



National
Qualifications
2019

X830/76/03

**French
Listening**

TUESDAY, 14 MAY

INSTRUCTIONS TO CANDIDATES

Candidates should enter their surname, forename(s), date of birth, Scottish candidate number and the name and Level of the subject at the top of their first answer sheet.

Total marks — 20

Attempt ALL questions

You will hear two items in French. **Before you hear each item, you will have two minutes to study the questions.** You will hear each item twice, with an interval of two minutes between playings. You will then have time to answer the questions before hearing the next item. Write your answers clearly, in **English**, on your answer sheet.

You may NOT use a French dictionary.

You are not allowed to leave the examination room until the end of the test.

Marks are shown in square brackets at the end of each question.

An OW in the margin indicates a new question.

Total marks — 20
Attempt ALL questions

Item 1

David talks about his experience of studying at a sports academy.

- (a) What does David say about Latin and Philosophy? **[1 mark]**
- (b) What is the difference between David's school and other schools? **[1 mark]**
- (c) David explains that his typical school week is very intensive. Give any **two** examples of this. **[2 marks]**
- (d) What makes it a difficult environment, according to David? State **two** things. **[2 marks]**
- (e) What are his ambitions for the future? State **two** things. **[2 marks]**

Item 2

A sports reporter talks to Élise Moreau about her career as a professional swimmer.

- (a) Swimming has always been Élise's passion. What does she say? Give any **two** details. **[2 marks]**
- (b) Élise talks about becoming a professional swimmer.
 - (i) Why was it easier for her to make rapid progress? State **two** things. **[2 marks]**
 - (ii) What was an important factor in her success as a swimmer? **[1 mark]**
- (c) Élise was able to combine her swimming with studying, and even had a part-time job.
 - (i) What was the job? **[1 mark]**
 - (ii) What did this allow her to do? **[1 mark]**
- (d) What are the benefits of being famous, according to Élise? State any **two** things. **[2 marks]**
- (e) What are the disadvantages of her lifestyle? State any **three** things. **[3 marks]**

[END OF QUESTION PAPER]