

FOR OFFICIAL USE



National  
Qualifications  
2017

Mark

**X769/75/01**

**Spanish  
Reading**

WEDNESDAY, 3 MAY

1:00 PM – 2:30 PM



\* X 7 6 9 7 5 0 1 \*

Fill in these boxes and read what is printed below.

Full name of centre

Town

Forename(s)

Surname

Number of seat

Date of birth

Day

Month

Year

Scottish candidate number

**Total marks — 30**

Attempt ALL questions.

Write your answers clearly, in **English**, in the spaces provided in this booklet.

You may use a Spanish dictionary.

Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

There is a separate question and answer booklet for Writing. You must complete your answer for Writing in the question and answer booklet for Writing.

Before leaving the examination room you must give both booklets to the Invigilator; if you do not, you may lose all the marks for this paper.



\* X 7 6 9 7 5 0 1 0 1 \*

Total marks — 30  
Attempt ALL questions

Text 1

You read an article about the use of mobile phones in the classroom.

### Usar el móvil en clase



Ayer, en una conferencia educativa en Madrid, el experto educativo Juan Rodríguez Sanz describió el móvil como una herramienta muy poderosa en el aula. Hoy en día, existen más de 80.000 *apps* educativas para los móviles inteligentes que tienen muchas ventajas. Son gratuitas y ayudan a aumentar la motivación del alumno.

Muchos profesores insisten en la utilidad del móvil. En los últimos años, se ha creado el puesto de Coordinador Técnico en muchos colegios e institutos. Es un profesor que se encarga del desarrollo de la tecnología en las aulas y tiene que promover todos los usos diferentes de los móviles.

Sin embargo, hay algunos padres que se preocupan. Por ejemplo, Carlota Fuentes Girón cree que su hijo pasa demasiado tiempo con su móvil: “Ir al instituto es el momento ideal para hacer una pausa de la tecnología y relacionarse cara a cara con sus compañeros de clase.”

Según el experto Juan Rodríguez Sanz, es lógico usar el móvil en las aulas porque todo el mundo lo usa en su vida cotidiana. Juan cree que en el futuro, la primera frase del profesor, al comienzo de la clase, será “encended los teléfonos móviles” en vez de “abrid los libros”.



Questions

- (a) Complete the sentence. 1

Juan Rodríguez Sanz describes mobile phones as \_\_\_\_\_  
 \_\_\_\_\_ in the classroom.

- (b) According to the article, what are the advantages of educational apps? State **two** things. 2

\_\_\_\_\_  
 \_\_\_\_\_

- (c) Many schools now have an IT Coordinator. According to the article, what does this person do? Give **two** details. 2

\_\_\_\_\_  
 \_\_\_\_\_

- (d) Carlota Fuentes Girón believes her son spends too much time on his phone in class. What does she think school is the ideal time for? Give details of **two** things. 2

\_\_\_\_\_  
 \_\_\_\_\_

- (e) According to Juan Rodríguez Sanz, why is it logical to use mobiles in the classroom? Give details. 1

\_\_\_\_\_

- (f) What does Juan believe a teacher will say at the start of a class in the future? State **two** things. 2

\_\_\_\_\_  
 \_\_\_\_\_

[Turn over



## Text 2

You read an article about an online recruitment agency.

### Un sitio web de empleo



*PrimerPaso* es un sitio web de empleo dirigido a estudiantes de dieciséis a veinticinco años. El objetivo de este sitio web es ayudar a los jóvenes a encontrar puestos de trabajo.

Encontrar un trabajo puede ser una tarea difícil porque muchas ofertas de trabajo requieren una licenciatura universitaria y varios años de experiencia laboral. En su sitio web se pueden encontrar ofertas de muchas empresas que buscan a jóvenes para puestos de trabajo a media jornada y de contratos de plazo fijo.

Juan encontró su primer trabajo a través del sitio web *PrimerPaso*. Nos cuenta: “Estaba deseando un trabajo simplemente para costear mi vida diaria. Publiqué mi CV en la web y el día siguiente me enviaron una selección de ofertas de empleo que coincidieron con mi perfil. Estoy contento porque encontré un trabajo que puedo compaginar con mis estudios.”

*PrimerPaso* tiene una sección dedicada a consejos para prepararse para una entrevista. Es crucial enterarse sobre los valores de la empresa y hay que saber exactamente de qué trata el trabajo. Y el sitio web te avisa que no te preocupes si no consigues el puesto dado que encontrarás el trabajo de tus sueños algún día.



\* X 7 6 9 7 5 0 1 0 4 \*

Questions

(a) What age group is *PrimerPaso* aimed at? 1

\_\_\_\_\_

(b) What do many jobs require? State **two** things. 2

\_\_\_\_\_

\_\_\_\_\_

(c) On the *PrimerPaso* website, you can find job offers from many companies. What do these companies look for? State **two** things. 2

\_\_\_\_\_

\_\_\_\_\_

(d) Juan found his first job through the *PrimerPaso* website.

(i) Why did he want a job? 1

\_\_\_\_\_

(ii) What happened when he published his CV online? 1

\_\_\_\_\_

(e) The website also offers advice about preparing for an interview. Complete the sentence. 2

It is crucial to find out about \_\_\_\_\_ and

you have to know exactly \_\_\_\_\_ .

(f) Why should you not worry if you do not get the job? Give details. 1

\_\_\_\_\_

[Turn over



### Text 3

You read an article about high street travel agencies.

## Las nuevas agencias de viajes



Ya se sabe que las agencias de viajes, estas tiendas donde se puede reservar las vacaciones, han sufrido económicamente estos años. La crisis económica, la compra directa por Internet de billetes de avión, o la compra de noches de hotel desde el móvil han provocado una destrucción de las agencias de viajes.

Según un estudio recién publicado, el 66% de los viajes internacionales en el mundo ya se reservan desde Internet. Pero no todo está perdido para las agencias y el futuro parece un poco más positivo: existen nuevos negocios para el turismo de solteros o las visitas a balnearios.

Javier Mieres, propietario de *Endeavor*, una agencia especializada en organizar vacaciones fuera de lo normal, dice que “la gente se cansa de la playa y quiere algo que acorde con sus aficiones”. Su agencia se creó hace seis años, en la crisis, y ha tenido un gran éxito. Javier pone como ejemplos que sus ingresos este año han aumentado y que va a abrir una sucursal nueva el mes que viene. Según Javier, hace falta que las agencias de viajes hagan lo siguiente para sobrevivir: ofrecer algo diferente y anticipar los deseos de los clientes.



Questions

- (a) According to the article, travel agencies have suffered losses in recent years. What reasons does the article give for this? State any **two**. 2

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- (b) The future seems more positive for travel agencies. What new business is there? State **two** things. 2

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- (c) Javier Mieres owns a travel agency.  
 (i) What does his agency specialise in? 1

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- (ii) What does he say about people's holiday habits? Complete the sentence. 2

People are \_\_\_\_\_ and they want a holiday that \_\_\_\_\_ .

- (iii) Javier's travel agency has been very successful. What examples does he give of this? State any **one**. 1

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- (iv) According to Javier, what do travel agencies have to do to survive? State **two** things. 2

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[END OF QUESTION PAPER]



MARKS

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ADDITIONAL SPACE FOR ANSWERS



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MARKS

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ACKNOWLEDGEMENTS

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FOR OFFICIAL USE



National  
Qualifications  
2017

Mark

**X769/75/02**

**Spanish  
Writing**

WEDNESDAY, 3 MAY

1:00 PM – 2:30 PM



\* X 7 6 9 7 5 0 2 \*

Fill in these boxes and read what is printed below.

Full name of centre

Town

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Surname

Number of seat

Date of birth

Day

Month

Year

Scottish candidate number

**Total marks — 20**

Write your answer clearly, in **Spanish**, in the space provided in this booklet.

You may use a Spanish dictionary.

Additional space for answers is provided at the end of this booklet.

Use **blue** or **black** ink.

There is a separate question and answer booklet for Reading. You must complete your answers for Reading in the question and answer booklet for Reading.

Before leaving the examination room you must give both booklets to the Invigilator; if you do not, you may lose all the marks for this paper.



\* X 7 6 9 7 5 0 2 0 1 \*



**Total marks — 20**

You are preparing an application for the job advertised below and you write an e-mail in **Spanish** to the company.

**Se requiere camarero/camarera**

Buscamos camarero/camarera para trabajar en el *Hotel Girasol* en Ibiza durante los meses de julio y agosto.

Se necesita experiencia previa y hay que hablar español e inglés.

Los interesados deben mandar un email a [girasol@hotelesespanoles.com](mailto:girasol@hotelesespanoles.com)

To help you to write your e-mail, you have been given the following checklist.

You must include **all** of these points:

- Personal details (name, age, where you live)
- School/college/education experience until now
- Skills/interests you have which make you right for the job
- Related work experience
- Your level of Spanish
- Why you want this job

Use all of the above to help you write the e-mail in **Spanish**. The e-mail should be approximately 120–150 words. You may use a Spanish dictionary.



\* X 7 6 9 7 5 0 2 0 2 \*











DO NOT  
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ADDITIONAL SPACE FOR ANSWERS



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ADDITIONAL SPACE FOR ANSWERS



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FOR OFFICIAL USE



National  
Qualifications  
2017

Mark

**X769/75/03**

**Spanish  
Listening**

WEDNESDAY, 3 MAY

2:50 PM – 3:20 PM (approx)



\* X 7 6 9 7 5 0 3 \*

Fill in these boxes and read what is printed below.

Full name of centre

Town

Forename(s)

Surname

Number of seat

Date of birth

Day

Month

Year

Scottish candidate number

**Total marks — 20**

Attempt ALL questions.

You will hear two items in Spanish. **Before you hear each item, you will have one minute to study the questions.** You will hear each item three times, with an interval of one minute between playings. You will then have time to answer the questions before hearing the next item.

You may NOT use a Spanish dictionary.

Write your answers clearly, in **English**, in the spaces provided in this booklet. Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

You are not allowed to leave the examination room until the end of the test.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



\* X 7 6 9 7 5 0 3 0 1 \*

Total marks — 20  
Attempt ALL questions

Item 1

Ana talks about technology.

- (a) Where does Ana live? State any **one** thing. 1

\_\_\_\_\_

- (b) Ana mentions the advantages of having a mobile phone. Complete the sentences. 2

Thanks to my mobile, I can \_\_\_\_\_ .

Also, it allows me to \_\_\_\_\_ on the school bus in the morning.

- (c) Ana’s parents didn’t allow her to have a mobile phone when she was younger. How did she spend her free time? State **two** things. 2

\_\_\_\_\_

\_\_\_\_\_

- (d) When did she get a tablet computer? State any **one** thing. 1

\_\_\_\_\_

- (e) Apart from technology, what other interests does she have? State **two** things. 2

\_\_\_\_\_

\_\_\_\_\_



Item 2

Ana talks to Javi about television.

- (a) How much time does Ana spend watching television per day? 1

\_\_\_\_\_

- (b) What does she say about the amount of television she watches? Tick (✓) the correct statement. 1

	Tick (✓)
She does not think she watches too much television.	
She would like to be able to watch more television.	
She watches as much television as she can.	

- (c) When does Ana watch television? State any **one** thing. 1

\_\_\_\_\_

- (d) Why does she never watch television before she goes to school in the morning? State any **two** things. 2

\_\_\_\_\_  
\_\_\_\_\_

- (e) Why does she like music programmes? State any **one** thing. 1

\_\_\_\_\_

- (f) (i) Why does she not like soap operas? State any **one** reason. 1

\_\_\_\_\_

- (ii) What would she like to see more of? State any **one** thing. 1

\_\_\_\_\_  
\_\_\_\_\_

[Turn over for next question



## Item 2 (continued)

(g) Ana almost never watches television with her family.

(i) Why is this? Give **two** reasons.

2

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(ii) What does she do instead with her family? State **two** things.

2

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[END OF QUESTION PAPER]



\* X 7 6 9 7 5 0 3 0 4 \*



MARKS

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WRITE IN  
THIS  
MARGIN

ADDITIONAL SPACE FOR ANSWERS



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MARKS

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