

X830/77/12

French Listening and Discursive Writing

TUESDAY, 3 MAY 11:00 AM – 12:20 PM

Total marks — 70

SECTION 1 — LISTENING — 30 marks

Attempt ALL questions.

You will hear two items in French. Before you hear each item, you will have one minute to study the questions. You will hear each item twice, with an interval of one minute between playings. You will then have time to answer the questions before hearing the next item. Write your answers clearly, in English, in the answer booklet provided. In the answer booklet you must clearly identify which question you are attempting.

SECTION 2 — DISCURSIVE WRITING — 40 marks

Attempt ONE question.

Write your answers clearly, in **French**, in the answer booklet provided. In the answer booklet you must clearly identify the question number you are attempting.

You may use a French dictionary.

Use blue or black ink.

Before leaving the examination room you must give your answer booklet to the Invigilator; if you do not, you may lose all the marks for this paper.





SECTION 1 — LISTENING — 30 marks Attempt ALL questions

Item 1

Listen to the item about modern city living, and then answer, in **English**, the questions below.

(a) The way individuals feel about a city depends on their own personal circumstances. What is another important factor in this? 1 (b) Sociologists point out that cities are geared towards the needs of healthy young people. What do they say? 3 (c) A recent survey has highlighted that many people do not feel safe travelling on public transport at night. (i) Why is this particularly the case for people travelling alone? 2 (ii) What shocking fact is there in relation to what women report? 1 (d) According to town planners, what would make cities better? 1 (e) Adapting the city to meet the needs of all people should be a priority. Give two examples of this. 2

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| Item 2 | | |
| Listen to Amélie and Jacques comparing their expeand then answer, in English , the questions below. | erience of living in a big city like Paris | |
| (a) Jacques invites Amélie to the France vs | Scotland rugby match in town. | |
| (i) Why is Jacques keen to go to the r | natch? State any two things. | 2 |
| (ii) Why is Amélie reluctant to go into | town with him? State any three things. | 3 |
| (b) Jacques says that he really likes living in examples does he give? | · · · · · · · · · · · · · · · · · · · | 3 |
| (c) Amélie dislikes living in a big city like Pa | uris. | |
| (i) What does she say about this? | ı | 4 |
| (ii) There are also problems with noise give? State any three . | e pollution. What examples does she | 3 |
| (d) Jacques finds life in the countryside bor fulfilling. | ing and thinks that city life is more | |
| (i) What two examples from his child | hood does he give to support this? | 2 |
| (ii) What major advantages does life i | n a city offer according to him? | 3 |

[Turn over

SECTION 2 — DISCURSIVE WRITING — 40 marks Attempt ONE question

Write an essay in French, of about 250–300 words discussing one of the following statements

3. Society

Le concept de la famille a beaucoup évolué depuis le vingtième siècle.

4. Learning

La vie scolaire prépare bien les élèves pour l'avenir.

5. Employability

Le travail risque de détruire la vie de famille.

6. Culture

Il faut lutter pour protéger les langues minoritaires.

[END OF QUESTION PAPER]