

National Qualifications 2018

X864/75/11

# Religious, Moral and Philosophical Studies

MONDAY, 28 MAY 9:00 AM — 11:20 AM

Total marks — 80

SECTION 1 — WORLD RELIGION — 27 marks

Attempt ONE Part

SECTION 2 — MORALITY AND BELIEF — 27 marks

Attempt ONE Part

SECTION 3 — RELIGIOUS AND PHILOSOPHICAL QUESTIONS — 26 marks

Attempt ONE Part

Write your answers clearly in the answer booklet provided. In the answer booklet you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

Before leaving the examination room you must give your answer booklet to the Invigilator; if you do not, you may lose all the marks for this paper.





#### SECTION 1 — WORLD RELIGION

#### Attempt ONE Part

#### PARTS

| Α. | Buddhism     | page 03 |
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| В. | Christianity | page 04 |
| C. | Hinduism     | page 05 |
| D. | Islam        | page 06 |
| E. | Judaism      | page 07 |
| F. | Sikhism      | page 08 |

#### SECTION 2 — MORALITY AND BELIEF

#### Attempt ONE Part

#### PARTS

| Α. | Morality and Justice                    | page 09 |
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| Β. | Morality and Relationships              | page 10 |
| C. | Morality, Environment and Global Issues | page 11 |
| D. | Morality, Medicine and the Human Body   | page 12 |
| Ε. | Morality and Conflict                   | page 13 |

#### SECTION 3 — RELIGIOUS AND PHILOSOPHICAL QUESTIONS

#### Attempt ONE Part

#### PARTS

| Α. | Origins                           | page 14 |
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| Β. | The Existence of God              | page 15 |
| C. | The Problem of Suffering and Evil | page 16 |
| D. | Miracles                          | page 17 |

# SECTION 1 — WORLD RELIGION — 27 marks Attempt ONE Part

Attempt all the questions in this part if you have studied **Buddhism**.

#### Part A — Buddhism

| 1. | (a) Explain Buddhist belief about dukkha (suffering).            | 4 |
|----|--|---|
|    | (b) How might belief about dukkha (suffering) affect Buddhists?  | 4 |
| 2. | Describe how Buddhists might meditate.                           | 4 |
| 3. | What do Buddhists mean by Nibbana?                               | 4 |
| 4. | Describe <b>one</b> of the three jewels.                         | 3 |
| 5. | 'The Buddha's teachings are still relevant in the 21st Century.' |   |
|    | Do you agree? Give reasons for your answer.                      | 8 |
|    |  |   |

# Part B — Christianity

Attempt all the questions in this part if you have studied **Christianity**.

| 6. | (a) Explain Christian belief about sin.                        | 4 |
|----|--|---|
|    | (b) How might belief about sin <b>affect</b> Christians?       | 4 |
| 7. | Describe how Christians might worship.                         | 4 |
| 8. | What do Christians mean by heaven?                             | 4 |
| 9. | (a) Describe <b>one</b> teaching of Jesus.                     | 3 |
|    | (b) 'Jesus' teachings are still relevant in the 21st Century.' |   |
|    | Do you agree? Give reasons for your answer.                    | 8 |

## Part C — Hinduism

Attempt all the questions in this part if you have studied **Hinduism**.

| 10. | (a) | Explain Hindu belief about samsara.  | 4 |
|-----|-----|--|---|
|     | (b) | How might belief about samsara <b>affect</b> Hindus?   | 4 |
| 11. | Des | cribe how Hindus might worship.  | 4 |
| 12. | Wha | at do Hindus mean by moksha?   | 4 |
| 13. | (a) | Describe <b>one</b> story about Krishna.   | 3 |
|     | (b) | 'Stories about Krishna are still relevant in the 21st Century.'<br>Do you agree? Give reasons for your answer. | 8 |

## Part D — Islam

Attempt all the questions in this part if you have studied Islam.

| 14. | (a) | Explain Muslim belief about sin.                                  | 4 |
|-----|-----|---|---|
|     | (b) | How might belief about sin <b>affect</b> Muslims?                 | 4 |
| 15. | Des | cribe how Muslims might worship.                                  | 4 |
| 16. | Wha | at do Muslims mean by Al-Jannah?                                  | 4 |
| 17. | (a) | Describe <b>one</b> way in which Muhammad is a role model.        | 3 |
|     | (b) | 'Muhammad is still relevant as a role model in the 21st Century.' |   |
|     |     | Do you agree? Give reasons for your answer.                       | 8 |

## Part E — Judaism

Attempt all the questions in this part if you have studied Judaism.

| 18. | (a) | Explain Jewish belief about sin.   | 4 |
|-----|-----|--|---|
|     | (b) | How might belief about sin <b>affect</b> Jews?   | 4 |
| 19. | Des | cribe how Jews might worship.  | 4 |
| 20. | Wha | at do Jews mean by Olam Ha-Ba?   | 4 |
| 21. | (a) | Describe <b>one</b> way in which Jews keep the Covenant.   | 3 |
|     | (b) | 'The Covenant is still relevant in the 21st Century.'<br>Do you agree? Give reasons for your answer. | 8 |

## Part F — Sikhism

Attempt all the questions in this part if you have studied Sikhism.

| 22. | (a) | Explain Sikh belief about maya.                                | 4 |
|-----|-----|--|---|
|     | (b) | How might belief about maya <b>affect</b> Sikhs?               | 4 |
| 23. | Des | cribe how Sikhs might worship.                                 | 4 |
| 24. | Wha | at do Sikhs mean by Jivan Muhkti?                              | 4 |
| 25. | (a) | Describe <b>one</b> teaching of the Gurus.                     | 3 |
|     | (b) | 'The Gurus' teachings are still relevant in the 21st Century.' |   |
|     |     | Do you agree? Give reasons for your answer.                    | 8 |

## SECTION 2 — MORALITY AND BELIEF — 27 marks Attempt ONE Part

#### Part A — Morality and Justice

Attempt all the questions in this part if you have studied **Morality and Justice**.

26. (a) What reasons might people have for committing crime?
(b) Explain why the reasons for crime might raise moral issues.
27. Describe two types of sentencing in the UK.
28. Explain what a religious person might say about capital punishment.
5

29.



What do **you** think? Give reasons for your answer.

[Turn over

8

8

#### Part B — Morality and Relationships

Attempt all the questions in this part if you have studied Morality and Relationships.

| 30. | (a) What reasons might people have for getting divorced?      | 4 |
|-----|---|---|
|     | (b) Explain why divorce might raise moral issues.             | 4 |
| 31. | Describe <b>two</b> gender roles.                             | 6 |
| 32. | Explain what a religious person might say about gender roles. | 5 |



What do **you** think? Give reasons for your answer.

#### Part C — Morality, Environment and Global Issues

Attempt all the questions in this part if you have studied **Morality, Environment and Global Issues.** 

| 34. | (a) | What reasons might there be for poverty?                           | 4 |
|-----|-----|--|---|
|     | (b) | Explain why poverty might raise moral issues.                      | 4 |
| 35. | Des | cribe <b>two</b> types of environmental crisis.                    | 6 |
| 36. | Exp | lain what a religious person might say about environmental crises. | 5 |

 We need to limit our use of natural resources.

 I think we should use what is available.

 Ed
 Trisha

What do **you** think? Give reasons for your answer.

37.

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5

#### Part D — Morality, Medicine and the Human Body

Attempt all the questions in this part if you have studied **Morality, Medicine and the Human Body.** 

| 38. | (a) What reasons might people have for using embryos?        | 4 |
|-----|--|---|
|     | (b) Explain why the use of embryos might raise moral issues. | 4 |
| 39. | Describe different types of euthanasia.                      | 6 |

40. Explain what a religious person might say about end-of-life care.

41.



Ed

Trisha

What do **you** think? Give reasons for your answer.

## Part E — Morality and Conflict

Attempt all the questions in this part if you have studied Morality and Conflict.

| 42. | (a) | What reasons might people have for going to war?                      | 4 |
|-----|-----|---|---|
|     | (b) | Explain why going to war might raise moral issues.                    | 4 |
| 43. | Des | cribe <b>two</b> types of modern armaments.                           | 6 |
| 44. | Exp | lain what a <b>religious person</b> might say about modern armaments. | 5 |



What do **you** think? Give reasons for your answer.

[Turn over

8

# SECTION 3 — RELIGIOUS AND PHILOSOPHICAL QUESTIONS — 26 marks Attempt ONE Part

MARKS

#### Part A — Origins

Attempt all the questions in this part if you have studied **Origins.** 

| 46. | (a) | Describe the main points of <b>one</b> creation story.                              | 4 |
|-----|-----|---|---|
|     | (b) | Why might people understand creation stories literally?                             | 5 |
|     | (c) | How might someone argue <b>against</b> a literal understanding of creation stories? | 5 |
| 47. | (a) | Explain the theory of evolution.  | 4 |
|     |     | 'You need religion and science to explain the origins of life.'                     | • |
|     | (5) | Do you agree? Give reasons for your answer.   | 8 |

## Part B — The Existence of God

Attempt all the questions in this part if you have studied **The Existence of God**.

| 48. | (a) | Explain the cosmological argument.                              | 4 |
|-----|-----|---|---|
|     | (b) | Why might people agree with the cosmological argument?          | 5 |
|     | (c) | How might someone argue against the cosmological argument?      | 5 |
|     |     |   |   |
| 49. | (a) | Explain the teleological argument.                              | 4 |
|     | (b) | 'It is reasonable to believe that the world has been designed.' |   |
|     |     | Do you agree? Give reasons for your answer.                     | 8 |
|     |     |   |   |

# Part C — The Problem of Suffering and Evil

Attempt all the questions in this part if you have studied **The Problem of Suffering and Evil**.

| 50. | (a) | Explain what is meant by evil.   | 4 |
|-----|-----|--|---|
|     | (b) | Why might people believe that humans are responsible for evil?   | 5 |
|     | (c) | How might someone argue that people are <b>not</b> responsible for evil?                                   | 5 |
| 51. | (a) | Explain what people might believe about the nature of God.   | 4 |
|     | (b) | 'Suffering and evil means you can't believe in a good God.'<br>Do you agree? Give reasons for your answer. | 8 |
|     |     |  |   |

## Part D — Miracles

Attempt all the questions in this part if you have studied Miracles.

| (a) | Describe the main points of <b>one</b> scriptural miracle.   | 4   |
|-----|--|---|
| (b) | Why might people understand scriptural miracles literally?   | 5   |
| (c) | How might someone argue against a literal understanding of scriptural miracles?                        | 5   |
| (a) | Explain what people might believe about the laws of nature.  | 4   |
| (b) | 'You need religion and science to understand miracles.'<br>Do you agree? Give reasons for your answer. | 8   |
|     | (b)<br>(c)<br>(a)  | <ul><li>(a) Explain what people might believe about the laws of nature.</li><li>(b) 'You need religion and science to understand miracles.'</li></ul> |

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