working with young people
- the after-school clubs you could run.

Use all of the above to help you write the e-mail in **Gaelic**. The e-mail should be approximately 120–150 words. You may use a Gaelic dictionary.



\* X 8 3 1 7 5 0 2 0 2 \*















FOR OFFICIAL USE



National  
Qualifications  
2019

Mark

**X831/75/03**

**Gaelic (Learners)  
Listening**

FRIDAY, 17 MAY

3:00 PM – 3:30 PM (approx)



\* X 8 3 1 7 5 0 3 \*

Fill in these boxes and read what is printed below.

Full name of centre

Town

Forename(s)

Surname

Number of seat

Date of birth

Day

Month

Year

Scottish candidate number

**Total marks — 20**

Attempt ALL questions.

You will hear two items in Gaelic. **Before you hear each item, you will have one minute to study the questions.** You will hear each item three times, with an interval of one minute between playings. You will then have time to answer the questions before hearing the next item.

You may NOT use a Gaelic dictionary.

Write your answers clearly, in **English**, in the spaces provided in this booklet. Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

You are not allowed to leave the examination room until the end of the test.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



\* X 8 3 1 7 5 0 3 0 1 \*

Total marks — 20  
Attempt ALL questions

Item 1

Amy talks about her plans for the future.

- (a) What year is she in at school? 1

\_\_\_\_\_

- (b) What is her favourite subject at school? 1

\_\_\_\_\_

- (c) Amy's college is in her home town. What does her mum think about this? 2

\_\_\_\_\_

\_\_\_\_\_

- (d) Amy works in a hotel kitchen.

- (i) When does she work there? 1

\_\_\_\_\_

- (ii) What does she say about her work? State any two things. 2

\_\_\_\_\_

\_\_\_\_\_

- (e) What is Amy's ambition for the future? 1

\_\_\_\_\_



## Item 2

Seonag is being interviewed about her career in ICT.

- (a) What does Seonag say about her time at school? Complete the sentence. 1  
School was good but \_\_\_\_\_  
\_\_\_\_\_ in schools at that time.
- (b) What did her Computing teacher say about her? State any **one** thing. 1  
\_\_\_\_\_
- (c) What does Seonag say about her experience of Gaelic? State any **two** things. 2  
\_\_\_\_\_  
\_\_\_\_\_
- (d) She studied languages at university in Edinburgh. What did she do after she left? State **two** things. 2  
\_\_\_\_\_  
\_\_\_\_\_
- (e) Why did she move to Stirling? State **one** thing. 1  
\_\_\_\_\_
- (f) When did she start her own company? 1  
\_\_\_\_\_
- (g) What is the main focus of her company? State **one** thing. 1  
\_\_\_\_\_



MARKS

DO NOT  
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Item 2 questions (continued)

(h) State **three** things she likes about her work.

3

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[END OF QUESTION PAPER]



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