



FOR OFFICIAL USE

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National
Qualifications
2025

Mark

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X827/76/01

**ESOL
Listening**

THURSDAY, 29 MAY

1:30 PM – 2:15 PM (approx)



Fill in these boxes and read what is printed below.

Full name of centre

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Town

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Forename(s)

--

Surname

--

Number of seat

--

Date of birth

Day

--	--

Month

--	--

Year

--	--

Scottish candidate number

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Total marks — 25

Attempt ALL questions.

You will hear three different recordings. **Before you hear each recording, you will have one minute to read the questions.** You will hear each recording twice, with an interval of ten seconds between playings. After you hear the second playing of each recording you will have one minute to finish answering the questions.

You must NOT use a dictionary.

Write your answers clearly in the spaces provided in this booklet. Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

You are not allowed to leave the examination room until the end of the test.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



Total marks — 25
Attempt ALL questions

Recording 1

Listen to the recording and attempt the questions which follow. You will hear the recording twice. You now have one minute to read the questions in Recording 1 before the recording begins.

Question 1: Choose the correct answer from the options below and tick (✓) **one** box.

1. According to Audrey, ocean noise pollution:

1

- A is caused exclusively by human activity. ☐
- B forces marine creatures out of their homes. ☐
- C affects dolphins more than other marine life. ☐
- D leads to increased predatory behaviour. ☐

Question 2: Choose the correct answers from the options below and tick (✓) **two** boxes.

2. What **TWO** things does Audrey suggest would help reduce ocean noise pollution?

2

- A Introducing financial incentives for those making positive changes. ☐
- B Replacing older ships with more modern models. ☐
- C Developing new technologies to help reduce noise. ☐
- D Reducing the price of existing noise reduction systems. ☐
- E Banning unnecessary journeys across the oceans. ☐



* X 8 2 7 7 6 0 1 0 2 *

Recording 1 questions (continued)

Questions 3–7: Complete the sentences below with **NO MORE THAN TWO WORDS** for each gap.

- | | |
|---|----------|
| <p>3. Audrey acknowledges that people's eating habits may need some _____
_____ when choosing to buy local produce.</p> | <p>1</p> |
| <p>4. Kevin has observed that consumers prioritise _____
_____ when buying fresh produce.</p> | <p>1</p> |
| <p>5. Kevin says that we are used to purchasing food that is not _____
_____ locally.</p> | <p>1</p> |
| <p>6. As well as noise pollution, Audrey mentions _____
_____ and _____
as threats to the ocean ecosystem.</p> | <p>2</p> |
| <p>7. Audrey believes there would be _____
_____ if the ocean were to be emptied of marine life.</p> | <p>1</p> |

[Turn over



Recording 2

Listen to the recording and attempt the questions which follow. You will hear the recording twice. You now have one minute to read the questions in Recording 2 before the recording begins.

Questions 8–10: Complete the sentences below using **NO MORE THAN FOUR WORDS** for each answer.

8. Mehmet and Tara are talking at a _____ . 1

9. Mehmet suggests Tara is doing postgraduate study while she thinks about
_____ . 1

10. On a daily basis, Tara works a maximum of _____
_____ . 1

Questions 11–15: Choose the correct answer for each question and tick (✓) **one** box.

11. Mehmet says that a portfolio career: 1

- A needs to involve interlinked jobs. ☐
- B will often lead to promotion. ☐
- C means a random set of jobs. ☐
- D will vary from person to person. ☐

12. Tara spends more of her working time: 1

- A painting pictures. ☐
- B selling pictures. ☐
- C teaching at university. ☐
- D doing administration. ☐



* X 8 2 7 7 6 0 1 0 4 *

Recording 2 questions (continued)

13. When Tara talks about switching roles day to day, she emphasises the:

1

A confusion.

☐

B exhaustion.

☐

C excitement.

☐

D prestige.

☐

14. What does Mehmet tell Tara about his IT job?

1

A She has imagined it correctly.

☐

B It's the opposite of what she thought.

☐

C The role is very demanding.

☐

D He has got a permanent position.

☐

15. Mehmet and Tara are similar in that they each:

1

A have a portfolio career.

☐

B experience job satisfaction.

☐

C changed focus after university.

☐

D enjoy humour at work.

☐

[Turn over



* X 8 2 7 7 6 0 1 0 5 *

Recording 3

Listen to the recording and attempt the questions which follow. You will hear the recording twice. You now have one minute to read the questions in Recording 3 before the recording begins.

Questions 16–20: Complete the sentences below with **NO MORE THAN THREE WORDS** for each answer.

- | | |
|---|----------|
| <p>16. Michael Morpurgo admits feeling _____
_____ by grammar terms.</p> | <p>1</p> |
| <p>17. As a teacher, Michael focused on helping children discover _____
_____ as writers.</p> | <p>1</p> |
| <p>18. After walking at the nature reserve, Michael's students were encouraged to
_____ what they had seen.</p> | <p>1</p> |
| <p>19. The method of teaching when Michael was a pupil was _____
_____.</p> | <p>1</p> |
| <p>20. Michael felt _____ when he
got feedback on his writing at school.</p> | <p>1</p> |



Recording 3 questions (continued)

Questions 21–23: Choose the correct answer and tick (✓) **one** box.

21. What does Michael tell us about his mum?

1

- A She had a job as an actress. ☐
- B She often wrote her own poetry. ☐
- C She let him stay up late to read. ☐
- D She told him off for making mistakes. ☐

22. What is Michael's view of language rules?

1

- A They are impossible to remember. ☐
- B They must be adhered to. ☐
- C They should be disregarded. ☐
- D They are key to aiding understanding. ☐

23. Michael believes language teaching today:

1

- A needs to have a more rigid testing system. ☐
- B only benefits those who are good at tests. ☐
- C helps students to prepare for university. ☐
- D allows pupils to use their imaginations. ☐

[END OF QUESTION PAPER]



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