



National  
Qualifications  
2018

**X730/76/11**

**French  
Reading**

THURSDAY, 17 MAY

9:00 AM – 10:40 AM

**Total marks — 30**

Attempt ALL questions.

Write your answers clearly, in **English**, in the Reading answer booklet provided. In the answer booklet you must clearly identify the question number you are attempting.

You may use a French dictionary.

Use **blue** or **black** ink.

There is a separate question and answer booklet for Directed Writing. You must complete your answer for Directed Writing in the question and answer booklet for Directed Writing.

Before leaving the examination room you must give your Reading answer booklet and your Directed Writing question and answer booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



\* X 7 3 0 7 6 1 1 \*

Total marks — 30

Attempt ALL questions

Read the whole article carefully and then answer, in **English**, ALL the questions that follow.

This article talks about holidays in Madagascar, a French speaking island in the Indian Ocean.

### Les vacances au paradis

Jean-Luc et sa fiancée Aline viennent de rentrer de l'île de Madagascar où ils ont passé quinze jours merveilleux. «Je n'hésiterais pas à recommander un tel séjour à ceux qui veulent s'éloigner des soucis du travail et se trouver hors des sentiers battus» dit Aline avec enthousiasme.

- 5 Située à neuf cents kilomètres de l'Afrique du Sud, Madagascar attire un grand nombre de touristes de tous les coins du monde. Il n'est pas difficile de voir pourquoi. Selon les guides touristiques, on peut s'attendre à être ému par l'accueil chaleureux qu'on recevra dès son arrivée.

- 10 En outre, il y a plein de choses à faire: se détendre avec un cocktail à la noix de coco sur les belles plages de sable blanc ou visiter de nombreuses attractions naturelles et historiques pour ceux qui ne souhaitent pas passer tout leur temps à la plage. Au restaurant on peut aussi goûter de petits plats savoureux tels que le poisson à la mangue ou le riz légèrement épicé de gingembre. Cela a l'air d'être un véritable paradis!

#### Un début de vacances assez chaotique

- 15 Pourtant, ce n'est pas toujours le cas. Marc Bisset et Paul Bonneau, étudiants à l'université de Caen, sont allés à Madagascar l'été dernier. «On n'a pas pris contact avec un tour-opérateur parce que notre budget était trop serré. Il était moins cher de faire des recherches en ligne avant de partir pour savoir exactement ce que nous voulions voir et faire là-bas.»

- 20 «Une fois arrivés, après un vol de presque douze heures, on a vite découvert qu'il n'était pas du tout facile de trouver une chambre si on n'avait pas réservé à l'avance. On a dû dormir sur la plage, mais on n'avait pas anticipé la présence de moustiques agaçants qui nous ont piqués toute la nuit. Les vacances commençaient mal!» a raconté Paul.

Après avoir passé quelques jours dans un petit village sur la côte, les deux étudiants ont décidé de louer une petite voiture afin d'explorer l'intérieur de cette île tropicale.

#### 25 Vers l'intérieur

Marc et Paul ont quitté les plages ensoleillées de l'île pour explorer les montagnes magnifiques et les jolis petits villages nichés au cœur des forêts tropicales qui attirent les randonneurs ainsi que les photographes. Les deux étudiants ont aussi visité le parc d'*Andasibe Mantadia* connu pour ses espèces d'oiseaux rares et ses nombreuses variétés d'orchidées.

- 30 Marc explique: «Ce parc national est vraiment incontournable. On a la possibilité de faire des randonnées de différents niveaux dans la forêt et d'observer des lémuriens\* en liberté. Bien que l'entrée ne soit pas gratuite, ça en vaut vraiment la peine. En plus, en achetant des tickets d'entrée, on participe à l'entretien de ce patrimoine naturel qui est actuellement en danger à cause de la déforestation.»

- 35 Le retour vers la côte n'a pas été facile. La nuit tombait quand les étudiants se sont trompés de route pendant un orage tropical et ils ont commencé à paniquer. Heureusement, après avoir parcouru quelques kilomètres, ils ont aperçu une petite maison où ils ont trouvé une famille hospitalière qui les a hébergés pour la nuit à l'abri de la pluie torrentielle. Il va sans dire que l'île de Madagascar est spectaculaire. A cause de cette expérience difficile, Marc et  
40 Paul recommandent de faire toujours très attention aux conditions climatiques variables sur l'île pour éviter les problèmes. La prochaine fois ils seront mieux préparés.

\*des lémuriens – lemurs (small animals native to Madagascar)

## Questions

Re-read lines 1–4.

1. According to Aline what kind of people would enjoy a holiday to Madagascar? State any **one** thing.

1

Re-read lines 9–13.

2. Madagascar has a lot to offer tourists. What can you do there? State **three** things.

3

Re-read lines 14–18.

3. Marc and Paul, students at the University of Caen, decided not to contact a tour operator before their trip.

(a) What was their reason for this?

1

(b) (i) What did they decide to do instead?

1

(ii) Why did they do this?

1

Re-read lines 19–22.

4. Marc and Paul's holiday did not get off to a good start. Why? State any **two** things.

2

Re-read lines 23–34.

5. They decided to visit the interior of the island.

(a) Apart from the magnificent mountains what else is there to discover?

1

(b) The students also went to the *Andasibe Mantadia* national park. What is the park famous for? State **two** things.

2

(c) Marc says that the park is an experience not to be missed.

(i) Why? State **two** details.

2

(ii) Why does he think it is important to charge tourists an entry fee?

1

## Questions (continued)

Re-read lines 35–41.

6. The students' journey back to the coast was challenging. What happened to them on the way? Give any **three** details.

3

Now consider the article as a whole.

7. Would the writer recommend a holiday in Madagascar? Give details from the text to justify your answer.

2

8. Translate into English:

*Située à . . . son arrivée.* (lines 5–8)

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[END OF QUESTION PAPER]

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National  
Qualifications  
2018

Mark

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**X730/76/02**

**French  
Directed Writing**

THURSDAY, 17 MAY

9:00 AM – 10:40 AM



\* X 7 3 0 7 6 0 2 \*

Fill in these boxes and read what is printed below.

Full name of centre

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Town

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Forename(s)

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Surname

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Number of seat

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Date of birth

Day

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Month

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Year

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Scottish candidate number

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**Total marks — 10**

Choose ONE scenario on *page 02* and write your answer clearly, in **French**, in the space provided in this booklet. You must clearly identify the scenario number you are attempting.

You may use a French dictionary.

Additional space for answers is provided at the end of this booklet.

Use **blue** or **black** ink.

There is a separate answer booklet for Reading. You must complete your answers for Reading in the answer booklet for Reading.

Before leaving the examination room you must give this Directed Writing question and answer booklet and your Reading answer booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



\* X 7 3 0 7 6 0 2 0 1 \*

**Total marks — 10**

Choose **one** from the following two scenarios.

**SCENARIO 1: Society**

Your school/college has organised an exchange trip to France. As part of the programme, you spend several days staying with a French family. On your return you are asked to write an account of your experience **in French** for your school/college website.

**You must include** the following information and **you should try to add** other relevant details:

- who you went with **and** how you travelled
- what the family's house was like
- what activities the family organised for you
- whether or not you would recommend doing a similar exchange

You should write approximately 120–150 words.

**OR**

**SCENARIO 2: Learning**

You get the chance to take part in a two week language course in France during the summer. On your return you are asked to write an account of your experience **in French** for the school/college website.

**You must include** the following information and **you should try to add** other relevant details:

- where you stayed **and** what you thought of the area
- what you did during the day on the course
- what activities you did in the evening
- how you think you will benefit from your experience in the future

You should write approximately 120–150 words.



\* X 7 3 0 7 6 0 2 0 2 \*















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National  
Qualifications  
2018

Mark

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**X730/76/03**

**French  
Listening and Writing**

THURSDAY, 17 MAY

11:00 AM – 12:00 NOON



\* X 7 3 0 7 6 0 3 \*

Fill in these boxes and read what is printed below.

Full name of centre

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Town

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Forename(s)

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Surname

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Number of seat

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Date of birth

Day

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Month

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Year

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Scottish candidate number

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**Total marks — 30**

**Section 1 — LISTENING — 20 marks**

You will hear two items in French. **Before you hear each item, you will have one minute to study the questions.** You will hear each item twice, with an interval of one minute between playings. You will then have time to answer the questions before hearing the next item. Write your answers clearly, in **English**, in the spaces provided.

**Section 2 — WRITING — 10 marks**

Write your answer clearly, in **French**, in the space provided.

You may use a French dictionary.

Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

You are not allowed to leave the examination room until the end of the test.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



\* X 7 3 0 7 6 0 3 0 1 \*

## SECTION 1 — LISTENING — 20 marks

Attempt ALL questions

## Item 1

Vincent, a student, talks about interview techniques.

- (a) How long does an interview usually last? 1

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- (b) According to Vincent, what must you have with you on the day of the interview? State **two** things. 2

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- (c) What should you talk about during the interview? State **two** things. 2

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- (d) What will the employer ask you questions about? State any **two** things. 2

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- (e) What does Vincent recommend you do at the end of the interview? 1

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\* X 7 3 0 7 6 0 3 0 2 \*



Item 2

Séverine is discussing recent job interviews with Antoine.

- (a) Where did she work last year? 1

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- (b) Séverine's interview gets off to a bad start. What does she say? State any **two** things. 2

\_\_\_\_\_

\_\_\_\_\_

- (c) Séverine was embarrassed during the interview. Why? State **two** things. 2

\_\_\_\_\_

\_\_\_\_\_

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- (d) She also panicked during the interview. What happened as a result of this? 2

\_\_\_\_\_

\_\_\_\_\_

- (e) Séverine is positive about her next interview for a job selling ice cream. Why is this? 1

\_\_\_\_\_

\_\_\_\_\_

- (f) Apart from the good weather and the working hours, what are the other positive aspects of this job? State **two** things. 2

\_\_\_\_\_

\_\_\_\_\_

- (g) If Séverine is successful she will go to work by bike. What are the advantages of this? State any **two** things. 2

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MARKS

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ANSWER SPACE FOR SECTION 2 (continued)

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MARKS

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ANSWER SPACE FOR SECTION 2 (continued)

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[END OF QUESTION PAPER]





