

FOR OFFICIAL USE



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National
Qualifications
2024

Mark

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X827/76/03

**ESOL
Writing**

FRIDAY, 24 MAY
1:15 PM – 2:55 PM



Fill in these boxes and read what is printed below.

Full name of centre

--

Town

--

Forename(s)

--

Surname

--

Number of seat

--

Date of birth

Day

--	--

Month

--	--

Year

--	--

Scottish candidate number

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Total marks — 30

Attempt Part 1 and Part 2.

In Part 2 attempt EITHER Task 1 OR Task 2.

You must NOT use a dictionary.

Write your answers clearly in the spaces provided in this booklet. Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



Part 2 — Work or Study

Read the two tasks below. One is work-related and the other is study-related.

Attempt **ONE** task only on the lined answer sheets on pages 06, 07 and 08.

Write the task number you have selected in the box provided on page 06.

Task 1 — Work

Your manager has asked you to write an **evaluative report** with your **opinions** and **recommendations** on whether to spend money on a team building weekend for all staff or to award all staff a bonus.

You should include some or all of the following:

- staff morale
- team relationships
- practicalities
- inclusivity
- costs and impact.

You may also add your own ideas.

You should write approximately 250–300 words.

OR

Task 2 — Study

It is not necessary to teach children handwriting as it is no longer useful in the modern world.

Write an **essay** giving your opinion on the above statement.

You should include some or all of the following:

- advancement of technology
- reliance on technology
- exams and assessment
- note taking
- hand-eye co-ordination.

You may also add your own ideas.

You should write approximately 250–300 words.

[Turn over



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DO NOT WRITE ON THIS PAGE



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DO NOT WRITE ON THIS PAGE

