



National
Qualifications
2019

X730/77/12

**French
Listening and Discursive Writing**

TUESDAY, 14 MAY

INSTRUCTIONS TO CANDIDATES

Candidates should enter their surname, forename(s), date of birth, Scottish candidate number and the name and Level of the subject at the top of their first answer sheet.

Total marks — 70

SECTION 1 — LISTENING — 30 marks

Attempt ALL questions.

You will hear two items in **French**. **Before you hear each item, you will have two minutes to study the questions.** You will hear each item twice, with an interval of two minutes between playings. You will then have time to answer the questions before hearing the next item.

Write your answers clearly, in **English**, on your answer sheet.

SECTION 2 — DISCURSIVE WRITING — 40 marks

Attempt ONE question.

Write your answer clearly, in **French**, on your answer sheet. You must clearly identify the question number you are attempting.

You may use a French dictionary.

An OW in the margin indicates a new question.

SECTION 1 — LISTENING — 30 marks

Attempt ALL questions

Item 1

Listen to this item about some of the negative aspects of the Internet and the growth in the use of social networks and then answer, in **English**, the questions below.

- (a) What worrying trends have developed since the creation of the Internet? **[2 marks]**
- (b) What has made these developments possible? **[2 marks]**
- (c) It is very difficult to control the Internet.
 - (i) A number of accusations can be made against social networks. State any **one**. **[1 mark]**
 - (ii) What steps did Facebook take due to pressure from the British government? **[1 mark]**
 - (iii) What action did the British Prime Minister intend to take in 2017? **[1 mark]**
- (d) There are **two** important questions to consider. What are they? **[2 marks]**
- (e) What will the best solution be for the future? **[1 mark]**

Item 2

Listen to the conversation between Carole and Jacques who are discussing the dangers of the Internet and then answer, in **English**, the questions below.

- (a) Carole thinks that the Internet could be man's worst invention. Why does she say this? **[1 mark]**
- (b) Jacques is very positive about social networks. What **two** arguments does he put forward? **[2 marks]**
- (c) Why does Carole think that Jacques is being too idealistic? **[2 marks]**
- (d) Jacques thinks that there is no ideal solution to this problem.
 - (i) According to him, why is this the case? State any **two** things. **[2 marks]**
 - (ii) What **two** examples of the positive role of social media does he give? **[2 marks]**
- (e) Carole believes that there is too much information available. What are the main issues? State any **three** things. **[3 marks]**
- (f) Jacques thinks that Internet users must learn to become more responsible. In what ways can they do this? State any **two** things. **[2 marks]**
- (g) Carole is worried about the dangers of the Internet.
 - (i) She discusses illegal activities carried out on the Internet. What does she say? **[3 marks]**
 - (ii) Why does she find this particularly frightening? State any **one** thing. **[1 marks]**
- (h) Jacques cannot imagine the world without the Internet. Why? State any **two** things. **[2 marks]**

SECTION 2 — DISCURSIVE WRITING — 40 marks

Attempt ONE question

Write an essay in **French**, of about 250 to 300 words discussing **one** of the following statements.

3. Society

Les jeunes d'aujourd'hui ont beaucoup plus de stress que leurs parents à leur âge.

4. Learning

On peut éduquer les enfants aussi bien à la maison qu'à l'école.

5. Employability

Être heureux au travail est beaucoup plus important que de gagner beaucoup d'argent.

6. Culture

Nous ne vivrons jamais dans une société vraiment multiculturelle.

[END OF QUESTION PAPER]