



National  
Qualifications  
2019

**X830/76/11**

**French  
Reading**

TUESDAY, 14 MAY  
9:00 AM – 11:00 AM

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**Total marks — 30**

Attempt ALL questions.

Write your answers clearly, in **English**, in the Reading answer booklet provided. In the answer booklet you must clearly identify the question number you are attempting.

You may use a French dictionary.

Use **blue** or **black** ink.

There is a separate question and answer booklet for Directed Writing. You must complete your answer for Directed Writing in the question and answer booklet for Directed Writing.

Before leaving the examination room you must give your Reading answer booklet and your Directed Writing question and answer booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



Total marks — 30

Attempt ALL questions

Read the whole article carefully and then answer, in **English**, ALL the questions that follow.

This article talks about summer jobs, including some of the writer's own personal experiences.

### Les jobs d'été

Chaque été en France ils sont 650,000 étudiants à travailler comme reporter de festivals, guide de musée, plagiste, jeune fille ou jeune homme au pair. En effet, ils sont de plus en plus nombreux à rechercher un job d'été, pour un ou deux mois, entre mi-juillet et mi-septembre. Leur motivation: économiser pour financer leurs études, se payer leur permis de conduire ou s'offrir quelques vêtements de marque.

Les secteurs du tourisme et des banques embauchent ces jeunes privilégiés principalement car ils sont surchargés pendant la saison estivale et pour remplacer les salariés qui partent en vacances. Mais la tâche peut être difficile surtout quand le candidat n'a pas d'expérience du monde du travail et qu'il manque parfois de maturité.

#### 10 Tout ce que vous devez savoir si vous êtes à la recherche d'un petit boulot

Selon la loi, seize ans est l'âge légal pour travailler. Les saisonniers ont droit à une pause de vingt minutes minimum toutes les six heures.

Pour décrocher un petit boulot il y a plusieurs règles à respecter. La règle en or est qu'il ne faut pas attendre le dernier moment pour chercher ce petit boulot. Au début, il est important d'identifier vos priorités: Souhaitez-vous juste gagner de l'argent ou avoir une véritable expérience pour l'avenir? Préférez-vous travailler avec des enfants, derrière un bureau ou encore en extérieur?

Maîtrisez-vous des langues étrangères? Si on décide de partir à l'étranger pendant l'été, il faut choisir le pays en fonction de ses compétences linguistiques. Un job en contact avec le public (serveur, par exemple) nécessite forcément un bon niveau de langue dès le départ. Les moins forts en langues peuvent faire la plongée dans les restaurants ou même ramasser les fruits et légumes dans les pays du sud.

#### La nostalgie du premier job d'été

Mon premier job d'été, c'était l'année de mes 17 ans dans une colonie de vacances à Noirmoutier. J'ai obtenu ce boulot grâce à ma meilleure amie qui y travaillait comme animatrice pour la deuxième année. Comme je n'avais pas mon Bafa\*, je ne pouvais pas travailler dans l'équipe animation mais ma copine m'a dit que la colonie recherchait aussi des agents d'entretien.

C'est ainsi que j'ai commencé au camp *Les flots bleus*. En plus de faire le ménage, c'était aussi ma responsabilité d'aller chercher le bois pour le feu de camp du soir et de vérifier les pneus et les freins des vélos. Un soir sur deux, je devais aussi trier les déchets et séparer le plastique et le verre dans des bacs de recyclage.

Le travail n'était pas toujours très agréable. En revanche, j'ai adoré le contact avec les enfants. Originaires de région parisienne, il fallait parfois les reconforter parce que leur famille leur manquait. Les plus jeunes n'avaient que cinq ans et à cet âge-là, deux semaines c'est long quand on est loin de chez soi.

#### L'importance du CV et de la lettre de motivation

«Un CV soigné, c'est la première étape pour convaincre les entreprises. Au final, votre but est de montrer qui vous êtes avec vos points forts et ce qui vous distingue des autres candidats», explique Nicolas Fréville, chargé des jobs d'été à la mairie de Saint-Brieuc. «Si vous n'avez pas ou peu d'expérience professionnelle, il est conseillé de faire une belle lettre de motivation dans laquelle vous expliquez comment un job d'été va vous servir dans le futur.

45 Rappelez-vous que sur les quelques millions de jeunes gens qui postulent pour un job chaque été, seuls quelques centaines de milliers ont la chance d'être pris! Vous devez donc être très compétitifs!»

\*Bafa (Brevet d'aptitude aux fonctions d'animateur) - Diploma for young leaders and workers

**Questions** **MARKS**

Re-read lines 1–9.

1. The article discusses the increasing popularity of summer jobs.
  - (a) Why do young people look for a summer job? State any **two** things. 2
  - (b) Sectors such as tourism and banking often take on young people in the summer. What are the reasons for this? Give **two** details. 2
  - (c) What can make the task of finding a summer job more difficult? State **two** things. 2

Re-read lines 10–22.

2. There is advice for anyone looking for a summer job.
  - (a) What is the golden rule when looking for a job? 1
  - (b) What priorities should you identify at the start of the process? State any **two** things. 2
  - (c) Language skills can influence summer job opportunities abroad. What options are available for those:
    - (i) with good language skills? 1
    - (ii) with weaker language skills? State any **one** thing. 1

Re-read lines 23–32.

3. The writer shares memories of her first summer job.
  - (a) Who helped her to find this job? 1
  - (b) She was employed as a housekeeper, and had to do the cleaning. What else did her job involve? State **three** things. 3

## Questions (continued)

Re-read lines 37–45.

4. Nicolas Fréville, an employment specialist, talks about the importance of your CV and your letter of application.
- (a) Why is it important to have a good CV? State any **two** things. 2
- (b) If you have little or no professional experience, what should you include in your letter of application? 1

Now consider the article as a whole.

5. To what extent is the writer optimistic about young people finding summer jobs? Give details from the text to justify your answer. 2
6. Translate into English  
*En revanche . . . loin de chez soi.* (lines 33–36) 10

[END OF QUESTION PAPER]

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FOR OFFICIAL USE



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National  
Qualifications  
2019

Mark

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**X830/76/02**

**French  
Directed Writing**

TUESDAY, 14 MAY  
9:00 AM – 11:00 AM



Fill in these boxes and read what is printed below.

Full name of centre

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Town

--

Forename(s)

--

Surname

--

Number of seat

--

Date of birth

Day

--	--

Month

--	--

Year

--	--

Scottish candidate number

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**Total marks — 20**

Choose ONE scenario on *page 02* and write your answer clearly, in **French**, in the space provided in this booklet. You must clearly identify the scenario number you are attempting.

You may use a French dictionary.

Additional space for answers is provided at the end of this booklet.

Use **blue** or **black** ink.

There is a separate answer booklet for Reading. You must complete your answers for Reading in the answer booklet for Reading.

Before leaving the examination room you must give this Directed Writing question and answer booklet and your Reading answer booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



**Total marks — 20**

Choose **one** of the following two scenarios.

**SCENARIO 1: Society**

Last year you went to see your brother who was working as a language teacher in France. On your return you were asked to write an account of your experience, in **French**, for your school/college website.

**You must include** the following information and **you should try to add** other relevant details:

- where exactly your brother lived **and** what his accommodation was like
- how you got on with the people you met
- what you liked/disliked about the area
- what you did in the evenings
- where you went on your brother's days off
- whether you would consider working in another country in the future.

You should write approximately 150–180 words.

**OR**

**SCENARIO 2: Culture**

While on holiday in France during the summer you went to a food festival in a neighbouring town. On your return you were asked to write an account of your experience, in **French**, for your school/college website.

**You must include** the following information and **you should try to add** other relevant details:

- where exactly the festival was **and** how you got there
- what you thought of the food you tried
- what other things you could see or do in the town
- how you got on with the people you met
- what gifts you brought back to Scotland
- whether you would recommend this kind of experience.

You should write approximately 150–180 words.



\* X 8 3 0 7 6 0 2 0 2 \*















FOR OFFICIAL USE



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National  
Qualifications  
2019

Mark

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**X830/76/03**

**French  
Listening**

TUESDAY, 14 MAY

11:30 AM — 12:00 NOON (approx)



\* X 8 3 0 7 6 0 3 \*

Fill in these boxes and read what is printed below.

Full name of centre

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Town

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Forename(s)

--

Surname

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Number of seat

--

Date of birth

Day

--	--

Month

--	--

Year

--	--

Scottish candidate number

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**Total marks — 20**

**Attempt ALL questions**

You will hear two items in French. **Before you hear each item, you will have one minute to study the questions.** You will hear each item twice, with an interval of one minute between playings. You will then have time to answer the questions before hearing the next item. Write your answers clearly, in **English**, in the spaces provided.

You may NOT use a French dictionary.

Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

You are not allowed to leave the examination room until the end of the test.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



\* X 8 3 0 7 6 0 3 0 1 \*

Total marks — 20  
Attempt ALL questions

MARKS  
DO NOT  
WRITE IN  
THIS  
MARGIN

Item 1

David talks about his experience of studying at a sports academy.

- |                                                                                                          |   |
|----------------------------------------------------------------------------------------------------------|---|
| (a) What does David say about Latin and Philosophy?                                                      | 1 |
| _____                                                                                                    |   |
| (b) What is the difference between David's school and other schools?                                     | 1 |
| _____                                                                                                    |   |
| (c) David explains that his typical school week is very intensive. Give any <b>two</b> examples of this. | 2 |
| _____                                                                                                    |   |
| _____                                                                                                    |   |
| (d) What makes it a difficult environment, according to David? State <b>two</b> things.                  | 2 |
| _____                                                                                                    |   |
| _____                                                                                                    |   |
| (e) What are his ambitions for the future? State <b>two</b> things.                                      | 2 |
| _____                                                                                                    |   |
| _____                                                                                                    |   |





Item 2

MARKS

DO NOT  
WRITE IN  
THIS  
MARGIN

A sports reporter talks to Élise Moreau about her career as a professional swimmer.

- (a) Swimming has always been Élise's passion. What does she say? Give any **two** details. 2

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- (b) Élise talks about becoming a professional swimmer.

- (i) Why was it easier for her to make rapid progress? State **two** things. 2

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- (ii) What was an important factor in her success as a swimmer? 1

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- (c) Élise was able to combine her swimming with studying, and even had a part-time job.

- (i) What was the job? 1

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- (ii) What did this allow her to do? 1

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- (d) What are the benefits of being famous, according to Élise? State any **two** things. 2

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- (e) What are the disadvantages of her lifestyle? State any **three** things. 3

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[END OF QUESTION PAPER]



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