



National  
Qualifications  
2025

**X842/77/12**

## **Italian Listening and Discursive Writing**

THURSDAY, 29 MAY

11:15 AM – 12:35 PM

---

**Total marks — 70**

### **SECTION 1 — LISTENING — 30 marks**

Attempt ALL questions.

You will hear two items in **Italian**. **Before you hear each item, you will have one minute to study the questions.** You will hear each item twice, with an interval of one minute between playings. You will then have time to answer the questions before hearing the next item. Write your answers clearly, in **English**, in the answer booklet provided. In the answer booklet you must clearly identify which question you are attempting.

### **SECTION 2 — DISCURSIVE WRITING — 40 marks**

Attempt ONE question.

Write your answer clearly, in **Italian**, in the answer booklet provided. In the answer booklet, you must clearly identify which question you are attempting.

**You may use an Italian dictionary.**

Use **blue** or **black** ink.

Before leaving the examination room you must give your answer booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



\* X 8 4 2 7 7 1 2 \*

SECTION 1 — LISTENING — 30 marks

Attempt ALL questions

Item 1

Listen carefully to the following item about the use of technology in schools and then answer, in **English**, the questions below.

- |   |   |
|---|---|
| (a) School is a fundamental institution in our society. Why is this?  | 2 |
| (b) Technology in schools promotes more active teaching. In what ways does it do this? State any <b>two</b> things. | 2 |
| (c) In what ways can technology help quieter students do better in a noisy classroom?                               | 2 |
| (d) (i) Using technology can also have disadvantages in the classroom. What are the disadvantages?                  | 2 |
| (ii) What could teachers do to promote a positive work environment for their students? State any <b>two</b> things. | 2 |

## Item 2

Listen carefully to Marco and Claudia talk about how schools use technology and then answer, in **English**, the questions below.

- |  |   |
|--|---|
| (a) Marco bumps into Claudia in town. Why is she there?  | 2 |
| (b) What does Marco's daughter use her laptop for? State any <b>two</b> things.                              | 2 |
| (c) Marco talks about an English literature project that his daughter's class did. What did it involve?      | 3 |
| (d) Marco thinks that this project was a success.  |   |
| (i) Why is this?   | 1 |
| (ii) In what ways did the class teacher play a crucial role in the project? State any <b>two</b> things?     | 2 |
| (e) According to Claudia, what is the role of the school as far as technology is concerned?                  | 2 |
| (f) Marco thinks that young people use social media well. What are they not so good at?                      | 3 |
| (g) According to Claudia, what do students still have to learn?  | 1 |
| (h) What does Marco think schools should pay attention to?   | 2 |
| (i) Claudia thinks that technology is important, but what does she think students should also be able to do? | 2 |

[Turn over

**SECTION 2 — DISCURSIVE WRITING — 40 marks**

**Attempt ONE question**

Write an essay in **Italian**, of about 250–300 words, discussing **one** of the following statements.

**3. Society**

Oggigiorno il ruolo della donna e dell'uomo è uguale.

**4. Learning**

Una laurea apre molte porte ma non è essenziale al giorno d'oggi.

**5. Employability**

Una settimana lavorativa di quattro giorni è una buona proposta.

**6. Culture**

Oggigiorno la gente guarda meno tivù.

**[END OF QUESTION PAPER]**