



National
Qualifications
SPECIMEN ONLY

SQ37/N5/01

**Religious, Moral and
Philosophical Studies**

Date — Not applicable

Duration — 1 hour and 30 minutes

Total marks — 60

SECTION 1 — WORLD RELIGION — 20 marks

Attempt ONE Part

SECTION 2 — MORALITY AND BELIEF — 20 marks

Attempt ONE Part

SECTION 3 — RELIGIOUS AND PHILOSOPHICAL QUESTIONS — 20 marks

Attempt ONE Part

Before attempting the questions you must check that your answer booklet is for the same subject and level as this question paper.

You should read the questions carefully.

On the answer booklet, you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

Before leaving the examination room you must give your answer booklet to the Invigilator. If you do not, you may lose all the marks for this paper.



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SECTION 1 — WORLD RELIGION

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SECTION 1 — WORLD RELIGION — 20 Marks

Attempt ONE part in this section

Part A — Buddhism

Attempt this part if you have studied **Buddhism** in the *World Religion* Unit.

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| 1. Identify one Buddhist source you have studied. Describe what it teaches Buddhists about the nature of human beings. | 4 |
| 2. (a) Describe what Buddhists mean by Nibbana. | 4 |
| (b) Explain why achieving Nibbana is important for Buddhists today. | 4 |
| Total marks | 8 |
| 3. “ <i>To be a Buddhist, it is essential to practice meditation.</i> ” Would all Buddhists agree? Give reasons for your answer. | 8 |

Part B — Christianity

Attempt this part if you have studied **Christianity** in the *World Religion* Unit.

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| 1. Identify one Christian source you have studied. Describe what it teaches Christians about the nature of human beings. | 4 |
| 2. (a) Describe what Christians mean by the Kingdom of God. | 4 |
| (b) Explain why building the Kingdom of God is important for Christians today. | 4 |
| Total marks | 8 |
| 3. “ <i>To be a Christian, it is essential to worship in church.</i> ” Would all Christians agree? Give reasons for your answer. | 8 |

Part C — Hinduism

Attempt this part if you have studied **Hinduism** in the *World Religion* Unit.

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| 1. Identify one Hindu source you have studied. Describe what it teaches Hindus about the nature of human beings. | 4 |
| 2. (a) Describe what Hindus mean by moksha. | 4 |
| (b) Explain why achieving moksha is important for Hindus today. | 4 |
| Total marks | 8 |
| 3. “ <i>To be a Hindu it is essential to practice yoga meditation.</i> ” Would all Hindus agree? Give reasons for your answer. | 8 |

Part D — Islam

Attempt this part if you have studied **Islam** in the *World Religion* Unit.

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| 1. Identify one Muslim source you have studied. Describe what it teaches Muslims about the nature of human beings. | 4 |
| 2. (a) Describe what Muslims mean by submission. | 4 |
| (b) Explain why submission is important for Muslims today. | 4 |
| Total marks | 8 |
| 3. “ <i>To be a Muslim, it is essential to pray five times a day.</i> ” Would all Muslims agree? Give reasons for your answer. | 8 |

Part E — Judaism

Attempt this part if you have studied **Judaism** in the *World Religion* Unit.

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| 1. Identify one Jewish source you have studied. Describe what it teaches Jews about the nature of human beings. | 4 |
| 2. (a) Describe what Jews mean by the covenant. | 4 |
| (b) Explain why keeping the covenant is important for Jews today. | 4 |
| Total marks | 8 |
| 3. “ <i>To be a Jew, it is essential to worship in the Synagogue.</i> ” Would all Jews agree? Give reasons for your answer. | 8 |

Part F — Sikhism

Attempt this part if you have studied **Sikhism** in the *World Religion* Unit.

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| 1. Identify one Sikh source you have studied. Describe what it teaches Sikhs about the nature of human beings. | 4 |
| 2. (a) Describe what Sikhs mean by Jivan Mukta. | 4 |
| (b) Explain why achieving Jivan Mukta is important for Sikhs today. | 4 |
| Total marks | 8 |
| 3. “ <i>To be a Sikh, it is essential to worship in the Gurdwara.</i> ” Would all Sikhs agree? Give reasons for your answer. | 8 |

SECTION 2: MORALITY AND BELIEF — 20 marks

Attempt ONE part in this section

Part A— Religion and Justice

Attempt this part if you have studied **Religion and Justice** in the *Morality and Belief* Unit.

1. Describe the ways in which utilitarians make moral decisions. 3

2. Describe some ways in which criminals are punished in the UK. 4

3. Choose a non-religious viewpoint you have studied. Explain what it says about capital punishment. 5

4. “A person who is true to their religion should always be willing to forgive a criminal.” Do you agree? Give reasons for your answer. 8

Part B — Religion and Relationships

Attempt this part if you have studied **Religion and Relationships** in the *Morality and Belief* Unit.

1. Describe the ways in which utilitarians make moral decisions. 3

2. Describe some reasons why people form relationships with each other. 4

3. Choose a non-religious viewpoint you have studied. Explain what it says about sexual relationships. 5

4. “A person who is true to their religion should always treat men and women equally.” Do you agree? Give reasons for your answer. 8

Part C — Religion, Environment and Global Issues

Attempt this part if you have studied **Religion, Environment and Global Issues** in the *Morality and Belief* Unit.

1. Describe the ways in which utilitarians make moral decisions. 3
2. Describe some ways in which people show stewardship of the environment. 4
3. Choose a non-religious viewpoint you have studied. Explain what it says about the treatment of the environment. 5
4. “A person who is true to their religion should always help people who are in need.” Do you agree? Give reasons for your answers. 8

Part D — Religion, Medicine and the Human Body

Attempt this part if you have studied **Religion, Medicine and the Human Body** in the *Morality and Belief* Unit.

1. Describe the ways in which utilitarians make moral decisions. 3
2. Describe some aims of embryo research. 4
3. Choose a non-religious viewpoint you have studied. Explain what it says about the treatment of embryos. 5
4. “A person who is true to their religion should never help someone to end their life.” Do you agree? Give reasons for your answer. 8

Part E — Religion and Conflict

Attempt this part if you have studied **Religion and Conflict** in the *Morality and Belief* Unit.

1. Describe the ways in which utilitarians make moral decisions. 3
2. Describe some reasons why a country might go to war. 4
3. Choose a non-religious viewpoint you have studied. Explain what it says about war. 5
4. “A person who is true to their religion should always be a pacifist.” Do you agree? Give reasons for your answer. 8

SECTION 3 — RELIGIOUS AND PHILOSOPHICAL QUESTIONS — 20 marks

Attempt ONE part in this section

Part A — The Origins of Life

Attempt this part if you have studied **The Origins of Life** in the *Religious and Philosophical Questions* Unit.

1. Choose a religious viewpoint you have studied. Describe what it says about the origin of the universe. 5

2. What reasons might someone have for believing that the world does **not** have a creator? 4

3. Is it important for religious people to understand creation stories literally? Give reasons for your answer. 8

4. Describe why questions about the origins of life are important to people. 3

Part B — The Existence of God(s)

Attempt this part if you have studied **The Existence of God(s)** in the *Religious and Philosophical Questions* Unit.

1. Describe what the cosmological argument says about the existence of God. 5

2. What reasons might someone have for believing that the world does **not** have a designer? 4

3. Is the existence of evil enough to disprove the existence of God(s)? Give reasons for your answer. 8

4. Describe why questions about the existence of God(s) are important to people. 3

Part C — The Problem of Evil and Suffering

Attempt this part if you have studied **The Problem of Evil and Suffering** in the *Religious and Philosophical Questions* Unit.

1. Choose a religious viewpoint you have studied. Describe what it says about the reasons for suffering. 5

2. What reasons might someone have for believing that people do **not** have free will? 4

3. Is it true that a loving God wouldn't cause people to suffer? Give reasons for your answer. 8

4. Describe why questions about suffering are important to people. 3

Part D — Miracles

Attempt this part if you have studied **Miracles** in the *Religious and Philosophical Questions* Unit.

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| 1. Choose a religious viewpoint you have studied. Describe what it says about the meaning of miracles. | 5 |
| 2. What reasons might someone have for believing that miracles do not happen? | 4 |
| 3. Should religious people accept scientific explanations for miracles? Give reasons for your answer. | 8 |
| 4. Describe why questions about miracles are important to people. | 3 |

[END OF SPECIMEN QUESTION PAPER]