

FOR OFFICIAL USE



National  
Qualifications  
2019

Mark

**X842/75/01**

**Italian  
Reading**

THURSDAY, 23 MAY

9:00 AM – 10:30 AM



\* X 8 4 2 7 5 0 1 \*

Fill in these boxes and read what is printed below.

Full name of centre

Town

Forename(s)

Surname

Number of seat

Date of birth

Day

Month

Year

Scottish candidate number

**Total marks — 30**

Attempt ALL questions.

Write your answers clearly, in **English**, in the spaces provided in this booklet.

You may use an Italian dictionary.

Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

There is a separate question and answer booklet for Writing. You must complete your answer for Writing in the question and answer booklet for Writing.

Before leaving the examination room you must give both booklets to the Invigilator; if you do not, you may lose all the marks for this paper.



\* X 8 4 2 7 5 0 1 0 1 \*

Total marks — 30  
Attempt ALL questions

Text 1

This website gives young people advice about homework.

Non hai voglia di fare i compiti? Ecco come trovare la giusta motivazione!

Dopo la scuola, è una buon'idea rilassarti prima di fare i compiti. Così avrai più energia per cominciare e poi i compiti ti sembreranno più semplici. Cosa puoi fare per rilassarti? Appena torni da scuola potresti chiamare i tuoi amici per chiacchierare, o fare una merenda. Sta' attenti però! Se ti rilassi per più di un'ora forse non avrai abbastanza tempo per finire tutti i compiti!

Per trovare la motivazione di fare i compiti, devi pensare ai vantaggi. Prenderai un bel voto, il tuo insegnante sarà contento e avrai più possibilità di trovare lavoro nel futuro.



Per evitare distrazioni, metti il tuo telefonino in un'altra stanza e se hai il computer davanti a te bisogna utilizzarlo solo per gli studi! Se le distrazioni a casa sono troppe, l'ambiente della biblioteca locale potrebbe aiutarti: se ci sono persone attorno a te che stanno studiando sarà più semplice concentrarti.

Le pause sono importanti. Per ogni ora di studio dovresti fare almeno dieci minuti di riposo. Durante le pause se fai un po' di esercizio fisico ti sentirai più sveglio e avrai un atteggiamento più positivo.

Questions

- (a) What does the question ask at the beginning of the article? Tick (✓) the correct box.

1

	Tick (✓)
Do you have too much homework?	
Do you not want to do your homework?	
Is your homework too difficult?	
Do you need help with your homework?	

Text 1 questions (continued)

- (b) The website says it is a good idea to relax before doing your homework.
- (i) Why is it a good idea to relax? State **two** things. 2
- \_\_\_\_\_
- \_\_\_\_\_
- (ii) What could you do to relax when you return from school? State any **one** thing. 1
- \_\_\_\_\_
- (iii) Why should you not relax for more than an hour? 1
- \_\_\_\_\_
- \_\_\_\_\_
- (c) What are the advantages of doing homework? State any **two** things. 2
- \_\_\_\_\_
- \_\_\_\_\_
- (d) What can you do to avoid distractions? State any **one** thing. 1
- \_\_\_\_\_
- (e) If there are too many distractions at home, the local library can help. State any **one** thing. 1
- \_\_\_\_\_
- (f) Why should you do some physical exercise during your breaks? State any **one** thing. 1
- \_\_\_\_\_

[Turn over



**Text 2**

You read a letter in a magazine from Gaia about her friendship problems with Carla.



La mia amica Carla mi fa sentire molto arrabbiata!

So che lei ha dei problemi in famiglia — suo padre non lavora e sua madre non guadagna molto al mese.

Io posso anche capire la sua situazione, ma non mi piace quando Carla mi saluta ogni mattina con una brutta espressione sulla faccia! Poi non capisco perché si arrabbia con me! Insomma, io non dico niente di male. Anzi, per tirarla su di morale la tratto bene e le faccio tanti complimenti.

La cosa strana è che io sono la migliore amica di Carla ma lei non si comporta così male con altre amiche, solo con me! Talvolta lei mi insulta ma io non dico niente — e poi per Carla sono io la persona cattiva! Per esempio, ieri, le avevo detto un segreto da non ripetere a nessuno. Invece, cosa ha fatto Carla? L'ha postato subito per tutti a vedere su Facebook! È proprio vero che non posso fidarmi di Carla anche se io sono qualcuno che vuol essere la sua amica.

Non riesco a sopportare questa situazione! Sono così triste, non so se posso fidarmi delle mie amiche.

*Gaia*

**Questions**

- (a) How does Carla make Gaia feel? 1

\_\_\_\_\_

- (b) Carla has family problems. Complete the following sentence. 2

Her dad does not \_\_\_\_\_ and her mum

does not \_\_\_\_\_ .



## Text 2 questions (continued)

(c) What happens every morning? 1

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(d) Gaia says she tries to cheer Carla up. In what way does Gaia do this? State any **one** thing. 1

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(e) When Carla insults Gaia how does Gaia react? 1

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(f) What happened between the friends yesterday? State **three** things. 3

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(g) Why is Gaia so sad? 1

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[Turn over

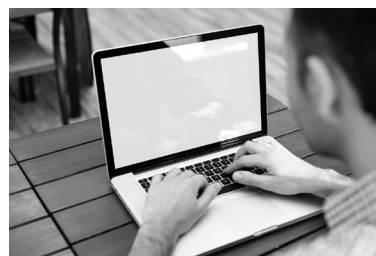


**Text 3**

Flavio describes how he found his recent work experience placement.

**Come ho trovato il mio stage in Germania**

Vorrei raccontare la mia esperienza di trovare uno stage aziendale in Germania. Devo dire che avevo già studiato il tedesco. Senza una conoscenza di base della lingua chiaramente tutto è più difficile all'estero. Il mio obiettivo quindi era di migliorare la mia conoscenza del tedesco.



Prima di tutto, ho controllato i siti web dedicati alle proposte di stage, poi ho mandato il mio curriculum in giro a diverse aziende. Quello che mi dava più sicurezza per quanto riguardava la mia richiesta era che le pagine davano già il nome di una persona e l'indirizzo di un ufficio specifico.

Ovviamente la risposta non è arrivata subito, ma dopo un mese o due: questo è comune anche in Italia. Per questo motivo consiglio ai giovani di cominciare a cercare uno stage forse due o tre mesi prima di partire.

Quando mi hanno telefonato per invitarmi ad un colloquio mi hanno promesso di rimborsarmi le spese di viaggio. Da quello che ho capito, questa è una procedura normale in Germania.

Alla fine, mi sono ritrovato catapultato in Germania per un'esperienza linguistica indimenticabile. Direi veramente che mi ha dato tante opportunità per trovare un lavoro nel futuro.

**Questions**

- (a) Is the following statement **True** or **False**? Tick (✓) the correct box. 1

	True	False
Flavio had an excellent knowledge of German when he was looking for work experience.		

- (b) What was his main reason for looking for work experience? 1

\_\_\_\_\_

**Text 3 questions (continued)**

- (c) He describes how he looked for a work placement.
- (i) Which **two** things did he do first of all to find a placement? **2**
- \_\_\_\_\_
- \_\_\_\_\_
- (ii) What made him feel more secure when applying for placements?  
State any **one** thing. **1**
- \_\_\_\_\_
- \_\_\_\_\_
- (d) He talks about getting a response from potential placements.
- (i) How long did it take? **1**
- \_\_\_\_\_
- (ii) What advice does he give to young people looking for placements? **1**
- \_\_\_\_\_
- \_\_\_\_\_
- (e) What did the company promise when they invited him to an interview? **1**
- \_\_\_\_\_
- (f) What did he think about his work experience in Germany? **1**
- \_\_\_\_\_
- (g) In what way will the experience benefit him in the future? **1**
- \_\_\_\_\_
- \_\_\_\_\_

[END OF QUESTION PAPER]









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National  
Qualifications  
2019

Mark

**X842/75/02**

**Italian  
Writing**

THURSDAY, 23 MAY

9:00 AM – 10:30 AM



\* X 8 4 2 7 5 0 2 \*

Fill in these boxes and read what is printed below.

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**Total marks — 20**

Write your answer clearly, in **Italian**, in the space provided in this booklet.

You may use an Italian dictionary.

Additional space for answers is provided at the end of this booklet.

Use **blue** or **black** ink.

There is a separate question and answer booklet for Reading. You must complete your answers for Reading in the question and answer booklet for Reading.

Before leaving the examination room you must give both booklets to the Invigilator; if you do not, you may lose all the marks for this paper.



\* X 8 4 2 7 5 0 2 0 1 \*

**Total marks — 20**

You are preparing an application for the job advertised below and you write an e-mail in **Italian** to the company.

**Beach Club Peperittima**

cerca **cameriere/cameriera** per servire al suo ristorante sulla spiaggia durante l'estate.

Il candidato/la candidata ideale deve:

- avere una buona conoscenza dell'inglese o del tedesco
- essere in buona forma fisica
- essere disponibile a lavorare orari variabili.

Mandare CV a [beachclub@peperittima.it](mailto:beachclub@peperittima.it).

To help you to write your e-mail, you have been given the following checklist.

You must include **all** of these points:

- personal details (name, age, where you live)
- school/college/education experience until now
- skills/interests you have which make you right for the job
- related work experience
- what you do to keep fit
- ask about accommodation.

Use all of the above to help you write the e-mail in **Italian**. The e-mail should be approximately 120–150 words. You may use an Italian dictionary.



\* X 8 4 2 7 5 0 2 0 2 \*















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National  
Qualifications  
2019

Mark

**X842/75/03**

**Italian  
Listening**

THURSDAY, 23 MAY

11:00 AM – 11:30 AM (approx)



\* X 8 4 2 7 5 0 3 \*

Fill in these boxes and read what is printed below.

Full name of centre

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Surname

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Month

Year

Scottish candidate number

**Total marks — 20**

Attempt ALL questions.

You will hear two items in Italian. **Before you hear each item, you will have one minute to study the questions.** You will hear each item three times, with an interval of one minute between playings. You will then have time to answer the questions before hearing the next item.

You may NOT use an Italian dictionary.

Write your answers clearly, in **English**, in the spaces provided in this booklet. Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

You are not allowed to leave the examination room until the end of the test.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



\* X 8 4 2 7 5 0 3 0 1 \*

Total marks — 20  
Attempt ALL questions

Item 1

Lidia talks about the winter festive period in Italy.

- (a) Lidia mentions regional differences about opening Christmas presents. What does she say? Give **two** details. 2

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- (b) Why does Lidia think Italian children are lucky? 1

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- (c) What does Lidia say about 'La Befana'? Give any **two** details. 2

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- (d) What little surprises does 'La Befana' leave for the children? State any **one** thing. 1

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- (e) What do Italians do on New Year's Eve, according to Lidia? Give **two** details. 2

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**Item 2**

Giovanna and Alessandro are back in Scotland after spending Christmas in Italy. They talk about their Christmas and their plans for the New Year.

- (a) Giovanna talks about how she spent Christmas Eve.
- (i) Where did she go? 1
- \_\_\_\_\_
- (ii) What did she do? State any **one** thing. 1
- \_\_\_\_\_
- (b) What did her grandmother prepare on Christmas Day? 1
- \_\_\_\_\_
- (c) Giovanna describes Edinburgh on New Year's Eve. What does she say? Give **two** details. 2
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- (d) How do people pass the evening waiting for midnight to arrive? Give any **two** details. 2
- \_\_\_\_\_
- \_\_\_\_\_
- (e) What happens at midnight? Complete the sentence. 1
- At midnight people \_\_\_\_\_ .
- (f) How does Giovanna describe the atmosphere in Edinburgh? 1
- \_\_\_\_\_

[Turn over



MARKS

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WRITE IN  
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MARGIN

Item 2 questions (continued)

(g) What are Giovanna's plans for the New Year? Give any **two** details.

2

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(h) Alessandro wishes Giovanna a Happy New Year. What else does he say?

1

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[END OF QUESTION PAPER]



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