

FOR OFFICIAL USE



National  
Qualifications  
2018

Mark

**X869/75/01**

**Spanish  
Reading**

MONDAY, 30 APRIL

1:00 PM – 2:30 PM



\* X 8 6 9 7 5 0 1 \*

Fill in these boxes and read what is printed below.

Full name of centre

Town

Forename(s)

Surname

Number of seat

Date of birth

Day

Month

Year

Scottish candidate number

**Total marks — 30**

Attempt ALL questions.

Write your answers clearly, in **English**, in the spaces provided in this booklet.

You may use a Spanish dictionary.

Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

There is a separate question and answer booklet for Writing. You must complete your answer for Writing in the question and answer booklet for Writing.

Before leaving the examination room you must give both booklets to the Invigilator; if you do not, you may lose all the marks for this paper.



\* X 8 6 9 7 5 0 1 0 1 \*

Total marks — 30  
Attempt ALL questions

Text 1

You read an article about students and technology.

### Técnicas de estudio



Cada vez más los estudiantes hacen uso de la tecnología para hacer frente a los exámenes. Sin embargo, los expertos educativos avisan de que es importante para los estudiantes poner límites al uso de la tecnología.

Es evidente que los estudiantes hoy día usan con frecuencia los ordenadores y las aplicaciones, ya sea para tomar apuntes o realizar mapas conceptuales en línea. Pero también estas tecnologías pueden distraer fácilmente y perjudicar la concentración. Según Anna Ñesta, directora de *Estudiantes para el futuro*, lo que más molesta a los estudiantes son los avisos de la entrada de nuevos correos electrónicos. Anna sugiere utilizar la aplicación, *Cortawrite*, que bloquea todo intercambio de informaciones y deja en paz al estudiante.

Para organizarse, existen muchas aplicaciones que son útiles. Francisco Gutiérrez, psicólogo estudiantil, recomienda que los estudiantes utilicen un calendario electrónico mensual. Aparte de poder organizarse, este calendario permite ver todos los días disponibles, manejar el horario y mejorar la calidad de trabajo. Aconseja también dedicar una mañana si es necesario a la elaboración del calendario. Francisco asegura que la ventaja principal de crear un calendario es que te sentirás mucho más tranquilo.



Questions

(a) What do educational experts advise students to do? 1

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(b) (i) According to the article, what do students frequently use computers and apps for? State **two** things. 2

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(ii) According to Anna Iñesta, what most annoys students? 1

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(iii) Anna suggests using the *Cortawrite* app to help. Complete the sentence. 2

The app blocks \_\_\_\_\_ and leaves the student \_\_\_\_\_ .

(c) Francisco Gutiérrez recommends students use a monthly electronic calendar. Apart from being organised, what else does a calendar allow you to do?

(i) State **three** things. 3

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(ii) According to Francisco, what is the main advantage of creating this type of online calendar? 1

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[Turn over



## Text 2

You read an article about an open-air cinema on the beach.

### El cine en la playa



Este verano, la Playa del Gurugú en Valencia se convierte en una improvisada sala de cine al aire libre hasta el 28 de agosto. Cada día se puede ver una película diferente. Al anochecer, ponen unos centenares de sillas y hay películas proyectadas de manera gratuita. Es posible ver películas recién salidas y películas de los años setenta.

El chef, Juan Pozuelo, tiene un puesto en la playa y siempre vende mucha comida: “Estar al aire libre te da hambre y, en el cine, a todo el mundo le encanta picar.” Juan ofrece una carta con palomitas caseras, batidos de sabores variados y refrescantes bebidas.

Y no es solamente un cine. Los fines de semana se puede disfrutar de una exposición sobre el vestuario utilizado en películas españolas famosas. Además, hay un mercado que vende joyería de plata y juguetes de madera.

Una amante del cine, Carmen Fuentes, resume su experiencia en el cine: “Me lo pasé genial. Lo que más me gustó fue el sonido relajante de las olas. ¡Qué maravilloso!”



\* X 8 6 9 7 5 0 1 0 4 \*

- (a) (i) There is an open-air cinema on a beach in Valencia. What does the article say about this?

Tick (✓) the **two** correct statements.

2

	Tick (✓)
It opens on the 28th August.	
Every day you can see a different film.	
There are fifty chairs set out.	
The films are free.	

- (ii) What kind of films is it possible to see there? State **two**.

2

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- (b) The chef, Juan Pozuelo, has a stall selling food on the beach.

- (i) Juan says he always sells lots of food. What reasons does he give for this? State any **one**.

1

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- (ii) What is on his menu? Give details of any **two** things.

2

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- (c) Apart from the cinema, there are other things on at the beach.

- (i) What can you see in the exhibition? Give details.

1

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- (ii) There is also a market. What does it sell? Give details of any **one** thing.

1

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- (d) Carmen Fuentes talks about her experience at the cinema on the beach. What did she like most about it? Give details.

1

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\* X 8 6 9 7 5 0 1 0 5 \*

Text 3

You read an information leaflet about an eco-club for young people.



### Club Piensa Verde

Los problemas de nuestro planeta no son un fenómeno nuevo. Entre los temas más preocupantes de hoy día se encuentran la contaminación del aire y la destrucción de los bosques.

Para solucionar los problemas del medio ambiente, tenemos que cambiar nuestros hábitos, adoptar un estilo de vida más ecológico y hacer un esfuerzo colectivo. Por ejemplo, aconsejamos a la gente que solo compre lo necesario y que recicle lo más posible.

Aquí en nuestro club, tenemos una variedad de actividades educativas ambientales. Un ejemplo es el *Proyecto Contaminación* donde los jóvenes sacan fotos del daño medioambiental en su barrio, hacen un mural en el club e informan a sus familias de sus planes de limpieza en su entorno local. Estas actividades se realizan en pequeños grupos de trabajo.

Los miembros del club no solo aprendemos sobre el medio ambiente sino que desarrollamos actitudes positivas hacia nuestro papel en la sociedad. Esto contribuye a la formación de ciudadanos responsables. Así tenemos más conciencia de la importancia de proteger el planeta para las generaciones del futuro.

Questions

- (a) The problems facing our planet are not new. Complete the sentence. 2

Among the most worrying issues nowadays are \_\_\_\_\_  
 \_\_\_\_\_ and \_\_\_\_\_ .

- (b) (i) What do we need to do to find a solution to the problems of the environment? State any **two** things. 2

\_\_\_\_\_  
 \_\_\_\_\_

- (ii) What does the leaflet advise people to do? State any **one** thing. 1

\_\_\_\_\_



Text 3 questions (continued)

(c) The club has a variety of activities.

(i) What do young people do in *Proyecto Contaminación*? State any **two** things.

2

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(ii) In what way do they carry out these activities?

1

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(d) The club members learn about the environment.

(i) What do they develop?

1

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(ii) What do they become more aware of? Give details.

1

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[END OF QUESTION PAPER]









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ACKNOWLEDGEMENTS

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National  
Qualifications  
2018

Mark

**X869/75/02**

**Spanish  
Writing**

MONDAY, 30 APRIL

1:00 PM – 2:30 PM



\* X 8 6 9 7 5 0 2 \*

Fill in these boxes and read what is printed below.

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**Total marks — 20**

Write your answer clearly, in **Spanish**, in the space provided in this booklet.

You may use a Spanish dictionary.

Additional space for answers is provided at the end of this booklet.

Use **blue** or **black** ink.

There is a separate question and answer booklet for Reading. You must complete your answers for Reading in the question and answer booklet for Reading.

Before leaving the examination room you must give both booklets to the Invigilator; if you do not, you may lose all the marks for this paper.



\* X 8 6 9 7 5 0 2 0 1 \*



**Total marks — 20**

You are preparing an application for the job advertised below and you write an e-mail in **Spanish** to the company.

**Se requiere cajero/cajera**

Se necesita cajero/cajera para trabajar media jornada durante el verano en nuestro cine, *Cine Estrella* en Sevilla.

Preferiblemente con experiencia previa y hay que llevar uniforme.

Se ruega mandar un correo electrónico a la dirección [cine.sevilla@salasdecineandaluces.es](mailto:cine.sevilla@salasdecineandaluces.es)

To help you to write your e-mail, you have been given the following checklist.

You must include **all** of these points:

- Personal details (name, age, where you live)
- School/college/education experience until now
- Skills/interests you have which make you right for the job
- Related work experience
- The type of films you like
- What you do in your free time

Use all of the above to help you write the e-mail in **Spanish**. The e-mail should be approximately 120–150 words. You may use a Spanish dictionary.



\* X 8 6 9 7 5 0 2 0 2 \*











DO NOT  
WRITE IN  
THIS  
MARGIN

ADDITIONAL SPACE FOR ANSWERS

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FOR OFFICIAL USE



National  
Qualifications  
2018

Mark

**X869/75/03**

**Spanish  
Listening**

MONDAY, 30 APRIL

2:50 PM – 3:20 PM (approx)



\* X 8 6 9 7 5 0 3 \*

Fill in these boxes and read what is printed below.

Full name of centre

Town

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Surname

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Month

Year

Scottish candidate number

**Total marks — 20**

Attempt ALL questions.

You will hear two items in Spanish. **Before you hear each item, you will have one minute to study the questions.** You will hear each item three times, with an interval of one minute between playings. You will then have time to answer the questions before hearing the next item.

You may NOT use a Spanish dictionary.

Write your answers clearly, in **English**, in the spaces provided in this booklet. Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

You are not allowed to leave the examination room until the end of the test.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



\* X 8 6 9 7 5 0 3 0 1 \*

Total marks — 20  
Attempt ALL questions

Item 1

Elena talks about her work experience.

- (a) How long did Elena’s work experience last? 1

\_\_\_\_\_

- (b) Why did she have to get up early in the morning? 1

\_\_\_\_\_

- (c) What tasks did she have to do? State **three** things. 3

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- (d) Elena talks about her work colleagues.  
(i) What does she say about them? State any **one** thing. 1

\_\_\_\_\_

- (ii) What did she do with her work colleagues on her last day? 1

\_\_\_\_\_

- (e) Complete the sentence. 1

Elena’s classmates think work experience is a waste of time because they

\_\_\_\_\_ .



**Item 2**

Paco talks to Elena about his part-time job and future plans.

- (a) What does Paco say about his part-time job? State any **two** things. 2

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- (b) Paco describes his ideal job. What does he say about it? State any **two** things. 2

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- (c) Where would he like to work? 1

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- (d) Paco wants to go to university.  
 (i) What is he going to study? State **two** things. 2

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- (ii) What do Paco's parents say about him going to university? State any **two** things. 2

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- (e) (i) What plan does Paco have for after university? 1

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- (ii) What is the problem with his plan? State **two** things. 2

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[END OF QUESTION PAPER]









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