

National Qualifications 2023 MODIFIED

X812/76/11

Care

WEDNESDAY, 31 MAY 9:00 AM – 10:30 AM

Total marks — 40

SECTION 1 — HUMAN DEVELOPMENT AND BEHAVIOUR — 12 marks

Attempt ALL questions.

SECTION 2 — SOCIAL INFLUENCES — 12 marks

Attempt ALL questions.

SECTION 3 — VALUES AND PRINCIPLES — 16 marks

Attempt ALL questions.

Write your answers clearly in the answer booklet provided. In the answer booklet you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

Before leaving the examination room you must give your answer booklet to the Invigilator; if you do not, you may lose all the marks for this paper.





## SECTION 1 — HUMAN DEVELOPMENT AND BEHAVIOUR — 12 marks Attempt ALL questions

Read the following case study and answer **question 1**.

As a result of the recent pandemic, Marsala has had to cope with the death of both her Mother and Father. Her primary mental health care worker has advised her that it is 'normal' to feel anxious, sad and to struggle to sleep.

- 1. (a) Describe **two** phases of grief in Colin Murray Parkes theory.
  - (b) Explain the determinants of grief that may impact Marsala.
- 2. Describe Rogers' three Core Conditions.

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## SECTION 2 — SOCIAL INFLUENCES — 12 marks Attempt ALL questions

- 3. Describe two key features of conflict theory.
- 4. Analyse education as a social influence.

Read the following case study and answer **question 5**.

Jazmin is 10-years-old and has just been diagnosed as being neuro-diverse (autistic spectrum).

5. Using features of symbolic interactionist theory, explain the impact of Jazmin being labelled as neuro-diverse.

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## SECTION 3 — VALUES AND PRINCIPLES — 16 marks Attempt ALL questions

6.	(a)	Describe <b>two</b> stages of the care planning process.	4
	(b)	Explain how the identified stages contribute to positive care practice.	4
7.	Ехр	lain how <b>two</b> organisational features contribute to a positive care environment.	4
8.	Des	cribe <b>two</b> features of a professional value base in a care worker.	4

## [END OF QUESTION PAPER]