

FOR OFFICIAL USE



National
Qualifications
2021 ASSESSMENT RESOURCE

Mark

X842/75/03

**Italian
Listening**

Duration — 30 minutes (approx)



* X 8 4 2 7 5 0 3 *

Fill in these boxes and read what is printed below.

Full name of centre

Town

Forename(s)

Surname

Number of seat

Date of birth

Day

Month

Year

Scottish candidate number

Total marks — 20

Attempt ALL questions.

You will hear two items in Italian. **Before you hear each item, you will have one minute to study the questions.** You will hear each item three times, with an interval of one minute between playings. You will then have time to answer the questions before hearing the next item.

You must NOT use an Italian dictionary.

Write your answers clearly, in **English**, in the spaces provided in this booklet. Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

You are not allowed to leave the examination room until the end of the test.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



* X 8 4 2 7 5 0 3 0 1 *

Total marks — 20
Attempt ALL questions

Item 1

You listen to a news report about life for young people in Italy.

- (a) The report discusses European countries. Complete the sentence.
 Together with France, Germany and Great Britain, Italy is one of the 1

_____ .

- (b) There is a lack of job opportunities for young people in Italy today.
 (i) Where does this problem exist? 1

- (ii) Why is this problem more serious in the south of Italy? 1

- (iii) The lack of job opportunities has consequences. What do many young graduates have to do? 1

- (iv) Give **two** examples of the kinds of job they often do. 2

- (c) What has the government done to solve the problem? State **two** things. 2



Item 2

Franca and Marco now discuss their opinions about school.

- (a) What does Franca say? Complete the sentence.

For example, school often finishes _____,
about 1:30 pm, but instead it could finish at _____.

2

- (b) Franca goes on to talk about school holidays.

- (i) What does she say about them at the moment?

1

- (ii) What is a consequence of this?

1

- (iii) What does she say should happen instead?

1

- (c) Franca talks about what her priorities would be.

- (i) What would her first priority be?

1

- (ii) What would she do to achieve this?

1

- (d) Franca then talks about sport.

- (i) What do young people often do instead of doing sport, according to Franca?

1

- (ii) What does she say should happen instead?

1

[Turn over



Item 2 questions (continued)

- (e) Marco says that teachers do not want to stay on later at school. Why is this? Give **two** reasons.

2

- (f) What does Franca say the solution is?

1

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