

X814/76/11

Childcare and Development

Duration — 1 hour 30 minutes

Total marks — 40

SECTION 1 — CHILD DEVELOPMENT — 15 marks

Attempt ALL questions.

SECTION 2 — CHILD DEVELOPMENT THEORY — 10 marks

Attempt ALL questions.

SECTION 3 — SERVICES FOR CHILDREN AND YOUNG PEOPLE — 15 marks

Attempt ALL questions.

Write your answers clearly in the answer booklet provided. In the answer booklet you must clearly identify the question number you are attempting.

Use blue or black ink.

Before leaving the examination room you must give your answer booklet to the Invigilator; if you do not, you may lose all the marks for this paper.





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SECTION 1 — CHILD DEVELOPMENT — 15 marks Attempt ALL questions

- 1. Jenni is 22 months old and is reaching expected milestones. Jenni is showing an interest in books and mark making materials and enjoys reading at home.
 - (a) Describe a suitable activity based on Jenni's interests that will promote linguistic development.
 - (b) Explain how Jenni's family may influence her linguistic development.
- 2. Describe two physical milestones relevant to a child aged 5–8 years.
- 3. Evaluate an appropriate method of assessment for children aged 5–8 years. 5

[Turn over for next question

MARKS SECTION 3 — SERVICES FOR CHILDREN AND YOUNG PEOPLE — 15 marks **Attempt ALL questions** 5. (a) Identify a piece of legislation that supports the development of children and young people in Scotland today. 2 (b) Explain how the guidance within the legislation identified in 5(a) can be applied in an Early Learning and Childcare setting. 4 6. Explain the importance of continuing professional development (CPD) as a requirement for continued registration with the Scottish Social Services Council (SSSC). 6 7. Describe an example of how partnership working can meet the needs of the child in an Early Learning and Childcare setting. 3

[END OF QUESTION PAPER]