

| FOR | OFFICIAL | . USE |
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National Qualifications 2022 MODIFIED

| Mark | |
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X851/75/01

Music Technology

WEDNESDAY, 4 MAY 2:30 PM – 3:20 PM



Fill in these boxes and read what is printed below.

| Full name of centre | | | | Town | | | |
|---------------------|-------|------|------------|--------------|------|-------|------------|
| Forename(s) | | Sur | rname | | | Numbe | er of seat |
| | | | | | | | |
| Date of birt | :h | | | | | | |
| Day | Month | Year | Scottish c | andidate nun | nber | | |
| | | | | | | | |

Total marks — 36

In this examination you will listen to excerpts of music and answer questions on what you hear.

Where excerpts are played more than once, the number of times each excerpt is played is stated in the question.

Attempt ALL questions.

Write your answers clearly in the spaces provided in this booklet. Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use blue or black ink.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.





Total marks — 36

(5 — 30 MANNS

MARKS DO NOT WRITE IN THIS MARGIN

| | Attempt ALL questions | |
|----------|--|---|
| Question | 1 | |
| (a) | Listen to this excerpt. Tick (✓) one box to identify the decade. | 1 |
| | 1940s | |
| | 1960s | |
| | 1980s | |
| | 2000s | |
| (b) | Listen to the excerpt again. Name the genre/style. | 1 |
| (c) | Listen to this excerpt. Tick (✓) one box to identify what you hear. | 1 |
| | Arco | |
| | Ritardando | |
| | Atonal | |
| | Modulation | |
| (d) | As you listen to the excerpt | |
| | (i) tick (✓) one box to describe the genre/style of the music, and | 1 |
| | (ii) in the space below, give a reason to support your answer. | 1 |
| | There will be a pause of 20 seconds before the next question starts. Here is the music. | |
| | Ragtime | |
| | Swing | |
| | Country | |
| | Skiffle | |



Reason __

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| 1 | |
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| 2 | |
| | |
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| Question | 2 | |
|----------|---|---|
| (a) | Listen to this excerpt. Tick (✓) one box to identify what you hear. | 1 |
| | The excerpt will be played twice. | |
| | Here is the excerpt for the first time. Here is the excerpt for the second time. | |
| | Gated reverb | |
| | Noise gate | |
| | Pitch bend | |
| | High EQ boost | |
| (b) | Listen to this excerpt. Tick (✓) one box to identify what you hear. | 1 |
| | The excerpt will be played twice . | |
| | Here is the excerpt for the first time. Here is the excerpt for the second time. | |
| | Inverted pedal | |
| | Cross rhythms | |
| | Arco | |
| | Scat singing | |
| (c) | Listen to this excerpt of Punk. Describe two key features either musical or technological which are typical of this genre/style. | 2 |
| | 1 | |
| | | |
| | 2 | |
| | | |
| | You now have 30 seconds to complete your answer. | |
| | | |

[Turn over



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1

Question 2 (continued)

| (d) | | n to this excerpt of a drum kit recording. Describe in detail how to record ass drum. | |
|-----|-------|---|---|
| | You s | hould specify the microphone type, polar pattern and placement. | |
| | (i) | Type of microphone | 1 |
| | (ii) | Polar pattern | 1 |
| | | | |

You now have **2 minutes** to answer the question. A warning tone will sound **30 seconds** before the next question starts.

(iii) Microphone placement _____

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| (a) | 3 | | MARK |
|-----|--|--|------|
| (u) | Listen to this excerpt. Tick (/) one box to | identify the genre/style. | 1 |
| | 60s pop | | |
| | Dance music | | |
| | Rock 'n' roll | | |
| | ROCK TOU | | |
| | Disco | | |
| (b) | Listen to another excerpt in the same gen | re/style. | |
| | Identify two production features used in t genre/style. | his recording that are typical of this | 2 |
| | 1 | | _ |
| | 2 | | _ |
| (c) | Listen to this excerpt. | | |
| | Tick (/) one box in COLUMN A to identify | | |
| | to describe the prominent playing technique. The excerpt will be played twice . | lue. | 2 |
| | Here is the excerpt for the first time. | | |
| | Here is the excerpt for the second time. | | |
| | COLUMN A COLUM | | |
| | COLOMINA | AN B | |
| | | AN B Pedal | |
| | Ragtime | | |
| | Ragtime F | Pedal | |
| | Ragtime Skiffle | Pedal /amp | |
| (d) | Ragtime F Skiffle N Blues | Pedal /amp Whole tone scale | 1 |
| (d) | Ragtime F Skiffle N Blues Scottish | Pedal /amp Whole tone scale | 1 |
| (d) | Ragtime F Skiffle N Blues Scottish | Pedal /amp Whole tone scale | 1 |



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Question 4

| (a) | Listen to this excerpt. Write the texture concept which describes the backing vocal and tick (\checkmark) one box to describe the organ part. | |
|-----|--|---|
| | The excerpt will be played twice. | |
| | Here is the excerpt for the first time. Here is the excerpt for the second time. | |
| | (i) Texture | 1 |
| | (ii) Organ part | 1 |
| | Arpeggio | |
| | Inverted pedal | |
| | Chromatic | |
| (b) | Listen to the following excerpt. Tick (✓) two boxes to identify the music/production features present in the music from the five listed below. | 2 |
| | You will hear the music twice with a pause of 15 seconds between playings. | |
| | You will now have 30 seconds to read through the question. | |
| | Piano with reverb effect | |
| | Lead vocal with distortion effect | |
| | Lead vocal with panning delay | |
| | Electronic drum fills | |
| | Electric guitar solo with pitch bend | |
| | Here is the music for the first time. Here is the music for the second time. | |
| | You now have 30 seconds to complete your answer. | |

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Question 4 (continued)

| :) | Listen to this excerpt. This electric guitar has a chorus effect applied to it. List two controls found on this effect. | 2 |
|----|---|---|
| | 1 | - |
| | 2 | - |
| d) | Listen to this excerpt in which a synth has been recorded using direct injection. In the recording there is a buzz present. Describe two ways to correct this. | 2 |
| | The excerpt will be played twice . | |
| | Here is the excerpt for the first time. Here is the excerpt for the second time. | |
| | 1 | |
| | | _ |
| | 2 | _ |
| | | |
| | | - |
| | You now have 30 seconds to complete your answer. | |

[Turn over

Question 5

In this question, you will hear a piece of electronic music.

You are asked to link the instruments with controls, effects or processes.

Listen to the full excerpt with controls, effects and processes applied.

You will now hear each instrument separately. Complete the table below using the following list of controls, effects and processes.

- **Panning**
- Chorus
- Delay
- High EQ cut
- Reverb

Each control, effect or process is used only once.

You now have one minute to read through the question.

Now listen carefully to the following and complete the table as you listen.

Bass synth (dry then wet)

Electric piano (dry then wet)

Samples (dry then wet)

Strings (dry then wet)

Synth chords (dry then wet)

| Instrument | Control, effect or process applied to instrument |
|----------------|--|
| Bass synth | |
| Electric piano | |
| Samples | |
| Strings | |
| Synth chords | |

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[Turn over for next question

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Question 6

(a) In this question you will hear two excerpts from the same artist.

For each excerpt you should link an instrument/voice with an effect and a different instrument/voice with panning.

You may use the space provided for rough notes, but your final answer must be written in the tables on the opposite page. (Rough notes will not be marked).

There will now be a pause of **one minute** to allow you to read through the question.

You will hear each excerpt **three** times with a pause of **15 seconds** between each playing.

Here is Excerpt 1 for the first time.

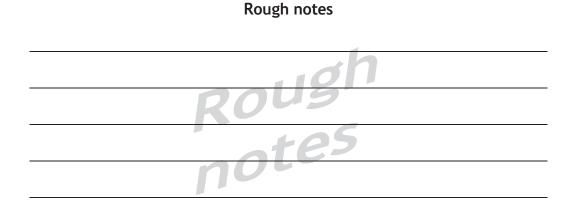
Here is Excerpt 2 for the first time.

Here is Excerpt 1 for the second time.

Here is Excerpt 2 for the second time.

Here is Excerpt 1 for the third time.

Here is Excerpt 2 for the third time.



(Rough notes will not be marked)

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Question 6 (a) (continued)

Final answer

| Excerpt 1 | Excerpt 2 |
|------------------|------------------|
| Instrument/voice | Instrument/voice |
| | |
| Effect | Effect |
| | |
| Excerpt 1 | Excerpt 2 |
| Instrument/voice | Instrument/voice |
| | |
| Panning | Panning |
| | |
| | |

(b) Listen to another excerpt by the same artist and identify the tonality.

Tonality

[END OF QUESTION PAPER]



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ADDITIONAL SPACE FOR ANSWERS



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ADDITIONAL SPACE FOR ANSWERS



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