

X814/76/11

Childcare and Development

WEDNESDAY, 7 MAY 1:30 PM – 3:00 PM

Total marks — 40

SECTION 1 — CHILD DEVELOPMENT — 15 marks

Attempt ALL questions.

SECTION 2 — CHILD DEVELOPMENT THEORY — 10 marks

Attempt ALL questions.

SECTION 3 — SERVICES FOR CHILDREN AND YOUNG PEOPLE — 15 marks

Attempt ALL questions.

Write your answers clearly in the answer booklet provided. In the answer booklet you must clearly identify the question number you are attempting.

Use blue or black ink.

Before leaving the examination room you must give your answer booklet to the Invigilator; if you do not, you may lose all the marks for this paper.





	SECTION 1 — CHILD DEVELOPMENT — 15 marks Attempt ALL questions	MARKS
1.	Identify two health checks as an appropriate method of assessment for a child aged 0–3 years.	2
2.	(a) Explain the effectiveness of using a checklist in assessing a child aged 5-8 years.	4
	(b) Describe two cognitive milestones that a checklist would assess for a child aged 5-8 years.	4
3.	Evaluate how technology influences the holistic development of a child aged 8-12 years.	5

SECTION 2 — CHILD DEVELOPMENT THEORY — 10 marks Attempt ALL questions 4. Describe a theory of language development for a child aged 0–3 years. 4. Solution 1. (a) Identify one theory of social and emotional development in children aged 3–5 years. (b) Explain how the theory identified in 5 (a) could be applied by practitioners when working with children aged 3–5 years. 4. ITurn over

SECTION 3 — SERVICES FOR CHILDREN AND YOUNG PEOPLE — 15 marks

Attempt ALL questions

6. (a) Identify the legislative Act recently introduced by the Scottish Government in 2024 to ensure that children's rights are respected and protected in the law in Scotland.

1 (b) Explain how the Act, identified in 6 (a), is applied in practice.

6

7. Explain why registration with a regulatory body is vital to ensure the safeguarding of children.

4

8. Evaluate the importance of partnership working between a social worker and an early years practitioner to support children in Early Learning and Childcare.

4

[END OF QUESTION PAPER]