



National
Qualifications
2026

X812/76/11

Care

MONDAY, 25 MAY

1:00 PM – 2:30 PM

Total marks — 40

SECTION 1 — HUMAN DEVELOPMENT AND BEHAVIOUR — 12 marks

Attempt ALL questions.

SECTION 2 — SOCIAL INFLUENCES — 12 marks

Attempt ALL questions.

SECTION 3 — VALUES AND PRINCIPLES — 16 marks

Attempt ALL questions.

Write your answers clearly in the answer booklet provided. In the answer booklet, you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

You must leave your answer booklet on your desk; if you do not, you could lose all the marks for this paper.



- 4

Before the accident Matilda had just started a new job and was hoping to move into a new flat of her own. Due to her injuries, she is no longer working and is staying at home, where her Mum is helping with her recovery.

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- 4

SECTION 2 — SOCIAL INFLUENCES — 12 marks**Attempt ALL questions**

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| 4. Describe the concepts of norms and roles in relation to the process of socialisation. | 4 |
| 5. Using feminist theory, analyse the impact of gender role socialisation on individuals. | 3 |
| 6. Describe one key feature of functionalist theory. | 2 |
| 7. Describe how the social influence of education can impact an individual's life chances. | 3 |

[Turn over

SECTION 3 — VALUES AND PRINCIPLES — 16 marks**Attempt ALL questions**

8. Explain how the principle ‘be included’ supports positive care practice. 3
9. Select **one** of the codes below and explain why care workers should follow this code when working in a care setting. 4
- Scottish Social Services Council (SSSC) ‘Codes of Practice’

OR

Nursing and Midwifery Council (NMC) ‘The Code’
10. Describe the role of legislation in promoting equality and diversity in a care setting. 3
11. Describe the benefits of using ‘observation’ as a method of needs assessment. 3
12. Explain the importance of goal setting in the care planning process. 3

[END OF QUESTION PAPER]