

FOR OFFICIAL USE



National
Qualifications
2024

Mark

X842/75/03

**Italian
Listening**

MONDAY, 27 MAY

3:00 PM – 3:30 PM (approx)



* X 8 4 2 7 5 0 3 *

Fill in these boxes and read what is printed below.

Full name of centre

Town

Forename(s)

Surname

Number of seat

Date of birth

Day

Month

Year

Scottish candidate number

Total marks — 20

Attempt ALL questions.

You will hear two items in Italian. **Before you hear each item, you will have one minute to study the questions.** You will hear each item three times, with an interval of one minute between playings. You will then have time to answer the questions before hearing the next item.

You must NOT use an Italian dictionary.

Write your answers clearly, in **English**, in the spaces provided in this booklet. Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

You are not allowed to leave the examination room until the end of the test.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



* X 8 4 2 7 5 0 3 0 1 *

Total marks — 20
Attempt ALL questions

Item 1

Saba describes her ideal school.

- (a) Complete the sentence. 2

My ideal school would be _____ and _____.

- (b) Saba would like to attend an ecological school.

- (i) What rules should all students and teachers follow? State **two** things. 2

- (ii) Why would having a garden be a good idea? State any **one** thing. 1

- (c) Saba would like to start the school day at 10 am. What have researchers found out about this? 1

- (d) Why does Saba think it would be good to do school trips more frequently? State any **two** things. 2



Item 2

Giulia and Roberto talk about school.

(a) Giulia talks about her teachers.

(i) What does she think of her teachers?

1

(ii) Why does she think this? State any **two** things.

2

(b) Roberto goes on to discuss homework with Giulia.

(i) Why does she like doing homework? State **two** things.

2

(ii) What does Giulia think about doing homework during the holidays? State **two** things.

2

(c) Giulia likes learning languages. What idea does she have for learning languages? State any **one** thing.

1

[Turn over



Item 2 questions (continued)

(d) Why does Giulia prefer working in a group? State **two** things.

2

(e) Giulia talks about PE.

(i) How much PE do students have in Italian schools?

1

(ii) Why does Giulia think this is enough?

1

[END OF QUESTION PAPER]



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