



National
Qualifications
2026

X814/76/11

Childcare and Development

FRIDAY, 22 MAY

1:30 PM – 3:00 PM

Total marks — 40

SECTION 1 — CHILD DEVELOPMENT — 15 marks

Attempt ALL questions.

SECTION 2 — CHILD DEVELOPMENT THEORY — 10 marks

Attempt ALL questions.

SECTION 3 — SERVICES FOR CHILDREN AND YOUNG PEOPLE — 15 marks

Attempt ALL questions.

Write your answers clearly in the answer booklet provided. In the answer booklet you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

You must leave your answer booklet on your desk; if you do not, you could lose all the marks for this paper.



SECTION 1 — CHILD DEVELOPMENT — 15 marks

Attempt ALL questions

Petra is 6 months old and lives with her Mum, Dad and brother Keith, who is 2 years old. They stay in a 3rd floor flat in a busy town centre and there is a local park nearby as well as a soft play centre. Mum is on maternity leave and Dad works full time. The children love going swimming as a family and attend the local library for Bookbug sessions.

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|----|--|---|
| 1. | (a) Identify two physical milestones that Petra will have reached. | 2 |
| | (b) Describe two age-appropriate activities the family can do with Keith to promote his linguistic development. | 4 |
| | (c) Evaluate the impact of environmental influences on Petra and Keith's holistic development. | 6 |
| 2. | Describe an appropriate observation technique suitable for a child aged 3–5 years. | 3 |

SECTION 2 — CHILD DEVELOPMENT THEORY — 10 marks**Attempt ALL questions**

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| 3. | Describe one theory of language development for a child aged 3–5 years. | 3 |
| 4. | (a) Describe how a relevant social and emotional theory would support attachment in children aged 0–3 years. | 3 |
| | (b) Explain how the theory identified in 4(a) could be used by practitioners when supporting the development of children aged 0–3 years. | 4 |

[Turn over

SECTION 3 — SERVICES FOR CHILDREN AND YOUNG PEOPLE — 15 marks**Attempt ALL questions**

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| 5. Identify two articles of the United Nations Convention on the Rights of the Child (UNCRC). | 2 |
| 6. Evaluate the use of one initiative within an early years setting to ensure that staff meet the wellbeing needs of the children. | 6 |
| 7. Explain the purpose of Scottish Social Services Council (SSSC) registration for early years workers. | 3 |
| 8. Describe how partnership working between an early years setting and a local library can meet the needs of children. | 4 |

[END OF QUESTION PAPER]