

FOR OFFICIAL USE



National
Qualifications
2017

Mark

X778/77/01

Music

THURSDAY, 4 MAY

2:30 PM – 3:45 PM (approx)



* X 7 7 8 7 7 0 1 *

Fill in these boxes and read what is printed below.

Full name of centre

Town

Forename(s)

Surname

Number of seat

Date of birth

Day

Month

Year

Scottish candidate number

Total marks — 40

Attempt ALL questions.

In this examination you will listen to excerpts of music and answer questions on what you hear.

The text of each question is printed so that you can follow what the speaker says.

Listen carefully to the questions and to the music excerpts.

Some excerpts are played more than once. The number of times each excerpt is played is stated in each question.

Write your answers clearly in the spaces provided. Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



* X 7 7 8 7 7 0 1 0 1 *

Total Marks — 40
Attempt ALL questions

Question 1

This question features music in different styles.

- (a) Listen to this excerpt and identify **four** concepts in the music from those listed below.

You now have 15 seconds to read through the list of features.

Polytonality	Tremolando
Arco	Minimalist
Galliard	Fugue
String quartet	Trill
Plagal cadence	Harmonic minor

Insert your **four** answers on the lines below.

4

The music will be played **twice** with a pause of 10 seconds between playings and a pause of 40 seconds before part (b).

Here is the music for the first time.
Here is the music for the second time.

- (b) Listen to a different excerpt and identify the type of **group** playing.

1



Question 1 (continued)

- (c) Listen to a new excerpt.

Identify the instrumental technique featured at the end of the excerpt.
The excerpt will be played **twice**.

1

Here it is for the first time.
Here it is for the second time

- (d) Listen to this excerpt and identify the style of the music.

1

[Turn over



* X 7 7 8 7 7 0 1 0 3 *

Question 2

This question features instrumental music.

- (a) Listen to this excerpt and identify **four** concepts in the music from those listed below.

You now have 15 seconds to read through the list of features.

Basso continuo	Pavan
Consort	Concertino
Neo-classical	Chorale
Renaissance	Concerto grosso
Hemiola	Mordent

Insert your **four** answers on the lines below.

4

The music will be played **twice** with a pause of 10 seconds between playings and a pause of 40 seconds before part (b).

Here is the music for the first time.
Here is the music for the second time.



Question 2 (continued)

- (b) Listen to a new excerpt.

Tick **one** box to identify the correct version of the music.

1

You now have 20 seconds to read through the possible answers.

The excerpt is short and will be played **three** times.

Here is the music for the first time.

Here is the music for the second time.

Here is the music for the third time.







- (c) Listen to a further excerpt from the same work and identify the ornament that is played.

1

[Turn over



* X 7 7 8 7 7 0 1 0 5 *

Question 2 (continued)

(d) Listen to a new excerpt and tick **one** box to describe what you hear.

1

You now have 30 seconds to read through the possible answers.

The excerpt will be played **twice**.

Here is the music for the first time.

Here is the music for the second time.

The ornament is a trill and the music modulates to the relative major.

The ornament is a trill and the music modulates to the relative minor.

The ornament is a mordent and the music modulates to the relative major.

The ornament is a mordent and the music modulates to the relative minor.



* X 7 7 8 7 7 0 1 0 6 *

[Turn over for next question

DO NOT WRITE ON THIS PAGE



* X 7 7 8 7 7 0 1 0 7 *

Question 3

This question features vocal music.

- (a) In this excerpt you are required to complete the guide below by inserting appropriate music concepts.

There will now be a pause of 30 seconds to allow you to read through the question.

The music will be played **three** times with a pause of 20 seconds between playings and a pause of 30 seconds before part (b).

In the first two playings a voice will help guide you through the music. There is no voice in the third playing.

Here is the music for the first time.
 Here is the music for the second time.
 Here is the music for the third time.

1. The tonality at the opening is	1
_____ .	
2. The harmonic feature at the end of the phrase is a/an	1
_____ .	
3. The word setting is	1
_____ .	
4. The type of vocal work is a/an	1
_____ .	

- (b) Listen to a different excerpt and identify the type of work. 1



Question 3 (continued)

(c) Listen to this excerpt and identify what you hear.

1

 Rubato Descant Alberti bass Tritone

[Turn over]



* X 7 7 8 7 7 0 1 0 9 *

Question 4

This question features music for solo piano.

Listen to the excerpt and follow the guide to the music which is printed on the next page.

Here is the music.

You now have **2 minutes** to read through the question.

- (a) Identify the type of scale, a section of which is shown by the four crotchets in bar 4. 1
- (b) Identify the chord at the beginning of bar 18. 1
- (c) Give the Italian term to describe the way the left hand notes are played (articulation) in bars 16–17. 1
- (d) Write **L** above the bar where the left hand plays the following: 1



- (e) Insert the missing melody notes on the staff in bar 12. 1

You will now hear the music **three** more times, with 20 seconds between playings and a pause of 1 minute before the next question begins.

You should write all your answers on the guide to the music on the next page.

Here is the music for the first time.
 Here is the music for the second time.
 Here is the music for the third time.



Question 4 (continued)

1 2 3

(a) Scale:
4 _____

5 6 7 8

9 10 11 12 (e) Missing notes

13 14 15

16 17 18

(c) Italian term:

(b) Chord:



Question 5

This question is based on an excerpt from a piece of instrumental music.

Listen to the excerpt and follow the guide to the music which is printed on the next page.

Here is the music.

You now have **1 minute** to read through the questions (a), (b), (c) and (d).

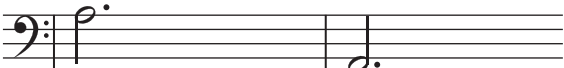
(a) In the box provided name the key of the excerpt. 1

(b) Write the enharmonic equivalent of the boxed note in bar 8.

Write your answer on the staff below bar 8. 1

(c) Using the bass clef in bars 14 and 15, write the boxed notes at the **same** pitch. 1

(d) Draw this sign above the **two** bars

where the bass guitar plays:  1

The music will be played **two** more times with 20 seconds between playings.

You then have a further 2 minutes to complete your answers.

You should write all your answers on the guide to the music on the next page.

A warning tone will sound 15 seconds before part (e).

Here is the music for the first time.

Here is the music for the second time.

Question 5 (continued)

(a) Key:

1 2 3 4

Musical staff 1-4: Treble clef, key signature of two sharps (F# and C#), 3/4 time signature. Measures 1-4: 1. Quarter note F#4. 2. Quarter note A4. 3. Quarter note B4, quarter note C#5. 4. Quarter note B4, quarter note A4.

5 6 7 8

Musical staff 5-8: Treble clef, key signature of two sharps. Measures 5-8: 5. Quarter note G#4, quarter note A4, quarter note B4. 6. Quarter note A4, quarter note G#4. 7. Quarter note F#4, quarter note E4. 8. Quarter note D4, quarter note C#4. A box encloses measures 7 and 8, with a smaller staff below it labeled (b) Enharmonic.

(b) Enharmonic

9 10 11 12

Musical staff 9-12: Treble clef, key signature of two sharps. Measures 9-12: 9. Quarter note C#4. 10. Quarter note D4. 11. Quarter note E4, quarter note F#4. 12. Quarter note G#4.

13 14 15

Musical staff 13-15: Treble clef, key signature of two sharps. Measures 13-15: 13. Quarter note A3, quarter note G#3. 14. Quarter note F#3, quarter note E3. 15. Quarter note D3, quarter note C#3. A box encloses measures 14 and 15, with a smaller bass clef staff below it labeled (c) Notes at same pitch in bass clef.

(c) Notes at same pitch in bass clef

Question 5 (continued)

- (e) Using the rhythm provided and the chord information printed below the staff, complete the bass line.

1

The first and last bass notes have been inserted for you.

There will be **no** music played.

You now have 2 minutes to complete your answer. A warning tone will sound 30 seconds before the start of Question 6.

A	Em	G 1st Inv.	A 1st Inv.	D
V	II	IVb	Vb	I

Question 6

In this question you are asked to comment on **two** excerpts of music.

- (a) Listen to each excerpt. For each excerpt identify at least **two prominent** concepts from each of the following categories:

- **Melody/harmony**
- **Texture/structure/form/timbre**

Both excerpts will be played **twice**, with a pause of 15 seconds between playings, and a pause of 4 minutes at the end for you to complete your final answer.

You may use the table on *Page 16* for rough working, but your final answer must be written on *Page 17*.

Your final answer could be bullet points or short answers identifying the concepts you have heard.

Here is Excerpt 1 for the first time.

Here is Excerpt 2 for the first time.

Here is Excerpt 1 for the second time.

Here is Excerpt 2 for the second time.

You now have 4 minutes to identify at least **four** concepts in each excerpt.

A warning tone will sound 30 seconds before the start of part (b).

[Turn over



* X 7 7 8 7 7 0 1 1 5 *

Question 6 (a) (continued)

Rough Work

For each excerpt identify at least **two prominent** concepts in each of the following categories:

- Melody/harmony
- Texture/structure/form/timbre

Categories	Excerpt 1	Excerpt 2
Melody/harmony		
Texture/structure/ form/timbre		



* X 7 7 8 7 7 0 1 1 6 *

MARKS

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Question 6 (a) (continued)

FINAL ANSWER

(i) Excerpt 1

2

(ii) Excerpt 2

2

[Turn over



* X 7 7 8 7 7 0 1 1 7 *

Question 6 (continued)

(b) This question has two parts.

(i) **Analyse** the **two** excerpts you have just heard.

In your extended answer you should refer to **six similarities/differences** across the following categories:

- **Type of work**
- **Melody/harmony**
- **Texture/structure/form/timbre**

(ii) **Conclude** your analysis with a statement on the **style/period** of each excerpt and **justify** your answer.

You will hear each excerpt **two** more times, with a pause of 15 seconds between playings, and a further **10 minutes** to complete your answers for part (i) and part (ii).

Rough work will not be marked.

You should write your final answers on *Pages 20* and *21*.

Here is Excerpt 1 for the third time.

Here is Excerpt 2 for the third time.

Here is Excerpt 1 for the last time.

Here is Excerpt 2 for the last time.

You now have **10 minutes** to complete your analysis and conclusion.

A warning tone will sound 30 seconds before the end of the question paper.



Question 6 (b) (continued)

(ii) Conclusion

Write a statement on the style/period of each excerpt and justify your answer.

[END OF QUESTION PAPER]



* X 7 7 8 7 7 0 1 2 1 *

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ADDITIONAL SPACE FOR ANSWERS



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